

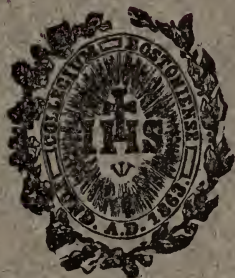
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labelled 1911/12

BOSTON COLLEGE
BULLETIN



CATALOGUE NUMBER

BOSTON, MASS.

November, 1911.


BOSTON COLLEGE BULLETIN

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PUBLISHED FOR BOSTON COLLEGE

November, 1911



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A. M. D. G.

Boston College.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."*

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

The College is not prepared to furnish board and lodging for students. Those, however, whose homes are at a distance from Boston, and who desire to live in the city during the scholastic year, are admitted on special approval of the Faculty, and may find suitable accommodations near the College.

*The power to confer medical degrees was granted to the College authorities on April 1st, 1908.

The original Charter ran as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.
Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever: and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and place their meetings shall be holden and the manner of notifying the trustees to

convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several officers: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees: provided, nevertheless, that no corporate business shall be transacted at any meeting unless one half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in law as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all the estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor, or donors in the application of any estate, which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of the said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the college.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON
COLLEGE IN BOSTON.

*Be it enacted by the Senate and House of Representatives in General
Court assembled, and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty: provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided, that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
Acting Governor.

Calendar for 1911-1912.

1911.

Spring Term.

- January 31—Tuesday, Term Holiday.
- February 1—Wednesday, Second Term begins.
- February 2—Thursday, Reception into the Sodality.
- February 21—Tuesday, Fulton Prize Debate.
- February 22—Wednesday, Washington's Birthday, Holiday.
- February 28—Thursday, Examination in Major Logic.
- March 1—Wednesday, Ash Wednesday, Mass at 10 A. M.
- March 2—Thursday, Examination in Psychology.
- March 16—Thursday, Marquette Prize Debate.
- March 17—Friday, St. Patrick's Day, Holiday.
- April 4—Tuesday, Annual Retreat begins.
- April 7—Friday, General Communion, Mass at 9 A. M.
- April 12—Wednesday, Easter Recess begins at 12 M.
- April 19—Wednesday, Patriots' Day, Holiday.
- April 20—Thursday, Classes resumed.
- April 26—Wednesday, Contest for Prize in Oratory at 8 P. M.
- April 28—Friday, Theses in Philosophy. Examination in Natural Theology.
Last Day for receiving Essays submitted in competition.
- May 1—Monday, Repetition begins for the Seniors.
- May 13—Saturday, Contest for Prize in Christian Doctrine 9 A. M. to 12 M.
- May 15—Monday, Repetition begins for the Undergraduate Classes.
- May 25—Thursday, Ascension Day, Holyday.
- May 26—Friday, Close of Classes of Senior.
- May 29—Monday, Examination for Seniors begin.
- May 30—Tuesday, Memorial Day, Holiday.
- June 5—Monday, General Examinations begin.
- June 16—Friday, Celebration of the Feast of St. Aloysius. General Communion. Mass at 9 A. M.
- June 18—Sunday, Solemn Vespers at 7.30 P. M. in the Church with Baccalaureate Sermon.
- June 19—Monday, Class Day.
- June 21—Wednesday, Graduation Exercises.
- June 24—Saturday, Competition for Scholarships at 9 A. M.

1911.

Fall Term.

- September 1 to September 9—Examination for Admission and for the removal of Conditions.
- September 1—Friday, Latin Composition and Versification, 9 to 10; Latin Authors, 10 to 11; French and German Composition, 11 to 1.
- September 2—Saturday, Greek Composition, 9 to 10; Greek Authors, 10 to 11; French and German Authors, 11 to 1.
- September 5—Tuesday, English Composition, 9 to 10; English Authors, 10 to 11; English Precepts of Rhetoric, 11 to 12; Oratorical Analysis, 12 to 1.
- September 6—Wednesday, History, 9 to 11; Trigonometry and Mechanics, 11 to 1.
- September 7—Thursday, Analytic Geometry, 9 to 11; Physics (Written and Oral), 9 to 11; General, Analytic and Organic Chemistry, 11 to 1.
- September 8—Friday, Calculus and Dialectics (Minor Logic), 9 to 11; Criteriology (Major Logic) and Ontology, 11 to 1.
- September 9—Saturday, Cosmology and Psychology, 9 to 11; Theodicy, Ethics, Evidences of Religion and Political Economy, 11 to 1.
- September 11—Monday, Registration; Enrollment of New Students.
- September 12—Tuesday, Schola brevis.
- September 13—Wednesday, Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.
- September 14—Thursday, Inauguration of the Senior Sodality.
- September 15—Friday, First Meeting of the Fulton and of the Marquette Debating Societies.
- October 5—Thursday, Monthly Confessions.
- October 6—Friday, First Friday, Public Visit to the Blessed Sacrament.
- October 12—Thursday, Columbus Day, holiday; no class.
- October 20—Friday, Marks close.
- November 1—Wednesday, All Saints Day, Holyday; no class.
- November 2—Thursday—Monthly Confessions.

- November 3—Friday, First Friday, Public Visit to the Blessed Sacrament.
- November 7—Tuesday, Election Day; no class for Seniors.
- November 13—Monday, Rector's Day, Holiday; no class.
- November 16—Thursday, Written Examination in Dialectics.
- November 17—Friday, Public Examination in Dialectics.
- November 24—Friday, Marks close.
- November 29—Wednesday, Monthly Confessions; Presentation of "Henry IV."
- November 30—Thursday, Thanksgiving Day, Holiday; no class.
- December 1—Friday, First Friday, Public Visit to the Blessed Sacrament; Announcement of Subjects for Prize Essays.
- December 7—Thursday, Examination in Biology.
- December 8—Friday, Feast of the Immaculate Conception, Holyday; no class.
- December 22—Friday, Marks close, beginning of Christmas Holidays at 1 P. M.

1912.

- January 3—Wednesday, Classes resumed, Repetition of Term's matter begins.
- January 4—Thursday, Monthly Confessions.
- January 5—Friday, First Friday, Public Visit to the Blessed Sacrament.
- January 12—Friday, Examination in English Composition.
- January 16—Tuesday, Examination in Latin Composition, Elective Studies.
- January 18—Thursday, Examination in Greek Composition, Ethics.
- January 19—Friday, Examination in Modern Language Composition, Chemistry.
- January 22—Monday, Examination in History, Evidences of Religion.
- January 23—Tuesday, Examination in Mathematics, Modern Language Authors, Physics.
- January 24—Wednesday, Examination in English Authors, Criteriology.
- January 25—Thursday, Examination in Latin Authors, Astronomy.
- January 26—Friday, Examination in Greek Authors.

1912.

Spring Term.

- January 29—Monday, Term Holiday; no class.
 January 30—Tuesday, Second Term begins.
 February 1—Thursday, Monthly Confessions.
 February 2—Friday, First Friday, Public Visit to the Blessed Sacrament.
 February 21—Wednesday, Ash Wednesday, Mass at 10 A. M.
 February 22—Thursday, Washington's Birthday, Holiday; no class; Fulton Debate.
 February 29—Marks Close, Monthly Confessions.
 March 1—Friday, First Friday, Public Visit to the Blessed Sacrament. Examination in Psychology.
 March 2—Saturday, Examination for Removal of Conditions in Latin Composition, 9 to 11; Latin Authors, Grammar and Prosody.
 March 9—Saturday, Examination for Removal of Conditions in Greek Composition, 9 to 11; Greek Authors and Grammar, 11 to 1; Chemistry, 9 to 11; Ethics, 9 to 11; Dialectics, 9 to 11; Criteriology, 11 to 1.
 March 14—Thursday, Marquette Debate.
 March 16—Saturday, Examinations for Removal of Conditions in English Composition, 9 to 11; English Authors and Precepts, 11 to 1.
 March 23—Saturday, Examinations for the Removal of Conditions in Mathematics, 9 to 11; Astronomy, 9 to 11; History, 11 to 12; Christian Doctrine, 12 to 1.
 March 25—Monday, Public Reception into the Sodality, Marks Close.
 March 26—Tuesday, Annual Retreat begins.
 March 29—Friday, Retreat closes.
 March 30—Saturday, Examination for the Removal of Conditions in Modern Language, Composition, 9 to 11; Grammar and Authors, 11 to 1.
 April 3—Wednesday, Examination in Ontology, Easter Vacation begins at 12 M.

- April 10—Wednesday, Classes resumed.
- April 19—Friday, Patriots' Day, Holiday; no class.
- April 30—Tuesday, Contest for Prize in Oratory, Examination in Natural Theology, Last day for receiving Essays submitted in Competition.
- May 1—Wednesday, Repetition begins for Senior.
- May 2—Thursday, Monthly Confessions.
- May 3—Friday, First Friday, Public Visit to the Blessed Sacrament.
- May 10—Friday, Marks Close for April-May.
- May 11—Saturday, Contest for Prize in the Lectures on Evidences of Religion, 9 A. M. to 12 M.
- May 12—Sunday, The First of the Six Sundays in honor of St. Aloysius.
- May 13—Monday, Repetition begins for the Undergraduate Classes.
- May 16—Thursday, Ascension Thursday, Holyday; no class.
- May 30—Thursday, Memorial Day, Holiday; no class.
- June 3—Monday, General Examination begins.
- June 6—Thursday, Monthly Confessions.
- June 7—Friday, First Friday, Public Visit to the Blessed Sacrament.
- June 16—Sunday, Solemn Vespers at 7.30 P. M. in the Church with Baccalaureate Sermon.
- June 17—Monday, Bunker Hill Day, Holiday; no class.
- June 18—Tuesday, Class Day.
- June 19—Wednesday, Graduation Exercises.
- June 22—Saturday, Competition for Scholarships at 9 A. M.
- June 24—Monday, Examination for Admission in Latin, 9 to 11; Greek, 11 to 1.
- June 25—Tuesday, Examination for Admission in English, 9 to 11; Modern Language, 11 to 1.
- June 26—Wednesday, Examination for admission in Mathematics, 9 to 11; History, 11 to 1.

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Minister.
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PROFESSOR OF ENGLISH LITERATURE; LECTURER ON EVIDENCES OF RELIGION.

REV. ARTHUR J. McCAFFRAY, S. J.,
PROFESSOR OF HISTORY.

REV. WILLIAM J. DEVLIN, S. J.,
PROFESSOR OF RHETORIC.

DAVID C. CRONIN, S. J.,
PROFESSOR OF LATIN LITERATURE.

BOSTON COLLEGE, 1911-1912.

IGNATIUS W. COX, S. J.,

PROFESSOR OF GREEK LITERATURE.

REV. CHARLES E. LANE, S. J.,

PROFESSOR OF POETRY; LECTURER ON EVIDENCES OF RELIGION.

REV. GEORGE DE BUTLER, S. J.,

PROFESSOR OF FRENCH.

REV. JAMES A. MCGIVNEY, S. J.,

PROFESSOR OF MATHEMATICS.

JOSEPH H. WILLIS, A. M.,

DIRECTOR OF DRAMATICS, ELOCUTION.

JOHN P. MEAGHER, S. J.

DIRECTOR OF STYLUS.

Catalogue of Classes.

1910-1911.

Senior.

NAME	RESIDENCE
Anderson, Ernest William	<i>Medford</i>
Burke, Daniel Francis	<i>Cambridge</i>
Burke, Michael Joseph	<i>Newtonville</i>
Churchward, John William	<i>Roxbury</i>
Cotter, James Joseph	<i>Roxbury</i>
Cummings, Edward Joseph	<i>South Boston</i>
Cummings, Francis Vincent	<i>Cambridge</i>
Downing, John Godwin	<i>South Boston</i>
Dunfey, Frederick Aloysius	<i>Lowell</i>
Falvey, Miah John	<i>Brighton</i>
Finn, Aloysius Richard	<i>Dedham</i>
Flaherty, John Augustine	<i>Salem</i>
Flanagan, Michael Augustine	<i>Lawrence</i>
Flynn, Thomas Augustine	<i>South Framingham</i>
Greene, Vincent Leo	<i>South Boston</i>
Guiney, Cornelius Anthony	<i>Boston</i>
Hartigan, Edward Michael	<i>South Boston</i>
Heenan, Michael Joseph	<i>Ashland</i>
Kelly, Joseph Edward Aloysius	<i>East Boston</i>
Kiely, Lawrence Edmund	<i>Charlestown</i>
Kiley, Francis Joseph	<i>Cambridge</i>
Leonard, George Joseph	<i>Beachmont</i>
Low, Francis Edward	<i>Wakefield</i>
Mahoney, John Joseph	<i>Boston</i>
McCloskey, Edwin Henry	<i>Cambridge</i>
McDonald, Patrick Francis, Jr.	<i>Dorchester</i>

NAME	RESIDENCE
McDonough, Edward Martin	<i>Malden</i>
McDonough, William Paul	<i>Charlestown</i>
McEleney, John Patrick	<i>Roxbury</i>
Mullin, John Bernard	<i>Dorchester</i>
Murphy, Frederick Joseph	<i>South Boston</i>
Murphy, William David	<i>Roxbury</i>
Noonan, Leo Patrick	<i>Quincy</i>
O'Brien, Francis Alfred	<i>Dorchester</i>
O'Brien, William Aloysius	<i>Quincy</i>
Reardon, Cornelius Leo	<i>North Abington</i>
Shea, Francis Thomas	<i>Cambridge</i>
Sheehan, Timothy Aloysius	<i>Roxbury</i>
Vigneron, John Francis	<i>Cambridge</i>
Waters, David Bernard	<i>Newton Centre</i>
Welch, James Edward	<i>Boston</i>
White, Charles Joseph	<i>Dorchester</i>
Winston, Walter Charles	<i>Boston</i>
Young, Raymond Henry	<i>Roxbury</i>

Junior.

Barrett, Joseph Aloysius	<i>Lynn</i>
Billings, William Arthur	<i>Norwood</i>
Boyan, John Joseph	<i>East Boston</i>
Butler, Edmund John	<i>Cambridge</i>
Butler, Edmund Joseph	<i>Wakefield</i>
Condon, Garrett James	<i>Lowell</i>
Dee, Patrick Joseph	<i>Cambridge</i>
Denehy, Joseph Francis	<i>Randolph</i>
Dooley, Denis Aloysius	<i>Roxbury</i>
Dunbury, Carl Francis	<i>Woburn</i>
Gibbons, James Edmund	<i>Roxbury</i>
Gillis, Florance Martin	<i>Dorchester</i>
Harrington, Andrew Francis	<i>Wakefield</i>
Herlihy, Charles Michael	<i>Cambridge</i>
Hoey, Thomas Joseph	<i>South Framingham</i>
Lenihan, William Stanislaus	<i>Roxbury</i>

NAME	RESIDENCE
Lynch, Ursma Raymond	<i>Danvers</i>
Lyons, William Raymond	<i>Brookline</i>
Mahoney, Stephen Henry	<i>Somerville</i>
Manning, Edward Wilkinson	<i>Cambridge</i>
McCool, William James	<i>Somerville</i>
McHugh, Joseph Patrick	<i>Roxbury</i>
McIntire, George Aloysius	<i>Beachmont</i>
Phelan, John Joseph	<i>Jamaica Plain</i>
Rooney, William Joseph	<i>Waltham</i>
Smyth, Bernard Thomas Joseph	<i>Medway</i>
Sullivan, Henry Augustine	<i>Salem</i>
Sullivan, William Joseph	<i>Nashua, N. H.</i>
Taylor, Harold Joseph	<i>Jamaica Plain</i>
Tracy, Leo Henry	<i>Salem</i>

Sophomore.

Boucher, Edmund Russell	<i>Newton</i>
Brennan, Thomas James	<i>Forest Hills</i>
Burke, Francis Aloysius	<i>South Boston</i>
Casey, John Bernard	<i>Roxbury</i>
Chamberlain, William Vincent	<i>Mattapan</i>
Cogan, James Edward	<i>Stoneham</i>
Connelly, Edward Gregory	<i>South Framingham</i>
Creed, Thomas Neill	<i>South Boston</i>
Curley, John Patrick	<i>Roxbury</i>
Daley, James Maurice	<i>East Boston</i>
Donovan, John Stephen	<i>Rockland</i>
Dowd, John William	<i>Brockton</i>
Duggan, Matthew Charles	<i>Somerville</i>
Fihelly, James Eugene	<i>Rockland</i>
Fitzgerald, George Francis	<i>Cambridge</i>
Fitzgerald, James Joseph	<i>Hyde Park</i>
Fitzgerald, Joseph Aloysius	<i>Roxbury</i>
Fitzpatrick, Thomas Edward	<i>East Boston</i>
Flynn, Walter Leo	<i>Providence, R. I.</i>
Flynn, William Butler	<i>Lynn</i>

NAME	RESIDENCE
Gannon, Thomas Lawrence	<i>Beachmont</i>
Gildea, Joseph Harvey	<i>Newton</i>
Hanron, Thomas Francis	<i>Newton</i>
Hartigan, John Joseph	<i>South Boston</i>
Haskell, George Francis	<i>Hyde Park</i>
Heath, Irving Joseph	<i>East Boston</i>
Heath, Leslie John	<i>East Boston</i>
Henderson, Raymond Florance	<i>Somerville</i>
Hickey, Vincent John	<i>Cambridge</i>
Hurld, Daniel Patrick	<i>Stoneham</i>
Kelley, John Joseph	<i>Lawrence</i>
Linehan, Peter Thomas	<i>Boston</i>
Mahoney, Joseph Augustine	<i>Lawrence</i>
Mangan, Francis Aloysius	<i>Pawtucket, R. I.</i>
McCormack, James May	<i>Mattapan</i>
McGaffigan, Owen Joseph	<i>Brookline</i>
McMahon, Michael	<i>Wilmington</i>
Moloney, Joseph Florance	<i>South Boston</i>
Murphy, Francis Joseph	<i>Dorchester</i>
Murray, James Joseph	<i>Peabody</i>
O'Brien, Bennet Joseph	<i>West Quincy</i>
O'Brien, Edward Ignatius	<i>South Boston</i>
O'Brien, Maurice Joseph	<i>Roxbury</i>
O'Connor, Martin Francis	<i>Cambridge</i>
Phelan, Francis Leo	<i>Jamaica Plain</i>
Rivers, Francis Joseph	<i>Natick</i>
Ryan, Leo Francis	<i>Waltham</i>
Sallaway, Francis Xavier	<i>Dorchester</i>
Shanahan, William Francis	<i>Lynn</i>
Shea, Francis Leo	<i>Cambridge</i>
Sherry, Patrick Lawrence	<i>Peabody</i>
Sullivan, Edward Hart	<i>Wakefield</i>
Sullivan, James Patrick	<i>South Boston</i>

Freshman.

Barry, Robert Patrick	<i>Newton Centre</i>
Brennan, James Patrick	<i>Cambridge</i>

NAME	RESIDENCE
Brown, Charles Ignatius	<i>Malden</i>
Busam, Joseph Francis	<i>Medford</i>
Collins, Raymond Athanasius	<i>Medway</i>
Countie, Joseph Kirley	<i>Roxbury</i>
Dawson, Patrick Joseph	<i>East Boston</i>
Deasy, Frederick Joseph	<i>Chelsea</i>
Desmond, William John	<i>Cambridge</i>
Devlin, Francis Paul	<i>Brighton</i>
Doyle, Frederick Thomas	<i>Roxbury</i>
Doyle, Francis Patrick	<i>Dorchester</i>
Dunbar, James Augustine	<i>Charlestown</i>
Dwyer, John Joseph	<i>Ashmont</i>
Finnegan, Thomas Joseph	<i>Malden</i>
Ford, Thomas Joseph	<i>Dorchester</i>
Flaherty, Patrick Joseph	<i>Dorchester</i>
Frawley, Thomas Patrick	<i>Lowell</i>
Gallagher, Ambrose Gregory	<i>Dorchester</i>
Garrity, Arthur Leo	<i>Medford</i>
Grueter, Leo Herman	<i>South Boston</i>
Halligan, Henry Martin	<i>South Boston</i>
Harrington, Stephen James	<i>Cambridge</i>
Heagney, Thomas James	<i>Malden</i>
Hickey, Walter Ceylon	<i>Wakefield</i>
Higgins, Patrick Joseph	<i>Lawrence</i>
Hogan, John Joseph	<i>Lawrence</i>
Hughes, Leo Augustine	<i>Dorchester</i>
Hurley, Neil Joseph	<i>South Boston</i>
Joyce, John Joseph	<i>West Quincy</i>
Kapples, John Woddick	<i>West Quincy</i>
Keenan, Austin Russell	<i>Roxbury</i>
Kelley, Joseph Michael	<i>Watertown</i>
Kenny, Edward Joseph	<i>East Boston</i>
Keohane, John Stephen	<i>Roxbury</i>
Lynch, Edward Michael	<i>Roxbury</i>
Maher, John Joseph	<i>Dorchester</i>
Mahoney, John Joseph	<i>Dorchester</i>
Mahoney, George Edward	<i>Boston</i>

NAME	RESIDENCE
MacKenzie, Eric Francis	<i>Dorchester</i>
McCabe, George Stephen	<i>Walpole</i>
McDonald, Joseph Neale	<i>Boston</i>
McDonnell, Henry Grattan	<i>Quincy</i>
McGrail, William Francis	<i>Maynard</i>
McGrath, Peter Paul	<i>Camden, Me.</i>
McLaughlin, Edward Joseph	<i>Boston</i>
Moore, John Bernard	<i>Medford</i>
Murphy, Thomas Francis	<i>Brighton</i>
Murray, Leo Michael	<i>Revere</i>
O'Hare, Thomas Courtney	<i>Milton</i>
O'Sullivan, William Joseph	<i>Cambridge</i>
Poresky, Joseph Louis	<i>Boston</i>
Quirk, John Joseph	<i>Fall River</i>
Reid, Thomas Joseph	<i>East Weymouth</i>
Rose, Norman Francis	<i>Dorchester</i>
Rouke, Francis Ignatius	<i>West Roxbury</i>
Shaughnessy, Albert Leo	<i>Brighton</i>
Sharkey, James Edward	<i>Winter Hill</i>
Stenson, John Martin	<i>Jamaica Plain</i>
Sullivan, Edward Aloysius	<i>Cambridge</i>
Taylor, John Roy	<i>Dorchester</i>
Thornton, George Burke	<i>Brighton</i>
Twomey, David	<i>Penacook, N. H.</i>
Virgin, George Kent	<i>Providence, R. I.</i>
Walsh, Joseph Francis	<i>Walpole</i>
Welch, James Edward	<i>Newburyport</i>
Young, Daniel Joseph	<i>Boston</i>

Attendance by Districts.

Boston Municipality.		Hyde Park.....	2
Boston.....	10	Lawrence.....	5
Boston, East.....	8	Lowell.....	3
Boston, South.....	14	Lynn.....	3
Brighton.....	5	Malden.....	4
Charlestown.....	3	Maynard.....	1
Dorchester.....	16	Medford.....	4
Forest Hills.....	1	Medway.....	2
Jamaica Plain.....	4	Milton.....	1
Mattapan.....	2	Nashua, N. H.....	1
Roxbury.....	19	Natick.....	1
Roxbury, West.....	1	Newburyport.....	1
Abington, North.....	1	Newton.....	3
Ashland.....	1	Newton Centre.....	2
Ashmont.....	1	Newtonville.....	1
Beachmont.....	3	Norwood.....	1
Brockton.....	2	Pawtucket, R. I.....	1
Brookline.....	2	Peabody.....	2
Cambridge.....	19	Penacook, N. H.....	1
Camden, Me.....	1	Providence, R. I.....	2
Chelsea.....	1	Quincy.....	3
Danvers.....	1	Quincy, West.....	3
Dedham.....	1	Randolph.....	1
Fall River.....	1	Revere.....	1
Framingham, South.....	3	Rockland.....	2

Salem.....	3	Watertown.....	1
Somerville.....	4	Weymouth, East.....	1
Stoneham.....	2	Wilmington.....	1
Wakefield.....	5	Winter Hill.....	1
Walpole.....	2	Woburn.....	1
Waltham.....	2		
		Total.....	194

Students in Senior.....	44
Junior.....	30
Sophomore.....	53
Freshman.....	67
Total.....	194

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniæ Pedagogica*, Vols. II., V., IX., XVI.; *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to

be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive

powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student,

and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the Preparatory School connected with the College, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

At the end of the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, under the direction of the Faculty.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, and take the courses in evidences of Religion, to present themselves to their confessor every month.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average, that of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

General Regulations.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, class; of failure to receive the term report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

Daily Order.

The usual hours for school are from 9 A.M. to 2.20 P.M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1911-1912 begins on Monday, September 11, the second on Tuesday, January 31, 1912, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Wednesday, June 19, 1912.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 23 to January 3; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 9-13.

Expenses for Each of the Two Terms.

The charges for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition.....	\$30.00
Fee for Library and Athletics.....	1.50
Fee for the Privilege of Examination in any Condi- tioned Branch.....	1.00
Fee for Chemistry, General and Analytic.....	5.00
Fee for Physics.....	5.00
Fee for Organic Chemistry.....	10.00
Fee for Graduation.....	10.00

Scholarships.

The Trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the Scholarships are assigned after competitive examinations. The holder of a Scholarship will be required to maintain a high rank in his class for good conduct, proficiency and diligence.

The regularly founded Scholarships are:—

The EDWARD I. BAKER SCHOLARSHIP, founded in January, 1906.

The REV. HENRY A. BARRY SCHOLARSHIP, partly founded in March, 1908, by a friend of the devoted priest whose name it bears.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The REV. THOMAS I. COGHLAN SCHOLARSHIP, founded in May, 1909, by this true friend of Catholic education.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship there is reserved the right of selection by His Grace the Archbishop of Boston.

The DANA SCHOLARSHIPS, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number, founded in 1911, by Rev. Michael Dolan of Newton. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MATTHEW A. HORGAN SCHOLARSHIP, founded in 1911, by his children in affectionate memory of a devoted father and a faithful defender of Religion. This Scholarship also furnishes the student with books.

The FATHER JAMES SCHOLARSHIP, founded in 1911, by an Apostolic priest, who wishes that it be awarded to a deserving student, who desires to study for the Priesthood.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

The SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The MARY and FRANCES SCHOLARSHIP, founded on September 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the Church.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The FATHER NOPPER SCHOLARSHIP, founded in June, 1911, by the members of Holy Trinity Parish, Boston, in memory of the Rev. Francis X. Nopper, S.J., who died on April 16, 1895, and who was for many years the Apostle of the German Catholics in Boston and vicinity.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The REV. DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S. J.

The REV. JEREMIAH M. PRENDERGAST SCHOLARSHIP, founded by a friend, in January, 1910.

The THOMAS RILEY SCHOLARSHIP, founded in March, 1910, by Mrs. Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The ST. CATHERINE GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, by way of grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The SCOTT SCHOLARSHIP, founded in March, 1911, by Mary Ann Scott, in memory of her devoted parents, John Scott and Ann Kelly Scott, and of her sister, Catherine Agnes Scott. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The JOHN SULLIVAN SCHOLARSHIP, founded by Mrs. John Sullivan, in memory of her husband.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The MARGARET TULLY SCHOLARSHIP, in memory of a noble-hearted, devout Catholic lady.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

For Scholarship in the new College at University Heights, Newton, the sum of \$2,000 will be required to insure free tuition for the full course; the sum of \$2,500 will cover, in addition to the tuition, all incidental expenses.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantages of a Collegiate education. To all who have at

heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State.

Societies of the Students.

THE SODALITY OF THE IMMACULATE CONCEPTION.

This Sodality was organized under the patronage of St. Stanislaus Kostka in the year 1868-1869, and is intended to excite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS:—*Director*, Gregory W. Kiehne, S. J.

Prefect, Cornelius A. Guiney, '11; *First Assistant*, Charles J. White, '11; *Second Assistant*, Daniel F. Burke, '11; *Secretary*, Thomas A. Flynn, '11.

CONSULTORS:—Francis E. Low, '11; John J. Phelan, '12; Augustine M. McMahon, '13; Eric F. MacKenzie, '14; Daniel J. Young, '14.

SACRISTAN:—Francis L. Shea, '13.

ORGANIST:—Patrick F. McDonald, '11.

THE APOSTLESHIP OF PRAYER.

Promoters' Council.

Moderator, Ignatius W. Cox, S. J.

PROMOTERS:—*Senior*, M. Joseph Burke, Francis V. Cummings, William D. Murphy; *Junior*, William S. Lenihan, John J. Phelan; *Sophomore*, John W. Dowd, George F. Fitzgerald, Vincent J. Hickey, Francis L. Phelan, Francis L. Shea; *Freshman*, Charles I. Brown, Patrick J. Dawson, Frederick T. Doyle, Thomas J. Finnegan, Edward J. McLaughlin, Edward A. Sullivan.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The Library is open from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M., on school days.

Librarian, John F. McNally, S. J.

FULTON DEBATING SOCIETY OF BOSTON COLLEGE.

Moderator, Rev. A. J. McCaffray, S. J.

OFFICERS, *First Term*:—*President*, Charles A. Birmingham, '10; *Vice-President*, David B. Waters, '11; *Secretary*, John F. Monahan, '10; *Treasurer*, Joseph E. Kelly, '11; *First Censor*, William D. Murphy, '11; *Second Censor*, Joseph M. Burke, '11.

OFFICERS, *Second Term*:—*President*, James A. Coveney, '10; *Vice-President*, John F. Monahan, '10; *Secretary*, John J. Kirby, '10; *Treasurer*, Joseph E. Kelly, '11; *First Censor*, Leo P. Noonan, '11; *Second Censor*, Aloysius R. Finn, '11.

The number of members is limited to fifty.

The Annual Prize Debate took place on Tuesday Evening, February 28, 1911, in Boston College Hall. The question debated was:

Resolved, "That the Federal Government establish a Parcels Post." A. Francis Harrington, '12, and Cornelius A. Guiney, '11, upheld the affirmative. Thomas L. Gannon, '13, and Stephen H. Mahoney, '12, defended the negative. James A. Dorsey, '94, President of the Alumni Association, of Boston College, acted as Chairman.

Rt. Rev. Michael J. Splaine, D.D., '97, Messrs. Francis R. Carney, LL.B., '98, and Thomas B. Jameson, Ex. '00, were Judges of the Debate.

At the close of the debate, the Chairman of the Judges announced their decision, and presented the Medal, the gift of a friend, to Cornelius A. Guiney, '11.

MARQUETTE DEBATING SOCIETY OF BOSTON COLLEGE.

This Society was formed in September, 1902, for the benefit of the members of the classes of Sophomore and Freshman who were debarred from entering the Fulton Debating Society owing to its limited membership. Meetings are held every Friday. The number of members is restricted to fifty.

OFFICERS:—*Moderator*, Ignatius W. Cox, S. J.

FIRST TERM:—*President*, Henry A. Sullivan, '12; *Vice-President*, Matthew C. Duggan, '13; *Secretary*, Daniel P. Mahoney, '12; *Treasurer*, William A. Billings, '12; *Censor*, Fred A. Foley, '13.

SECOND TERM:—*President*, U. Raymond Lynch, '12; *Vice-President*, George F. Fitzgerald, '13; *Secretary*, Henry W. Kane, '13; *Treasurer*, William A. Billings, '12; *Censor*, John B. Casey, '13.

The Prize Debate was held on Thursday, May 11, 1911, in Boston College Hall. The Subject debated was:

Resolved, "That the Initiative and Referendum as proposed in the Arizona Constitution be adopted in Massachusetts." Robert P. Barry, '14, and Edward A. Sullivan, '14, Thomas J. Brennan, '13, and John B. Casey, '13, were the speakers for the affirmative and negative respectively.

Daniel J. Gallagher, '94, acted as chairman.

Messrs. Michael J. Jordan, Edward B. Daily and James J. Phelan were the Judges.

The winner of the Medal, presented by John A. Ceconi, M.D., was Edward A. Sullivan, '14.

THE STYLUS.

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director, John Meagher, S. J.

STAFF of 1910-1911:—*Editor-in-Chief*, David B. Waters, '11; *Associates*, James J. Cotter, '11; John B. Mullin, '11; Cornelius A. Guiney, '11; Francis Harrington, '12; James E. Gibbons, '12; Denis A. Dooley, '12; Thomas L. Gannon, '13; Edward A. Sullivan, '14; Patrick J. Dawson, '14; Domi, Francis X. Sallaway, '13; *Business Manager*, Francis E. Low, '11; *Alumni*, Stephen H. Mahoney, '12; *Advertising Manager*, Edward J. Cummings, '11.

DRAMATIC CLASS.

Instructor, Joseph H. Willis, A.B., '90; A.M., '93.

A play of Shakespeare is read during the year by all the students of the College. The play selected for study during the year 1911-12 is "King Henry the Fourth." On Wednesday evening, November 29, this drama will be presented by the students in the College Hall.

COLLEGE ORCHESTRA.

OFFICERS.

Director, John P. Meagher, S. J.; *President*, William F. Shanahan; *Librarian*, Eric F. Mackenzie.

ATHLETIC ASSOCIATION.

OFFICERS.

Director, Rev. Charles F. Bridges, S. J.
Manager of Football Team, George J. Leonard.
Manager of Baseball Team, Raymond W. Lyons.
Manager of Track Team, Joseph M. Burke.

Requirements for Admission to Boston College, 1911-1912.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class.

1. ADMISSION BY GRADUATION IN THE HIGH SCHOOL PREPARATORY TO BOSTON COLLEGE.

Those who have satisfactorily completed the course of the High School Preparatory to Boston College are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second method are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School Preparatory to Boston College.

The examination for entrance will take place at Boston College as follows, beginning each day at 9 A. M.:

- September 1. Friday: Latin, French and German Composition.
- September 2. Saturday: Greek; French and German Authors.
- September 5. Tuesday: English; Rhetoric.
- September 6. Wednesday: Trigonometry; Mechanics.
- September 7. Thursday: Analytic Geometry; Physics; Chemistry.
- September 8. Friday: Calculus; Logic; Ontology.
- September 9. Saturday: Cosmology, Psychology; Theodicy; Ethics; Evidences of Religion; Political Economy.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassidy's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse.
3. COMPOSITION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero :	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar :	<i>Gallic War</i> , I., II., IV.
Sallust :	<i>Catiline</i> .
Virgil :	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid :	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION. A passage from Cicero will be assigned for a test
 AT SIGHT. in translation at sight.

*GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. COMPOSITION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.
3. AUTHORS.

Xenophon :	<i>Anabasis</i> , I., II. <i>Cyropædia</i> , I.
Homer :	<i>Iliad.</i> , I., III., VI.
4. TRANSLATION. A passage from Xenophon will be assigned for a
 AT SIGHT. test in translation at sight.

* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

ENGLISH.

I. READING.

The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison:	<i>Sir Roger De Coverly Papers.</i>
Irving:	<i>Sketch Book.</i>
De Quincey:	<i>The Flight of a Tartar Tribe.</i>
Goldsmith:	<i>The Vicar of Wakefield.</i>
Scott:	<i>The Talisman.</i>
Thackeray:	<i>Henry Esmond.</i>
Newman:	<i>Callista.</i>
Cooper:	<i>The Last of the Mohicans.</i>
Goldsmith:	<i>The Deserted Village.</i>
Tennyson:	<i>The Holy Grail; Sir Galahad.</i>
Lowell:	<i>The Vision of Sir Launfal.</i>

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY.

The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books:

Shakespeare:	<i>Macbeth.</i>
Milton:	<i>Paradise Lost, I., II.</i>
Burke:	<i>On conciliation with America.</i>
Macaulay:	<i>Johnson, Addison.</i>
Longfellow:	<i>Evangeline.</i>

3. COMPOSITION.

The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT.

Oriental History—History of Greece and Rome.

MODERN.

General *Modern History; History of England and the United States; History of Civil Government.

MATHEMATICS.

ALGEBRA.

Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits Determinants.

GEOMETRY.

Plane.
Solid.

FRENCH.

(Alternative with German).

1. GRAMMAR.

Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.

2. TRANSLATION.

The translation of simple French prose at sight.

3. READING.

The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French).

1. GRAMMAR.

Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.

2. TRANSLATION.

The translation of simple German prose at sight.

3. READING.

The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted:

BIOLOGY.	The elementary study of plant life and animal life.
PHYSIOLOGY.	The elementary study of the human body.
ASTRONOMY.	Descriptive Astronomy.
PHYSICS.	Elementary Physics.

The examination in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and three one-hour lessons per week through one year in each study.

Course of Studies.

All the studies of the subjoined programme are prescribed, unless otherwise noted. French and German are alternatives.

The number of hours given after each study indicates the amount of time per week for each study.

FRESHMAN.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Archia*.

Horace, *Ars Poetica*.

Virgil, *Æneid*.

Livy, book XXI.

Exercises in Latin Prose Composition.

Exercises in Latin Verse Composition.

Bradley's *Aids to Writing Latin Prose*; and

Gepp's *Latin Versification*, recommended.

7 hours.

*GREEK.—Grammar: Review of Syntax of dependent Sentences;
Prosody; the general laws of Versification.

Authors:—Homer, *Odyssey*.

Plato, *Apology*.

Herodotus.

Exercises in Greek Prose Composition.

Sidgwick's *Greek Prose Composition*, recommended.

4½ hours.

ENGLISH.—Precepts: Choice of words; elegance, vigor and variety of expression; power of developing thoughtfully and in an orderly way; prose rhythm and movement of sentences; the finer points of

* See note on p. 43.

style such as connotation, economy, suggestion, laws governing narration, description and exposition. General laws of versification, sonnet, Spenserian stanza, ode, etc.; distinctive features of poetic diction; the emotional and intellectual element of poetry.

Kleutgen, *Ars Dicendi*.

Coppens, *Introduction to Rhetoric*.

Literature: Brooke's Primer of English Literature cc. 5-10 (incl.)

Authors: Prose: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold.

Poetry: Selections from Shelley, Wordsworth, Keats, Shakespeare, Spenser, Milton, Tennyson.

Home Reading: Shakespeare, *Julius Cæsar*, *Midsummer Night's Dream*, *The Tempest*, *As You Like It*.

Composition in Prose or Verse each week on the precepts given above.

3 hours.

HISTORY.—Lectures on some of the following: General Review by Epochs: Grecian Supremacy and its Significance—Roman Supremacy and its Significance—Barbarian Supremacy and its Significance—Feudalism and Chivalry—Scholasticism—Renaissance—Reformation—Revolution—Modernism.

Guggenberger, Vol. I.

2 hours.

MATHEMATICS.—Trigonometry and Surveying—Wentworth.

4 hours.

EVIDENCES OF RELIGION.—Creation of the World—the Different Orders of Creation and their Relation to One Another—Decree and Plan of the Redemption—the Redeemer, One Person and Two Natures—the Work of the Redemption—Wilmer's, pp. 200-278.

2 hours.

FRENCH.—Authors: Chateaubriand, *Le dernier des Abencérages*;
Atala.

Molière, *Le bourgeois gentilhomme*; *L'avare*.

A series of lectures will be delivered on French Literature,
divided into three periods:

Le Moyen Age.

L' Age Classique.

L' Age Moderne.

2 hours.

GERMAN.—Authors: Jensen, *Die braune Erica*.

Goethe, *Hermann und Dorothea*.

Schiller, *Wilhelm Tell*.

Literary Criticism and Exercises in German
Composition—Conversation.

2 hours.

SPANISH.—Optional course. Prose and poetry of the nineteenth century—Lectures and reading in Modern Spanish Literature—Composition—Conversation.

2 hours.

ELOCUTION.— $\frac{1}{2}$ hour.

SECOND TERM.

LATIN.—Authors: Cicero, *In Verrem*, *De Signis*, or *Second Philippic*,
or *Pro Marcello*.

Horace, *Odes*.

Livy, book XXI.

Composition, as in First Term.

Bradley's *Aids*; Lupton's *Latin Lyrics*.

7 hours.

GREEK.—Grammar: As in First Term, continued.

Authors: Demosthenes, *Olynthiacs*, I., II., III.

Euripides, *Hecuba* or *Medea*.

Herodotus.

Greek Prose Composition, as in First Term.

4 $\frac{1}{2}$ hours.

ENGLISH.—As in First Term, continued.

3 hours.

HISTORY.—As in First Term, continued.

2 hours.

MATHEMATICS.—Analytic Geometry—Wentworth.

4 hours.

EVIDENCES OF RELIGION.—Grace, Actual and Sanctifying: *Baptism*,
Confirmation, *Holy Eucharist*,—Wilmers,

pp. 279-349.

2 hours.

FRENCH.—Poetry. Authors: Corneille, *Le Cid*; *Polyeucte*, Racine,
Athalie.

2 hours.

GERMAN.—As in First Term, continued.

2 hours.

SPANISH.—As in First Term, continued.

2 hours.

ELOCUTION.— $\frac{1}{2}$ hour.

SOPHOMORE.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Lege Manilia*, *Pro Marcello*.

Horace, *Epodes*, *Satires*, *Epistles*, *Carmen Seculare*.

Tacitus, *Agricola*; Sight Reading, *Germania*.

Latin Prose Composition: Bradley's *Aids*.

Latin Versification: Lupton's *Latin Lyrics*.

8 hours.

GREEK.—Authors: Demosthenes, *Philippic I.*, or Æschylus, *Prometheus Bound*.

Sophocles, *Œdipus, King*.

Thucydides, book II.

$4\frac{1}{2}$ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

The study of Oratorical Composition—Oratorical Analysis of Æschines *On the Crown*, Cicero *On the Manilian Law*, Demosthenes *First Philippic*, and Burke *On American Taxation* or *Bristol Election*.

Authors: Shakespeare, *Hamlet* (analysis), *King Lear* (reading); Burke, *Bristol Election*; Webster, *Bunker Hill*; Newman, *Second Spring*; Palgrave's *Golden Treasury*.

Literature: Brooke.

3 hours.

HISTORY.—Lectures on some of the following: Christian History by Epochs: The Anti-Nicene Church—the Benedictines—Gregory the Great and the Missionaries—The Dark Ages—Charlemagne—Gregory VII. and the War of Investitures—Boniface and Philip the Fair—The Crusades—Scholasticism and Education in General—the Schism of the West—Renaissance and Reformation—Jansenism and Revolution—Modern times.

In the treatment of these topics, special emphasis is given to the Church's conservatism and yet breadth, the Church's democratic spirit and sympathy with the poor, the Church as a binding force in the world.

Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: Lectures and use of instruments; laboratory work. 2 hours.

General Chemistry: Lectures 3 hours a week. Laboratory practice, 45 hours a term.

EVIDENCES OF RELIGION.—The Sacraments: *Penance, Extreme Unction, Holy Orders and Matrimony*—Wilmers. pp. 349-422.

2 hours.

ELOCUTION.— $\frac{1}{2}$ hour

SECOND TERM.

LATIN.—Authors: Cicero, *Pro Milone*, *Pro Ligario*.

Juvenal, *Satires*.

Tacitus, *Annales*.

Latin Prose Composition: Bradley's *Aids*.

Latin Versification: Lupton's *Latin Lyrics*.

8 hours.

GREEK.—Authors: Demosthenes, *On the Crown*.

Thucydides, book II.

4½ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

Oratorical Analysis of Cicero *For Milo*, Demosthenes *On the Crown* and Three English Speeches (Burke's *Conciliation with America* and one speech of Webster).

Authors: Shakespeare, *Macbeth* (Analysis); Bradley's *Oratorical Selections*; Stedman, *American Poets*.

Literature: Brooke.

3 hours.

HISTORY.—Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: As in first term, continued.

General Chemistry: As in first term, continued.

EVIDENCES OF RELIGION.—Wilmers: pp. 422 to end.

2 hours.

ELOCUTION.—½ hour.

JUNIOR.

PHILOSOPHY.

First and Second Term. FORMAL LOGIC: Province and Definition of Logic—Foundations of Logic—the Three Operations of Thought: Simple Apprehension, Judgment and Reasoning—

Simple Apprehension, Modern Errors respecting it—Doctrine of Universals, Definition, Division—Judgment: Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions—Reasoning: the Syllogism and its Laws, Various Kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

APPLIED LOGIC: Definition of Truth—Definition of Certitude—Kinds and Degrees of Certitude—Universal Scepticism—Cartesian Doubt—the Primary Facts and Principles of the Logician—Various False Theories about the Ultimate Criterion of Certitude—Evidence is the Ultimate Objective Criterion of Truth—the Origin of Error in the Understanding—the Trustworthiness of the Senses, Consciousness, Memory—Belief on Human Testimony—Belief on Divine Testimony.

GENERAL METAPHYSICS: Nature and Need of Metaphysics—the Notion of Being—Essence and Existence—Three Attributes of Being: Unity, Truth and Goodness—The Possibilities of Being—the Finite and the Infinite in Being—Substance and Accident—Substance as Hypostasis and Personality—Causality—Relation—Space and Time.

SPECIAL METAPHYSICS: The Origin of the World—Pantheism and Monism Rejected—Creation Vindicated—the Nature of Material Substance—the Atomic, Dynamic and Scholastic Theories regarding the nature of Material Substance—the Nature and Possibility of Miracles.

8½ hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations on selected topics treated in the lectures, oral discussions by the students in the Philosophical Academy. The Academy is an exercise in debate according to the rules of Dialectics and the Scholastic Method, and is held for one hour and a half a week under the direction of the Professor.

LATIN.

First Term. AUTHORS: Cicero, *Quæstiones Tusculanæ*.
 Plautus, *Duo Captivi*.
 Discussions of Latin Style; Essays in Latin.
 Bradley's *Aids*.
 2½ hours. (Elective.)

Second Term. AUTHORS: Cicero, *Quæstiones Tusculanæ*, continued.
 Pliny, *Letters*.
 Seneca, *Essays*.
 Discussions of Latin Style; Essays in Latin.
 2½ hours. (Elective.)

GREEK.

First Term. AUTHORS: Æschylus, *Agamemnon*.
 Plato, *Crito*, *Phædo*.
 St. Basil, *Classical Literature*.
 2½ hours. (Elective.)

Second Term. AUTHORS: Plato, *Republic*, book I.
 Aristophanes, *Birds*, or *Frogs*, or *Wasps*.
 Pindar, *Olympic Odes I., II., VI., VII.*
 2½ hours. (Elective.)

ENGLISH.

First Term. Lectures on one of the following subjects:
 1. Chaucer, Dante, and Italian Influence on English Literature.
 2. Pre-Elizabethan Literature.
 3. Shakespeare.
 Repetitions of lectures, oral discussions, essays.
 2½ hours. (Elective.)

Second Term. Age of Queen Anne.
 Repetitions of lectures, oral discussions, essays.
 2½ hours. (Elective.)

HISTORY.

First Term. Guggenberger, Vol. III.

2 hours.

Second Term. As in First Term, continued.

2 hours.

SCIENCE.

First Term PHYSICS: Liquids and Gases—Sound—Heat.

Lectures, repetitions, laboratory practice.

5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

Second Term. PHYSICS: Light—Electricity.

Lectures, repetitions, laboratory practice.

5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

EVIDENCES OF RELIGION.

First Term.—Christianity a Revealed Religion—Revelation, Natural and Supernatural—Miracles and Prophecies as sure evidences of Divine Revelation—the Primitive, Patriarchal and Mosaic Revelations—the Christian Revelation—the Divine Origin of the Christian Revelation—The Miraculous Facts of the Christian Revelation proved by various evidences.

The Church, the Dispenser of the Christian Religion—the Institution of the Church—the Church a Society, founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals—the end of the Church—the Triple Office of the Church as Teacher, Priest and Pastor—the Primacy of the Pope—Wilmers.

pp. 1-102.

2 hours.

Second Term. Marks of the Church: One, Holy, Catholic and Apostolic—the Teaching Office of the Church—Infallibility—Tradition and Scripture, the Remote Rule of Faith—Inspiration of Scripture—Nature of Tradition.

The Existence and the Nature of God—the Attributes of God—the Unity of God—God in Three Persons—Wilmers, pp. 102-200.

2 hours.

ELOCUTION.

Both Terms. $\frac{1}{2}$ hour.

ELECTIVE STUDIES.

CALCULUS: COURSES IN ADVANCED LITERATURE OF THE MODERN LANGUAGES; PEDAGOGY; ECONOMICS; DESCRIPTIVE GEOMETRY; MECHANICAL DRAWING; ORGANIC CHEMISTRY.

SENIOR.

PHILOSOPHY.

Both Terms. PSYCHOLOGY: Life in General—Vegetable Life—Sensitive Life—the Senses, External and Internal—Sense Perception—Imagination—Sensuous Appetite—Feeling.

The Human Soul—the Simplicity, Spirituality and Immortality of the Soul—Recent Theories Concerning the Soul—Individuality and Unity of the Soul—Union of the Soul with the Body—Locus of the Soul—Origin of the Soul—Animal Psychology.

Intellectual Cognition—Origin of Ideas—Judgment and Reasoning — Intellectual Attention — Reflection — Self — Memory—Rational Appetite—Desire—Free-Will—the Emotions.

NATURAL THEOLOGY: Proofs of the Existence of an Intelligent First Cause or Personal God—the Fundamental Attributes of the Personal God—the Fundamental Relation of God to the World—Refutation of Pantheism—Doctrine of

Creation—the Divine Intellect and Will—the Omnipotence of God—the Metaphysical Essence of God—Divine Preservation and Concurrence—Divine Providence and its Relation to Existing Evil—Possibility of a Supernatural Providence.

5 hours.

GENERAL ETHICS: Happiness—Human Acts—Passions—Habits and Virtues—Origin of Moral Obligation—the Eternal Law—the Natural Law of Conscience—the Sanction of the Natural Law—Hedonism and Utilitarianism.

SPECIAL ETHICS: The Philosophy of Religion—Individual Rights and Duties—Suicide—Duelling—Charity and Justice—Freedom of Conscience—Right of Self-Defence—Ownership—Socialism—Society, in General—the Family—Marriage—Emancipation of Woman—Parental Right—Slavery—the State—Origin of the State—False Views of Hobbes and Rousseau—Constitution of the State—Powers and Rights of the State—Church and State—the School Question—Liberty of the Press—International Law—Intervention—Treaties—Concordats—War.

5 hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations, and oral discussions by the students in the Philosophical Academy for one hour and a half each week.

POLITICAL ECONOMY.

First Term. Aim and Scope of Political Economy—General History of Economics—Tenets of the Leading Economic Schools—Various Definitions of Wealth, Value, Price—the Factors of Production, Natural Resources, Labor, Capital—Industrial Organization—Industrial Progress—Influence of Locality and of Dimensions—Theories and Particulars of Consumption.

Exchange — Home Trade — Market Prices — Non-Market Prices—International Trade—Monometallism and Bimetallism—Commercial Credit—Free Trade and Protection—Population and Production—Malthusianism—Population and Consumption.

3½ hours. (Elective.)

Second Term. The Distribution of Wealth—Real and Nominal Profits—Rents—Wages—Rich and Poor—Various Proposals by Communists, Socialists, Anarchists, for the Division of Wealth—Rights of Property—Various Social Relations—Needed Reforms—Revenue and Expenditure of Government—Taxation—Public Debts—Wider Aspects of Economic Study—Modern Illusions.

3½ hours. (Elective.)

HISTORY OF PHILOSOPHY.

First Term. Oriental Philosophy: the Sacred Books of the Chinese—The Vedas and the Other Productions of Indian Literature—the Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaisesika—Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: the Ionic School—the Pythagoreans—the Eleatics—the Sophists—Socrates and the Socratic Schools—Plato—Aristotle—the Epicureans—the Stoics—the Sceptics—the Syncretists and Roman Philosophy.

Christian Philosophy: the Gnostics—the Neo-Platonists—the Fathers of the Church.

Scholastic Philosophy: Boethius—St. John of Damascus—Erigena—St. Anselm—Abelard—the Dispute about the Universals—Avicenna—Averoes—Alexander of Hales—St. Bonaventure—Albertus Magnus—St. Thomas Aquinas—Roger Bacon—Duns Scotus—Raymundus Lullus—William of Occam—Peter d'Ailly—Tauler—Gerson—Nicholas of Cusa—the Mystics—the Revival of Platonism, of Aristotelianism, of Atomism—the Secular Philosophers—the Political Philosophers.

3½ hours. (Elective.)

Second Term. Modern Philosophy: Descartes and His Followers—Malebranche—Spinoza—Bayle—Cudworth—Locke—Hume—Condillac—Helvetius—Voltaire—the Encyclopædists—Leibnitz—Wolff—Berkeley—Rousseau—the Scottish School—the Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought—Herbart and Scho-

penhauer—Krause and Hegel—the Neo-Kantians—Von Hartmann—Trendelenburg—Lotze—Current Philosophical Theories—Neo-Scholastics—Thomistic Philosophy under Leo XIII.

3½ hours. (Elective.)

PHYSIOLOGICAL PSYCHOLOGY.

The Anatomy and Physiology of the Central Nervous System—Anatomy and Physiology of the End Organs of the Nervous System—the Localization of Cerebral Function.

Correlation of the Nervous Mechanism and Mental Conditions and Actions—Hypnotism.

3½ hours. (Elective.)

This elementary course is intended only as an aid to the study of Rational Psychology.

ASTRONOMY.

First Term. General Principles of Spherical Trigonometry; Lectures and use of Instruments.

2½ hours.

GEOLOGY.

Second Term. Critical discussions of the principles, fundamental theories, modes of interpretation, and working hypotheses in their application to the leading departments of geologic science.

2½ hours.

EVIDENCES OF RELIGION.

First Term. Review, with fuller treatment—Revelation, Natural and Supernatural—the Institution, End, Constitution and Marks of the Church—Teaching office of the Church—Scripture and Tradition—the Existence, Nature and Attributes of God—the Creation of the World and of Man—The Fall of Man.

2 hours.

Second Term. The Redeemer and Work of the Redemption—Grace—the Nature and efficacy of the Sacraments—Eschatology (Wilmers).

2 hours.

ELOCUTION.

Both Terms. $\frac{1}{2}$ hour.

ELECTIVE COURSES.

Three and one half hours a week must be devoted to one or more of the following subjects:

Pedagogy.

Principles of Law.

History.

English Literature.

Descriptive Geometry and Mechanical Drawing.

Biology.

Laboratory Physics.

Organic Chemistry: The Course in Organic Chemistry has been adapted particularly to the requirements of those who propose to pursue the study of medicine afterwards, or enter technical schools. It will consist of lectures and recitations in which a standard textbook will be followed, in conjunction with a laboratory course of experimental work. In the selection of experiments for this course, particular attention has been paid to compounds used in the industries and domestic life. The course which treats first of the purification and elementary analysis of compounds, includes the hydro-carbons of the marsh-gas series, alcohols, aldehydes, haloid derivatives, acids, ethers, carbohydrates, amines and amides, together with the proteins and alkaloids. Opportunity will be given to those who desire it for extra work in the laboratory.

Commencement Exercises.

BACCALAUREATE SERVICES were held in the church of the Immaculate Conception, Sunday, June 19, 1910, at 7.30 P.M. The Vespers were under the direction of Signor Garafalo. The Celebrant was Rev. Thomas I. Gasson, S.J. Rev. James A. Supple, D.D., '00, preached the Baccalaureate Sermon.

Graduation Exercises.

WEDNESDAY EVENING, June 21, 1911,
IN BOSTON COLLEGE HALL.

DISCOURSES.

College Education and Business Character . . . Cornelius Anthony Guiney
College Education and Business Judgment David Bernard Waters
College Education and Business Determination . . . Daniel Francis Burke
College Education and Business Ideals Joseph Edward Kelly

ADDRESS TO THE GRADUATES

HON. ARTHUR W. DOLAN, '97

The Degree of Bachelor of Arts was conferred on:—

ERNEST WILLIAM ANDERSON
DANIEL FRANCIS BURKE
MICHAEL JOSEPH BURKE
JOHN WILLIAM CHURCHWARD
JAMES JOSEPH COTTER
EDWARD JOSEPH CUMMINGS
FRANCIS VINCENT CUMMINGS
JOHN GODWIN DOWNING
FREDERICK ALOYSIUS DUNFEY
MIAH JOHN FALVEY

ALOYSIUS RICHARD FINN
 JOHN AUGUSTINE FLAHERTY
 MICHAEL AUGUSTINE FLANAGAN
 THOMAS AUGUSTINE FLYNN
 VINCENT LEO GREENE
 CORNELIUS ANTHONY GUINEY
 EDWARD MICHAEL HARTIGAN
 MICHAEL JOSEPH HEENAN
 JOSEPH EDWARD KELLY
 LAWRENCE EDMUND KIELY
 GEORGE JOSEPH LEONARD
 FRANCIS EDWARD LOW
 JOHN JOSEPH MAHONEY
 EDWIN HENRY McCLOSKEY
 PATRICK FRANCIS McDONALD
 EDWARD MARTIN McDONOUGH
 WILLIAM PAUL McDONOUGH
 JOHN PATRICK McELENENY
 JOHN BERNARD MULLIN
 FREDERICK JOSEPH MURPHY
 WILLIAM DAVID MURPHY
 LEO PATRICK NOONAN
 FRANCIS ALFRED O'BRIEN
 WILLIAM ALOYSIUS O'BRIEN
 CORNELIUS LEO REARDON
 TIMOTHY ALOYSIUS SHEEHAN
 JOHN FRANCIS VIGNERON
 DAVID BERNARD WATERS
 JAMES EDWARD WELCH
 CHARLES JOSEPH WHITE
 WALTER CHARLES WINSTON
 RAYMOND HENRY YOUNG

The Degree of Bachelor of Philosophy was conferred on:—

FRANCIS JOSEPH KILEY

Award of Prizes for the Year 1910-1911.

Awarded June 21, 1911.

SENIOR YEAR

In the Course of Psychology and Theodicy.

The Medal, the gift of Most Reverend William H. O'Connell, D.D., Archbishop of Boston, Mass., was awarded to Cornelius A. Guiney.

The Premium was awarded to Charles J. White.

Worthy of Honorable Mention: David B. Waters, John B. Mullin, Thomas A. Flynn, Francis J. Kiley, Daniel F. Burke, Vincent L. Greene, Walter C. Winston, Edward J. Cummings, Francis E. Low, John P. McEleney, Edward M. McDonough, Lawrence E. Kiely.

In the Course of Ethics.

The Medal, the gift of Dr. James J. Walsh, Dean of Fordham University Medical School, was awarded to Charles J. White.

The Premium was awarded to Daniel F. Burke.

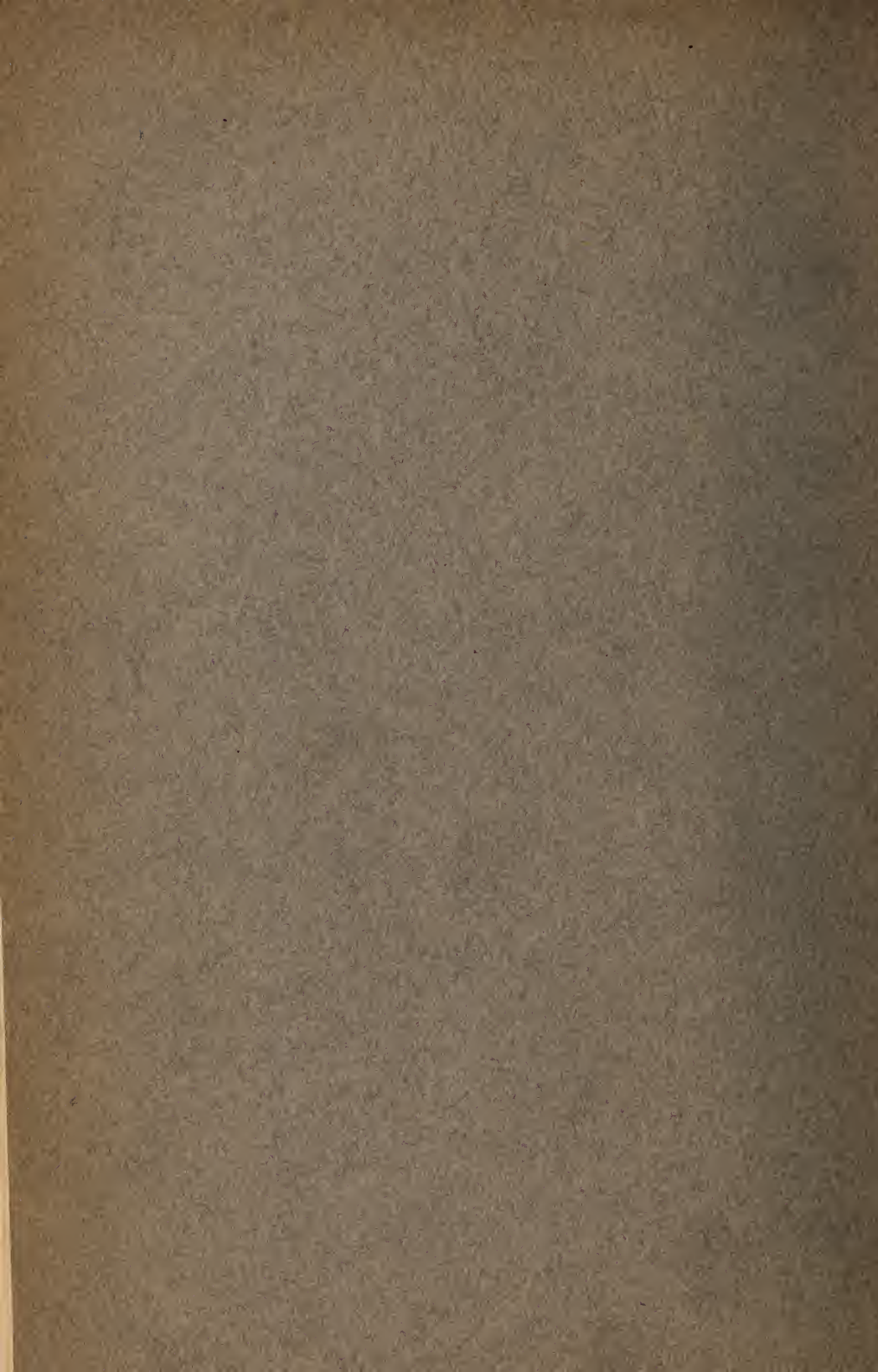
Worthy of Honorable Mention: John B. Mullin, David B. Waters, Francis J. Kiley, Cornelius A. Guiney, Michael A. Flanagan.

In the Course of Political Economy.

The First Prize was awarded to Daniel F. Burke.

The Second Prize was awarded *ex aequo* to David B. Waters, Charles J. White.

Worthy of Honorable Mention: John B. Mullin, Vincent L. Greene, Edward M. Hartigan, Edward J. Cummings.



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BOSTON COLLEGE BULLETIN



CATALOGUE NUMBER

1911-1912

BOSTON, MASS.

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

BOSTON COLLEGE

BULLETIN

CATALOGUE NUMBER



PUBLISHED FOR BOSTON COLLEGE

1911-1912

A. M. D. G.

Boston College.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."*

Under the act of incorporation, schools* were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

The College is not prepared to furnish board and lodging for students. Those, however, whose homes are at a distance from Boston, and who desire to live in the city during the scholastic year, are admitted on special approval of the Faculty, and may find suitable accommodations near the College.

* The power to confer medical degrees was granted to the College authorities on April 1st, 1908.

The original Charter ran as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever: and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and place their meetings

shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several officers: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees: provided, nevertheless, that no corporate business shall be transacted at any meeting unless one half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in law as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all the estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor or donors in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinions he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of the said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the college.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON
COLLEGE IN BOSTON.

*Be it enacted by the Senate and House of Representatives in General
Court assembled, and by the authority of the same, as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty: provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided, that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
Acting Governor.

Calendar for 1912-1913.

1912.

Fall Term.

- September 3 to September 7—Examination for Admission and for the removal of Conditions.
- September 5—Thursday, Examination in English.
- September 6—Friday, Examination in Latin.
- September 7—Saturday, Examination in Greek.
- September 9—Monday, Examination in Trigonometry, Analytic Geometry, Mechanics and Physics.
- September 10—Tuesday, Examination in French and German Composition, French and German Authors.
- September 11—Wednesday, Examination in History and Evidences of Religion.
- September 12—Thursday, Examination in Chemistry, Registration of new Students.
- September 13—Friday, Examination in Cosmology, Psychology, Theodicy, Ethics and Political Economy; Registration of new Students.
- September 16—Monday, Opening of all Classes in the College.
- September 17—Tuesday, Regular Classes.
- September 18—Wednesday, Inauguration of Senior Sodality.
- September 19—Thursday, First meeting of Fulton and Marquette Debating Societies.
- September 25—Wednesday, Mass of the Holy Ghost; Address by His Eminence, Cardinal O'Connell.
- October 18—Friday, Marks close for September and October.
- November 1—Friday, All Saints Day; No class; Reception of the Knights of the Blessed Sacrament.
- November 5—Tuesday, Election Day; no class for the Seniors.

- November 13—Wednesday, Rector's Day; no class.
 November 20—Wednesday, Written Examination in Dialectics.
 November 21—Thursday, Public Examination in Dialectics.
 November 22—Friday, Marks close.
 November 28—Thursday, Thanksgiving Day; no class.
 November 29—Friday, The Cardinal's Holiday; no class.
 December 2—Monday, Announcement of Subjects for Prize Essays.
 December 4—Wednesday, Presentation of "Macbeth."
 December 20—Friday, Marks close.
 December 23—Monday, Beginning of Christmas Vacation at 1.00 P. M.

1913.

- January 6—Monday, Examination in English Composition; Repetition of Term matter begins.
 January 7—Tuesday, Examination in Latin Composition; Elective Studies.
 January 8—Wednesday, Examination in Greek Composition; Ethics.
 January 9—Thursday, Examination in French, German and Spanish Composition; Chemistry.
 January 23—Thursday, Examination in History, Evidences of Religion.
 January 24—Friday, Examination in Mathematics, Modern Language, Authors, Physics.
 January 27—Monday, Examination in English Authors, Criteriology.
 January 28—Tuesday, Examination in Latin Authors, Astronomy.
 January 29—Wednesday, Examination in Greek Authors.
 January 31—Friday, Term Holiday; no class.

1913.

Spring Term.

- February 3—Monday, Second Term begins.
 February 5—Wednesday, Ash Wednesday; Lenten Services at 10 A. M.
 February 21—Friday, Fulton Prize Debate.
 February 28—Friday, Marks Close.
 March 1—Saturday, Examination for Removal of Conditions in English.

- March 3—Monday, Examination in Psychology.
- March 8—Saturday, Examination for Removal of Conditions in Latin.
- March 11—Tuesday, Annual Retreat begins.
- March 14—Friday, Retreat closes, Holiday.
- March 15—Saturday, Examination for Removal of Conditions in Greek, Chemistry, Ethics, Dialectics, Criteriology.
- March 17—Monday, St. Patrick's Day; no class.
- March 18—Tuesday, Marquette Prize Debate.
- March 19—Wednesday, Examination in Ontology; Easter Holidays begin at 12 A. M.
- March 26—Wednesday, Classes resumed.
- March 29—Saturday, Examination for Removal of Conditions in Mathematics, Astronomy, History and Evidences of Religion.
- March 31—Monday, Marks close.
- April 5—Saturday, Examination for Removal of Conditions in Modern Languages.
- April 30—Wednesday, Contest for Prize in Oratory, Examination in Natural Theology; Last day for receiving Essays submitted in Competition.
- May 1—Thursday, Ascension Thursday; No class; Reception of the Knights of the Blessed Sacrament.
- May 2—Friday, Repetition begins for Senior Class.
- May 9—Friday, Marks close.
- May 10—Saturday, Contest for Prize in the matter of the Lectures on Evidences of Religion, 9 A. M to 12 M.
- May 11—Sunday, First of the Six Sundays in honor of St. Aloysius.
- May 12—Monday, Repetition begins for the Undergraduate classes.
- May 30—Friday, Memorial Day; No Class.
- June 2—Monday, General Examination begins.
- June 15—Sunday, Solemn Vespers at 7.30 P. M. in the Church with Baccalaureate Sermon.
- June 18—Wednesday, Graduation Exercise.
- June 21—Saturday, Competition for Scholarships at 9 A. M.

Trustees of Boston College.

REV. THOMAS I. GASSON, S. J., *President.*
 REV. JOSEPH A. GORMAN, S. J., *Treasurer.*
 REV. WILLIAM P. BRETT, S. J., *Secretary.*
 REV. WILLIAM J. CONWAY, S. J.
 REV. FRANCIS P. POWERS, S. J.
 REV. GEORGE A. KEELAN, S. J.
 TIMOTHY J. FEALY, S. J.
 THOMAS P. O'DONNELL, S. J.

EDWARD A. McLAUGHLIN, A. M.
Legal Advisor of the Board.



Officers.

REV. THOMAS I. GASSON, S. J.
President.
 REV. REDMOND J. WALSH, S. J.
Prefect of Studies.
 REV. CHARLES F. BRIDGES, S. J.
Prefect of Discipline.
 REV. JAMES J. BRIC, S. J.
Chaplain.
 REV. JOSEPH A. GORMAN, S. J.
Treasurer.
 ALLEN F. DUGGIN, S. J.
Librarian.
 JOHN P. FITZPATRICK, S. J.
Secretary.

Faculty.

REV. THOMAS I. GASSON, S. J.
President.

REV. REDMOND J. WALSH, S. J.
Dean.

PREFECT OF STUDIES.

REV. CHARLES F. BRIDGES, S. J.
PREFECT OF DISCIPLINE.

REV. MICHAEL J. JESSUP, S. J.
PROFESSOR OF METAPHYSICS AND RATIONAL PSYCHOLOGY.

REV. WILLIAM P. BRETT, S. J.
PROFESSOR OF ETHICS AND POLITICAL ECONOMY.

THOMAS J. SCANLAN, M. D.
LECTURER ON PHYSIOLOGICAL PSYCHOLOGY.

GREGORY W. KIEHNE, S. J.
PROFESSOR OF PHYSICS.

REV. PETER F. CUSICK, S. J.
PROFESSOR OF CHEMISTRY AND GERMAN.

REV. WILLIAM J. DEVLIN, S. J.
PROFESSOR OF LATIN, GREEK AND ENGLISH.

REV. HUGH A. GAYNOR, S. J.
PROFESSOR OF LATIN, GREEK AND ENGLISH.

REV. CHARLES E. LANE, S. J.
PROFESSOR OF LATIN, GREEK AND ENGLISH.

BOSTON COLLEGE, 1911-1912.

JOHN P. MEAGHER, S. J.

PROFESSOR OF LATIN, GREEK AND ENGLISH.

IGNATIUS W. COX, S. J.

PROFESSOR OF LATIN, GREEK AND ENGLISH.

HENRY P. WENNERBERG, S. J.

PROFESSOR OF HISTORY.

REV. GEORGE DE BUTLER, S. J.

PROFESSOR OF FRENCH.

REV. HUGH A. GAYNOR, S. J.

PROFESSOR OF FRENCH.

REV. JOHN A. STEDLER, S. J.

PROFESSOR OF GERMAN.

WILLIAM F. McFADDEN, S. J.

PROFESSOR OF SPANISH.

REV. JAMES A. McGIVNEY, S. J.

PROFESSOR OF MATHEMATICS.

JOSEPH H. WILLIS, A. M.

DIRECTOR OF DRAMATICS, ELOCUTION.

JOHN P. MEAGHER, S. J.

DIRECTOR OF STYLUS.

Catalogue of Classes.

1911-1912.

Senior.

NAME	RESIDENCE
Barrett, Joseph A.	<i>Lynn</i>
Billings, William A.	<i>Norwood</i>
Boyan, John J.	<i>East Boston</i>
Butler, Edmund John	<i>Cambridge</i>
Butler, Edmund Joseph	<i>Wakefield</i>
Condon, Garrett J.	<i>Lowell</i>
Connelly, John J.	<i>South Boston</i>
Dee, Patrick J.	<i>Cambridge</i>
Dennehy, Joseph F.	<i>Randolph</i>
Dooley, Dennis A.	<i>Roxbury</i>
Dunbury, Carl F.	<i>Woburn</i>
Flanagan, Walter L.	<i>Dedham</i>
Gibbons, James E.	<i>Roxbury</i>
Gillis, Florence M.	<i>Dorchester</i>
Harrington, Andrew F.	<i>Wakefield</i>
Herlihy, Charles M.	<i>Cambridge</i>
Hoey, Thomas J.	<i>South Framingham</i>
Lenihan, William S.	<i>Roxbury</i>
Lynch, U. Raymond	<i>Danvers</i>
Lyons, Raymond W.	<i>Brookline</i>
Magner, Thomas H.	<i>Burlington, Vt.</i>
Mahoney, Stephen H.	<i>Somerville</i>
Manning, Edward W.	<i>Cambridge</i>
McCool, William J.	<i>Somerville</i>
McHugh, Joseph P.	<i>Roxbury</i>
Phelan, John J.	<i>Jamaica Plain</i>

NAME	RESIDENCE
Rooney, William J.	<i>Waltham</i>
Sullivan, Henry A.	<i>Salem</i>
Taylor, Harold J.	<i>Jamaica Plain</i>
Tracy, Leo H.	<i>Salem</i>

Junior.

Boucher, Edmund Russell	<i>Newton</i>
Brady, Frederick William	<i>Lowell</i>
Brennan, Thomas James	<i>Forest Hills</i>
Burke, Francis Aloysius	<i>South Boston</i>
Casey, John Bernard	<i>Roxbury</i>
Chamberlain, William Vincent	<i>Mattapan</i>
Connelly, Edward Gregory	<i>South Framingham</i>
Creed, Thomas Neill	<i>South Boston</i>
Curley, John Patrick	<i>Roxbury</i>
Daley, James Maurice	<i>East Boston</i>
Doherty, Daniel Francis	<i>Dorchester</i>
Donovan, John Stephen	<i>Rockland</i>
Duggan, Matthew Charles	<i>Somerville</i>
Fihelly, James Eugene	<i>Rockland</i>
Fitzgerald, George Francis	<i>Cambridge</i>
Fitzgerald, Joseph Aloysius	<i>Roxbury</i>
Fitzpatrick, Thomas Edward	<i>East Boston</i>
Flynn, Walter Leo	<i>Providence, R. I.</i>
Gannon, Thomas Lawrence	<i>Beachmont</i>
Gildea, Joseph Harvey	<i>Newton</i>
Hanron, Thomas Francis	<i>Newton</i>
Hartigan, John Joseph	<i>South Boston</i>
Haskell, George Francis	<i>Hyde Park</i>
Heath, Irving Joseph	<i>East Boston</i>
Heath, Leslie John	<i>East Boston</i>
Henderson, Raymond Florance	<i>Somerville</i>
Hickey, Vincent John	<i>Cambridge</i>
Kelley, James Patrick	<i>South Boston</i>
Kelley, John Joseph	<i>Lawrence</i>

NAME	RESIDENCE
Mahoney, Joseph Augustine	<i>Lawrence</i>
Mangan, Francis Aloysius	<i>Pawtucket, R. I.</i>
McCormack, James May	<i>Mattapan</i>
McGaffigan, Owen Joseph	<i>Brookline</i>
McMahon, Augustus Michael	<i>Wilmington</i>
Moloney, Joseph Florance	<i>South Boston</i>
Murphy, Francis Joseph	<i>Dorchester</i>
Murray, James Joseph	<i>Peabody</i>
O'Brien, Bennet Joseph	<i>West Quincy</i>
O'Brien, Edward Ignatius	<i>South Boston</i>
O'Brien, Maurice Joseph	<i>Roxbury</i>
O'Connor, Martin Francis	<i>Cambridge</i>
Phelan, Francis Xavier	<i>Jamaica Plain</i>
Sallaway, Francis Xavier	<i>Dorchester</i>
Shanahan, William Francis	<i>Lynn</i>

Sophomore.

Barry, Robert Patrick	<i>Newton Centre</i>
Brennan, James Patrick	<i>Cambridge</i>
Cassidy, Joseph Henry	<i>Millis</i>
Cogan, James Edward	<i>Stoneham</i>
Collins, Raymond Athanasius	<i>Medway</i>
Dawson, Patrick Joseph	<i>East Boston</i>
Deasy, Frederick Joseph	<i>Chelsea</i>
Desmond, William John	<i>Cambridge</i>
Devlin, Francis Paul	<i>Brighton</i>
Devlin, Thomas Francis	<i>Dorchester</i>
Doyle, Frederick Thomas	<i>Roxbury</i>
Doyle, Francis Patrick	<i>Dorchester</i>
Dunbar, James Augustine	<i>Charlestown</i>
Dwyer, John Joseph	<i>Ashmont</i>
Finnegan, Thomas Joseph	<i>Malden</i>
Fitzgerald, Timothy Edward	<i>Cambridge</i>
Ford, Thomas Joseph	<i>Dorchester</i>
Flaherty, Patrick Joseph	<i>Dorchester</i>

NAME	RESIDENCE
Frawley, Thomas Patrick	<i>Lowell</i>
Garrity, Arthur Leo	<i>Medford</i>
Gleason, Timothy	<i>Lawrence</i>
Grueter, Leo Herman	<i>South Boston</i>
Heagney, Thomas James	<i>Malden</i>
Hickey, Walter Ceylon	<i>Wakefield</i>
Higgins, Patrick Joseph	<i>Lawrence</i>
Hogan, John Joseph	<i>Lawrence</i>
Hurley, Neil Joseph	<i>South Boston</i>
Joyce, John Joseph	<i>West Quincy</i>
Kapples, John Woddick	<i>West Quincy</i>
Keenan, Austin Russell	<i>Roxbury</i>
Kelley, James Joseph	<i>Dorchester</i>
Keohane, John Stephen	<i>Roxbury</i>
Lynch, Edward Michael	<i>Roxbury</i>
MacKenzie, Eric Francis	<i>Dorchester</i>
McCabe, George Stephen	<i>Walpole</i>
McDonald, Neale Joseph	<i>Boston</i>
McGrail, William Francis	<i>Maynard</i>
McGrath, Peter Paul	<i>Camden, Me.</i>
McLaughlin, Edward Joseph	<i>Boston</i>
Moore, John Bernard	<i>Medford</i>
Murphy, Thomas Francis	<i>Brighton</i>
Murray, Leo Michael	<i>Revere</i>
O'Hare, Thomas Courtney	<i>Milton</i>
O'Sullivan, William Joseph	<i>Cambridge</i>
Quirk, John Joseph	<i>Fall River</i>
Reid, Thomas Joseph	<i>East Weymouth</i>
Shaughnessy, Albert Leo	<i>Brighton</i>
Stenson, John Martin	<i>Jamaica Plain</i>
Sullivan, Edward Aloysius	<i>Cambridge</i>
Taylor, John Roy	<i>Dorchester</i>
Thornton, George Burke	<i>Brighton</i>
Walsh, Joseph Francis	<i>Walpole</i>
Welch, James Edward	<i>Newburyport</i>
Young, Daniel Joseph	<i>Boston</i>

Freshman.

NAME	RESIDENCE
Allston, John J.	<i>Roxbury</i>
Bennett, Charles F.	<i>Cambridge</i>
Birmingham, Leo M.	<i>Brighton</i>
Boland, Thomas L.	<i>Roxbury</i>
Bond, Philip J.	<i>Dorchester</i>
Boudreau, Rudolph A.	<i>Lowell</i>
Bradley, John F.	<i>Salem</i>
Brandon, Edmund J.	<i>Cambridge</i>
Breath, Francis R.	<i>Chelsea</i>
Brennan, George S.	<i>Chelsea</i>
Brennan, John F.	<i>Dorchester</i>
Burke, John E.	<i>Natick</i>
Burke, John W.	<i>Amesbury</i>
Burke, Richard A.	<i>Somerville</i>
Burns, Robert J.	<i>Newton</i>
Butler, Thomas H.	<i>Chelsea</i>
Butler, Thomas P.	<i>Cambridge</i>
Callahan, Francis J.	<i>So. Framingham</i>
Carney, John E.	<i>Roxbury</i>
Carroll, Francis B.	<i>South Weymouth</i>
Casey, George J.	<i>Natick</i>
Clark, James F.	<i>Boston</i>
Coleran, John E.	<i>Roxbury</i>
Conley, James N.	<i>Charlestown</i>
Connor, John J.	<i>Roxbury</i>
Connors, Lawrence F.	<i>Lowell</i>
Conroy, Cyril C.	<i>East Weymouth</i>
Cotter, Thomas E.	<i>Cambridge</i>
Coyne, Philip J.	<i>Cambridge</i>
Cunningham, John N.	<i>Newton Lower Falls</i>
Curtin, John J.	<i>Medford</i>
Daly, John O.	<i>Canton</i>
Day, John F.	<i>Salem</i>
Dimmock, John L.	<i>Roxbury</i>
Dolan, Francis J.	<i>Jamaica Plain</i>

NAME	RESIDENCE
Donahue, Frederick J.	<i>Winchester</i>
Donnelly, Thomas A.	<i>Roxbury</i>
Dowling, James P.	<i>Charlestown</i>
Duffey, William R.	<i>East Weymouth</i>
Farmer, Edward S.	<i>Lynn</i>
Feeney, Edward S.	<i>Brockton</i>
Fitzgerald, John B.	<i>Rockland</i>
Fleming, John A.	<i>Boston</i>
Flynn, James B.	<i>South Framingham</i>
Flynn, John S.	<i>Dorchester</i>
Flynn, Maurice J.	<i>South Boston</i>
Flynn, Paul F.	<i>Waltham</i>
Gallagher, James F.	<i>Newton Centre</i>
Galvin, Thomas F.	<i>Jamaica Plain</i>
Garrick, John W.	<i>Somerville</i>
Gavin, Thomas F.	<i>Roxbury</i>
Gillespie, John F.	<i>Boston</i>
Gioisa, Ernest A.	<i>Dorchester</i>
Gogan, Francis J.	<i>Brockton</i>
Greely, William	<i>Gloucester</i>
Grimes, James F.	<i>South Boston</i>
Halloran, Charles O.	<i>South Boston</i>
Harrington, Stephen J.	<i>Cambridge</i>
Hemsworth, Joseph A.	<i>Roslindale</i>
Hennessy, George S.	<i>Newton</i>
Hopkins, James P.	<i>Concord</i>
Hughes, Leo A.	<i>Roxbury</i>
Keefe, Daniel J.	<i>Brighton</i>
Keefe, Robert J.	<i>Roxbury</i>
Kennedy, Francis J.	<i>Brighton</i>
Lahive, John A.	<i>South Boston</i>
Lane, Andrew L.	<i>Cambridge</i>
Leary, Arthur P.	<i>West Quincy</i>
Leonard, Joseph J.	<i>Hopkinton</i>
Linnehan, James M.	<i>Newton Centre</i>
Lucy, John J.	<i>Charlestown</i>
Lynch, Thomas A.	<i>Dorchester</i>

NAME	RESIDENCE
Maher, James L.	<i>Malden</i>
Mahoney, Charles A.	<i>Lawrence</i>
Mahoney, Frederick L.	<i>Dorchester</i>
Mahoney, Joseph A.	<i>Dorchester</i>
Manning, Robert E.	<i>Roxbury</i>
Mantle, Robert M.	<i>Roxbury</i>
McCabe, John F.	<i>Chelsea</i>
McCann, Francis J.	<i>South Framingham</i>
McCarthy, William M.	<i>Boston</i>
McGovern, Michael L.	<i>Brighton</i>
McKenney, William V.	<i>Allston</i>
McLaughlin, Edward A.	<i>Boston</i>
Merrigan, Cornelius F.	<i>Brookline</i>
Milward, Francis W.	<i>East Boston</i>
Moran, Stephen F.	<i>Jamaica Plain</i>
Morrisroe, Lawrence P.	<i>East Boston</i>
Mullen, Walter	<i>Newton Highlands</i>
Mullins, James H.	<i>Brockton</i>
Murphy, James H.	<i>Peabody</i>
Murphy, Thomas J.	<i>Roxbury</i>
Nolan, James H.	<i>Somerville</i>
Norton, Michael J.	<i>Dorchester</i>
O'Brien, Richard	<i>Cambridge</i>
O'Day, Joseph F.	<i>Roslindale</i>
O'Donnell, Richard J.	<i>Lynn</i>
O'Keefe, Robert R.	<i>Jamaica Plain</i>
O'Leary, Leo A.	<i>Dorchester</i>
O'Neil, Thomas F.	<i>Newburyport</i>
O'Neill, Michael F.	<i>Taunton</i>
Poresky, Joseph L.	<i>Boston</i>
Powers, William T.	<i>Cambridge</i>
Quinlan, Richard J.	<i>Whitman</i>
Reilly, James J.	<i>Brockton</i>
Roe, George T.	<i>Scituate</i>
Rogers, Richard A.	<i>Hyde Park</i>
Scannell, Dennis A.	<i>Roxbury</i>
Shea, Frederick L.	<i>Holliston</i>

NAME	RESIDENCE
Sherrin, John B.	<i>Somerville</i>
Smith, James P.	<i>Hamilton</i>
Supple, William R.	<i>Cochituate</i>
Sullivan, Daniel J.	<i>Lawrence</i>
Sullivan, William	<i>Wellesley Hills</i>
Turbett, John J.	<i>Salem</i>
Twomey, John J.	<i>Lynn</i>
Walsh, John J.	<i>Roxbury</i>
Ward, William F.	<i>Canton</i>
Wennerburg, Frederick W.	<i>Boston</i>
Wenz, Edward A.	<i>Dedham</i>
Wessling, Andrew L.	<i>Roxbury</i>
White, Robert J.	<i>Watertown</i>
Whitty, Thomas E.	<i>Canton</i>
Wholley, Joseph D.	<i>Chelsea</i>
Wiseman, George F.	<i>Arlington</i>
York, Charles P.	<i>Watertown</i>

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniæ Pedagogica*, Vols. II., V., IX., XVI.; *Un Collège de Jésuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to

be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive

powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student,

and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the Preparatory School connected with the College, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

At the end of the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts, it will be required that the applicant shall have continued his studies in College one year, under the direction of the Faculty.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, and take the courses in evidences of Religion, to present themselves to their confessor every month.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average, that of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

General Regulations.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, class; of failure to receive the term report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

Daily Order.

The usual hours for school are from 9 A.M. to 2.20 P.M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1912-1913 begins on Monday, September 16, the second on Monday, February 3, 1913, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Wednesday, June 18, 1913. .

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 23 to January 3; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 9-11.

Expenses for Each of the Two Terms.

The charges for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition.....	\$30.00
Fee for Library and Athletics.....	1.50
Fee for the Privilege of Examination in any Condi- tioned Branch.....	1.00
Fee for Chemistry, General and Analytic.....	5.00
Fee for Physics.....	5.00
Fee for Organic Chemistry.....	10.00
Fee for Graduation.....	10.00

Scholarships.

THE CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence, William Cardinal O'Connell, graciously established in 1912, five scholarships in Boston College, which were duly awarded after a competitive examination held on June the twenty-second in the Cathedral school.

The Trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the Scholarships are assigned after competitive examinations. The holder of a Scholarship will be required to maintain a high rank in his class for good conduct, proficiency and diligence.

The regularly founded Scholarships are:—

THE EDWARD I. BAKER SCHOLARSHIP, founded in January, 1906.

THE REV. HENRY A. BARRY SCHOLARSHIP, partly founded in March, 1908, by a friend of the zealous priest whose name it bears.

THE TIMOTHY BARRY SCHOLARSHIP, partly founded in 1912, by bequest of a loving son in memory of his father.

THE REV. FRANCIS J. BUTLER SCHOLARSHIP, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

THE FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul

Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The REV. THOMAS I. COGHLAN SCHOLARSHIP, founded in May, 1909, by this true friend of Catholic education.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship the right of selection is reserved to His Grace, the Archbishop of Boston.

The CUMMINS SCHOLARSHIPS, five in number, established by the Rev. John F. Cummins of Roslindale. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The DANA SCHOLARSHIPS, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number, founded in 1911, by Rev. Michael Dolan of Newton. Two of

these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number, founded in 1912 by a bequest of the late pastor of St. Ann's Church, Gloucester, Mass. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The MATTHEW A. HORGAN SCHOLARSHIP, founded in 1911, by his children in affectionate memory of a devoted father and a faithful defender of religion. This Scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

The SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The KATHARINE KILROY SCHOLARSHIP, founded in 1912, by a bequest of the lady whose name it bears.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The MARY AND FRANCES SCHOLARSHIPS, founded on September 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The FATHER NOPPER SCHOLARSHIP, founded in June, 1911, by the members of Holy Trinity Parish, Boston, in memory of the Rev. Francis X. Nopper, S.J., who died on April 16, 1895, and who was for many years the Apostle of the German Catholics in Boston and vicinity.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The REV. DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S.J.

The REV. JEREMIAH M. PRENDERGAST SCHOLARSHIP, founded by a friend, in January, 1910.

The THOMAS RILEY SCHOLARSHIP, founded in March, 1910, by Mrs. Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The ST. CATHERINE GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, by way of grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the

Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The SCOTT SCHOLARSHIP, founded in March, 1911, by Mary Ann Scott, in memory of her devoted parents, John Scott and Ann Kelly Scott, and of her sister, Catherine Agnes Scott. This Scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The SULLIVAN SCHOLARSHIP, founded in 1902, in memory of the late John Sullivan.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, by this Apostolic priest, in favor of a worthy student from the parish of Saint Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, founded in December, 1911, by his sister, Miss Elizabeth C. Supple. This Scholarship is in favor of a deserving boy from the parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The MARGARET TULLY SCHOLARSHIP, in memory of a noble-hearted, devout Catholic lady.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

For Scholarship in the new College at University Heights, Newton, the sum of \$2,000 will be required to insure free tuition for the full course; the sum of \$2,500 will cover, in addition to the tuition, all incidental expenses.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a Collegiate education. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State.

Societies of the Students.

THE SODALITY OF THE IMMACULATE CONCEPTION.

This Sodality was organized under the patronage of St. Stanislaus Kostka in the year 1868-1869, and is intended to excite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS:—*Director*, Gregory W. Kiehne, S. J.

Prefect, Dennis Dooley, '12; *First Assistant*, William Lenihan, '12; *Second Assistant*, Bennett O'Brien, '13; *Secretary*, Joseph McHugh, '12;

SACRISTAN:—Maurice O'Brien, '13.

CONSULTORS:—Florence Gillis, '12; Augustine McMahon, '13; Eric McKenzie, '14; Edward McLaughlin, '14; Frank Dolan, '15; Charles Bennett, '15; John Fitzgerald, '15.

THE APOSTLESHIP OF PRAYER.

Promoters' Council.

Moderator, Ignatius W. Cox, S. J.

PROMOTERS:—*Senior*, William S. Lenihan; *Junior*, Thomas J. Brennan, John B. Casey; *Sophomore*, John J. Dwyer, Patrick J. Dawson, Thomas J. Finegan, Edward J. McLaughlin; *Freshman*, Charles F. Bennet, Francis J. Dolan, Joseph J. Leonard, Frederick J. Wennerberg, George F. Wiseman.

THE KNIGHTS OF THE BLESSED SACRAMENT.

Moderator, Ignatius W. Cox, S. J.

Assistants, Edward J. McLaughlin, Mathew C. Duggan, John J. Dwyer, Joseph F. Reilly.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The Library is open from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M., on school days.

Librarian, Allen F. Duggin, S. J.

FULTON DEBATING SOCIETY OF BOSTON COLLEGE.

Moderator, John P. Meagher, S. J.

OFFICERS, *First Term*:—*President*, Henry A. Sullivan, '12; *Vice-President*, Thomas L. Gannon, '13; *Secretary*, William A. Billings, '12; *Treasurer*, Francis L. Phelan, '13; *First Censor*, Leo H. Tracy, '12; *Second Censor*, Edward J. Butler, '12.

OFFICERS, *Second Term*:—*President*, Francis A. Harrington, '12; *Vice-President*, U. Raymond Lynch, '12; *Secretary*, James M.

Daley, '13; *Treasurer*, Francis L. Phelan, '13; *First Censor*, Thomas L. Gannon, '13; *Second Censor*, Daniel P. Hurl, '13.

The number of members is limited to fifty.

The Annual Prize Debate took place on Thursday Evening, February 22, 1912, in Boston College Hall. The question debated was:

Resolved, "That the granting of universal suffrage to women would prove, under present social and economic conditions, beneficial to our country." Stephen H. Mahoney, '12 and James E. Gibbons, '12, upheld the affirmative. Thomas L. Gannon, '13, and Francis A. Harrington, '12, defended the negative. Francis J. Carney, Esq., '98, President of the Alumni Association of Boston College, acted as Chairman. Messrs. Edward A. McLaughlin, Esq., '72, John A. Coulthurst, Esq., '92, and Edward J. Brandon, Esq., Ex. '83, were Judges of the Debate.

At the close of the Debate, the Chairman of the Judges announced their decision, and presented the Medal, the gift of the class, '93, through the Rev. W. T. Deasy, to Francis A. Harrington, '12.

MARQUETTE DEBATING SOCIETY OF BOSTON COLLEGE.

This Society was formed in September, 1902, for the benefit of the members of the classes of Sophomore and Freshman who were debarred from entering the Fulton Debating Society owing to its limited membership. Meetings are held every Friday. The number of members is restricted to fifty.

OFFICERS:—*Moderator*, William F. McFadden, S. J.

FIRST TERM:—*President*, Robert P. Barry, '13; *Vice-President*, Edward A. Sullivan, '13; *Secretary*, John J. Quirk, '13; *Treasurer*, Edward A. McLaughlin, '13; *Censor*, John J. Hogan, '13.

SECOND TERM:—*President*, Edward A. Sullivan, '13; *Vice-President*, Edward A. McLaughlin, '13; *Secretary*, Neal J. MacDonald, '13; *Treasurer*, William J. Desmond, '13; *Censor*, John J. Curtin, '14.

The Prize Debate was held on Thursday, March 14, 1912, in Boston College Hall. The Subject debated was:

Resolved, "That all Corporations engaged in Interstate Commerce should be required to incorporate under a Federal Charter."

Raymond J. Collins, '14, Edward S. Farmer, '15, and Leo A. Murray, '14, defended the affirmative, and Robert A. Burns, '15, John J. Quirk, '14, and Robert P. Barry, '14, upheld the negative. Edward J. Fegan, A. B., Boston College, '02, A. M., Georgetown, '03, LL. B., Georgetown, '05, acted as chairman.

Daniel Foley, A. B., Boston College, '01, A. M., Columbia, '11, Geoffrey Lehy, Esq., and James T. Mulroy, A. B., Boston College, '02, were the Judges.

The winner of the Medal, presented by Humphrey O'Sullivan of Lowell, Mass., was won by Edward S. Farmer, '14.

THE STYLUS.

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director, John P. Meagher, S. J.

STAFF OF 1911-1912:—*Editor-in-Chief*, James E. Gibbons, '12; *Business Manager*, Matthew C. Duggan, '13; *Assistant Business Manager*, Thomas J. Brennan, '13; *Domini*, Francis X. Sallaway, '13; *Advertising Manager*, Neale McDonald; *Alumni*, Stephen H. Mahoney, '12; *Exchange*, Henry A. Sullivan, '13.

Associates, Francis Harrington, '12, , Dennis A. Dooley, '12; Thomas L. Gannon, '13; Edward A. Sullivan, '14; Patrick J. Dawson, '14; Frederick W. Wennerberg, '15; James W. Linnehan, '15.

DRAMATIC CLASS.

Instructor, Joseph H. Willis, A. B., '90; A.M., '93.

A play of Shakespeare is read during the year by all the students of the College. The play selected for study during the year 1911-12 was "King Henry the Fourth." On Wednesday evening, November 29, this drama was presented by the students in the College Hall.

The play selected for study during the year 1912-1913 is "Macbeth."

COLLEGE ORCHESTRA.

OFFICERS.

Director, John P. Meagher, S. J.; *President*, William F. Shanahan; *Librarian*, Eric F. Mackenzie.

ATHLETIC ASSOCIATION.

OFFICERS.

Director, Rev. Charles F. Bridges, S. J.

Manager of Football Team, John P. Curley.

Manager of Track Team, Joseph P. McHugh.

Requirements for Admission to Boston College, 1912-1913.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class.

I. ADMISSION BY GRADUATION IN THE HIGH SCHOOL PREPARATORY TO BOSTON COLLEGE.

Those who have satisfactorily completed the course of the High School Preparatory to Boston College are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second method are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School Preparatory to Boston College.

The examination for entrance will take place at Boston College as follows, beginning each day at 9 A. M.:

- September 1. Friday: Latin, French and German Composition.
- September 2. Saturday: Greek; French and German Authors.
- September 5. Tuesday: English; Rhetoric.
- September 6. Wednesday: Trigonometry; Mechanics.
- September 7. Thursday: Analytic Geometry; Physics; Chemistry.
- September 8. Friday: Calculus; Logic; Ontology.
- September 9. Saturday: Cosmology, Psychology; Theodicy; Ethics; Evidences of Religion; Political Economy.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassidy's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse.
3. COMPOSITION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero:	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar:	<i>Gallic War</i> , I., II., IV.
Sallust:	<i>Catiline</i> .
Virgil:	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid:	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION.
AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

*GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. COMPOSITION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.
3. AUTHORS.

Xenophon:	<i>Anabasis</i> , I., II. <i>Cyropædia</i> , I.
Homer:	<i>Iliad.</i> , I., III., VI.
4. TRANSLATION.
AT SIGHT. A passage from Xenophon will be assigned for a test in translation at sight.

*In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

ENGLISH.

1. READING.

The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison:	<i>Sir Roger De Coverly Papers.</i>
Irving:	<i>Sketch Book.</i>
De Quincey:	<i>The Flight of a Tartar Tribe.</i>
Goldsmith:	<i>The Vicar of Wakefield.</i>
Scott:	<i>The Talisman.</i>
Thackeray:	<i>Henry Esmond.</i>
Newman:	<i>Callista.</i>
Cooper:	<i>The Last of the Mohicans.</i>
Goldsmith:	<i>The Deserted Village.</i>
Tennyson:	<i>The Holy Grail; Sir Galahad.</i>
Lowell:	<i>The Vision of Sir Launfal.</i>

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY.

The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books:

Shakespeare:	<i>Macbeth.</i>
Milton:	<i>Paradise Lost, I., II.</i>
Burke:	<i>On Conciliation with America.</i>
Macaulay:	<i>Johnson, Addison.</i>
Longfellow:	<i>Evangeline.</i>

3. COMPOSITION.

The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT.

Oriental History—History of Greece and Rome.

MODERN.

General Modern History; History of England and the United States; History of Civil Government.

MATHEMATICS.

ALGEBRA.

Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits
Determinants.

GEOMETRY.

Plane
Solid.

FRENCH.

(Alternative with German).

1. GRAMMAR.

Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.

2. TRANSLATION.

The translation of simple French prose at sight.

3. READING.

The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French).

1. GRAMMAR.

Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.

2. TRANSLATION.

The translation of simple German prose at sight.

3. READING.

The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted:

BIOLOGY.	The elementary study of plant life and animal life.
PHYSIOLOGY.	The elementary study of the human body.
ASTRONOMY.	Descriptive Astronomy.
PHYSICS.	Elementary Physics.

The examination in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and three one-hour lessons per week through one year in each study.

Course of Studies.

All the studies of the subjoined programme are prescribed, unless otherwise noted. French and German are alternatives.

The number of hours given after each study indicates the amount of time per week for each study.

FRESHMAN.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Archia*.

Horace, *Ars Poetica*.

Virgil, *Æneid*.

Livy, book XXI.

Exercises in Latin Prose Composition.

Exercises in Latin Verse Composition.

Bradley's *Aids to Writing Latin Prose*; and

Gepp's *Latin Versification*, recommended.

7 hours.

*GREEK.—Grammar: Review of Syntax of dependent Sentences; Prosody; the general laws of Versification.

Authors:—Homer, *Odyssey*.

Plato, *Apology*.

Herodotus.

Exercises in Greek Prose Composition.

Sidgwick's *Greek Prose Composition*, recommended.

4½ hours.

ENGLISH.—Precepts: Choice of words; elegance, vigor and variety of expression; power of developing thoughtfully and in an orderly way; prose rhythm and movement of sentences; the finer points of style

* See note on p. 42.

such as connotation, economy, suggestion, laws governing narration, description and exposition. General laws of versification, sonnet, Spenserian stanza, ode, etc.; distinctive features of poetic diction; the emotional and intellectual elements of poetry.

Kleutgen, *Ars Dicendi*.

Coppens, *Introduction to Rhetoric*.

Literature: Brooke's Primer of English Literature cc. 5-10 (incl.)

Authors: Prose: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold.

Poetry: Selections from Shelley, Wordsworth, Keats, Shakespeare, Spenser, Milton, Tennyson.

Home Reading: Shakespeare, *Julius Cæsar*, *Midsummer Night's Dream*, *The Tempest*, *As You Like It*.

Composition in Prose or Verse each week on the precepts given above.

3 hours.

HISTORY.—Lectures on some of the following: General Review by Epochs: Grecian Supremacy and its Significance—Roman Supremacy and its Significance—Barbarian Supremacy and its Significance—Feudalism and Chivalry—Scholasticism—Renaissance—Reformation—Revolution—Modernism.

Guggenberger, Vol. I.

2 hours.

MATHEMATICS.—Trigonometry and Surveying—Wentworth.

4 hours.

EVIDENCES OF RELIGION.—Creation of the World—the Different Orders of Creation and their Relation to One Another—Decree and Plan of the Redemption—the Redeemer, One Person and Two Natures—the Work of the Redemption—Wilmers, pp. 200-278.

2 hours.

FRENCH.—Authors: Chateaubriand, *Le dernier des Abencérages*;
Atala.

Molière, *Le bourgeois gentilhomme*; *L'avare*.

A series of lectures will be delivered on French Literature
divided into three periods:

Le Moyen Age.

L' Age Classique.

L' Age Moderne.

2 hours.

GERMAN.—Authors: Jensen, *Die braune Erica*.

Goethe, *Hermann und Dorothea*.

Schiller, *Wilhelm Tell*.

Literary Criticism and Exercises in German
Composition—Conversation.

2 hours.

SPANISH.—Optional course. Prose and poetry of the nineteenth cen-
tury—Lectures and reading in Modern Spanish Litera-
ture—Composition—Conversation.

2 hours.

ELOCUTION— $\frac{1}{2}$ hour.

SECOND TERM.

LATIN.—Authors: Cicero, *In Verrem*, *De Signis*, or *Second Philippic*,
or *Pro Marcello*.

Horace, *Odes*.

Livy, book XXI.

Composition, as in First Term.

Bradley's *Aids*; Lupton's *Latin Lyrics*.

7 hours.

GREEK.—Grammar: As in First Term, continued.

Authors: Demosthenes, *Olynthiacs*, I., II., III.

Euripides, *Hecuba* or *Medea*.

Herodotus.

Greek Prose Composition, as in First Term.

4 $\frac{1}{2}$ hours.

ENGLISH.—As in the First Term, continued.

3 hours.

HISTORY.—As in the First Term, continued.

2 hours.

MATHEMATICS.—Analytic Geometry—Wentworth.

4 hours.

EVIDENCES OF RELIGION.—Grace, Actual and Sanctifying: *Baptism, Confirmation, Holy Eucharist*,—Wilmers, pp. 279-349.

2 hours.

FRENCH.—Poetry. Authors: Corneille, *Le Cid*; *Polyeucte*, Racine, *Athalie*.

2 hours.

GERMAN.—As in First Term, continued.

2 hours.

SPANISH.—As in First Term, continued.

2 hours.

ELOCUTION.— $\frac{1}{2}$ hour.

SOPHOMORE.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Lege Manilia*, *Pro Marcello*.

Horace, *Epodes*, *Satires*, *Epistles*, *Carmen Seculare*,
Tacitus, *Agricola*; Sight Reading, *Germania*.

Latin Prose Composition: Bradley's *Aids*.

Latin Versification: Lupton's *Latin Lyrics*.

8 hours.

GREEK.—Authors: Demosthenes, *Philippic I.*, or Æschylus, *Prometheus Bound*.

Sophocles, *Œdipus*, *King*.

Thucydides, book II.

$4\frac{1}{2}$ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

The study of Oratorical Composition—Oratorical Analysis of *Æschines On the Crown*, *Cicero On the Manilian Law*, *Demosthenes First Philippic*, and *Burke On American Taxation or Bristol Election*.

Authors: Shakespeare, *Hamlet* (analysis), *King Lear* (reading); Burke, *Bristol Election*; Webster, *Bunker Hill*; Newman, *Second Spring*; Palgrave's *Golden Treasury*.

Literature: Brooke.

3 hours.

HISTORY.—Lectures on some of the following: Christian History by Epochs: The Anti-Nicene Church—the Benedictines—Gregory the Great and the Missionaries—The Dark Ages—Charlemagne—Gregory VII. and the War of Investitures—Boniface and Philip the Fair—The Crusades—Scholasticism and Education in General—the Schism of the West—Renaissance and Reformation—Jansenism and Revolution—Modern times.

In the treatment of these topics, special emphasis is given to the Church's conservatism and yet breadth, the Church's democratic spirit and sympathy with the poor, the Church as a binding force in the world.

Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: Lectures and use of instruments; laboratory work. 2 hours.

General Chemistry: Lectures 3 hours a week. Laboratory practice, 45 hours a term.

EVIDENCES OF RELIGION.—The Sacraments: *Penance*, *Extreme Unction*, *Holy Orders* and *Matrimony*—Wilmers, pp. 349-422.

2 hours.

ELOCUTION — $\frac{1}{2}$ hour.

SECOND TERM.

LATIN.—Authors: Cicero, *Pro Milone*, *Pro Ligario*.

Juvenal, *Satires*.

Tacitus, *Annales*.

Latin Prose Composition: Bradley's *Aids*.

Latin Versification: Lupton's *Latin Lyrics*.

8 hours.

GREEK.—Authors: Demosthenes, *On the Crown*.

Thucydides, Book II.

4½ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

Oratorical Analysis of Cicero *For Milo*, Demosthenes *On the Crown* and Three English Speeches (Burke's *Conciliation with America* and one speech of Webster).

Authors: Shakespeare, *Macbeth* (Analysis); Bradley's *Oratorical Selections*; Stedman, *American Poets*.

Literature: Brooke.

3 hours.

HISTORY.—Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: As in first term, continued.

General Chemistry: As in first term, continued.

EVIDENCES OF RELIGION.—Wilmers: pp. 422 to end.

2 hours.

ELOCUTION.—½ hour.

JUNIOR.

PHILOSOPHY.

First and Second Term. FORMAL LOGIC: Province and Definition of Logic

—Foundations of Logic—the Three Operations of Thought:

Simple Apprehension, Judgment and Reasoning—Simple Appre-

hension, Modern Errors respecting it—Doctrine of Universals, Definition, Division—Judgment: Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions—Reasoning: the Syllogism and its Laws, Various Kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

APPLIED LOGIC: Definition of Truth—Definition of Certitude—Kinds and Degrees of Certitude—Universal Scepticism—Cartesian Doubt—the Primary Facts and Principles of the Logician—Various False Theories about the Ultimate Criterion of Certitude—Evidence is the Ultimate Objective Criterion of Truth—the Origin of Error in the Understanding—the Trustworthiness of the Senses, Consciousness, Memory—Belief on Human Testimony—Belief on Divine Testimony.

GENERAL METAPHYSICS: Nature and Need of Metaphysics—the Notion of Being—Essence and Existence—Three Attributes of Being: Unity, Truth and Goodness—The Possibilities of Being—the Finite and the Infinite in Being—Substance and Accident—Substance as Hypostasis and Personality—Causality—Relation—Space and Time.

SPECIAL METAPHYSICS: The Origin of the World—Pantheism and Monism Rejected—Creation Vindicated—the Nature of Material Substance—the Atomic, Dynamic and Scholastic Theories regarding the nature of Material Substance—the Nature and Possibility of Miracles.

8½ hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations on selected topics treated in the lectures, oral discussions by the students in the Philosophical Academy. The Academy is an exercise in debate according to the rules of Dialectics and the Scholastic Method, and is held for one hour and a half a week under the direction of the Professor.

LATIN.

First Term. AUTHORS: Cicero, *Quæstiones Tusculanæ*.

Plautus, *Duo Captivi*.

Discussions of Latin Style; Essays in Latin.

Bradley's *Aids*.

2½ hours. (Elective.)

Second Term. AUTHORS. Cicero, *Quæstiones Tusculanæ*, continued.

Pliny, *Letters*.

Seneca, *Essays*.

Discussions of Latin Style; Essays in Latin.

2½ hours. (Elective.)

GREEK.

First Term. AUTHORS: Æschylus, *Agamemnon*.

Plato, *Crito*, *Phædo*.

St. Basil, *Classical Literature*.

2½ hours. (Elective.)

Second Term. AUTHORS: Plato, *Republic*, Book I.

Aristophanes, *Birds*, or *Frogs*, or *Wasps*.

Pindar, *Olympic Odes I., II., VI., VII.*

2½ hours. (Elective.)

ENGLISH.

First Term. Lectures on one of the following subjects:

1. Chaucer, Dante, and Italian Influence on English Literature.

2. Pre-Elizabethan Literature.

3. Shakespeare.

Repetitions of lectures, oral discussions, essays.

2½ hours. (Elective.)

Second Term. Age of Queen Anne.

Repetitions of lectures, oral discussions, essays.

2½ hours. (Elective.)

HISTORY.

First Term. Guggenberger, Vol. III.

2 hours.

Second Term. As in First Term, continued.

2 hours.

SCIENCE.

First Term. PHYSICS: Liquids and Gases—Sound—Heat.

Lectures, repetitions, laboratory practice.

5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

Second Term. PHYSICS: Light—Electricity.

Lectures, repetitions, laboratory practice.

5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

EVIDENCES OF RELIGION.

First Term.—Christianity a Revealed Religion—Revelation, Natural and Supernatural—Miracles and Prophecies as sure evidences of Divine Revelation—the Primitive, Patriarchal and Mosaic Revelations—the Christian Revelation—the Divine Origin of the Christian Revelation—The Miraculous Facts of the Christian Revelation proved by various evidences.

The Church, the Dispenser of the Christian Religion—the Institution of the Church—the Church a Society, founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals—the end of the Church—the Triple Office of the Church as Teacher, Priest and Pastor—the Primacy of the Pope—Wilmers. pp.

1-102.

2 hours.

Second Term. Marks of the Church: One, Holy, Catholic and Apostolic—the Teaching Office of the Church—Infallibility—Tradition and Scripture, the Remote Rule of Faith—Inspiration of Scripture—Nature of Tradition.

The Existence and the Nature of God—the Attributes of God—the Unity of God—God in Three Persons—Wilmers, pp. 102-200.

2 hours.

ELOCUTION.

Both Terms. $\frac{1}{2}$ hour.

ELECTIVE STUDIES.

CALCULUS: COURSES IN ADVANCED LITERATURE OF THE MODERN LANGUAGES; PEDAGOGY; ECONOMICS; DESCRIPTIVE GEOMETRY; MECHANICAL DRAWING; ORGANIC CHEMISTRY.

SENIOR.

PHILOSOPHY.

Both Terms. PSYCHOLOGY: Life in General—Vegetable Life—Sensitive Life—the Senses, External and Internal—Sense Perception—Imagination—Sensuous Appetite—Feeling.

The Human Soul—the Simplicity, Spirituality and Immortality of the Soul—Recent Theories Concerning the Soul—Individuality and Unity of the Soul—Union of the Soul with the Body—Locus of the Soul—Origin of the Soul—Animal Psychology.

Intellectual Cognition—Origin of Ideas—Judgment and Reasoning — Intellectual Attention — Reflection — Self — Memory—Rational Appetite—Desire—Free-Will — the Emotions.

NATURAL THEOLOGY: Proofs of the Existence of an Intelligent First Cause or Personal God—the Fundamental Attributes of the Personal God—the Fundamental Relation of God to the World—Refutation of Pantheism—Doctrine of

Creation—the Divine Intellect and Will—the Omnipotence of God—the Metaphysical Essence of God—Divine Preservation and Concurrence—Divine Providence and its Relation to Existing Evil—Possibility of a Supernatural Providence.

5 hours.

GENERAL ETHICS: Happiness—Human Acts—Passions—Habits and Virtues—Origin of Moral Obligation—the Eternal Law—the Natural Law of Conscience—the Sanction of the Natural Law—Hedonism and Utilitarianism.

SPECIAL ETHICS: The Philosophy of Religion—Individual Rights and Duties—Suicide—Duelling—Charity and Justice—Freedom of Conscience—Right of Self-Defence—Ownership—Socialism—Society, in General—the Family—Marriage—Emancipation of Woman—Parental Right—Slavery—the State—Origin of the State—False Views of Hobbes and Rousseau—Constitution of the State—Powers and Rights of the State—Church and State—the School Question—Liberty of the Press—International Law—Intervention—Treaties—Concordats—War.

5 hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations, and oral discussions by the students in the Philosophical Academy for one hour and a half each week.

POLITICAL ECONOMY.

First Term. Aim and Scope of Political Economy—General History of Economics—Tenets of the Leading Economic Schools—Various Definitions of Wealth, Value, Price—the Factors of Production, Natural Resources, Labor, Capital—Industrial Organization—Industrial Progress—Influence of Locality and of Dimensions—Theories and Particulars of Consumption.

Exchange — Home Trade — Market Prices — Non-Market Prices—International Trade—Monometallism and Bimetallism—Commercial Credit—Free Trade and Protection—Population and Production—Malthusianism—Population and Consumption.

3½ hours. (Elective.)

Second Term. The Distribution of Wealth—Real and Nominal Profits—Rents—Wages—Rich and Poor—Various Proposals by Communists, Socialists, Anarchists, for the Division of Wealth—Rights of Property—Various Social Relations—Needed Reforms—Revenue and Expenditure of Government—Taxation—Public Debts—Wider Aspects of Economic Study—Modern Illusions.

3½ hours. (Elective.)

HISTORY OF PHILOSOPHY.

First Term. Oriental Philosophy: the Sacred Books of the Chinese—The Vedas and the Other Productions of Indian Literature—the Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaisesika—Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: the Ionic School—the Pythagoreans—the Eleatics—the Sophists—Socrates and the Socratic Schools—Plato—Aristotle—the Epicureans—the Stoics—the Sceptics—the Syncretists and Roman Philosophy.

Christian Philosophy: the Gnostics—the Neo-Platonists—the Fathers of the Church.

Scholastic Philosophy: Boethius—St. John of Damascus—Erigena—St. Anselm—Abelard—the Dispute about the Universals—Avicenna—Averoes—Alexander of Hales—St. Bonaventure—Albertus Magnus—St. Thomas Aquinas—Roger Bacon—Duns Scotus—Raymundus Lullus—William of Occam—Peter d'Ailly—Tauler—Gerson—Nicholas of Cusa—the Mystics—the Revival of Platonism, of Aristotelianism, of Atomism—the Secular Philosophers—the Political Philosophers.

3½ hours. (Elective.)

Second Term. Modern Philosophy: Descartes and His Followers—Malebranche — Spinoza — Bayle — Cudworth — Locke — Hume — Condillac — Helvetius — Voltaire — the Encyclopædists — Leibnitz — Wolff — Berkeley — Rousseau — the Scottish School — the Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought—Herbart and Scho-

penhauer—Krause and Hegel—the Neo-Kantians—Von Hartmann—Trendelenburg—Lotze—Current Philosophical Theories—Neo-Scholastics—Thomistic Philosophy under Leo XIII.

3½ hours. (Elective.)

PHYSIOLOGICAL PSYCHOLOGY.

The Anatomy and Physiology of the Central Nervous System—Anatomy and Physiology of the End Organs of the Nervous System—the Localization of Cerebral Functions.

Correlation of the Nervous Mechanism and Mental Conditions and Actions—Hypnotism.

3½ hours. (Elective.)

This elementary course is intended only as an aid to the study of Rational Psychology.

ASTRONOMY.

First Term. General Principles of Spherical Trigonometry; Lectures and use of Instruments.

2½ hours.

GEOLOGY.

Second Term. Critical discussions of the principles, fundamental theories, modes of interpretation, and working hypotheses in their application to the leading departments of geologic science.

2½ hours.

EVIDENCES OF RELIGION.

First Term. Review, with fuller treatment—Revelation, Natural and Supernatural—the Institution, End, Constitution and Marks of the Church—Teaching office of the Church—Scripture and Tradition—the Existence, Nature and Attributes of God—the Creation of the World and of Man—The Fall of Man.

2 hours.

Second Term. The Redeemer and Work of the Redemption—Grace—the Nature and Efficacy of the Sacraments—Eschatology (Wilmer's).

2 hours.

ELOCUTION.

Both Terms. $\frac{1}{2}$ hour.

ELECTIVE COURSES.

Three and one half hours a week must be devoted to one or more of the following subjects:

Pedagogy.

Principles of Law.

History.

English Literature.

Descriptive Geometry and Mechanical Drawing.

Biology.

Laboratory Physics.

Organic Chemistry: The Course in Organic Chemistry has been adapted particularly to the requirements of those who propose to pursue the study of medicine afterwards, or enter technical schools. It will consist of lectures and recitations in which a standard textbook will be followed, in conjunction with a laboratory course of experimental work. In the selection of experiments for this course, particular attention has been paid to compounds used in the industries and domestic life. The course which treats first of the purification and elementary analysis of compounds, includes the hydro-carbons of the marsh-gas series, alcohols, aldehydes, haloid derivatives, acids, ethers, carbohydrates, amines and amides, together with the proteins and alkaloids. Opportunity will be given to those who desire it for extra work in the laboratory.

Commencement Exercises.

BACCALAUREATE SERVICES were held in the church of the Immaculate Conception, Sunday, June 16, 1912, at 7.30 P.M. The Celebrant was Rev. Thomas I. Gasson, S.J. Rt. Rev. Mgr. Michael J. Splaine, D.D., '97, preached the Baccalaureate Sermon.

Graduation Exercises.

WEDNESDAY EVENING, June 19, 1912,
IN BOSTON COLLEGE HALL.

DISCOURSES.

<i>The Necessity of Labor</i>	John Joseph Phelan
<i>The Dignity of Labor</i>	Stephen Henry Mahoney
<i>The Rights of Labor</i>	Andrew Francis Harrington
<i>The Safeguards of Labor</i>	James Edmund Gibbons

ADDRESS TO THE GRADUATES

HON. DAVID I. WALSH, '93 (Holy Cross)

The Degree of Master of Arts was conferred on:—

LEONARD STANISLAUS WHALEN , '06

The Degree of Bachelor of Arts was conferred on:—

JOSEPH ALOYSIUS BARRETT

WILLIAM ARTHUR BILLINGS

JOHN JOSEPH BOYAN

EDMUND JOHN BUTLER

EDMUND JOSEPH BUTLER

GARRETT JAMES CONDON
JOHN JOSEPH CONNELLY
PATRICK JOSEPH DEE
JOSEPH FRANCIS DENEHY
DENIS ALOYSIUS DOOLEY
CARL FRANCIS DUNBURY
WALTER LEO FLANAGAN
JAMES EDMUND GIBBONS
FLORANCE MARTIN GILLIS
ANDREW FRANCIS HARRINGTON
CHARLES MICHAEL HERLIHY
THOMAS JOSEPH HOEY
WILLIAM STANISLAUS LENIHAN
URSMA RAYMOND LYNCH
WILLIAM RAYMOND LYONS
THOMAS HOWARD MAGNER
STEPHEN HENRY MAHONEY
EDWARD WILKINSON MANNING
WILLIAM JAMES McCOOL
JOSEPH PATRICK McHUGH
JOHN JOSEPH PHELAN
WILLIAM JOSEPH ROONEY
HENRY AUGUSTINE SULLIVAN
HAROLD JOSEPH TAYLOR
LEO HENRY TRACEY
THOMAS MARTIN GREEN

As of the Class of '98.

Award of Prizes for the Year 1911-1912.

Awarded June 19, 1912.

SENIOR YEAR.

In the Course of Psychology and Theodicy.

The Medal, the gift of His Eminence, William Cardinal O'Connell, is awarded to John J. Phelan.

The Premium is awarded to Thomas J. Hoey.

Worthy of Honorable Mention: Florance M. Gillis, William S. Lenihan, James E. Gibbons, Andrew F. Harrington, John J. Boyan, Joseph A. Barrett, Stephen H. Mahoney, Edward W. Manning, William J. Rooney, Charles M. Herlihy.

In the Course of Ethics.

The Medal, the gift of a Friend, is awarded to John J. Phelan.

Worthy of Honorable Mention: William J. Rooney, Andrew F. Harrington, Thomas J. Hoey, Joseph A. Barrett, James E. Gibbons, Florance M. Gillis.

In the Course of Political Economy.

The First Prize is awarded *ex aequo* to Francis A. Burke, Edward W. Manning.

The Second Prize is awarded *ex aequo* to Francis X. Phelan, John J. Phelan.

Worthy of Honorable Mention: Edward I. O'Brien, William J. Rooney, Joseph A. Barrett, James E. Fihelly, Thomas E. Fitzpatrick, James E. Gibbons, William F. Shanahan, John B. Casey, Irving J. Heath, Thomas J. Hoey, Thomas J. Brennan, John J. Boyan, William S. Lenihan, Thomas F. Hanron, John J. Kelley.

In the Course of Elements of Law.

The First Prize is awarded *ex aequo* to John J. Phelan, William J. Rooney.
The Second Prize is awarded *ex aequo* to Joseph A. Barrett, Edward W. Manning.
Worthy of Honorable Mention: John J. Boyan, William S. Lenihan, William A. Billings.

In the Course of Geology.

Worthy of Honorable Mention: Thomas J. Hoey, John J. Phelan, Andrew F. Harrington, Florance M. Gillis, William S. Lenihan, William J. Rooney.

In the Course of Organic Chemistry.

Worthy of Honorable Mention: Andrew F. Harrington.

In the Course of Analytic Chemistry.

The Prize is awarded to Leslie J. Heath.
Worthy of Honorable Mention: Florance M. Gillis, Augustine M. McMahon, Stephen H. Mahoney.

In the Course of Logic and Metaphysics.

The Medal is awarded to Francis X. Phelan.
The Premium is awarded to Francis X. Sallaway.
Worthy of Honorable Mention: Thomas J. Brennan, George F. Haskell, John J. Kelley, William V. Chamberlain, Thomas F. Hanron, Bennet J. O'Brien, Francis J. Murphy, Maurice J. O'Brien, James M. Daley, Walter L. Flynn, James J. Murray, Edward I. O'Brien, Francis A. Burke, John B. Casey, Edmund R. Boucher, Augustus M. McMahon, Joseph F. Moloney, Matthew C. Duggin, Thomas E. Fitzpatrick, Vincent J. Hickey, Irving J. Heath, John J. Hartigan, James E. Fihelly, Thomas L. Gannon.

In the Course of Physics.

Worthy of Honorable Mention: Francis X. Phelan, Thomas F. Hanron, Francis X. Sallaway.

In the Course of History.

The First Prize is awarded to Francis A. Burke.

The Second Prize is awarded to Francis X. Phelan.

Worthy of Honorable Mention: Thomas J. Brennan, James M. Daley, Francis X. Sallaway, William V. Chamberlain, Bennet J. O'Brien, Thomas L. Gannon, Thomas F. Hanron, John S. Donovan, James E. Fihelly, George F. Haskell, Vincent J. Hickey, Edmund R. Boucher, Augustine M. McMahon, Maurice J. O'Brien, Irving J. Heath, Joseph F. Moloney, Matthew C. Duggin.

SOPHOMORE YEAR.

SECTION A.

In the Course of Latin, Greek and English Literature.

The Medal is awarded to Eric F. MacKenzie.

Worthy of Honorable Mention: Patrick J. Higgins, Neil J. Hurley, Thomas J. Finegan, William J. Desmond, William F. McGrail, Edward A. Sullivan, Frederick J. Doyle, Leo M. Murray, Austin A. Keenan, Joseph F. Walsh, Raymond A. Collins, James J. Kelley.

SECTION B.

In the Course of Latin, Greek and English Literature.

Worthy of Honorable Mention: Arthur L. Garrity, Walter C. Hickey, John R. Taylor, Francis P. Doyle, Daniel J. Young.

In the Course of History.

The First Prize is awarded to Erie F. MacKenzie.

The Second Prize is awarded *ex aequo* to Thomas J. Ford, Thomas P. Frawley.

Worthy of Honorable Mention: Raymond A. Collins, John J. Dwyer, Neil J. Hurley, James J. Kelley, George S. McCabe, William F. McGrail, James E. Welsh, William J. Desmond, Leo M. Murray, John R. Taylor, Edward A. Sullivan, Patrick J. Higgins, Edward J. McLaughlin, Joseph F. Walsh, Walter C. Hickey, Robert P. Barry, Thomas J. Finnegan, Thomas C. O'Hare, Francis P. Doyle, John W. Kapples, Timothy C. Gleason, James A. Dunbar, John J. Hogan, Daniel J. Young, Francis P. Devlin.

In the Course of General Chemistry.

The First Prize is awarded to Eric F. MacKenzie.

The Second Prize is awarded to Peter P. McGrath.

Worthy of Honorable Mention: Leo M. Murray, Frederick J. Doyle, John J. Dwyer, Thomas P. Frawley, Francis P. Devlin.

In the Course of Mechanics.

The Prize is awarded to Eric F. MacKenzie.

Worthy of Honorable Mention: Raymond A. Collins, Neale J. McDonald, Thomas P. Frawley, Leo M. Murray, Neil J. Hurley.

FRESHMAN YEAR.

In the Course of Latin, Greek and English Literature.

SECTION A.

The Medal is awarded to John A. Lahive.

The Premium is awarded to John B. Sheerin.

Worthy of Honorable Mention: Philip J. Bond, Edward S. Farmer, John J. Connor, John J. Curtin, Francis J. Kennedy, Richard A. Burke, Michael J. Norton, James J. Reilly, John J. Twomey, Leo A. Birmingham, Robert E. Manning.

In the Course of Trigonometry and Analytic Geometry.

SECTION A.

Worthy of Honorable Mention: Leo A. O'Leary, William F. Ward, Robert E. Manning, Philip J. Bond, John F. Bradley, John J. Curtin, Edward A. McLaughlin.

In the Course of French.

SECTION A.

Worthy of Honorable Mention: Michael F. O'Neil.

In the Course of Latin, Greek and English Literature.

SECTION B.

The Medal is awarded to John J. Lucy.

Worthy of Honorable Mention: William V. McKenney, James P. Hopkins, Philip J. Coyne.

In the Course of Trigonometry and Analytic Geometry.

SECTION B.

Worthy of Honorable Mention: William V. McKenney, Thomas F. Gavin, John J. Lucy.

In the Course of French.

SECTION B.

The Prize is awarded to Thomas A. Lynch.

Worthy of Honorable Mention: Thomas F. Gavin, John J. Lucy.

In the Course of Latin, Greek and English Literature.

SECTION C.

The Medal is awarded to Richard J. Quinlan.

The Premium is awarded to Robert J. White.

Worthy of Honorable Mention: John B. Fitzgerald, James B. Flynn, Frederick L. Shea, Daniel L. Sullivan, George F. Wiseman, Francis J. Callahan, Francis J. McCann, Cyril C. Conroy, James N. Conley, Joseph F. O'Day.

In the Course of Trigonometry and Analytic Geometry.

SECTION C.

Worthy of Honorable Mention: Ernest A. Gioisa, Richard J. Quinlan, Lawrence F. Connors, Joseph F. O'Day, Dennis A. Scannell, Francis J. Callahan, William T. Powers, James N. Conley.

In the Course of French.

SECTION C.

Worthy of Honorable Mention: Francis J. Callahan, Francis J. McCann, George F. Wiseman, James B. Flynn.

In the Course of German.

Worthy of Honorable Mention: William T. Powers, John J. Curtin, John A. Lahive, Robert J. White, Joseph F. O'Day, Paul F. Flynn.

In the Course of History.

The First Prize is awarded to John A. Lahive.

The Second Prize is awarded *ex aequo* to Edward S. Farmer, Maurice J. Flynn.

Worthy of Honorable Mention: Frederick W. Wennerberg, John B. Sheerin, Frederick L. Shea, Francis J. Callahan, John J. Curtin, William F. Ward, Philip J. Bond, Michael J. Norton, John J. Allston, Thomas F. Galvin, John J. Lucy, Daniel J. Sullivan, James F. Day, John W. Garrick, Daniel J. Keefe, Edward A. Wenz, Cyril C. Conroy, John J. Connor, John J. Twomey, George J. Casey, James P. Hopkins, Charles P. York, James B. Flynn, Robert J. White, John F. Bradley, Rudolph A. Boudreau, Stephen J. Harrington, William R. Supple, John J. Walsh, Richard A. Burke, James J. Reilly, Thomas L. Boland, Philip J. Coyne, John B. Fitzgerald, Dennis A. Scannell.

Special Competition Prizes.

In Course A including the Senior and Junior Classes in the Lectures on Evidences of Religion, a prize of fifty dollars, founded by the late Denis H. Tully, for the best paper on "Actual Grace: its Existence and Necessity," is awarded to John J. Phelan. The second prize of twenty-five dollars is awarded to Francis X. Phelan.

In Course B, including the Sophomore and Freshman Classes in the Lectures on Evidences of Religion, no prize was offered.

The Alumni Prize of fifty dollars, the gift of the Alumni Association of Boston College, for the best essay on "The Humor of Dickens," is awarded to Patrick J. Higgins.

A Prize of twenty-five dollars, the gift of the Class of '80, for the best scientific essay on "The Hydro-Aeroplane," is awarded to Francis X. Phelan.

Form of Bequest.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts the sum of————dollars.

Officers of the Alumni Association.

(Elected in June, 1912.)

PRESIDENT

Hon. Arthur W. Dolan, '97

VICE-PRESIDENT

Rev. Francis W. Maley, '89

SECRETARY

Thomas J. Hurley, '85

TREASURER

Dr. Timothy J. Murphy, '88

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 Rev. Daniel W. Lenihan, '88
 Rev. James McCarthy, '89
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 Dr. Thomas P. Fitzgerald, '93

Dr. John F. Maguire, '94
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 Rev. Maurice J. Flynn, '98
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 David B. Waters, '11

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65 H
1912/13

BOSTON COLLEGE BULLETIN

Mass.



UNIVERSITY OF ILLINOIS

APR 24 1914

PRESIDENT'S OFFICE

CATALOGUE NUMBER

BOSTON, MASS.

1912—1913

BOSTON COLLEGE

BULLETIN

CATALOGUE NUMBER



PUBLISHED FOR BOSTON COLLEGE

1912—1913

A. M. D. G.

BOSTON COLLEGE

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."*

The College is not prepared to furnish board and lodging for students. Those, however, whose homes are a distance from Boston, and who desire to live in the city during the scholastic year, are admitted on special approval of the Faculty, and may find suitable accommodations near the College.

*The power to confer medical degrees was granted to the College authorities on April 1st, 1908.

The original Charter ran as follows:

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a

President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties, for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the college.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

*Be it enacted by the Senate and House of Representatives in
General Court assembled, and by the authority of the same,
as follows:*

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

Beginning with September, 1914, all the College classes will be held in the new building, Commonwealth Ave. and South Street, Chestnut Hill, Mass.

Calendar for 1913-1914

1913

Fall Term

Sept. 2 to Sept. 8—Examination for admission and for the removal of conditions.

Sept. 2, Tuesday—Examination in English, Cosmology, Psychology, Theodicy, Ethics, and Political Economy.

Sept. 3, Wednesday—Examination in Latin and Greek.

Sept. 4, Thursday—Examination in Trigonometry, Analytic Geometry, Mechanics and Physics.

Sept. 5, Friday—Examination in French and German Composition, French and German Authors. ..

Sept. 6, Saturday—Examination in History, Evidences of Religion, and Chemistry.

Sept. 15, Monday—Registration of new Students.

Sept. 16, Tuesday—Registration of new Students.

Sept. 17, Wednesday—Regular Classes.

Sept. 18, Thursday—First meeting of Fulton and Marquette Debating Societies.

Sept. 19, Monday—Mass of the Holy Ghost; Address by His Eminence, Cardinal O'Connell.

Oct. 20, Monday—Marks close for September and October.

Nov. 1, Saturday—All Saints' Day; Reception of the Knights of the Blessed Sacrament.

Nov. 11, Tuesday—Election Day; no class for the Seniors.

Nov. 14, Friday—Rector's Day; no class.

Nov. 25, Tuesday—Examination in Dialectics.

Nov. 27, Thursday—Thanksgiving Day; no class.

Nov. 28, Friday—The Cardinal's Day; no class.

Dec. 15, Monday—Presentation of "King Lear."

Dec. 17, Wednesday—Presentation of "King Lear."

Dec. 18, Friday—Presentation of "King Lear;" marks close.

Dec. 24, Wednesday—Beginning of Christmas Vacation.

1914

Jan. 5, Monday—Examination in English Composition; Repetition of Term matter begins.

Jan. 6, Tuesday—Examination in Latin Composition; Elective Studies.

Jan. 7, Wednesday—Examination in Greek Composition; Ethics.

Jan. 8, Thursday—Examination in French, German and Spanish Composition; Chemistry.

Jan. 22, Thursday—Examination in History and Evidences of Religion.

Jan. 23, Friday—Examination in Mathematics, Modern Languages, Authors, Physics.

Jan. 26, Monday—Examination in English Authors, Criteriology.

Jan. 27, Tuesday—Examination in Latin Authors, Astronomy.

Jan. 28, Wednesday—Examination in Greek Authors.

Jan. 30, Friday—Term Holiday; no class.

1914

Spring Term

- Feb. 2, Monday—Second Term begins.
- Feb. 3, Tuesday—Announcement of Subjects for Prize Essays.
- Feb. 25, Wednesday—Ash Wednesday.
- Feb. 27, Friday—Marks close.
- March 2, Monday—Examination in Psychology.
- March 13, Friday—Examination for removal of Conditions.
- March 17, Tuesday—St. Patrick's Day; no class.
- March 18, Wednesday—Marquette Prize Debate.
- March 20, Friday—Examination for the Removal of Conditions.
- March 24, Tuesday—Annual Retreat begins.
- March 27, Friday—Retreat closes; Holiday.
- March 31, Tuesday—Marks close.
- April 29, Wednesday—Marks close.
- April 30, Thursday—Contest for Prize in Oratory; Examination in Natural Theology. Last Day for receiving Essays submitted in Competition.
- May 1, Friday—Repetition begins for Senior Class.
- May 3, Sunday—First of the Six Sundays in honor of St. Aloysius.
- May 8, Friday—Marks close.
- May 9, Saturday—Contest for Prize in matter of the Lectures on Evidences of Religion, 9 A. M. to 12 A. M.
- May 11, Monday—Repetition begins for the Undergraduate Classes.
- May 21, Thursday—Ascension Thursday; no class; Reception of the Knights of the Blessed Sacrament.
- June 1, Monday—General Examination begins.
- June 14, Sunday—Solemn Vespers in the Church at 7.30 P. M.; Baccalaureate Sermon.
- June 17, Wednesday—Graduation Exercises.
- June 20, Saturday—Competition for Scholarships at 9 A. M.

Trustees of Boston College

REV. THOMAS I. GASSON, S. J., *President.*

*REV. CHARLES J. HENNESSY, S. J., *Treasurer.*

REV. WILLIAM P. BRETT, S. J., *Secretary.*

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REV. FRANCIS P. POWERS, S. J.

REV. GEORGE A. KEELAN, S. J.

REV. MICHAEL F. BYRNE, S. J.

REV. JOHN S. KEATING, S. J.

THOMAS P. O'DONNELL, S. J.

EDWARD A. McLAUGHLIN, A. M. LL. D.,
Legal Advisor of the Board.



Officers

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President.

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Prefect of Studies.

REV. JOSEPH P. GREEN, S. J.
Prefect of Discipline.

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Treasurer.

JOSEPH R. HURLEY, S. J.
Librarian.

JOHN P. FITZPATRICK, S. J.
Secretary.

*Succeeded on July 31, 1913, by Rev. James F. Mellyn, S. J.

Faculty

REV. THOMAS I. GASSON, S. J.
President.

REV. JOHN J. GEOGHAN, S. J.
Dean.

PREFECT OF STUDIES.

REV. JOSEPH P. GREEN, S. J.
PREFECT OF DISCIPLINE.

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PROFESSOR OF MATHEMATICS.

JOSEPH H. WILLIS, A. M.
DIRECTOR OF DRAMATICS, ELOCUTION.

JOSEPH S. HOGAN, S. J.
DIRECTOR OF STYLUS.

•

Catalogue of Classes

1912—1913

SENIOR

NAME	RESIDENCE
Boucher, Edmund Russell	<i>Newton</i>
Brady, Frederick William	<i>Lowell</i>
Brennan, Thomas James	<i>Forest Hills</i>
Burke, Francis Aloysius	<i>South Boston</i>
Casey, John Bernard	<i>Roxbury</i>
Chamberlain, William Vincent	<i>Dorchester</i>
Connolly, Edward George	<i>South Framingham</i>
Creed, Thomas Neill	<i>South Boston</i>
Curley, John Patrick	<i>Roxbury</i>
Daley, James Maurice	<i>East Boston</i>
Donovan, John Samuel	<i>Rockland</i>
Duggan, Matthew Charles	<i>Somerville</i>
Fihelly, James Eugene	<i>Rockland</i>
Fitzgerald, George Francis	<i>Cambridge</i>
Fitzgerald, Joseph Aloysius	<i>Roxbury</i>
Fitzpatrick, Thomas Edward	<i>East Boston</i>
Flynn, Walter Leo Anthony	<i>Providence, R. I.</i>
Foley, Thomas Stanislaus	<i>Brighton</i>
Gannon, Thomas Lawrence	<i>Beachmont</i>
Gildea, Joseph Harvey	<i>Newton</i>
Hanron, Thomas Francis	<i>Newton</i>
Hartigan, John Joseph	<i>South Boston</i>
Haskell, George Francis	<i>Hyde Park</i>
Heath, Irving Joseph	<i>East Boston</i>
Henderson, Raymond Florance	<i>Somerville</i>
Hickey, Vincent John	<i>Cambridge</i>

NAME	RESIDENCE
Kelley, James Patrick	<i>South Boston</i>
Kelley, John Joseph	<i>Lawrence</i>
Mahoney, Joseph Augustine	<i>Lawrence</i>
Mangan, Francis Aloysius	<i>Pawtucket, R. I.</i>
Marin, George Emile	<i>Lowell</i>
McCormack, James May	<i>Mattapan</i>
McGaffigan, Owen Joseph	<i>Brookline</i>
McMahon, Augustine Michael	<i>Wilmington</i>
Moloney, Joseph Florance	<i>South Boston</i>
Murphy, Francis Joseph	<i>Dorchester</i>
Murray, James Joseph	<i>Peabody</i>
O'Brien, Bennet Joseph	<i>West Quincy</i>
O'Brien, Edward Ignatius	<i>South Boston</i>
O'Brien, Maurice Joseph	<i>Boston</i>
O'Connor, Martin Francis	<i>Cambridge</i>
Phelan, Francis Leo	<i>Jamaica Plain</i>
Sallaway, Francis Xavier	<i>Dorchester</i>

JUNIOR

Barry, Robert Patrick	<i>Newton Centre</i>
Brennan, James Patrick	<i>Cambridge</i>
Cogan, James Edward	<i>Stoneham</i>
Collins, Raymond Athanasius	<i>Medway</i>
Dawson, Patrick Joseph	<i>East Boston</i>
Deasy, Frederick Joseph	<i>Chelsea</i>
Desmond, William John	<i>Cambridge</i>
Devlin, Francis Paul	<i>Brighton</i>
Devlin, Thomas Francis	<i>Dorchester</i>
Doyle, Francis Patrick	<i>Dorchester</i>
Doyle, Frederick Thomas	<i>Roxbury</i>
Dwyer, John Joseph	<i>Ashmont</i>
Finnegan, Thomas Joseph	<i>Malden</i>
Fitzgerald, Timothy Edward	<i>Cambridge</i>
Flaherty, Patrick Joseph	<i>Dorchester</i>
Frawley, Thomas Patrick	<i>Lowell</i>
Garritty, Arthur Leo	<i>Malden</i>

NAME	RESIDENCE
Gleason, Timothy Cleveland	<i>Lawrence</i>
Grueter, Leo Herman	<i>Dorchester</i>
Higgins, Patrick Joseph	<i>Lawrence</i>
Hogan, John Joseph	<i>Lawrence</i>
Hurley, Neil Joseph	<i>South Boston</i>
Joyce, John Joseph	<i>West Quincy</i>
Kapples, John Woddick	<i>West Quincy</i>
Keenan, Austin Russell	<i>Roxbury</i>
Keohane, John Stephen	<i>Roxbury</i>
Lynch, Edward Michael	<i>Roxbury</i>
MacKenzie, Eric Francis	<i>Dorchester</i>
Mahoney, John Joseph	<i>Dorchester</i>
McCabe, George Stephen	<i>East Walpole</i>
McDonald, Neale Joseph	<i>Newton</i>
McGrail, William Francis	<i>Cambridge</i>
McGrath, Peter Paul	<i>Camden, Me.</i>
Murray, Leo Michael	<i>Revere</i>
O'Hare, Thomas Courtney	<i>Milton</i>
O'Sullivan, William Joseph	<i>Cambridge</i>
Quirk, John Joseph	<i>Fall River</i>
Reid, Thomas Joseph	<i>East Weymouth</i>
Shaughnessy, Albert Leo	<i>Brighton</i>
Stenson, John Martin	<i>Jamaica Plain</i>
Sullivan, Edward Aloysius	<i>Cambridge</i>
Taylor, John Roy	<i>Dorchester</i>
Thornton, George Burke	<i>Brighton</i>
Welch, James Edward	<i>Newburyport</i>
Young, Daniel Joseph	<i>Dorchester</i>

SOPHOMORE

Allston, John Joseph	<i>Roxbury</i>
Bennett, Charles Francis	<i>Cambridge</i>
Birmingham, Leo Michael	<i>Brighton</i>
Boland, Thomas Leo	<i>Roxbury</i>
Bond, Philip John	<i>Dorchester</i>
Boudreau, Rudolph Alfred	<i>Lowell</i>

NAME	RESIDENCE
Bradley, John Francis	<i>Salem</i>
Brandon, Edmund John	<i>Cambridge</i>
Breath, Francis Raymond	<i>Chelsea</i>
Brennan, George Stanislaus	<i>Chelsea</i>
Burke, John Edward	<i>Amesbury</i>
Burke, John William	<i>South Natick</i>
Burke, Richard Augustine	<i>Somerville</i>
Burns, Robert John	<i>Newton</i>
Casey, George Joseph	<i>Natick</i>
Clark, James Francis	<i>Boston</i>
Conley, James Nicholas	<i>Charlestown</i>
Connor, John Joseph	<i>Roxbury</i>
Conroy, Cyril Cassily	<i>East Weymouth</i>
Cotter, Thomas Edward	<i>Cambridge</i>
Coyne, Philip Joseph	<i>Cambridge</i>
Cunningham, John Newman	<i>Newton Lower Falls</i>
Curtin, John Joseph	<i>Medford</i>
Day, James Francis	<i>Salem</i>
Donahue, Frederick Joseph	<i>Winchester</i>
Donnelly, Thomas Aloysius	<i>Roxbury</i>
Dowling, James Patrick	<i>Charlestown</i>
Duffey, William Richard	<i>East Weymouth</i>
Farmer, Edward Stanislaus	<i>West Lynn</i>
Fitzgerald, John Bernard	<i>Rockland</i>
Fleming, John Aloysius	<i>Boston</i>
Fleming, John P.	<i>Lawrence</i>
Flynn, Bernard James	<i>South Framingham</i>
Flynn, Maurice Joseph	<i>Dorchester</i>
Flynn, Paul Leo	<i>Waltham</i>
Foley, Francis Peter	<i>Ashmont</i>
Gallagher, James Francis	<i>Newton Centre</i>
Galvin, Thomas William	<i>Boston</i>
Garrick, John William	<i>Somerville</i>
Gavin, Thomas Francis	<i>Roxbury</i>
Gillen, Frederick J.	<i>Lawrence</i>
Gillespie, John Francis, Jr.	<i>Boston</i>
Gogan, Francis Joseph	<i>Brockton</i>

NAME	RESIDENCE
Greeley, William Francis	<i>Gloucester</i>
Grimes, James Francis	<i>Roxbury</i>
Halloran, Charles Oliver	<i>South Boston</i>
Harrington, Stephen James	<i>Cambridge</i>
Hennessy, George Sylvester	<i>Newton</i>
Hopkins, James Patrick	<i>Concord</i>
Hughes, Leo Augustine	<i>Dorchester</i>
Keefe, Daniel Joseph	<i>Brighton</i>
Keefe, Robert Joseph	<i>Roxbury</i>
Kennedy, Francis Joseph	<i>Brighton</i>
Lahive, John Anthony	<i>Dorchester</i>
Lane, Andrew Leo	<i>Cambridge</i>
Leary, Arthur Philip	<i>West Quincy</i>
Leonard, Joseph John	<i>Hopkinton</i>
Linnehan, James Matthew	<i>Newton Centre</i>
Lucy, John Joseph	<i>Charlestown</i>
Lynch, Thomas Arthur	<i>Dorchester</i>
Maher, James Leonard	<i>Malden</i>
Mahoney, Charles Aloysius	<i>Lawrence</i>
Mahoney, Frederick Louis	<i>Dorchester</i>
Mahoney, Joseph Aloysius	<i>Dorchester</i>
Manning, Robert Emmet	<i>Roxbury</i>
Mantle, Robert Michael	<i>Roxbury</i>
McCabe, John Francis	<i>Chelsea</i>
McCann, Francis James	<i>South Framingham</i>
McCarthy, William Michael	<i>Boston</i>
McGovern, Michael Leo	<i>Brighton</i>
McKenney, William Vincent	<i>Allston</i>
McLaughlin, Edward Aloysius	<i>Boston</i>
Merrigan, Cornelius Francis	<i>Brookline</i>
Milward, Francis William	<i>East Boston</i>
Moran, Stephen Francis	<i>Jamaica Plain</i>
Morrisroe, Lawrence Patrick	<i>East Boston</i>
Mullins, James Henry	<i>Brockton</i>
Murphy, James Henry	<i>Peabody</i>
Murphy, Thomas Joseph	<i>Roxbury</i>
Nolan, James Henry	<i>Somerville</i>

NAME	RESIDENCE
Norton, Michael Joseph	<i>Dorchester</i>
O'Brien, Richard Haws	<i>Cambridge</i>
O'Day, Joseph Francis	<i>Roslindale</i>
O'Keefe, Robert Rice	<i>Jamaica Plain</i>
O'Leary, Leo Aloysius	<i>Dorchester</i>
O'Neill, Michael Francis	<i>Taunton</i>
O'Neill, Thomas Francis	<i>Newburyport</i>
Quinlan, Richard James	<i>Whitman</i>
Rogers, John Leonard	<i>Providence, R. I.</i>
Rogers, Richard Ambrose	<i>Hyde Park</i>
Shea, Frederick Leo	<i>Holliston</i>
Sheerin, John Berchmans	<i>Somerville</i>
Smith, James Paul	<i>Hamilton</i>
Sullivan, Daniel Joseph	<i>Lawrence</i>
Supple, William Raymond	<i>Cochituate</i>
Turbett, John Joseph	<i>Salem</i>
Twomey, John Joseph	<i>Lynn</i>
Walsh, William Joseph	<i>Roxbury</i>
Ward, William Francis	<i>Canton</i>
Welch, John Lawrence	<i>Brockton</i>
Wennerberg, Frederick William	<i>Boston</i>
Wenz, Edward Aloysius	<i>Dedham</i>
Wessling, Andrew Leo	<i>Roxbury</i>
Wiseman, George Francis	<i>Arlington</i>
Wholley, Joseph Dennis	<i>Chelsea</i>
York, Charles Peter	<i>Watertown</i>

FRESHMAN

Atkinson, John Bradshaw	<i>Cambridge</i>
Brennan, Albert Charles	<i>Roxbury</i>
Brennan, James Leo	<i>Brighton</i>
Brennan, Jeremiah Francis	<i>Brighton</i>
Bruning, Paul Henry	<i>Roxbury</i>
Burkard, John Raymond	<i>Boston</i>
Burke, Harold Leo	<i>Brockton</i>
Burke, Milo Patrick	<i>Brockton</i>

NAME	RESIDENCE
Cahill, William	<i>Lawrence</i>
Campbell, George Harold	<i>Charlestown</i>
Carens, James Francis	<i>Newburyport</i>
Carney, William Linus	<i>Malden</i>
Casey, George William	<i>South Boston</i>
Coffey, Edward Aloysius	<i>Salem</i>
Collins, James Peter	<i>Chelsea</i>
Condon, William Thomas	<i>Whitman</i>
Corrigan, Edward Augustine	<i>Malden</i>
Curley, James Aloysius	<i>Roxbury</i>
Daley, Daniel Leo	<i>Dorchester</i>
Daley, George Clark	<i>Boston</i>
Dalton, Condon Augustine	<i>East Braintree</i>
Daly, Edward Joseph	<i>Dorchester</i>
Daly, Edwin Aloysius	<i>Boston</i>
Daly, William Joseph	<i>Brighton</i>
Davey, James Louis	<i>Salem</i>
Davis, Clifford Joseph	<i>Salem</i>
Deacy, William Jeremiah	<i>Lawrence</i>
DeCelles, Leander Thomas	<i>West Somerville</i>
Doherty, Henry Leo	<i>Stoneham</i>
Donovan, Daniel Joseph	<i>Roxbury</i>
Donovan, Patrick Joseph	<i>Roxbury</i>
Doyle, Hugh Leo	<i>Newburyport</i>
Downey, William Stephen	<i>New Bedford</i>
Driscoll, Francis Joseph	<i>Charlestown</i>
Duffey, Francis Aloysius	<i>East Weymouth</i>
Duffy, James Lawrence	<i>Cambridge</i>
Dunn, Joseph Lane	<i>North Weymouth</i>
Dwyer, Philip Roche	<i>Salem</i>
Fallon, Frederick James	<i>Cambridge</i>
Falvey, Arthur Ryan	<i>Brighton</i>
Farley, James Stanislaus	<i>Roxbury</i>
Farrell, Ralph William	<i>Brockton</i>
Feeney, Thomas Joseph	<i>Jamaica Plain</i>
Finnegan, Michael John	<i>Malden</i>
Fitzgerald, Gerald Cushing	<i>Cambridge</i>

NAME	RESIDENCE
Fitzgerald, Robert Basil	<i>Cambridge</i>
Fitzpatrick, Edward Joseph	<i>Woburn</i>
Fleming, Harold Joseph	<i>Waltham</i>
Fleming, William Francis	<i>Brighton</i>
Friel, James Aloysius	<i>Boston</i>
Gaffney, Charles Borromeo	<i>Cambridge</i>
Callagher, Leo Aloysius	<i>Rockland</i>
Ganley, Edward Henry	<i>Methuen</i>
Garvey, John Joseph	<i>Cambridge</i>
Geary, Patrick Leo	<i>South Boston</i>
Gillespie, Theodore Stanislaus	<i>Boston</i>
Gillis, Frederick James	<i>Dorchester</i>
Gormley, Arthur Thomas	<i>Roxbury</i>
Grignon, Joseph Ambrose	<i>West Quincy</i>
Grimes, James Francis	<i>Dorchester</i>
Hagerty, Dennis Aloysius	<i>Boston</i>
Halloran, Leo Vincent	<i>South Framingham</i>
Heffernan, Roy Joseph	<i>Somerville</i>
Hendrick, George Kennett	<i>Newtonville</i>
Hennessy, Francis Thomas	<i>Salem</i>
Higgins, Patrick John	<i>Beachmont</i>
Hinchey, Francis Kent	<i>Waltham</i>
Hines, John Henry	<i>Roxbury</i>
Hopkins, John Edward	<i>Lawrence</i>
Hurley, Charles Francis	<i>Cambridge</i>
Hurley, Joseph James	<i>Dorchester</i>
Kane, Martin Joseph	<i>East Boston</i>
Keefe, Francis Patrick	<i>Roxbury</i>
Kehoe, George Edmund	<i>Dorchester</i>
Kellaher, Paul J.	<i>Dorchester</i>
Kelly, Joseph Mary	<i>East Boston</i>
Kenney, James Henry	<i>Malden</i>
Kiley, Henry Francis	<i>Charlestown</i>
Killion, Edward Lucian	<i>Malden</i>
Koritkofski, Vitold Anthony	<i>South Boston</i>
Larkin, Patrick Francis	<i>East Boston</i>
Leeman, Francis Theodore	<i>South Boston</i>

NAME	RESIDENCE
Leonard, John Francis	<i>Charlestown</i>
Linnehan, James Bernard	<i>Newton Highlands</i>
Logue, Louis Richard	<i>Dorchester</i>
Lynch, James Joseph	<i>Somerville</i>
Lyons, Thomas Addis	<i>Weymouth</i>
Madden, Edward Leo	<i>South Weymouth</i>
Mahaney, John Arthur	<i>Dorchester</i>
Mahoney, Francis Joseph	<i>Somerville</i>
Mahoney, Roland Driscoll	<i>Jamaica Plain</i>
Manley, John Constantine	<i>Roslindale</i>
Masterson, Charles Edward	<i>Cambridge</i>
McAuliffe, Florance Joseph	<i>Wakefield</i>
McCarthy, Alexander Joseph	<i>South Boston</i>
McCarthy, Daniel Joseph	<i>Brighton</i>
McCarthy, Gerald Joseph	<i>East Boston</i>
McDonald, Matthew Joseph	<i>Dorchester</i>
McHugh, Joseph Aloysius	<i>East Boston</i>
McInnis, Charles David	<i>Dorchester</i>
McIsaac, Alexander John	<i>Cambridge</i>
McLaughlin, Thomas Leo	<i>Roxbury</i>
McManus, Francis Russell	<i>Dorchester</i>
McNamara, John Martin	<i>Taunton</i>
McNulty, Bernard James	<i>Forest Hills</i>
McOwen, Joseph Aloysius	<i>Newton Upper Falls</i>
Merrill, Lyman Robert	<i>Brighton</i>
Mitchell, John Edward	<i>Cambridge</i>
Murphy, William James	<i>Lawrence</i>
Nolan, Michael Joseph	<i>Somerville</i>
O'Brien, Andrew Francis	<i>Brockton</i>
O'Brien, Anthony Thomas	<i>Cambridge</i>
O'Brien, James Leo	<i>Roxbury</i>
O'Connor, John Ignatius	<i>Jamaica Plain</i>
O'Keefe, John Gerard	<i>Roxbury</i>
Pendergast, John Edward	<i>Amesbury</i>
Powers, John Henry	<i>South Boston</i>
Powers, John Lawrence	<i>Cambridge</i>
Quill, Percival James	<i>Lowell</i>

NAME	RESIDENCE
Quinn, John Joseph	<i>Boston</i>
Ramisch, Andrew Aloysius	<i>Dorchester</i>
Reed, John Joseph	<i>Boston</i>
Reinhalter, Oswald Alphonse	<i>West Quincy</i>
Reynolds, Francis Anthony	<i>Roxbury</i>
Roche, Francis Joseph	<i>Cambridge</i>
Rogers, Francis Joseph	<i>Hyde Park</i>
Rowan, Harold John	<i>Jamaica Plain</i>
Ryan, Dennis Francis	<i>Cambridge</i>
Scolponeti, Joseph Aloysius	<i>Dorchester</i>
Shea, Ignatius John	<i>Jamaica Plain</i>
Sheehan, Joseph Henry	<i>Roxbury</i>
Smith, Albert Francis	<i>Somerville</i>
Stanton, Martin Joseph	<i>Taunton</i>
Sullivan, Edward Meyer	<i>Somerville</i>
Sullivan, George Thomas	<i>Dorchester</i>
Sullivan, Jeremiah William	<i>Malden</i>
Sullivan, John Patrick	<i>Merrimac</i>
Sullivan, Leo Edwin	<i>East Boston</i>
Tatten, George Raymond	<i>West Quincy</i>
Taylor, Richard Peter	<i>Jamaica Plain</i>
Toomey, William John	<i>Arlington</i>
Uhrle, George Anthony	<i>Jamaica Plain</i>
Walsh, Edwin Warren	<i>Roxbury</i>
Williams, Joseph Albert	<i>Cambridge</i>
Woods, Francis James	<i>Dorchester</i>

System of Education

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II., V., IX., XVI.; *Un College de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J. (Herder, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his

college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are

manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and

rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the Preparatory School connected with the College, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

At the end of the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts, it will be required

that the applicant shall have continued his studies in College one year, under the direction of the Faculty.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to take the courses in Evidences of Religion, and to present themselves to their confessor every month.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by position in one of five grades: A, very good, 100—90; B, good, 90—80; C, fairly good, 80—70; D, 70—60; E, below 60, deficient.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these

monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premiums are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

General Regulations.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, class; of failure to receive the term report.

3d. To attend to notification—always sent by the Prefect in the case of an unexplained absence, or for lessons notably imperfect during a considerable length of time.

Daily Order.

The usual hours for school are from 9 A. M. to 2.20 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays

The first term of 1913—1914 begins on Wednesday, September 17, the second on Monday, February 2, 1914, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Wednesday, June 17, 1914.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 23 to January 5; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and of St. Aloysius.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details, consult the Calendar.

Expenses for Each of the Two Terms

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition	\$30.00
Fee for Library and Athletics.....	1.50
Fee for the Privilege of Examination in any Conditioned Branch	1.00
Fee for Chemistry, General and Analytic.....	5.00
Fee for Physics.....	5.00
Fee for Organic Chemistry.....	10.00
Fee for Graduation.....	10.00

Scholarships

The CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence, William Cardinal O'Connell, graciously established in 1912, five scholarships in Boston College, which were duly awarded after a competitive examination held on June the twenty-second of that year in the Cathedral school.

The Trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the Scholarships are assigned after competitive examinations. The holder of a Scholarship will be required to maintain a high rank in his class for good conduct, proficiency and diligence.

The regularly founded Scholarships are:—

The EDWARD I. BAKER SCHOLARSHIP, founded in January, 1906.

The REV. HENRY A. BARRY SCHOLARSHIP, partly founded in March, 1908, by a friend of the zealous priest whose name it bears.

The TIMOTHY BARRY SCHOLARSHIP, partly founded in 1912, by bequest of a loving son in memory of his father.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

*The REV. THOMAS I. COGHLAN SCHOLARSHIP, founded in May, 1909, by this true friend of Catholic education.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the 'four years' course in Boston College. In the event of no one applying to compete for the Scholarship, the right of selection is reserved to His Grace, the Archbishop of Boston.

The CUMMINS SCHOLARSHIPS, five in number, established by the Rev. John F. Cummins of Roslindle. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The DANA SCHOLARSHIPS, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1895, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number, founded in 1911, by Rev. Michael Dolan of Newton. Two of these Scholarships are for students from the Parish of Our

Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The ERIN COURT (No. 28, M. C. O. F.,) SCHOLARSHIP, founded by this zealous Court of Foresters in favor of Catholic Higher Education, in November, 1913. This scholarship is to be awarded by competition among the sons of Foresters, and preference is to be given to a son of a member of Erin Court.

The BROTHER TIMOTHY FEALY, S. J., SCHOLARSHIP, founded by friends in 1913, in memory of one whose whole life was devoted to the best interests of Boston College.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The REV. THOMAS I. GASSON, S. J., SCHOLARSHIP, founded by friends in 1913.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number, founded in 1912 by a bequest of the late pastor of St. Ann's Church, Gloucester, Mass. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The MATTHEW A. HORGAN SCHOLARSHIP, founded in 1911, by his children in affectionate memory of a devoted father and a faithful defender of religion. This Scholarship also furnishes the student with books.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

The SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The KATHARINE KILROY SCHOLARSHIP, founded in 1912, by a bequest of the lady whose name it bears.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The MARY AND FRANCIS SCHOLARSHIP, founded on September 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The FATHER NOPPER SCHOLARSHIP, founded in June, 1911, by the members of Holy Trinity Parish, Boston, in memory of the Rev. Francis X. Nopper, S. J., who died on April 16, 1895, and who was for many years the Apostle of the German Catholics in Boston and vicinity.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The REV. DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S. J.

The REV. JEREMIAH M. PENDERGAST SCHOLARSHIP, founded by a friend, in January, 1910.

The THOMAS RILEY SCHOLARSHIP, founded in March, 1910, by Mrs. Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The ST. CATHERINE GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, in grateful acknowledgement of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidaets from the pupils of the parish school by means of a competitive examination.

The BERNARD SCALLEY SCHOLARSHIP, founded in 1913, by a bequest of the late Bernard Scalley of Woburn.

The SCOTT SCHOLARSHIP, founded in March, 1911, by Mary Ann Scott, in memory of her devoted parents, John Scott and Ann Kelley Scott, and of her sister, Catherine Agnes Scott. This Scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The SULLIVAN SCHOLARSHIP, founded in 1902, in memory of the late John Sullivan.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, by this Apostolic priest, in favor of a worthy student from the

parish school of Saint Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, founded in December, 1911, by his sister, Miss Elizabeth C. Supple. This Scholarship is in favor of a deserving boy from the parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The MARGARET TULLY SCHOLARSHIP, in memory of a noble-hearted, devout Catholic lady.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

For a Scholarship in the new College at University Heights, Newton, the sum of \$2,000 will be required to insure free tuition for the full course; the sum of \$2,500 will cover, in addition to the tuition, all incidental expenses.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a Collegiate education. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State.

Societies of the Students

LEAGUE OF THE SACRED HEART AND APOSTLESHIP OF PRAYER.

Promoters' Council.

Moderator, Ignatius W. Cox, S. J.

PROMOTERS:—*Senior*, Thomas J. Brennan, John B. Casey; *Junior*, John J. Dwyer, Patrick J. Dawson, Edward J. McLaughlin; *Sophomore*, Joseph J. Leonard, Frederick J. Wennerberg, George F. Wiseman; *Freshman*, Leo C. Sullivan, Joseph A. McHugh, Charles B. Gaffney.

THE SODALITY OF THE IMMACULATE CONCEPTION.

This Sodality was organized under the patronage of St. Stanislaus Kostka in the year 1868-1869, and is intended to excite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS:—*Director*, Ignatius W. Cox, S. J.

Prefect, Bennet J. O'Brien, '13; *First Assistant*, John B. Casey, '13; *Second Assistant*, Thomas J. Brennan, '13; *Secretary*, Leo C. Sullivan, '16.

SACRISTAN:—Arthur T. Gormley, '16.

CONSULTORS:—Eric F. MacKenzie, '14; Michael J. Norton, '15; Joseph J. Leonard, '15; Gerald C. Fitzgerald, '16.

THE KNIGHTS OF THE BLESSED SACRAMENT.

Moderator, Ignatius W. Cox, S. J.

Assistants, Matthew C. Duggan, '13; John J. Dwyer, '14; Edward J. McLaughlin, '15; Charles F. Bennett, '15; Joseph J. Leonard, '15; Gerald C. Fitzgerald, '16; Leo C. Sullivan, '16; Charles B. Gaffney, '16.

STUDENTS' LIBRARY.

The Student's Library consists of a collection of four thousand volumes especially adapted to the consultation and home use of the students. The Library is open from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M., on school days.

Librarian, Junius A. McGehee, S. J.

FULTON DEBATING SOCIETY OF BOSTON COLLEGE.

Moderator, Joseph S. Hogan, S. J.

OFFICERS, *First Term*:—*President*, Francis L. Phelan, '13; *Vice-President*, Maurice A. O'Brien, '13; *Secretary*, James M. Daley, '13; *Treasurer*, Charles P. York, '15; *First Censor*, Joseph H. Gildea, '13; *Second Censor*, John N. Cunningham, '15.

OFFICERS, *Second Term*:—*President*, Thomas L. Gannon, '13; *Vice-President*, James M. Daley, '13; *Secretary*, Daniel J. Young, '14; *Treasurer*, Eric F. MacKenzie, '14; *First Censor*, Joseph H. Gildea, '13; *Second Censor*, John B. Fitzgerald, '15.

The number of members is limited to fifty.

The Annual Prize Debate took place on Friday Evening, February 21, 1913, in Boston College Hall. The question debated was:

Resolved, "That Congress shall have power to lay and collect taxes on incomes from whatever source derived, without apportionment among the several States and without regard to any census or enumeration." Thomas L. Gannon, '13, and Leo M. Murray, '14, upheld the affirmative. Francis X. Sallaway, '13, and Edward A. Sullivan, '14, defended the negative. Mr. Edward J. Fegan, '02, acted as Chairman. Michael J. Sughrue, Esq., Louis E. Cadieux, Esq., and Michael E. Fitzgerald, Esq., were Judges of the debate.

At the close of the Debate, the Chairman of the Judges announced their decision, and presented the Medal, the gift of a friend, to Leo. M. Murray, '14.

MARQUETTE DEBATING SOCIETY OF BOSTON COLLEGE.

This Society was formed in September, 1902, for the benefit of the members of the classes of Sophomore and Freshman who were debarred from entering the Fulton Debating Society owing to its limited membership. Meetings are held every Friday. The number of members is restricted to fifty.

OFFICERS:—*Moderator*, William F. McFadden, S. J.

FIRST TERM:—*President*, Edward S. Farmer, '15; *Vice-President*, Frederick W. Wennerberg, '15; *Secretary*, James P. Dowling, '15; *Treasurer*, Robert A. Burns, '15; *Censor*, John J. Walsh, '15.

SECOND TERM:—*President*, John X. McCabe, '15; *Vice-President*, Jeremiah W. Sullivan, '16; *Secretary*, Michael J. Norton, '15; *Treasurer*, Thomas A. Donnelly, '15; *Censor*, James F. Carens, '16.

The Prize Debate was held on Thursday, March 6, 1913, in Boston College Hall. The Subject debated was:

Resolved, "That the present conditions of the United States demand for the country's welfare the enactment of an illiteracy test for all immigrants." Lawrence P. Morrisroe, '15; James P. Dowling, '15, and John F. Bradley, '15, defended the affirmative, and Leo A. Hughes, '15; Frederick W. Wennerberg, '15, and Leander T. DeCelles, '15, upheld the negative.

Mr. John X. McCabe, '15, President of the Marquette Debating Society, acted as chairman.

William D. Madden, A. B., M. D., Charles J. Collins, A. B., M. D., and William H. Nugent, '03, A. B., Boston College, were the Judges.

The winner of the Medal, presented by Rev. Father Rector, was Frederick W. Wennerberg, '15.

An Intercollegiate Debate was held with Clark College on Friday, May 2, 1913, in Boston College Hall. The Subject debated was:

Resolved, "That under present conditions the granting of universal suffrage to women would be sufficient to the United States." Edward S. Farmer, '15, James P. Dowling, '15, and Leo A. Hughes, '15, defended the negative for the Marquette Debating Society.

Frederick W. Wennerberg, '15, was the alternate.

The decision was unanimously awarded to the Marquette Debating Society.

THE STYLUS.

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of the STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director, Joseph S. Hogan, S. J.

Staff of 1912-1913:—*Editor-in-Chief*, Thomas L. Gannon, '13; *Business Manager*, Matthew C. Duggan, '13; *Assistant Business Manager*, Patrick J. Dawson, '14; *Domini*, Bennet J. O'Brien, '13; *Advertising Manager*, John J. Quirk, '14; *Alumni*, James M. Daley, '13; *Exchange*, Thomas F. Hanron, '13; *Athletic*, John P. Curley, '13.

Associates, John R. Taylor, '14; Edward A. Sullivan, '14; James P. Kelley, '13; Francis X. Phelan, '13; Frederick W. Wennerberg, '15; James W. Linnehan, '15; Francis D. Ryan, '16.

DRAMATIC CLASS.

Instructor, Joseph H. Willis, A. B., '90; A. M., '93.

A play of Shakespeare is read during the year by all the students of the College. The play selected for study during the year 1912-13 was "Macbeth." On Wednesday evening, December 11, this play was presented by the students in the College Hall.

The play selected for study during the year 1913-14 is "King Lear."

COLLEGE ORCHESTRA.

Officers.

Moderator, Rev. James F. Mellyn, S. J.; *Director*, Mr. Edward Ferretti; *President*, Eric F. MacKenzie, '14.

ATHLETIC ASSOCIATION.

Officers.

Director, Mr. Henry P. Wennerberg, S. J.

Manager of Football Team, George F. Haskell.

Manager of Track Team, Irving J. Heath.

Manager of Baseball Team, Francis A. Burke.

REQUIREMENTS FOR ADMISSION TO BOSTON COLLEGE, 1912—1913

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class.

1. ADMISSION BY GRADUATION IN THE HIGH SCHOOL PREPARATORY TO BOSTON COLLEGE.

Those who have satisfactorily completed the course of the High School Preparatory to Boston College are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second method are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School Preparatory to Boston College.

The examination for entrance will take place at the new Boston College, University Heights, as follows, beginning each day at 9 A. M.

- September 8: Latin, French and German Composition.
- September 9: Greek; French and German Authors.
- September 10: English; Rhetoric.
- September 11: Trigonometry; Mechanics.
- September 14: Analytic Geometry; Physics; Chemistry.
- September 15: Calculus; Logic; Ontology.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassery's* Latin *Prosody*, with explanation and application to Hexameter and Pentameter verse.
3. COMPOSITION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero:	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar:	<i>Gallic War</i> , I., II., IV.
Sallust:	<i>Catiline</i> .
Virgil:	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid:	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION. A passage from Cicero will be assigned for a test in translation at sight.

*GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. COMPOSITION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropaedia*.
3. AUTHORS.

Xenophon:	<i>Anabasis</i> , I., II. <i>Cyropaedia</i> , I.
Homer:	<i>Iliad</i> , I., III., VI.
4. TRANSLATION. A passage from Xenophon will be assigned for a test in translation at sight.

*In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

ENGLISH.

1. READING.

The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison:	<i>Sir Roger de Coverly Papers.</i>
Irving:	<i>Sketch Book.</i>
De Quincey:	<i>The Flight of a Tartar Tribe.</i>
Goldsmith:	<i>The Vicar of Wakefield.</i>
Scott:	<i>The Talisman.</i>
Thackeray:	<i>Henry Esmond.</i>
Newman:	<i>Callista.</i>
Cooper:	<i>The Last of the Mohicans.</i>
Goldsmith:	<i>The Deserted Village.</i>
Tennyson:	<i>The Holy Grail; Sir Galahad.</i>
Lowell:	<i>The Vision of Sir Launfal.</i>

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY.

The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books:

Shakespeare:	<i>Macbeth.</i>
Milton:	<i>Paradise Lost, I., II.</i>
Burke:	<i>On Conciliation with America.</i>
Macaulay:	<i>Johnson, Addison.</i>
Longfellow:	<i>Evangeline.</i>

3. COMPOSITION.

The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT.

Oriental History—History of Greece and Rome.

MODERN.

General Modern History; History of England and the United States; History of Civil Government.

MATHEMATICS.

ALGEBRA.

Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits—Determinants.

GEOMETRY.

Plane.

Solid.

FRENCH.

(Alternative with German.)

1. GRAMMAR.

Etymology and Syntax, complete.

2. TRANSLATION.

The translation of simple French prose at sight.

3. READING.

The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the mastery of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR.

Etymology and Syntax, complete.

2. TRANSLATION.

The translation of simple German prose at sight.

3. READING.

The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the mastery of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted:

BIOLOGY.	The elementary study of plant life and animal life.
PHYSIOLOGY.	The elementary study of the human body.
ASTRONOMY.	Descriptive Astronomy.
PHYSICS.	Elementary Physics.

The examination in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and three one-hour lessons per week through one year in each study.

Course of Studies

All the studies of the subjoined programme are prescribed, unless otherwise noted. French and German are alternatives.

The number of hours given after each study indicates the amount of time per week for each study.

FRESHMAN.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Archia*.

Horace, *Ars Poetica*.

Virgil, *Æneid*.

Livy, book XXI.

Exercises in Latin Prose Composition.

Exercises in Latin Verse Composition.

Bradley's *Aids to Writing Latin Prose*; and

Gepp's *Latin Versification*, recommended.

7 hours.

*GREEK.—Grammar: Review of Syntax of dependent Sentences; Prosody; the general laws of Versification.

Authors:—Homer, *Odyssey*.

Plato, *Apology*.

Herodotus.

Exercises in Greek Prose Compositions.

Sidgwick's *Greek Prose Composition*, recommended.

4½ hours.

ENGLISH.—Precepts: Choice of words; elegance, vigor and variety of expression; power of development in a thoughtful and in an orderly way; prose rhythm and movement of sentences; the finer points of style such as connotation, economy, suggestion, laws governing narration, description and exposition.

*See note on p. 45

General laws of versification, sonnet, Spenserian stanza, ode, etc.; distinctive features of poetic diction; the emotional and intellectual elements of poetry.

Kleutgen, *Ars Dicendi*.

Coppens, *Introduction to Rhetoric*.

Literature: Brooke's Primer of English Literature cc. 5-10 (incl.)

Authors: Prose: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold.

Poetry: Selections from Shelley, Wordsworth, Keats, Shakespeare, Spenser, Milton, Tennyson.

Home Reading: Shakespeare, *Julius Caesar*, *Midsummer Night's Dream*, *The Tempest*, *As You Like It*.

Compositions in Prose or Verse each week on the precepts given above.

3 hours.

HISTORY.—Lectures on some of the following: General Review by Epochs: Grecian Supremacy and its Significance—Roman Supremacy and its Significance—Barbarian Supremacy and its Significance—Feudalism and Chivalry—Scholasticism—Renaissance—Reformation—Revolution—Modernism.

Guggenberger, Vol. I.

2 hours.

MATHEMATICS.—Trigonometry and Surveying.—Wentworth.

4 hours.

EVIDENCES OF RELIGION.—Creation of the World—the Different Orders of Creation and their Relation to One Another—Decree and Plan of the Redemption—the Redeemer, One Person and Two Natures—the Work of the Redemption—Wilmer, pp. 200-278.

2 hours.

FRENCH.—Authors: Chateaubriand, *Le dernier des Abencerages; Atala.*

Moliere, *Le bourgeois gentilhomme; L'avare.*

A series of lectures will be delivered on French literature divided into three periods:

Le Moyen Age.

L' Age Classique.

2 hours. *L' Age Moderne.*

GERMAN.—Authors: Jensen, *Die braune Erica.*

Goethe, *Hermann und Dorothea.*

Schiller, *Wilhelm Tell.*

Literary Criticism and Exercises in German Composition—Conversation.

2 hours.

SPANISH.—Optional course. Prose and poetry of the nineteenth century—Lectures and reading in Modern Spanish Literature—Composition—Conversation.

2 hours.

ELOCUTION—½ hour.

SECOND TERM.

LATIN.—Authors: Cicero, *In Verrem, De Signis, or Second Philippic, or Pro Marcello.*

Horace, *Odes.*

Livy, book XXI.

Composition, as in First Term.

Bradley's *Aids*; Lupton's *Latin Lyrics.*

7 hours.

GREEK.—Grammar: As in First Term, continued.

Authors: Demosthenes, *Olynthiacs*, I., II., III.

Euripides, *Hecuba* or *Medea.*

Herodotus.

4½ hours. Greek Prose Composition, as in First Term.

ENGLISH.—As in the First Term, continued.

3 hours.

HISTORY.—As in the First Term, continued.

2 hours.

MATHEMATICS.—Analytic Geometry—Wentworth.

4 hours.

EVIDENCES OF RELIGION.—Grace, Actual and Sanctifying: *Baptism, Confirmation, Holy Eucharist*, — Wil-
mers, pp. 279-349.

2 hours.

FRENCH.—Poetry. Authors: Corneille, *Le Cid*; *Polyeucte*, Racine,
Athalie.

2 hours.

GERMAN.—As in First Term, continued.

2 hours.

SPANISH.—As in First Term, continued.

2 hours.

ELOCUTION.— $\frac{1}{2}$ hour.

SOPHOMORE.

FIRST TERM.

LATIN.—Authors: Cicero, *Pro Lege Manilia*, *Pro Marcello*.

Horace, *Epodes*, *Satires*, *Epistles*, *Carmen Seculare*.

Tacitus, *Agricola*; Sight Reading, *Germania*.

Latin Prose Composition: Bradley's *Aids*.

Latin Versification: Lupton's *Latin Lyrics*.

8 hours.

GREEK.—Authors: Demosthenes, *Philippic I.*, or Æschylus, *Prometheus Bound*.

Sophocles, *Œdipus, King*.

Thucydides, book II.

$4\frac{1}{2}$ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

The study of Oratorical Composition—Oratorical Analysis of *Æschines On the Crown*, *Cicero On the Manilian Law*, *Demosthenes First Philippic*, and *Burke On American Taxation or Bristol Election*.

Authors: Shakespeare, *Hamlet* (analysis), *King Lear* (reading); Burke, *Bristol Election*; Webster, *Bunker Hill*; Newman, *Second Spring*; Palgrave's *Golden Treasury*.

3 hours.

Literature: Brooke.

HISTORY.—Lectures on some of the following: Christian History by Epochs: The Anti-Nicene Church—the Benedictines—Gregory the Great and the Missionaries—The Dark Ages—Charlemagne—Gregory VII. and the War of Investitures—Boniface and Philip the Fair—The Crusades—Scholasticism and Education in General—the Schism of the West—Renaissance and Reformation—Jansenism and Revolution—Modern times.

In the treatment of these topics, special emphasis is given to the Church's conservatism and yet breadth, the Church's democratic spirit and sympathy with the poor, the Church as a binding force in the world.

Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: Lectures and use of instruments; laboratory work. 2 hours.

General Chemistry: Lectures 3 hours a week. Laboratory practice, 45 hours a term.

EVIDENCES OF RELIGION.—The Sacraments: *Penance, Extreme Unction, Holy Orders and Matrimony*—

2 hours.

Wilmers, pp. 349-422.

ELOCUTION.— $\frac{1}{2}$ hour.

SECOND TERM.

LATIN.—Authors: Cicero, *Pro Milone*, *Pro Ligario*.

Juvenal, *Satires*.

Tacitus, *Annales*.

Latin Prose Composition: Bradley's *Aids*.

Latin Versification: Lupton's *Latin Lyrics*.

8 hours.

GREEK.—Authors: Demosthenes, *On the Crown*.

Thucydides, Book II.

4½ hours.

ENGLISH.—Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

Oratorical Analysis of Cicero *For Milo*, Demosthenes *On the Crown* and Three English Speeches (Burke's *Conciliation with America* and one speech of Webster).

Authors: Shakespeare, *Macbeth* (Analysis); Bradley's *Oratorical Selections*; Stedman, *American Poets*.

Literature: Brooke.

3 hours.

HISTORY.—Guggenberger, Vol. II.

2 hours.

SCIENCE.—Mechanics: As in first term, continued.

General Chemistry: As in first term, continued.

EVIDENCES OF RELIGION.—Wilmers: pp. 422 to end.

2 hours.

ELOCUTION.—½ hour.

JUNIOR.

PHILOSOPHY.

First and Second Term. FORMAL LOGIC: Province and Definition of Logic—Foundations of Logic—the Three Operations of Thought: Simple Apprehension, Judgment and Reasoning—Simple Apprehension, Modern Errors respecting it—Doctrine of Universals, Definition, Division—Judgment: Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various

Kinds of Propositions, Opposition and Conversion of Propositions—Reasoning: the Syllogism and its Laws, Various Kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

APPLIED LOGIC: Definition of Truth—Definition of Certitude—Kinds and Degrees of Certitude—Universal Scepticism—Cartesian Doubt—the Primary Facts and Principles of the Logician—Various False Theories about the Ultimate Criterion of Certitude—Evidence is the Ultimate Objective Criterion of Truth—the Origin of Error in the Understanding—the Trustworthiness of the Senses, Consciousness, Memory—Belief on Human Testimony—Belief on Divine Testimony.

GENERAL METAPHYSICS: Nature and Need of Metaphysics—the Notion of Being—Essence and Existence—Three Attributes of Being: Unity, Truth and Goodness—The Possibilities of Being—the Finite and the Infinite in Being—Substance and Accident—Substance as Hypostasis and Personality—Causality—Relation—Space and Time.

SPECIAL METAPHYSICS: The Origin of the World—Pantheism and Monism Rejected—Creation Vindicated—the Nature of Material Substance—the Atomic, Dynamic and Scholastic Theories regarding the nature of Material Substance—the Nature and Possibility of Miracles.

8½ hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations on selected topics treated in the lectures, oral discussions by the students in the Philosophical Academy. The Academy is an exercise in debate according to the rules of Dialectics and the Scholastic Method, and is held for one hour and a half a week under the direction of the Professor.

LATIN.

First Term. AUTHORS: Cicero, *Quoestiones Tusculanae*.

Plautus, *Duo Captivi*.

Discussions of Latin Style; Essays in Latin.

Bradley's *Aid*.

2½ hours. (Elective.)

Second Term. AUTHORS: Cicero, *Quoestiones Tusculanae*, continued.

Pliny, *Letters*.

Seneca, *Essays*.

Discussions of Latin Style; Essays in Latin.

2½ hours. (Elective.)

GREEK.

First Term. AUTHORS: Æschylus, *Agamemnon*.

Plato, *Crito*, *Phaedo*.

St. Basil, *Classical Literature*.

2½ hours. (Elective.)

Second Term. AUTHORS: Plato, *Republic*, Book I.

Aristophanes, *Birds*, or *Frogs*, or *Wasps*.

Pindar, *Olympic Odes*, I., II., VI., VII.

2½ hours. (Elective.)

ENGLISH.

First Term. Lectures on one of the following subjects:

1. Chaucer, Dante, and Italian Influence on English Literature.

2. Pre-Elizabethan Literature.

3. Shakespeare.

Repetitions of lectures, oral discussions, essays.

2½ hours. (Elective.)

Second Term. Age of Queen Anne.

Repetitions of lectures, oral discussions, essays.

2½ hours. (Elective.)

HISTORY.

First Term. Guggenberger, Vol. III.

2 hours.

Second Term. As in First Term, continued.

2 hours.

SCIENCE.

First Term. PHYSICS: Liquids and Gases—Sound—Heat.

Lectures, repetitions, laboratory practice.

5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

Second Term. PHYSICS: Light—Electricity.

Lectures, repetitions, laboratory practice.

5 hours.

ANALYTICAL CHEMISTRY.

2½ hours. (Elective.)

EVIDENCES OF RELIGION.

First Term.—Christianity a Revealed Religion—Revelation, Natural and Supernatural—Miracles and Prophecies as sure evidences of Divine Revelation—the Primitive, Patriarchal and Mosaic Revelations—the Christian Revelation—the Divine Origin of the Christian Revelation—The Miraculous Facts of the Christian Revelation proved by various evidences.

The Church, the Dispenser of the Christian Religion—the Institution of the Church—the Church a Society, founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals—the end of the Church—the Triple Office of the Church as Teacher, Priest and Pastor—the Primacy of the Pope—Wilmer, pp. 1—102.

2 hours.

Second Term. Marks of the Church: One, Holy, Catholic and Apostolic—the Teaching Office of the Church—Infallibility—Tradition and Scripture, the Remote Rule of Faith—Inspiration of Scripture—Nature of Tradition.

The Existence and the Nature of God—the Attributes of God—the Unity of God—God in Three Persons—Wilmer, pp. 102—200.

2 hours.

ELOCUTION.

Both Terms. $\frac{1}{2}$ hour.

ELECTIVE STUDIES.

CALCULUS; COURSES IN ADVANCED LITERATURE OF THE MODERN LANGUAGES; PEDAGOGY; ECONOMICS; DESCRIPTIVE GEOMETRY; MECHANICAL DRAWING; ORGANIC CHEMISTRY.

SENIOR.

PHILOSOPHY.

Both Terms. PSYCHOLOGY: Life in General—Vegetable Life—Sensitive Life—the Senses, External and Internal—Sense Perception—Imagination—Sensuous Appetite—Feeling.

The Human Soul—the Simplicity, Spirituality and Immortality of the Soul—Recent Theories Concerning the Soul—Individuality and Unity of the Soul—Union of the Soul with the Body—Locus of the Soul—Origin of the Soul—Animal Psychology.

Intellectual Cognition—Origin of Ideas—Judgment and Reasoning — Intellectual Attention — Reflection — Self — Memory—Rational Appetite—Desire—Free-Will—the Emotions.

NATURAL THEOLOGY: Proofs of the Existence of an Intelligent First Cause or Personal God—the Fundamental Attributes of the Personal God—the Fundamental Relation of God to the World—Refutation of Pantheism—Doctrine of

Creation—the Divine Intellect and Will—the Omnipotence of God—the Metaphysical Essence of God—Divine Preservation and Concurrence—Divine Providence and its Relation to Existing Evil—Possibility of a Supernatural Providence.

5 hours.

GENERAL ETHICS: Happiness—Human Acts—Passions—Habits and Virtues—Origin of Moral Obligation—the Eternal Law—the Natural Law of Conscience—the Sanction of the Natural Law—Hedonism and Utilitarianism.

SPECIAL ETHICS: The Philosophy of Religion—Individual Rights and Duties—Suicide—Duelling—Charity and Justice—Freedom of Conscience—Right of Self-Defence—Ownership—Socialism—Society, in General—the Family—Marriage—Emancipation of Woman—Parental Right—Slavery—the State—Origin of the State—False Views of Hobbes and Rousseau—Constitution of the State—Powers and Rights of the State—Church and State—the School Question—Liberty of the Press—International Law—Intervention—Treaties—Concordats—War.

5 hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations, and oral discussions by the students in the Philosophical Academy for one hour and a half each week.

POLITICAL ECONOMY.

First Term. Aim and Scope of Political Economy—General History of Economics—Tenets of the Leading Economic Schools—Various Definitions of Wealth, Value, Price—the Factors of Production, Natural Resources, Labor, Capital—Industrial Organization—Industrial Progress—Influence of Locality and of Dimensions—Theories and Particulars of Consumption.

Exchange—Home Trade—Market Prices—Non-Market Prices—International Trade—Monometallism and Bimetallism—Commercial Credit—Free Trade and Protection—Population and Production—Malthusianism—Population and Consumption.

3½ hours. (Elective.)

Second Term. The Distribution of Wealth—Real and Nominal Profits—Rents—Wages—Rich and Poor—Various Proposals by Communists, Socialists, Anarchists, for the Division of Wealth—Rights of Property—Various Social Relations—Needed Reforms—Revenue and Expenditure of Government—Taxation—Public Debts—Wider Aspects of Economic Study—Modern Illusions.

3½ hours. (Elective.)

HISTORY OF PHILOSOPHY.

First Term. Oriental Philosophy: The Sacred Books of the Chinese—The Vedas and the Other Productions of Indian Literature—the Philosophy of Mimamsa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaisesika—Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School—the Pythagoreans—the Eleatics—the Sophists—Socrates and the Socratic Schools—Plato—Aristotle—the Epicureans—the Stoics—the Sceptics—the Syncretists and Roman Philosophy.

Christian Philosophy: The Gnostics—the Neo Platonists—the Fathers of the Church.

Scholastic Philosophy: Boethius—St. John of Damascus—Erigena—Avicenna—Averoes—Alexander of Hales—St. Bonaventura—Albertus Magnus—St. Thomas Aquinas—Roger Bacon—Duns Scotus—Raymundus Lullus—William of Occam—Peter d'Ailly—Tauler—Gerson—Nicholas of Cusa—the Mystics—the Revival of Platonism, of Aristotelianism, of Atomism—the Secular Philosophers—the Political Philosophers.

3½ hours. (Elective.)

Second Term. Modern Philosophy: Descartes and His Followers—Malebranche—Spinoza—Bayle—Cudworth—Locke—Hume—Condillac—Helvetius—Voltaire—the Encyclopædists—Leibnitz—Wolff—Berkeley—Rousseau—the Scottish School—the Transcendentalists: Kant, Fichte,

Schelling, and their Schools of Thought—Herbart and Schopenhauer—Krause and Hegel—the Neo-Kantians—Von Hartmann—Trendelenburg—Lotze—Current Philosophical Theories—Neo-Scholastics—Thomistic Philosophy under Leo XIII.

3½ hours. (Elective.)

PHYSIOLOGICAL PSYCHOLOGY.

The Anatomy and Physiology of the Central Nervous System—Anatomy and Physiology of the End Organs of the Nervous System—the Localization of Cerebral Functions.

Correlation of the Nervous Mechanism and Mental Conditions and Actions—Hypnotism.

3½ hours. (Elective.)

This elementary course is intended only as an aid to the study of Rational Psychology.

ASTRONOMY.

First Term. General Principles of Spherical Trigonometry; Lectures and use of Instruments.

2½ hours.

GEOLOGY.

Second Term. Critical discussions of the principles, fundamental theories, modes of interpretation, and working hypotheses in their applications to the leading departments of geologic science.

2½ hours.

EVIDENCES OF RELIGION.

First Term. Review, with fuller treatment—Revelation, Natural and Supernatural—the Institution, End, Constitution and Marks of the Church—Teaching office of the Church—Scripture and Tradition—the Existence, Nature and Attributes of God—the Creation of the World and of Man—The Fall of Man.

2 hours.

Second Term. The Redeemer and Work of the Redemption—Grace—the Nature and Efficacy of the Sacraments—Eschatology (Wilmers).

2 hours.

ELOCUTION.

Both Terms. $\frac{1}{2}$ hour.

ELECTIVE COURSES.

Three and one-half hours a week must be devoted to one or more of the following subjects:

Pedagogy.

Principles of Law.

History.

English Literature.

Descriptive Geometry and Mechanical Drawing.

Biology.

Laboratory Physics.

Organic Chemistry: The Course in Organic Chemistry has been adapted particularly to the requirements of those who propose to pursue the study of medicine afterwards, or enter technical schools. It will consist of lectures and recitations in which a standard textbook will be followed, in conjunction with a laboratory course of experimental work. In the selection of experiments for this course, particular attention has been paid to compounds used in the industries and domestic life. The course, which treats first of the purification and elementary analysis of compounds, includes the hydro-carbons of the marsh-gas series, alcohols, aldehydes, haloid derivatives, acids, ethers, carbohydrates, amines and amides, together with the proteins and alkaloids. Opportunity will be given to those who desire it for extra work in the laboratory.

Commencement Exercises

BACCALAUREATE SERVICES were held in the Church of the Immaculate Conception, Sunday, June 15, 1913, at 7:30 P. M. The Celebrant was Rev. Michael F. Byrne, S. J. Rev. John F. Cummins, '72, preached the Baccalaureate Sermon.

Graduation Exercises

The Right Reverend Joseph G. Anderson, D. D., V. G., presided at the exercises.

The regular Graduation Exercises were held on the grounds of the new college on Wednesday, June 18th, at 3 P. M.

DISCOURSES.

- “The Church and Education”..... Francis Leo Phelan
“The Church and Elementary Education”..... Francis Xavier Sallaway
“The Church and Scientific Education”..... John Bernard Casey
“The Church and University Education”..... Thomas Lawrence Gannon

ADDRESS TO THE GRADUATES.

HONORABLE JOSEPH C. PELLETIER, '91.

The Degree of Doctor of Laws was conferred on Hon. Joseph Charles Pelletier, '91.

The Degree of Master of Arts was conferred on

Lewis Windthorst Berghoff, A. B. Loyola (Chicago)
William Arthur Billings, A. B. Boston College
Louis Edward Cadieux, A. B. Amherst.
Roswell Elder Davis, A. B. University of Iowa
James Edward Downey, A. B., A. M. Amherst; A. M. Harvard
John Patrick Gallagher, A. B. Boston College
Thomas Joseph Hoey, A. B. Boston College
Arthur Bernard Lamphier, A. B. Holy Cross
Lawrence Augustine Lawlor, A. B. Holy Cross
James Patrick Leamy, A. B. Holy Cross
William Stanislaus Lenihan, A. B. Boston College
Charles Sebastian Lerch, A. B. Loyola (Baltimore)
Edward Joseph Looby, A. B. Boston College
James Bernard MacHugh, A. B. Boston College
William Francis Mack, A. B. Boston College
Leo Drew Francis O'Neil, A. B. Boston College
Leo Bayles Reilly, A. B. Harvard
Patrick Joseph Reynolds, A. B. Holy Cross
John Thomas Walsh, A. B. Canisius (Buffalo)

The Degree of Bachelor of Arts was conferred on

Philip Stuart Ball	Joseph Harvey Gildea
Edmund Russell Boucher	James Henry Gormely
Frederick William Brady	Arthur Linwood Gould
Edward John Brandon	Thomas Francis Hanron
Thomas James Brennan	John Joseph Hartigan
Timothy Joseph Brinnin	George Francis Haskell
Francis Aloysius Burke	Irving Joseph Heath
Edward Joseph Callanan	Leslie John Heath
James Henry Carney	Raymond Florance Henderson
John Bernard Casey	Vincent John Hickey
William Vincent Chamberlain	James Patrick Kelley
Daniel Emery Chase	John Joseph Kelley
Edward George Connelly	Joseph Augustine Mahoney
Thomas Neil Creed	Francis Aloysius Mangan
John Patrick Curley	George Emile Marin
Edward Lawrence Curran	Owen Joseph McGaffigan
James Maurice Daley	Augustine Michael McMahon
William Joseph Day	Joseph Florance Moloney
Matthew Charles Duggan	Francis Joseph Murphy
James Eugene Fihelly	James Joseph Murray
George Francis Fitzgerald	Bennet Joseph O'Brien
Joseph Aloysius Fitzgerald	Edward Ignatius O'Brien
Michael Edward Fitzgerald	Maurice Joseph O'Brien
Thomas Edward Fitzpatrick	Martin Francis O'Connor
Thomas Stanislaus Foley	Francis Leo Phelan
Walter Leo Anthony Flynn	James Alfred Reilly
James Arthur Furfey	Francis Xavier Sallaway
Thomas Lawrence Gannon	Michael Francis Ward
Henry Theodore Gilday	John Aloysius Whalen

The Degree of Bachelor of Philosophy was conferred on

John Samuel Donovan

The Degree of Bachelor of Letters was conferred on

James May McCormack

AWARD OF PRIZES FOR THE YEAR 1912 - 1913

Awarded June 18, 1913

SENIOR YEAR.

In the Course of Psychology and Theodicy.

The Medal, the gift of His Eminence, William Cardinal O'Connell, is awarded to Francis Leo Phelan.

The Premium is awarded to George E. Marin.

Worthy of Honorable Mention: Francis J. Burke, Thomas J. Brennan, Francis X. Sallaway, Francis A. Mangan, Francis L. Phelan, Augustine O'Brien, Edmund R. Boucher, Thomas L. Gannon, Irving J. Heath, Owen J. McGaffigan, Maurice J. O'Brien, Matthew C. Duggan, Thomas E. Fitzpatrick, Thomas F. Hanron, George F. Haskell, Walter L. Flynn.

In the Course of Ethics.

The Medal, the gift of a Friend, is awarded to George E. Marin.

The Premium is awarded to Francis L. Phelan.

Worthy of Honorable Mention: James M. Daley, Francis X. Sallaway, William V. Chamberlain, Thomas J. Brennan, Francis J. Burke, Joseph A. Fitzgerald, Thomas E. Fitzpatrick, Edward J. O'Brien.

In the Course of Political Economy.

Worthy of Honorable Mention: Leo M. Murray, Neil J. Hurley, Francis P. Doyle, John J. Dwyer.

In the Course of Geology.

The First Prize is awarded to James M. Daley.

The Second Prize is awarded to George E. Marin.

Worthy of Honorable Mention: Joseph A. Fitzgerald, Joseph F. Moloney, Francis X. Sallaway, Francis A. Mangan, Francis L. Phelan, Augustine M. McMahon, Bennet J. O'Brien, Maurice J. O'Brien.

In the Course of Italian Literature.

The Prize is awarded to James M. Daly.

Worthy of Honorable Mention: Raymond F. Henderson, Francis L. Phelan, Thomas J. Brennan, Francis X. Sallaway, Francis A. Burke, Maurice J. O'Brien, Thomas E. Fitzpatrick, Walter L. Flynn, William V. Chamberlain, Bennet J. O'Brien, Edmund R. Boucher, Martin F. O'Connor, George F. Haskell.

In the Course of Organic Chemistry.

Worthy of Honorable Mention: Joseph A. Fitzgerald, Francis A. Mangan, Augustine M. McMahon.

In the Course of Analytic Chemistry.

The Prize is awarded to Eric F. MacKenzie.

Worthy of Honorable Mention: John P. Higgins, Peter P. McGrath, Joseph F. Moloney, George E. Marin, John B. Casey.

In the Course of Logic and Metaphysics.

The Medal is awarded to Eric F. MacKenzie.

The Premium is awarded to Leo M. Murray.

Worthy of Honorable Mention: Robert P. Barry, Raymond A. Collins, Patrick J. Dawson, Frederick J. Deacy, William J. Desmond, Francis P. Devlin, Thomas F. Devlin, Frederick J. Doyle, John J. Dwyer, Patrick J. Flaherty, Timothy C. Gleason, Leo H. Grueter, Patrick J. Higgins, Neil J. Hurley, John J. Joyce, John W. Kapples, Austin R. Keenan, Edward M. Lynch, George S. McCabe, Neil J. McDonald, William F. McGrail, Peter P. McGrath, John J. Mahoney, Thomas C. O'Hare, William J. Sullivan, Albert L. Shaughnessy, John M. Stenson, Edward M. Sullivan, John R. Taylor, George B. Thornton, James E. Welch, Daniel J. Young.

In the Course of Physics.

The Medal is awarded to Eric F. MacKenzie.

The Premium is awarded to Peter P. McGrath.

Worthy of Honorable Mention: Patrick J. Higgins, Leo M. Murray, Alphonse Gregoire, Francis P. Devlin, John J. Dwyer, James E. Welch, Raymond A. Collins, Timothy C. Gleason, Thomas P. Frawley, Neil J. Hurley, John F. Quigley.

In the Course of History.

The First Prize is awarded to Eric F. MacKenzie.

The Second Prize is awarded to Patrick F. Higgins.

Worthy of Honorable Mention: James E. Cogan, Raymond A. Collins, William J. Desmond, Francis P. Devlin, Thomas F. Devlin, Francis P. Doyle, Frederick J. Doyle, John J. Dwyer, Thomas J. Finnegan, Thomas P. Frawley, Arthur L. Garrity, Timothy C. Gleason, Leo H. Grueter, John J. Joyce, George S. McCabe, William F. McGrail, Peter P. McGrath, Leo M. Murray, George B. Thornton, James E. Welch.

SOPHOMORE YEAR.

SECTION A.

In the Course of Latin, Greek and English Literature.

The Medal is awarded to John A. Lahive.

The Premium is awarded to Michael J. Norton.

Worthy of Honorable Mention: John B. Sheerin, Robert E. Manning, John J. Curtin.

SECTION B.

In the Course of Latin, Greek and English Literature.

The Medal is awarded to Maurice J. Flynn.

Worthy of Honorable Mention: James F. Grimes, John J. Lucy, Francis P. Foley, William V. McKenney, Philip J. Coyne, Thomas W. Galvin.

SECTION C.

In the Course of Latin, Greek and English Literature.

The Medal is awarded to Richard J. Quinlan.

The Premium is awarded to Joseph J. Leonard.

Worthy of Honorable Mention: John B. Fitzgerald, William F. Greeley, George F. Wiseman.

In the Course of History.

The Premium is awarded to John J. Curtin.

Worthy of Honorable Mention: Edward S. Farmer, John A. Lahive, Francis W. Milward, Stephen F. Moran, Joseph M. Norton, John B. Sheerin, James F. Grimes, Maurice J. Flynn, John J. Lucy, Richard J. Quinlan, William F. Greeley, John B. Fitzgerald.

In the Course of General Chemistry.

The Premium is awarded to Robert E. Manning.

A Special Premium is awarded to John P. Higgins. (Out of course.)

Worthy of Honorable Mention: Richard A. Burke, Robert E. Manning, Robert M. Mantle, John B. Sheerin, Andrew L. Wessling, John J. Lucy, John B. Fitzgerald, William F. Greeley, Francis J. McCann, Daniel J. Sullivan.

In the Course of Mechanics.

The First Prize is awarded to James F. Grimes.

The Second Prize is awarded to Daniel J. Sullivan.

Worthy of Honorable Mention: Philip J. Bond, John B. Fitzgerald, Richard J. Quinlan, John B. Sheerin, John J. Curtin, Frederick J. Gillen, William V. McKenney.

FRESHMAN YEAR.

In the Course of Latin, Greek and English Literature.

SECTION A.

The Medal is awarded to A. Francis O'Brien.

The Premium is awarded to Joseph A. McHugh.

Worthy of Honorable Mention: James L. Brennan, Milo P. Burke, A. Condon Dalton, Henry L. Doherty, William P. Downey, Ralph W. Farrell, Thomas J. Feeney, John J. Garvey, Frederick J. Gillis, Joseph M. Kelly, Lyman R. Merrill, Percival J. Quill, Harold J. Rowan, Albert F. Smith.

In the Course of Trigonometry and Analytic Geometry.

SECTION A.

Worthy of Honorable Mention: A. Francis O'Brien, Frederick J. Gillis, Percival J. Quill, Albert F. Smith.

In the Course of French.

SECTION A.

Worthy of Honorable Mention: Milo P. Burke, George H. Campbell, John G. O'Keefe, Percival J. Quill.

In the Course of Latin, Greek and English Literature.

SECTION B.

The Medal is awarded to William J. Daly.

The Premium is awarded to Francis J. Roche.

Worthy of Honorable Mention: Edward L. Killion, Edward J. Daly, Louis K. Logue, Joseph J. Hurley, Jeremiah W. Sullivan, Edward A. Coffey, Charles B. Gaffney, Joseph P. O'Connor, Clifford J. Davis, Edward W. Walsh.

In the Course of Trigonometry and Analytic Geometry.

SECTION B.

Worthy of Honorable Mention: Louis K. Logue, Francis J. Roche.

In the Course of French.

SECTION B.

The Prize is awarded to Edward L. Killion.

Worthy of Honorable Mention: Louis K. Logue, Andrew A. Ramisch,
Joseph J. Hurley, William J. Daly, Joseph I. O'Connor, Charles
B. Gaffney.

In the Course of Latin, Greek and English Literature.

SECTION C.

The Medal is awarded to John P. Sullivan.

Worthy of Honorable Mention: James P. Collins, William T. Condon,
John E. Pendergast, Oswald A. Reinhalter, Edward M. Sullivan.

In the Course of Trigonometry and Analytic Geometry.

SECTION C.

Worthy of Honorable Mention: William T. Condon, James B.
Linnehan.

In the Course of French.

SECTION C.

The Premium is awarded to John P. Sullivan.

Worthy of Honorable Mention: John E. Pendergast, James B. Linnehan, James P. Collins, Oswald A. Reinhalter.

In the Course of German.

Worthy of Honorable Mention: Francis K. Hinchey, Paul H. Bruning, Edward M. Sullivan, George A. Hurley, Harold J. Fleming, Francis J. Roche.

In the Course of History.

The First Prize is awarded to Joseph J. Hurley.

The Second Prize is awarded *ex aequo* to Oswald A. Reinhalter, Francis A. O'Brien, William J. Daly.

Worthy of Honorable Mention: Francis J. Roche, John J. Garvey, Charles D. McInnis, Harold J. Fleming, Albert F. Smith, John I. O'Connor, Jeremiah W. Sullivan, John P. Sullivan, James L. Brennan, Leo E. Sullivan, Harold J. Rowan, Daniel J. McCarthy, Andrew A. Ramisch, Edward L. Killion, Joseph A. McHugh, Philip R. Dwyer, William S. Downey, Henry L. Doherty, Leander T. DeCelles, Milo P. Burke, Daniel L. Daley, Francis K. Hinchey, William J. Murphy, Percival J. Quill, George K. Hendrick, Edward M. Sullivan, John B. Atkinson, Edward J. Daly, Charles E. Masterson.

SPECIAL COMPETITION PRIZES

In Course A, including the Senior and Junior Classes in the Lectures on Evidences of Religion, a prize of fifty dollars, founded by the late Denis H. Tully, for the best paper on "Miracles and Prophecies as Evidences of Divine Revelation," is awarded to Francis L. Phelan.

In Course B, including the Sophomore and Freshman Classes in the Lectures on Evidences of Religion, a prize of twenty-five dollars, on the subject "Religious Indifferentism," is awarded to Edward L. Killion.

The Alumni Prize of fifty dollars, the gift of the Alumni Association of Boston College, for the best essay on "The Guilds of the Middle Agee," is awarded to Patrick J. Higgins.

A Prize of twenty-five dollars, the gift of the Class of '80, for the best essay on "The Scientific Value of Polar Exploration," is awarded to Joseph F. Moloney.

A set of the Stonyhurst Series of Philosophy, the gift of a friend, is awarded to Michael Joseph Norton, who was First in an Oral examination in "Demosthenes' Speech for the Crown."

Second in Merit, John A. Lahive.

Third in Merit, John B. Sheerin.

FORM OF BEQUEST

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of dollars.

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THE RECITATION BUILDING, BOSTON COLLEGE

Calendar for 1914-1915

1914

FALL TERM.

Sept. 7-11—Examinations for admission and for removal of conditions.

Sept. 7, Monday—Examinations in Logic, Ontology, Cosmology, Political Economy, Latin and Greek.

Sept. 8, Tuesday—Examinations in Physics, Mechanics, English.

Sept. 9, Wednesday—Examinations in Evidences, Chemistry.

Sept. 10, Thursday—Examinations in Trigonometry and Analytical Geometry.

Sept. 11, Friday—Examinations in History, French, German, Spanish.

Sept. 14, Monday—Registration of new students.

Sept. 15, Tuesday—Formal opening of schools with “Veni Creator” and benediction.

“Schola brevis”—Reading of class lists.

Sept. 16, Wednesday—Regular classes.

Sept. 18, Friday—First meeting of Fulton and Marquette Debating Societies.

Sept. 21, Monday—Mass of the Holy Ghost—Address by his Eminence, Cardinal O’Connell.

Sept. 28, Monday—Sodalities reorganize.

Oct. 12, Monday—Columbus Day—Holiday.

Oct. 28, Wednesday—Marks close for Sept.-Oct.

Nov. 4, Wednesday—Rector’s day. Holiday.

Nov. 10, Tuesday—Election day. No class for Seniors.

Nov. 25, Wednesday—Examination in Dialectics.

Nov. 26, Thursday—Thanksgiving Day—Holiday.

Dec. 8, Tuesday—Feast of the Immaculate Conception—Holiday.

Dec. 14, Monday—Presentation of "Hamlet."

Dec. 16, Wednesday—Presentation of "Hamlet."

Dec. 18, Friday—Presentation of "Hamlet."

Dec. 21, Monday—Marks close for Nov.-Dec.

Dec. 23, Wednesday—Christmas vacation begins.

1915

Jan. 4, Monday—School reopens; Repetition of term matter begins.

Jan. 11-15—Written examinations in Latin, Greek, English, French, Spanish.

Jan. 15, Friday—Examinations in Elective studies (Economics, Chemistry, etc.).

Jan. 19, Tuesday—Examinations in Evidences of Religion.

Jan. 20, Wednesday—Examinations in History.

Jan. 21, Thursday—Examinations in Mechanics.

Jan. 22, Friday—Examinations in Physics, Mathematics, Ethics.

Jan. 26, Tuesday—Examinations in English Authors, Criteriology.

Jan. 27, Wednesday—Examinations in Latin Authors, Astronomy.

Jan. 28, Thursday—Examinations in Greek Authors.

Jan. 29, Friday—Term-holiday.

1915**SPRING TERM.**

Feb. 1, Monday—Second term begins—"Schola brevis."

Feb. 2, Tuesday—Regular class.

Feb. 3, Wednesday—Announcement of Subjects for Prize Essays.

Feb. 17, Wednesday—Ash Wednesday.

March 1, Monday—Examination in Psychology.

March 12, Friday—Examinations for removal of conditions.

March 17, Wednesday—St. Patrick's Day—Holiday.

March 18, Thursday—Marquette Prize Debate.

March 19, Friday—Examinations for removal of conditions.

March 23, Tuesday—Annual Retreat begins.

March 26, Friday—Retreat closes. Holiday.

March 30, Tuesday—Marks close for Feb.-March.

March 31, Wednesday—Easter recess begins 12.30.

April 6, Tuesday—Easter recess ends.

April 29, Friday—Contest for Prize in Oratory. Examination in Natural Theology. Last day for receiving essays submitted in competition.

May 3—Repetition begins for Senior Class.

May 8, Saturday—Contest for prize in matter of lectures on Evidences of Religion, 9 A. M. to 12 M.

May 10, Monday—Repetition for Undergraduate Classes.

May 12, Wednesday—Marks close for April-May.

May 13, Thursday—Ascension Thursday—Holiday.

June 1, Tuesday—General examinations begin.

June 13, Sunday—Solemn Vespers in the Church 7.30; Baccalaureate Sermon.

June 16, Wednesday—Graduation Exercises.

June 19—Competition for Scholarships at 9 A. M.

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PROFESSOR OF LATIN, GREEK, ENGLISH AND HISTORY.

REV. CHARLES E. LANE, S.J.

PROFESSOR OF LATIN, GREEK AND ENGLISH.

REV. JOHN A. STEDLER, S.J.

PROFESSOR OF LATIN, GREEK AND ENGLISH.

WILLIAM F. McFADDEN, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND SPANISH.

REV. GEORGE DeBUTLER, S.J.

PROFESSOR OF GREEK AND FRENCH.

REV. JAMES A. McGIVNEY, S.J.

PROFESSOR OF MATHEMATICS AND GERMAN.

SESSIONS AND HOLIDAYS.

The first term of the school year 1914-1915 begins on Tuesday, September 15th; the second on Monday, February 1st; but students are not precluded from entering at other times. Schools will close with graduation exercises on Wednesday, June 16, 1915.

The ordinary holidays are:—

All Saturdays; all the holidays of obligation; the days of a term remaining after the close of an examination; from December 23 to January 4; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and of St. Aloysius.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's at Endicott street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison avenue, August 1st, 1857. On this property suitable buildings were erected and a scholasticate of the Society of Jesus opened.

In 1863 this scholasticate was transferred to Georgetown. In the buildings thus left vacant, an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of granting collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings in Harrison avenue, she has inaugurated the second half century of her existence in the magnificent new college building at University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great, intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single year until 1870—when the reins of

government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successfully occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., George Stack, S.J., Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of collegiate activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth avenue and overlooking the twin lakes that lie beneath her heights, was purchased in 1907.

The first Gothic building is completed, a building that for graceful beauty has already challenged world-wide attention. Here in a site perhaps unrivalled the world over for picturesqueness and an environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:—

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business

shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the college.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4 This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

PREPARATORY HIGH SCHOOL.

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation, in the same institution. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

RELIGIOUS TRAINING.

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

The Rotunda



Fulton Room

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or

profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the

dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

GENERAL REGULATIONS.

Attendance.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year can not be promoted in June.

Distribution of Time.—The School Year consists of two terms; the first begins the second week in September, the second on the second of February, and closes with the Annual Commencement and Conferring of Degrees the latter part of June. The daily classes are from 9.30 to 2.30 with a half hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock: those who come later will not be admitted without a note from the Prefect of Discipline.

Class Standing and Promotions.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by position in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks, together with the marks for the mid-year examinations, make up the term average. To obtain this term average, the average of the monthly results, and of the examinations, are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Home Study.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

Parental Co-operation.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class; of failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence, William Cardinal O'Connell, established in 1912 five scholarships in Boston College.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP

The REV. FRANCIS J. BUTLER SCHOLARSHIP.

The FATHER CHARLIER, S.J., SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The HENRY DOHERTY SCHOLARSHIP.

The ELLEN DRISCOLL SCHOLARSHIP.

The BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLAHER SCHOLARSHIP.

The KATHARINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The FATHER NOPPER SCHOLARSHIP.

The REV. DENIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The REV. JEREMIAH M. PENDERGAST SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The ROCKWELL SCHOLARSHIP.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The SINNOTT SCHOLARSHIP.

The SULLIVAN SCHOLARSHIP.

The LOYOLA GUILD, FR. GASSON SCHOLARSHIP.

The MARGARET TULLY SCHOLARSHIP.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The DANA SCHOLARSHIPS, two in number.

The DAY SCHOLARSHIPS, three in number.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MATTHEW A. HORGAN SCHOLARSHIP. This scholarship also furnishes the student with books.

The MARY AND FRANCIS SCHOLARSHIP, founded on Sept. 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, in favor of a worthy student from the parish school of St. Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, in favor of a deserving boy from the Parish of St. Francis de Sales, Charlestown.

The ST. CATHERINE GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ORR SCHOLARSHIPS, two in number.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The REV. MICHAEL FLATLEY SCHOLARSHIP, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The DOLAN SCHOLARSHIPS, three in number.

The beneficiaries are to be graduates of the Grammar or High School of the Parish of Our Lady at Newton, In case no

such student applies, another may be sent by the pastor of said church, or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The JOHN F. CRONAN SCHOLARSHIP, in favor of any deserving young man who is without means of securing an education. This scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the Scholarship, the right of selection is reserved to His Grace, the Archbishop of Boston.

The ANNA H. WARD SCHOLARSHIPS, four in number.

The CUMMINS SCHOLARSHIPS, five in number. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The WILLIAM P. BRETT, 'S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These scholarships were established by Boston College in 1864, in grateful acknowledgement of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

Entrance Requirements

1. All applicants for admission to the college department must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by a vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A. B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

Latin Authors.—Cicero's *De Amicitia* or *De Senectute*, First and Second Orations against Catiline; Caesar's *Gallic War*, 1st, 2nd and 4th books; Sallust's *Catiline*; Virgil's *Aeneid*, 1st and 2nd books; *Eclogues*, 1st and 4th books; Ovid's *Trista* and *Metamorphoses*, together with a passage from Cicero for sight translation.

Grammar and Composition.—The examination in Grammar and Composition will require a thorough knowledge of the whole Latin Grammar, together with the rules of Prosody, as given in Casserley's *Latin Prosody* with their application to Hexameter and Pentameter Verse. Finally a translation in Latin prose of an English paragraph based on Cicero's *De Amicitia*.

***Greek Authors.**—Xenophon's *Anabasis* 1st and 2nd books; *Cyropaedia* 1st; Homer's *Iliad* or *Odyssey*, two books, together with a passage from Xenophon for sight translation.

Grammar and Composition.—The examination in Grammar will require a thorough knowledge of Greek etymology, the syntax of cases, rules for use of prepositions and the syntax of the verb. A translation into Greek prose of an English paragraph based on Xenophon's *Cyropaedia* will be required wherein special attention will be paid to sentence construction, use of irregular verbs and the more common rules of syntax.

English—Books prescribed for reading. Irving's *Sketch*, Book, Addison's *Sir Roger de Coverley Papers*, De Quincey's *Flight of a Tartar Tribe*, Goldsmith's *Vicar of Wakefield*, Scott's *Talisman*, Thackeray's *Henry Esmond*, Newman's *Callista*, Cooper's *Last of Mohicans*, Goldsmith's *Deserted Village*, Tennyson's *Holy Grail* and *Sir Galahad*, Lowell's *Vision of Sir Launfal*.

For more careful study Shakespeare's *Macbeth*, Milton's *Paradise Lost*, 1st and 2nd book; Burke's *Conciliation with America*, Macaulay's *Johnson*, and Addison, *Longfellow's Evangeline*.

The applicant should make himself familiar with the plot, characters, chief incidents and the characteristic diction of each book.

Composition.—The applicant will be required to write a short composition paying particular attention to spelling, discriminate choice of words, clear idiomatic English, good sentence construction and well ordered paragraphs.

Mathematics.—Algebra to determinants (included). Plane and Solid Geometry.

* Students from High Schools who have had no Greek may by special arrangements enter Freshman class and take Greek in the Special Greek class. The degree which they will receive will depend on the amount of Greek seen in their first three years at college.

History.—Ancient: History of Greece and Rome. Modern: General Modern History, History of United States and of England, History of Civil Government.

French or German.—Etymology and Syntax complete. The translation of simple French or German prose at sight. Likewise the reading of French or German as a test in pronunciation, and the writing of same from dictionary as a test in composition.

Natural Science.—The following may be offered for entrance but are not exacted:

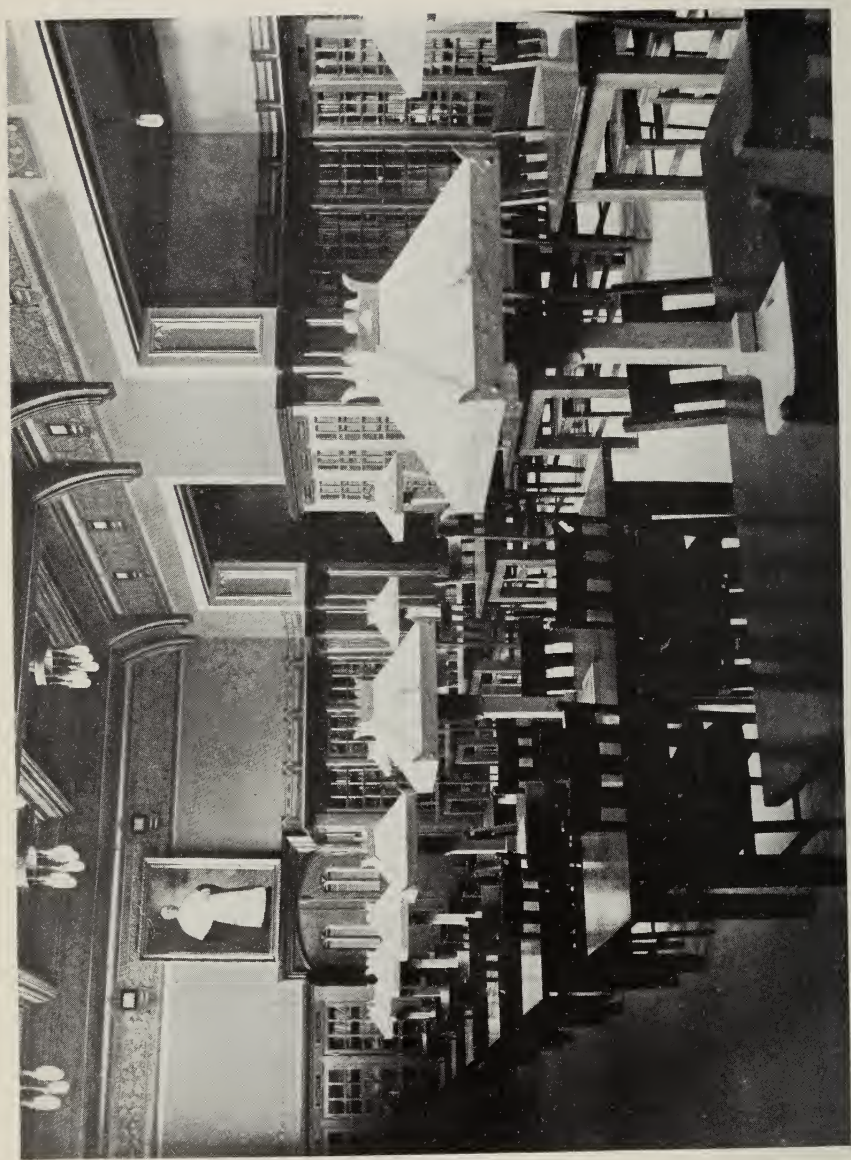
BIOLOGY. The elementary study of plant life.

PHYSIOLOGY. The elementary study of the human body.

ASTRONOMY. Descriptive Astronomy.

PHYSICS. Elementary.

The examinations in these four studies will suppose the amount of knowledge contained in the text books designed for secondary schools and three one-hour lessons per week through one year in each study.



THE STUDENTS' LIBRARY

Organizations

LEAGUE OF THE SACRED HEART.

Moderator, IGNATIUS W. COX, S.J.

Assistant, LEO E. SULLIVAN, '16.

Promoters.

JOSEPH NORTON, '15

CHARLES GAFFNEY, '16

JOHN MCCORMACK, '17

FREDERICK J. GILLIS, '16

FRANCIS K. HINCHEY, '16

PHILIP DWYER, '17

SODALITY OF THE IMMACULATE CONCEPTION.

Moderator, IGNATIUS W. COX, S.J.

Prefect, PATRICK J. HIGGINS, '14

Assistant Prefect, LEO E. SULLIVAN, '16

KNIGHTS OF THE BLESSED SACRAMENT.

A Society for the Promotion of Frequent Communion.

Moderator, IGNATIUS W. COX, S.J.

Prefect, LEO E. SULLIVAN, '16

FULTON DEBATING SOCIETY.

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, IGNATIUS W. COX, S.J.

First Term.

President, ROBERT P. BARRY, '14

Vice-President, JOHN J. HOGAN, '14

Secretary, T. EDWARD FITZGERALD, '14

Treasurer, ERIC F. MACKENZIE, '14

First Censor, FREDERICK J. DEASY, '14
Second Censor, CHARLES P. YORK, '15

Second Term.

President, LEO M. MURRAY, '14
Vice-President, JAMES F. DAY, '15
Secretary, FREDERICK W. WENNERBERG, '15
Treasurer, RICHARD J. QUINLAN, '15
First Censor, JOHN N. CUNNINGHAM, '16
Second Censor, T. EDWARD FITZGERALD, '14

The annual prize debate was held on Tuesday, January 13, in Boston College Hall. Mr. Edward A. Sullivan, '14, won the debate over his colleague on the affirmative side, Mr. Edward S. Farmer, '15, and his opponents on the negative side, Messrs. Robert P. Barry, '14, and Patrick J. Higgins, '14. The question debated was, Resolved: "That the Federal Government should own and operate the telephone and telegraph lines of the United States." The alternates on this occasion were Messrs. Frederick W. Wennerberg, '15, and Daniel J. Young, '14.

The Fulton Debating Team on February 20 in New York City was awarded the unanimous decision over St. John's debaters of Fordham University. The subject debated read: Resolved: "That the Federal Government should own and operate the telephone and telegraph lines of the United States."

On May 13 in Boston College Hall, the Philodemic Society of Georgetown University, Washington, were defeated by the Fulton debaters, the subject debated was, Resolved: "That the law exempting United States coastwise ships from the payment of tolls at the Panama Canal be repealed."

MARQUETTE DEBATING SOCIETY.

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshmen. Meetings are held every Friday. The number of members is restricted to fifty.

Moderator, WILLIAM F. McFADDEN, S.J.

First Term.

President, JEREMIAH J. SULLIVAN, '16

Vice-President, ANDREW RAMISCH, '16

Secretary, GEORGE K. HENDRICK, '16

Treasurer, GERALD C. FITZGERALD, '16

Sergeant-at-Arms, PHILIP DWYER, '16

Second Term.

President, FREDERICK S. GILLIS, '16

Vice-President, JOSEPH A. QUIGLEY, '17

Secretary, JOHN B. ATKINSON, '16

Treasurer, EDWARD COFFEY, '16

Sergeant-at-Arms, LEO T. SULLIVAN, '16

The Marquette Prize debate was held on March 19th. The question, Resolved: "That all American vessels engaged in coastwise traffic should be exempt from payment of tolls in passing through the Panama Canal," was debated as follows: For the affirmative, Messrs. Leander T. DeCelles, '16; John J. Connolly, '17; Joseph A. Scolponeti, '16; for the negative, Messrs. Joseph J. Hurley, '16; Clarence D. Horrigan, '17, and John J. Mulcahy, '17. The alternates were, John B. Atkinson, '16, and Edward L. Killion, '16. The gold medal donated by Mr. Joseph J. Lannin was awarded to John J. Connolly, '17.

THE STYLUS.

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director.

JOHN H. FASY, S.J.,

Editor in Chief, ERIC F. MACKENZIE, '14

Alumni Editor, PATRICK J. HIGGINS, '14

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Domi Editor, CHARLES D. MCINNIS, '16

Athletic Editor, LEO M. MURRAY, '14

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JOHN A. LAHIVE, '15

LEANDER T. DECELLES, '16

JOSEPH A. MCHUGH, '16

Business Mgr., PATRICK J. DAWSON, '14

Asst. Business Mgr., CHARLES P. YORK, '15

Advertising Mgr., JOHN B. ATKINSON, '16

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Faculty Director of Athletics.

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Graduate Mgr., IRVING J. HEATH, '13

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Asst. Mgr. of Football, EDWARD A. McLAUGHLIN, '15

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Mgr. of Track, WILLIAM J. DESMOND, '14

Asst. Mgr. of Track, JAMES B. LINNEHAN, '15

Captain of Track Team, MICHAEL L. MCGOVERN, '15

Mgr. of Baseball, ERIC F. MACKENZIE, '14

Asst. Mgr. of Baseball, EDMUND J. BRANDON, '15

Captain of Baseball, ROBERT P. BARRY, '14

The Graduate Athletic Board for the year 1913-14 is composed of the following members of the Alumni:

Chairman, EDWARD J. BRANDON, '83

Treasurer, HENRY P. WENNERBERG, S.J.

Secretary, GEORGE F. HASKELL, '13

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TIMOTHY J. MURPHY, M.D., '88

STEPHEN H. MAHONEY, '12

BOSTON COLLEGE ALUMNI ASSOCIATION.

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Second Vice-President, MR. LEONARD S. WHALEN, '01
Treasurer, DR. TIMOTHY J. MURPHY, '88
Secretary, MR. THOMAS J. HURLEY, '85

Executive Committee.

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 DR. JOHN F. O'BRIEN, '88
 JOHN D. DRUM, ESQ., '90
 DANIEL J. GALLAGHER, ESQ., '92
 REV. DR. JOSEPH N. MCGLINCHAY, '00

Members.

AHERN, CORNELIUS F., 1910	243 Birch St., No. Abington, Mass.
AHERN, TIMOTHY J., 1898	1140 Columbus Ave., Boston, Mass.
ALLCHIN, FREDERICK J., REV., 1900	St. Paul's Church, Dorchester, Mass.
ALLISON, JAMES W., REV., 1879	Immaculate Conception, E. Weymouth, Mass.
ANDERSON, ERNEST W., 1911	64 Fulton St., Medford, Mass.
ANDERSON, JOSEPH G., RT. REV., 1887	St. Paul's Rectory, Dorchester, Mass.
AYLWARD, JAMES F., 1884	259 Harvard St., Cambridge, Mass.
BALL, PHILIP S., 1913	77 Kilby St., Boston, Mass.
BALL, THOMAS J., M. D., 1882	Broadway, Chelsea, Mass.
BARDEN, JOSEPH A., REV., 1904	St. Patrick's Church, Cambridge, Mass.
BARNES, FRANCIS J., M. D., 1884	67 Brattle St., Cambridge, Mass.
BARRETT, JOHN V., 1904	Dorchester High, Dorchester, Mass.
BARRY, GARRETT J., REV., 1880	887 Harrison Ave., Boston, Mass.
BENSON, EDWIN F. A., 1902	195 St. Botolph St., Boston, Mass.
BERGIN, STEPHEN A., M. D., 1896	33 Portland St., Worcester, Mass.
BERGIN, THOMAS F., 1898	13 Liberty St., Waltham, Mass.
BILLINGS, WILLIAM A., 1912	326 Dorchester St., Boston, Mass.
BIRMINGHAM, CHARLES A., 1910	594 Fourth St., So. Boston, Mass.
BOUCHER, EDMUND R., 1913	172 Pearl St., Newton, Mass.
BONNER, JOSEPH F., REV., 1908	Immaculate Conception Rectory, Everett, Mass.
BOYAN, JOHN J., 1912	175 Princeton St., E. Boston, Mass.
BRADY, FREDERICK T., 1913	499 Gorham St., Lowell, Mass.
BRANDON, EDWARD J., 1883	170 Magazine St., Cambridge, Mass.
BRANNON, JOSEPH F., REV., 1885	St. Mary's Rectory, Randolph, Mass.
BRENNON, GEORGE H., 1884	Knickerbocker Theatre Bldg., N. Y.
BRENNAN, THOMAS J., 1913	St. John's Seminary, Brighton, Mass.

BRETT, JOHN A., 1888	4 Laurel St., Roxbury, Mass.
BREWIN, JOHN A., M. D., 1898	401 Broadway, Everett, Mass.
BRICK, FRANCIS A., 1896	70 West 40th St., Bayonne, N. J.
BRINNIN, TIMOTHY J., 1913	354 Seaver St., Dorchester, Mass.
BROCK, HENRY M., REV., S. J., 1897	Boston College, Boston, Mass.
BROCK, LAWRENCE A., M. D., 1895	212 Bunker Hill St., Charlestown, Mass.
BROGAN, FRANCIS M., 1889	88 Mount Vernon St., Lowell, Mass.
BRODERICK, JOHN F., REV., 1879	St. Teresa's Church, West Roxbury, Mass.
BROWN, DENNIS W., REV., 1897	121 Norfolk St., Cambridge, Mass.
BROWNE, WALTER J., REV., 1884	St. Bridget's Church, Maynard, Mass.
BUCKLEY, JOHN C., REV., 1902	34 Holyoke St., Cambridge, Mass.
BUCKLEY, THOMAS F., REV., 1909	158 Mammoth Rd., Lowell, Mass.
BURKE, DANIEL F., 1911	No. American College, Rome.
BURKE, FRANCIS A., 1913	No. American College, Rome.
BURKE, JOHN J., 1894	Reynolds Ave., Chelsea, Mass.
BURKE, JOSEPH M., 1911	St. John's Seminary, Brighton, Mass.
BURKE, MICHAEL F., M. D., 1892	West Central St., Natick, Mass.
BURNS, JOSEPH K., 1907	50 Oliver St., Boston, Mass.
BUTLER, EDMUND J., 1912	275 Prospect St., Cambridge, Mass.
BUTLER, FRANCIS J., REV., 1880	399 Medford St., Somerville, Mass.
BUTLER, MICHAEL A., REV., 1896	Immaculate Conception, Everett, Mass.
CADIGAN, JOHN J., M. D., 1891	93 Milton Ave., Dorchester, Mass.
CADY, JOSEPH P., 1899	English High School, Boston, Mass.
CAHALAN, JOHN J., REV., 1882	Good Samaritan Hospital, Zanesville, O.
CALLAHAN, DENNIS E., 1901	Tarbox School, Lawrence, Mass.
CALLAHAN, HENRY A., M. D., 1902	336 Centre St., Jamaica Plain, Mass.
CALLANAN, EDWARD J., 1913	Essex St., Boston, Mass.
CALLANAN, PATRICK H., REV., 1877	St. Peter's Church, Cambridge, Mass.
CALLANAN, SAMPSON A., M. D., 1882	109 Warren St., Roxbury, Mass.
CAMPBELL, EDWARD J., REV., 1905	St. Angela's Church, Mattapan, Mass.
CAREY, DANIEL C., REV., C. S. P., 1903	St. Mary's Church, Chicago, Ill.
CAREY, MICHAEL J., REV., C. S. P., 1897	St. Austin's Church, Austin, Texas.
CAREY, DANIEL J., REV., 1892	St. Mary's Church, Melrose, Mass.
CARNEY, FRANCIS J., 1898	14 Beech St., Cambridge, Mass.
CARNEY, JAMES H., 1885	110 Crawford St., Roxbury, Mass.
CARR, JOSEPH W., 1907	Prendergast Camp, Mattapan, Mass.
CARRIGAN, THOMAS C., 1895	407 State St., Worcester, Mass.
CARROLL, CHARLES V., 1884	89 Conant St., Roxbury, Mass.
CASEY, JOHN B., 1913	5 Penryth St., Roxbury, Mass.
CASHMAN, JOHN J., REV., 1905	St. John's Prep. School, Danvers, Mass.
HAMBERLAIN, STEPHEN J., 1910	St. John's Seminary, Brighton, Mass.
HAMBERLAIN, WILLIAM V., 1913	St. John's Seminary, Brighton, Mass.
HAPMAN, DANIEL J., 1898	615 Dorchester Ave., So. Boston, Mass.
HASE, DANIEL E., M. D., 1913	1619 Massachusetts Ave., Cambridge, Mass.
HURCHWARD, JOHN W., 1911	St. John's Seminary, Brighton, Mass.
LEARY, HUGH J., REV., 1889	St. George's Church, Saxonville, Mass.
LEARY, JOHN H., 1908	141 Lamartine St., Jamaica Plain, Mass.
LOAN, JOHN J., REV., 1884	St. John's Church, Quincy, Mass.
LOCHRANE, MARTIN J., 1906	77 State St., Boston, Mass.
LODY, PATRICK L., 1908	31 Almont St., Malden, Mass.
LOGLAN, THOMAS I., REV., 1878	St. Joseph's Church, E. Pepperell, Mass.
OLEMAN, EDWARD F., 1909	154 Whitefield St., Dorchester, Mass.
OLLINS, ALBERT S., 1905	50 Nelson St., Dorchester, Mass.

COLLINS, ALBERT V., 1907	School St., Westbury, N. Y.
COLLINS, JAMES E., 1904	203 Chapel St., Newton, Mass.
COLMAN, PATRICK, REV., 1884	St. John the Evangelist, Swampscott, Mass.
CONDON, GARRETT, 1912	No. American College, Rome.
CONDON, THOMAS J., 1889	So. Boston Municipal Court, Mass.
CONNELLY, EDWARD G., 1913	St. John's Seminary, Brighton, Mass.
CONNOLLY, JAMES F., 1902	341 Parkway, Chelsea, Mass.
CONNOLLY, MARTIN J., 1903	Holbrook St., Jamaica Plain, Mass.
CONROY, WILLIAM E., 1910	No. American College, Rome.
COPPINGER, JOSEPH F., REV., P. R., 1891	9 F St., South Boston, Mass.
CORBETT, MARTIN, REV., 1886	St. Patrick's, Belfast, N. Y.
CORKERY, CORNELIUS S., 1883	1269 Boylston St., Newton Upper Falls.
COSTELLO, EDWARD A., REV., 1900	9 F St., South Boston, Mass.
COTTER, JAMES J., 1911	9 De Wolf St., Dorchester, Mass.
COULTHURST, JOHN A., 1892	6 Beacon St., Boston, Mass.
COVENEY, DENNIS J., 1900	15 Westminster St., Hyde Park, Mass.
COVENEY, JAMES A., 1910	730 Metropolitan Ave., Hyde Park, Mass.
COVENEY, PHILIP P., 1903	15 Westminster St., Hyde Park, Mass.
COX, SIMON F., M. D., 1896	249 River St., Mattapan, Mass.
COYNE, BARTHOLOMEW B., 1898	29 Broadway, New York City, N. Y.
CRAWFORD, FRANCIS X., M. D., 1894	Deer Island, Boston, Mass.
CRAYNE, EUGENE P., REV., 1909	Immaculate Conception, Waterbury, Conn.
CREAGH, JOHN T., REV., 1891	St. Aiden's Church, Brookline, Mass.
CREED, THOMAS N., 1913	197 Dorchester St., So. Boston, Mass.
CRIMMINS, DENNIS P., REV., 1889	St. Francis Xavier's, So. Weymouth, Mass.
CRONAN, DANIEL W., REV., 1890	St. Margaret's Church, Dorchester, Mass.
CRONIN, FRANCIS T., REV., 1896	St. Bernard's Church, W. Newton, Mass.
CRONIN, JAMES F., REV., C.S.P., 1903	Paulist House of Studies, Washington, D. C.
CRONIN, JAMES V., 1910	No. American College, Rome.
CRONIN, JOHN J., REV., 1893	Immaculate Conception, Salem, Mass.
CRONIN, NEIL A., REV., 1906	Cathedral, Boston, Mass.
CRONIN, PATRICK D., 1899	Agricultural Dept., Washington, D. C.
CRONIN, WILLIAM, 1909	316 North Ave., Rockland, Mass.
CROWE, JOHN A., REV., 1880	Blessed Sacrament, Cambridgeport, Mass.
CROWLEY, EDWARD F., REV., 1900	St. John's Seminary, Brighton, Mass.
CROWLEY, JAMES A., REV., 1897	Assumption Academy, Wellesley, Mass.
CROWLEY, JAMES A., 1904	Boston Public Schools, W. Roxbury, Mass.
CROWLEY, TIMOTHY F., 1893	Philippine Islands.
CROWLEY, THOMAS F., M. D., 1903	Readsboro, Vt.
CUMMINS, JOHN F., REV., 1872	177 Ashland St., Roslindale, Mass.
CUMMINGS, EDWARD J., 1911	8 Champney St., So. Boston, Mass.
CUMMINGS, FRANCIS V., 1911	No. American College, Rome, Italy.
CUMMINGS, JOHN J., 1904	130 Edinborough St., Newtonville, Mass.
CUNIFF, PATRICK S., 1897	2B Palfrey St., Watertown, Mass.
CUNNINGHAM, CHARLES N., REV., 1903	St. John's Seminary, Brighton, Mass.
CUNNINGHAM, FRANCIS A., REV., 1884	St. Leo's Church, Dorchester, Mass.
CUNNINGHAM, HENRY V., 1892	73 Tremont St., Boston, Mass.
CURLEY, JOHN P., 1913	American Hide & Leather Co., 38 Woodville St., Roxbury, Mass.
CURRAN, EDWARD L., 1913	277 Tremont St., Boston, Mass.
CURRY, ARTHUR L., 1902	City Hall, Boston, Mass.
CURRY, WILLIAM T., REV., 1901	377 Walnut Ave., Roxbury, Mass.
CURTIN, TIMOTHY A., REV., 1892	St. Mary's Church, Lynn, Mass.

DAIGNAULT, ELPHEGE J., 1900	4 Commercial Bldg., Woonsocket, R. I.
DALEY, JAMES M. F., 1913	St. John's Seminary, Brighton, Mass.
DALY, EDMUND D., REV., 1899	365 Centre St., Jamaica Plain, Mass.
DALY, JOHN A., REV., 1881	20 Roseland St., Dorchester, Mass.
DALY, ROBERT N. M. D., 1891	178 Dorchester St., So. Boston, Mass.
DANAHY, MICHAEL J., REV., 1905	St. Peter's Church, Dorchester, Mass.
DAVIS, OWEN F., 1894	51 Prospect St., Brockton, Mass.
DAW, JOHN C., REV., 1881	Visitation B. V. M., Illiopolis, Ill.
DAY, WILLIAM J., 1913	43 Topliff St., Dorchester, Mass.
DEE, PATRICK J., 1912	W. & A. Bacon Company, Washington St., Boston, Mass.
DEGAN, JOHN A., REV., 1887	St. Columba's Church, Lowell, Mass.
DELANY, THOMAS A., 1894	Box 205, Brockton, Mass.
DE MOREIRA, MANUEL, 1904	Standard Oil Co., Brazil; Standard Oil Co., N. Y.
DENEHY, JOSEPH, 1912	Warren Rd., Randolph, Mass.
DERMODY, JOSEPH J., REV., 1887	St. Colman's Church, Brockton, Mass.
DESMOND, JAMES A., 1892	41 Everett St., Jamaica Plain, Mass.
DEVANEY, PATRICK A., M. D., 1903	60 White St., Waverly, Mass.
DEVLIN, JAMES H., JR., 1897	11 Pemberton Sq., Boston, Mass.
DEVLIN, NEIL J., 1904	171 Princeton St., E. Boston, Mass.
DIERKES, HERMAN J., 1906	23 Mill St., Dorchester, Mass.
DOHERTY, JOHN E., 1910	Louvain, Belgium.
DOLAN, ARTHUR W., 1897	Probate Court, Boston, Mass.
DONNELLY, JAMES A., REV., 1900	1 Monument Sq., Charlestown, Mass.
DONOVAN, DANIEL DE C., 1909	460 Union St., Rockland, Mass.
DONOVAN, JEREMIAH J., 1900	Randolph, Mass.
DONOVAN, JOHN M., REV., 1877	St. Joseph's Church, Ipswich, Mass.
DONOVAN, JOHN S., 1913	E. T. Wright & Co., Shoe Mfg., 25 Bigelow Ave., Rockland, Mass.
DOODY, MICHAEL J., REV., P. R., 1880	121 Norfolk St., Cambridge, Mass.
DOOLEY, DENNIS A., 1912	56 Francis St., Boston, Mass.
DORE, AMBROSE A., REV., 1900	St. Catherine's Church, Somerville, Mass.
DORE, CLEMENT J., 1904	40 Howland St., Roxbury, Mass.
DORE, FRANCIS J., S. J., 1898	Woodstock College, Woodstock, Md.
DORE, LEO A., S. J., 1904	Georgetown University.
DORNEY, JAMES W., 1886	12 Frederick St., Newtonville, Mass.
DORR, ANDREW N., 1907	20 Everett Ave., Dorchester, Mass.
DORR, EUGENE H., 1909	Mary Lyons School, Mattapan, Mass.
DORSEY, JAMES A., 1894	45 Crawford St., Boston, Mass.
DOUGLAS, JOHN J., 1893	52 Meridian St., East Boston, Mass.
DOWNEY, JAMES H., REV., 1904	St. Margaret's Church, Beverly Farms, Mass.
DOWNEY, MICHAEL J., 1904	Prescott School, Charlestown, Mass.
DOWNING, JOHN G., 1911	8 National St., So. Boston, Mass.
DOYLE, JOHN B., 1899	34 Pine St., New York City, N. Y.
DRISCOLL, JAMES W., 1904	33 Mall St., Lynn, Mass.
DRISCOLL, MARK C., REV., 1903	St. Peter's Church, Cambridge, Mass.
DUM, JOHN D., 1890	73 Tremont St., Boston, Mass.
DUM, JOSEPH C., 1894	73 Tremont St., Boston, Mass.
DUM, WALTER, REV., S. J., 1830	Woodstock College, Woodstock, Md.
UFFY, JOHN F., 1898	19 Woolson St., Dorchester, Mass.
UFFY, JOSEPH M., 1903	92 Alban St., Dorchester, Mass.
UNFEY, FREDERICK A., 1911	Cor. 3d Ave. and White St., Lowell, Mass.

DUGGAN, MATTHEW C., 1913	St. John's Seminary, Brighton, Mass.
DUNBURY, CARL F., 1912	No. American College, Rome, Italy.
DUNN, JAMES E., 1905	179 D St., Northwest, Washington, D. C.
DUNN, WILLIAM A., M. D., 1872	139 Beacon St., Boston, Mass.
DWYER, MICHAEL J., 1898	1288 Commonwealth Ave., Allston, Mass.
EAGAN, JOHN J., M. D., 1891	52 Pleasant St., Gloucester, Mass.
EARLY, JOSEPH L., REV., 1901	84 Pleasant St., Brookline, Mass.
EBERLE, GEORGE T., S. J., 1905	St. Francis Xavier's College, N. Y.
FACEY, EDWARD A., 1903	125 Court St., Cambridge, Mass.
FALVEY, MIAH J., 1911	28 Harriet St., Brighton, Mass.
FARRELL, EDWARD P., REV., 1900	St. Joseph's Cathedral, Manchester, N. H.
FARRELL, JOHN M., REV., 1895	20 Roseland St., Dorchester, Mass.
FARRELL, WILLIAM J., REV., 1898	St. Bernard's Church, West Newton, Mass.
FEELEY, EUGENE J., 1899	127 High St., Charlestown, Mass.
FEGAN, EDWARD J., REV., 1882	Holy Family Church, Rockland, Mass.
FEGAN, EDWARD J., 1902	916 Tremont Bldg., Boston, Mass.
FIHELLY, JAMES E., 1913	290 Reed St., Rockland, Mass.
FINIGAN, WILLIAM B., REV., 1900	75 Union Park St., Boston, Mass.
FINN, ALOYSIUS R., 1911	No. American College, Rome, Italy.
FINN, CHARLES A., REV., D. D., 1899	St. John's Seminary, Brighton, Mass.
FINN, MICHAEL J., 1884	2300 Louisiana St., Little Rock, Ark.
FITZGERALD, DAVID V., REV., 1907	264 Washington St., Somerville, Mass.
FITZGERALD, EDWARD S., REV., 1882	525 East 4th St., Owensboro, Ky.
FITZGERALD, GEORGE F., 1913	108 Holworthy St., Cambridge, Mass.
FITZGERALD, JOSEPH A., 1913	170 Alphonsus St., Roxbury, Mass.
FITZGERALD, JOSEPH V., REV., 1879	199 Webster St., East Boston, Mass.
FITZGERALD, MICHAEL E., 1913	24 Agassiz St., Cambridge, Mass.
FITZGERALD, THOMAS P., M. D., 1893	34 Sparhawk St., Brighton, Mass.
FITZGIBBONS, JOSEPH M., REV., 1906	St. Mary's Church, Brookline, Mass.
FITZPATRICK, FRANCIS J., M. D., 1903	30 Haverhill St., Charlestown, Mass.
FITZPATRICK, THOMAS E., 1913	161 Leyden St., E. Boston, Mass.
FLAHERTY, JOHN A., 1911	St. John's Seminary, Brighton, Mass.
FLAHERTY, M. J., REV., 1885	St. Bernard's, Concord, Mass.
FLANNAGAN, MICHAEL A., 1911	28 Kingston St., Lawrence, Mass.
FLANAGAN, THOMAS P., 1881	17 Wentworth St., Dorchester, Mass.
FLANNERY, JAMES H., REV., 1892	St. Ann's Church, Dorchester, Mass.
FLATLY, NICHOLAS J., 1907	Prospect Ter., Malden, Mass.
FLOOD, JOHN J., REV., 1894	Immaculate Conception, Newburyport, Mass.
FLYNN, MAURICE F., REV., 1898	St. Patrick's Church, Roxbury, Mass.
FLYNN, THOMAS A., 1911	St. John's Seminary, Brighton, Mass.
FLYNN, WALTER L., 1913	100 Carrington Ave., Providence, R. I.
FLYNN, WILLIAM H., REV., 1902	St. Joseph's Church, Wakefield, Mass.
FOGARTY, ARTHUR H., 1900	7 York St., Dorchester, Mass.
FOGARTY, FRANCIS W., 1897	76 Greenwood St., Dorchester, Mass.
FOLEY, DANIEL A. B., 1901	61 Murdock St., Brighton, Mass.
FOLEY, MARTIN J. A., 1910	623 E. 5th St., So. Boston, Mass.
FOLEY, MAURICE P., RT. REV., D.D., 1887	S. Pedro, S. Pablo.
FOLEY, PETER J., REV., 1894	St. Mary's Church, Waltham, Mass.
FOLEY, THOMAS S., 1913	61 Murdock St., Brighton, Mass.
FOX, JOHN M., REV., S. J., 1902	Woodstock College, Woodstock, Md.
FRAHER, EDWARD J., REV., 1900	5 Oak St., Hyde Park, Mass.
FULTON, DAVID H., 1904	27 School St., Boston, Mass.
FURFEY, JAMES A., 1913	21 Clinton St., Cambridge, Mass.

GALLIGAN, CHARLES J., REV., 1891	St. Margaret's Church, Lowell, Mass.
GALLAGHER, DANIEL F., 1902	72 Spear St., Quincy, Mass.
GALLAGHER, DANIEL J., 1892	270 Minot St., Dorchester, Mass.
GALLAGHER, JAMES C., 1900	96 Mt. Pleasant St., Boston, Mass.
GALLAGHER, JOHN M., REV., 1878	St. Michael's Church, No. Andover, Mass.
GALLAGHER, JOHN P., 1906	3 Green St., Watertown, Mass.
GALLAGHER, JOHN V., M. D., 1898	104 Spruce St., Milford, Mass.
GANNON, THOMAS L., 1913	31 Endicott Ave., Beachmont, Mass.
GARRAHAN, THOMAS C., REV., 1898	St. Stephen's Church, So. Framingham, Mass.
GARRICK, FRANCIS J., REV., 1908	175 Winter St., Haverhill, Mass.
GARTLAND, PETER F., 1882	9 Merlin St., Dorchester Centre, Mass.
GATELY, GEORGE A., REV., 1901	St. Joseph's Church, Lynn, Mass.
GIBBONS, JAMES E., 1912	79 Marcella St., Roxbury, Mass.
GIBLIN, EDWARD M., 1904	19 Mechanic St., Holliston, Mass.
GIFFORD, IRVING L., REV., D. D., 1906	St. Paul's Church, Cambridge, Mass.
GILBRIDE, MICHAEL C., REV., 1892	9 F St., So. Boston, Mass.
GILDAY, HENRY T., 1913	32 Varney St., Lowell, Mass.
GILDEA, JOSEPH H., 1913	5 Emerson St., Newton, Mass.
GILFETHER, JAMES F., REV., 1890	Sacred Heart Church, Lynn, Mass.
GILL, WALTER H., REV., 1900	St. Patrick's Church, Brockton, Mass.
GILLIS, FLORENCE, 1912	St. Andrew-on-Hudson, Poughkeepsie, N. Y.
GLEASON, MATTHEW J., REV., 1896	St. James' Church, Salem, Mass.
GLENNON, CHARLES F., REV., 1879	St. Michael's Church, Avon, Mass.
GLENNON, MICHAEL, M. D., 1877	53 Pearl St., Stoughton, Mass.
GLYNN, LAWRENCE J., REV., 1889	253 Main St., Lewiston, Maine.
GODWIN, JOHN B., 1906	105 Sedgwick St., Jamaica Plain, Mass.
GOLDING, THOMAS J., REV., 1895	33 Brookside Ave., Jamaica Plain, Mass.
GOOD, WILLIAM J., 1903	15 Beacon St., Boston, Mass.
GORMLEY, JAMES H., 1913	11 Pleasant St., Dorchester, Mass.
GOULD, ARTHUR L., 1913	22 Mayfair St., Roxbury, Mass.
GRACE, PIERCE J., 1891	137 Hutchins St., Roxbury, Mass.
GRADY, HENRY T., REV., 1885	St. Benedict's Church, E. Somerville, Mass.
GRADY, JOHN P., REV., 1907	St. Rose's Church, Belmar, N. J.
GRADY, THOMAS J., 1898	43 Tremont St., Boston, Mass.
GRAHAM, JOHN J., REV., 1885	St. James', Haverhill, Mass.
GRAINGER, EDWARD J., M. D., 1898	66 Paris St., East Boston, Mass.
GRAINGER, GEORGE L., 1905	266 Princeton St., East Boston, Mass.
GREEN, JOHN F., 1905	2401 E. Sprague Ave., Spokane, Wash.
GREEN, THOMAS M., 1898	52 Clarkwood St., Mattapan, Mass.
REENE, VINCENT L., 1911	50 Thomas Park, So. Boston, Mass.
GRIFFIN, JOHN H., REV., 1881	320 Winthrop St., Winthrop, Mass.
GRIFFIN, JOSEPH W., 1903	42 Mechanic St., Holliston, Mass.
GUINEY, CORNELIUS A., 1911	79 E. Brookline St., Boston, Mass.
HALLORAN, FLORENCE J., REV., 1888	St. Joseph's Church, Wakefield, Mass.
HANNA, THOMAS F., M. D., 1896	3 Court St., Plymouth, Mass.
HANRON, THOMAS F., 1913	30 Capital St., Newton, Mass.
HARRIGAN, JOHN H., REV., 1889	Sacred Heart Church, Hanover, Mass.
HARRINGTON, FRANCIS A., 1912	45 Melvin St., Wakefield, Mass.
HARRIS, RICHARD F., REV., 1885	St. James' Church, McMechen, W. Va.
HART, JOHN W., 1896	Washington, D. C.
HARTIGAN, EDWARD M., 1911	191 3rd St., So. Boston, Mass.
HARTIGAN, JOHN J., 1913	191 3rd St., So. Boston, Mass.
HASKELL, GEORGE F., 1913	153 Beaver St., Hyde Park, Mass.

HASSON, WILLIAM J., 1896	101 Fairview St., Winthrop, Mass.
HAYES, JOHN J., 1899	14 Wisconsin Ave., Somerville, Mass.
HEALEY, DANIEL L., M. D., 1894	Concord St., So. Framingham, Mass.
HEALEY, WILLIAM C., 1895	193 Webster St., East Boston, Mass.
HEANEY, CHAS. P., REV., 1892	2221 Dorchester Ave., Dorchester Cen., Mass.
HEATH, IRVING J., 1913	51 Crescent Ave., Chelsea, Mass.
HEATH, LESLIE J., 1913	51 Crescent Ave., Chelsea, Mass.
HEENAN, MICHAEL J., 1911	St. John's Seminary, Brighton, Mass.
HENDERSON, RAYMOND F., 1913	242 Summer St., Somerville, Mass.
HENNESSEY, AMBROSE M., 1910	No. American College, Rome, Italy.
HERLIHY, CHARLES M., 1911	6 Healey St., Cambridge, Mass.
HESSION, THOMAS P., 1901	30 West Cottage St., Boston, Mass.
HICKEY, JOHN A., M. D., 1887	144 Saratoga St., East Boston, Mass.
HICKEY, VINCENT J., 1913	42 Fayette St., Cambridge, Mass.
HOLLAND, TIMOTHY J., REV., 1884	790 Salem St., Maplewood, Mass.
HOEY, THOMAS J., 1912	184 Waverly St., So. Framingham, Mass.
HOGAN, FRANCIS X., 1906	99 Farnham St., Lawrence, Mass.
HOPKINS, THOMAS W., 1908	3 Grant St., Concord, Mass.
HOPWOOD, JOHN H., 1886	42 Court St., Boston, Mass.
HORGAN, DANIEL F., REV., 1887	St. Cecelia's Church, Ashland, Mass.
HOUSTON, FRANCIS H., REV., 1894	St. Ann's Church, Gloucester, Mass.
HOWARD, RICHARD F., REV., 1905	St. Gregory's Church, Dorchester Cen., Mass.
HOYNES, EDWARD F., 1878	Long Island, Boston, Mass.
HURLEY, EDWARD J., REV., 1907	84 G St., So. Boston, Mass.
HURLEY, THOMAS J., 1885	City Hall, Boston, Mass.
JOHNSTON, JOHN C., 1894	73 Tremont St., Boston, Mass.
JOHNSTONE, JULIAN E., REV., 1891	69 Sedgwick St., Jamaica Plain, Mass.
KEANEY, FRANCIS J., M. D., 1888	73 Marlborough St., Boston, Mass.
KEELAN, GEORGE V., 1908	Porto Rico.
KELEHER, JOHN F., REV., 1880	St. Bernard's Church, W. Newton, Mass.
KELLEHER, FRANCIS J., M. D., 1892	24B Tremont St., Brighton, Mass.
KELLEHER, LOUIS F., 1910	2 Sidney St., Cambridge, Mass.
KELLEHER, JOHN B., REV., S. J., 1886	St. Peter's College, Jersey City, N. J.
KELLEHER, JOHN F., REV., 1891	6 Carleton Ave., Bradford, Mass.
KELLEY, JAMES P., 1913	109 West 9th St., So. Boston, Mass.
KELLEY, JOHN J., 1913	121 Abbott St., Lawrence, Mass.
KELLEY, THOMAS E., 1903	18 Hinckley St., Dorchester, Mass.
KELLEY, FRANCIS E., 1907	27 Newcomb St., Quincy, Mass.
KELLEY, VINCENT L., 1900	78 Regent St., Roxbury, Mass.
KELLY, JAMES F., REV., 1893	573 Washington St., Newton, Mass.
KELLY, JOHN W., 1880	30 Cleveland St., Arlington, Mass.
KELLY, JOSEPH E. A., 1911	148 Princeton St., East Boston, Mass.
KENDRIGAN, JAMES H., 1903	No. Union St., Rockland, Mass.
KENNEDY, DANIEL F., 1881	Seville St., Cambridge, Mass.
KENNEDY, PHILIP F., 1904	2401 E. Sprague Ave., Spokane, Wash.
KENNEY, EDWARD, REV., 1897	St. Peter's Church, Dorchester, Mass.
KENNEY, WILLIAM F., 1910	1246 Commonwealth Ave., Boston, Mass.
KEOGH, JOSEPH L., 1898	36 Alleghany St., Boston, Mass.
KERENS, JOHN T., 1905	Atlanta, Ga.
KIELY, LAWRENCE E., 1911	395 Bunker Hill St., Charlestown, Mass.
KILEY, FRANCIS J., 1911	St. John's Seminary, Brighton, Mass.
KINGSLEY, PATRICK H., 1896	Westboro, Mass.
KINNEEN, PETER J., 1895	Hancock St., Lexington, Mass.

KIRBY, JOHN J., 1895	32 Nassau St., R526, New York City.
KIRBY, JOHN J., 1910	602 Franklin St., Cambridge, Mass.
KIRMAYER, FRANZ H., 1895	83 Hale St., Bridgewater, Mass.
KOEN, WILLIAM H., 1902	32 School St., Salem, Mass.
KOLLY, JOHN J., 1910	11 St. Margaret St., Dorchester, Mass.
KOMB, EDWARD P., REV., S. J., 1880	
KOMBERT, WALTER J., REV., 1905	Gate of Heaven Church, So. Boston, Mass.
KONDRIGAN, JAMES T., REV., 1898	St. Bridget's Church, Abington, Mass.
KONDRIGAN, PETER F., 1909	7 Duncan St., Dorchester, Mass.
KONE, RICHARD J., 1897	30 Copeland St., Roxbury, Mass.
KONGGUTH, ALOYSIUS B., S. J., 1910	Woodstock College, Woodstock, Md.
KONELLE, THOMAS D., 1901	556 Park St., Dorchester, Mass.
KAWLESS, JOSEPH P., REV., 1896	St. Agnes' Church, Arlington, Mass.
KAHY, GEORGE V., REV., 1889	St. John's Seminary, Brighton, Mass.
KARY, JAMES H., 1889	67 Peter Parley Rd., Jamaica Plain, Mass.
KEDDY, CHARLES J., REV., 1904	St. Joseph's Cathedral, Manchester, N. H.
KEE, DENNIS F., REV., P. R., 1882	St. Joseph's Church, Amesbury, Mass.
KEE, GEORGE F., 1909	6 Puffer St., Lowell, Mass.
KENEHAN, DANIEL W., REV., 1888	325 Faneuil St., Brighton, Mass.
KENIHAN, WILLIAM S., 1912	16 North Ave., Roxbury, Mass.
KENNON, GEORGE T., 1890	19 Newcomb St., Haverhill, Mass.
KENNON, JOSEPH M., 1893	90 Morningside Drive, New York City.
KONARD, GEORGE J., 1911	36 Crescent Ave., Revere, Mass.
KONARD, JOHN M., 1894	193 Webster St., East Boston, Mass.
KOLIS, WILLIAM, 1912	St. John's Seminary, Brighton, Mass.
KOBY, EDWARD J., 1908	25 Jenkins St., So. Boston, Mass.
KOUGHRY, JOSEPH P., 1899	170 St. John's Pl., Brooklyn, N. Y.
KOW, FRANCIS E., 1911	Poughkeepsie, N. Y.
KUBY, JAMES E., 1900	100 Water St., Milford, Mass.
KUCEY, DANIEL J., 1903	114 Maple St., Melrose, Mass.
KUDON, PATRICK J., REV., 1904	121 Norfolk St., Cambridge, Mass.
KUNCH, DENNIS J., REV., 1901	St. Bernard's Church, Concord, Mass.
KUNCH, JOSEPH E., 1910	277 Walnut Ave., Roxbury, Mass.
KUNCH, RAYMOND U., 1912	17 Park Pl., New York City, N. Y.
KUNCH, MAURICE, REV., 1890	25 Chestnut St., Watertown, Mass.
KONS, DANIEL M., 1907	68 Stanley St., Dorchester, Mass.
KONS, GEORGE A., REV., 1885	33 Brookside Ave., Jamaica Plain, Mass.
KONS, GEORGE A., M. D., 1905	120 So. Common St., Lynn, Mass.
KONS, HENRY M., REV., 1896	9 F St., So. Boston, Mass.
KONS, JEREMIAH J., REV., 1885	St. Raphael's Church, W. Medford, Mass.
KONS, RAYMOND W., 1912	56 Addington St., Brookline, Mass.
KONS, WILLIAM F., REV., 1897	571 Boston St., West Lynn, Mass.
KMcCORMACK, THOMAS J., REV., 1889	St. Catherine's Church, Norwood, Mass.
KMcDONALD, ALBERT E., 1894	56 Mapleton St., Brighton, Mass.
KMcHUGH, JAMES B., 1881	20 Charlotte St., Dorchester, Mass.
KMcK, WILLIAM F., 1910	705 Massachusetts Ave., Boston, Mass.
KMcKIN, RICHARD J., 1887	Address Unknown.
KMcNEILL, FRANCIS A., REV., 1904	267 W. 3rd St., So. Boston, Mass.
KMcCARTHY, EUGENE A., M. D., 1884	5 Bigelow St., Cambridge, Mass.
KMcCARTHY, FLORENCE W., REV., 1909	St. John's Church, Quincy, Mass.
KMcCARTHY, JAMES J., REV., 1889	St. William's Church, Boston, Mass.
KMcCARTHY, JOHN W., REV., P. R., 1889	Sacred Heart Church, Fall River, Mass.
KMcCARTHY, THOMAS F., REV., 1889	St. Clement's Church, W. Somerville, Mass.

McCARTHY, WILLIAM J., REV., 1891 . . .	Sacred Heart Church, W. Lynn, Mass.
McCLOSKEY, EDWIN H., 1911 . . .	17 Lee St., Cambridge, Mass.
McCOOL, WILLIAM J., 1912 . . .	St. John's Seminary, Brighton, Mass.
McCORMACK, JAMES M., 1913 . . .	42 Wellington Hill, Mattapan, Mass.
McCOY, THOMAS R., REV., 1895 . . .	115 Crescent St., W. Quincy, Mass.
McCUSKER, CORNELIUS M., 1902 . . .	So. Groveland, Mass.
McDERMOD, HUGH M., REV., 1907 . . .	325 Faneuil St., Brighton, Mass.
McDONALD, PATRICK F., 1911 . . .	10 Jerome St., Dorchester, Mass.
McDONALD, ROBT., REV., 1890 . . .	Holy Name of Mary, Calvary, Ky.
McDONOUGH, EDWARD M., 1911 . . .	Sherman Ave., Malden, Mass.
McDONOUGH, WILLIAM P., 1911 . . .	36 Winthrop St., Charlestown, Mass.
McDONOUGH, VINCENT, S. S. J., 1901 . .	Woodstock College, Woodstock, Md.
McELANEY, HUGH J., 1904 . . .	77 Hillside St., Roxbury, Mass.
McELANEY, JOHN T., 1897 . . .	Park St., Charlestown, Mass.
McELANEY, JOHN P., 1911 . . .	105 Hammond St., Roxbury, Mass.
McGAFFIGAN, OWEN J., 1913 . . .	126 Chestnut St., Brookline, Mass.
McGILLICUDDY, CORNELIUS J., 1892 . .	Ancon, Canal Zone, Panama.
McGLINCHEY, JOS. F., REV., D. D., 1902	75 Union Park St., Boston, Mass.
McGRATH, HUGH C., 1901 . . .	205 E. Cottage St., Dorchester, Mass.
McGRATH, THOMAS J., 1910 . . .	63 Perkins St., Brockton, Mass.
McGUINNESS, HENRY J., 1907 . . .	City Hall, Boston, Mass.
McGUINNESS, JAMES L., REV., 1905 . . .	735 Winthrop Ave., Beachmont, Mass.
McHALE, WILLIAM F., S. J., 1910 . . .	Woodstock College, Woodstock, Md.
McHUGH, JOSEPH P., 1912 . . .	54 Gurney St., Roxbury, Mass.
McINNIS, RAYMOND, 1912 . . .	Poughkeepsie, N. Y.
McKENNA, HENRY C., 1902 . . .	35 Congress St., Boston, Mass.
McLAUGHLIN, DANIEL J., 1888 . . .	36 No. Grove St., Boston, Mass.
McLAUGHLIN, EDWARD A., 1872 . . .	6 Beacon St., Boston, Mass.
McLAUGHLIN, GEORGE A., 1898 . . .	Room 1004, 64 Wall St., New York City.
McLAUGHLIN, JAMES M., 1897 . . .	56 Bowdoin St., Dorchester, Mass.
McLAUGHLIN, JOSEPH I., M. D., 1882 . .	92 Walnut Ave., Roxbury, Mass.
McLAUGHLIN, MAURICE A., 1909 . . .	242 Broadway, Lawrence, Mass.
McLAUGHLIN, THOMAS H., REV., 1882 .	St. Stephen's Church, Worcester, Mass.
McLEOD, EDWARD F., REV., 1893 . . .	St. Stephen's Church, Boston, Mass.
McMAHON, AUGUSTINE M., 1913 . . .	St. John's Seminary, Brighton, Mass.
McMAHON, JOHN J., REV., 1908 . . .	St. Joseph's Church, Medford, Mass.
McMANUS, BERNARD J., 1905 . . .	14 Cochituate St., Natick, Mass.
McMORROW, J. FRANCIS, 1906 . . .	57 Wachusett St., Jamaica Plain, Mass.
McMORROW, WILLIAM M., 1906 . . .	53 State St., Boston, Mass.
McNAMARA, WILLIAM F., 1901 . . .	Day St., No. Easton, Mass.
McNULTY, JAMES A., 1894 . . .	1509 Gratz St., Philadelphia, Pa.
McSWINEY, MYLES J., REV., 1909 . . .	St. Mary's Rectory, Lynn, Mass.
McSWEENEY, DANIEL J., M. D., 1889 . .	43 Tremont St., Boston, Mass.
MADDEN, JOHN C., 1904 . . .	20 Garden St., Newton, Mass.
MADDEN, MARK E., REV., 1892 . . .	97 South St., Jamaica Plain, Mass.
MAGNER, THOMAS H., 1912 . . .	Portland, Maine.
MAGUIRE, CHARLES F., M. D., 1893 . . .	432 Medford St., Somerville, Mass.
MAGUIRE, CHARLES J., 1898 . . .	189 Pearl St., Cambridge, Mass.
MAGUIRE, DENNIS J., REV., 1900 . . .	St. John's Church, Canton, Mass.
MAGUIRE, JOHN F., M. D., 1894 . . .	754 Central St., Jamaica Plain, Mass.
MAGUIRE, MICHAEL F., REV., 1896 . . .	St. Francis' Church, Walpole, Mass.
MAHAN, GEORGE B., 1904 . . .	15 Faneuil Ter., Brighton, Mass.
MAHAR, JOSEPH P., REV., 1894 . . .	365 Centre St., Jamaica Plain, Mass.

MAHONY, CHARLES F., 1900	200 Northampton St., Boston, Mass.
MAHONEY, HERBERT J., 1896	Chelsea, Mass.
MAHONEY, JOHN J., 1911	43 Charter St., Dorchester, Mass.
MAHONEY, JOHN W., REV., 1909	St. Paul's Rectory, Dorchester, Mass.
MAHONEY, JOSEPH A., 1913	Bradford & Hampshire Sts., Lawrence, Mass.
MAHONEY, STEPHEN H., 1912	16 Parker St., Somerville, Mass.
MAHONEY, TIMOTHY J., REV., 1883	381 Dorchester St., So. Boston, Mass.
MAHONEY, THOMAS E., 1908	1 Carmen St., Dorchester, Mass.
MALEY, FRANCIS W., REV., 1889	Annunciation Church, Danvers, Mass.
MALLEY, AUGUSTINE D., REV., 1893	St. Bridget's Church, Framingham, Mass.
MANGAN, FRANCIS A., 1913	1080 North Main St., Pawtucket, R. I.
MANNING, EDWARD W., 1912	235 Upland Rd., Cambridge, Mass.
MANNING, JOHN P., 1909	50 Moreland St., Roxbury, Mass.
MANNING, JOSEPH A., 1910	50 Moreland St., Roxbury, Mass.
MANSFIELD, CHARLES E., 1910	75 Dorchester St., So. Boston, Mass.
MARIN, GEORGE E., 1913	213 Pawtucket St., Lowell, Mass.
MARTELL, CHARLES J., 1896	1102 Barristers' Hall, Boston, Mass.
MASTERSON, VINCENT P., 1904	Federal St., Blackstone, Mass.
MAHERAN, JOHN F., REV., 1902	St. Joseph's Church, Wakefield, Mass.
MERRIT, NATHANIEL J., REV., 1880	158 Washington St., Winchester, Mass.
MILAN, MAURICE J., M. D., 1909	St. Elizabeth's Hospital, Youngstown, O.
MILLARD, RICHARD S., REV., 1904	St. Mary's Star of Sea, East Boston, Mass.
MILLER, WILLIAM T., 1904	20 Houston St., Roslindale, Mass.
MILLERICK, WILLIAM J., REV., 1877	St. Patrick's Church, Stoneham, Mass.
MITCHELL, WALTER J., REV., 1901	Star of the Sea, Beverly, Mass.
MOLLOY, HUGH J., 1883	32 So. Walker St., Lowell, Mass.
MOLONEY, JOSEPH F., 1913	804 Broadway, So. Boston, Mass.
MONAHAN, JOHN T., 1910	St. John's Seminary, Brighton, Mass.
MONGAN, CHARLES E., M. D., 1883	24 Central St., Somerville, Mass.
MOORE, JOHN J., REV., 1882	1734 Diamond St., Philadelphia, Pa.
MOORE, JOSEPH, 1900	Canaan, N. H.
MORIARTY, DANIEL W., REV., 1879	St. Patrick's Church, Benson, Neb.
MULDOON, FREDERICK F., REV., 1904	Immaculate Conception, Salem, Mass.
MULLEN, JOHN T., M. D., 1896	223 Union St., Lynn, Mass.
MULLIN, ALBERT C., REV., 1897	St. Joseph's Church, Somerville, Mass.
MULLIN, FRANCIS R., 1900	9 Lee St., Cambridge, Mass.
MULLIN, JOHN B., 1911	St. John's Seminary, Brighton, Mass.
MULLIN, WILLIAM G., REV., 1893	St. Peter's Church, Lowell, Mass.
MULREY, FREDERICK J., 1910	No. American College, Rome, Italy.
MULROY, JAMES T., 1902	53 Brook Ave., Boston, Mass.
MURDOCK, JAMES M., 1901	33 Rutherford Ave., Charlestown, Mass.
MURDOCK, STEPHEN J., 1904	33 Rutherford Ave., Charlestown, Mass.
MURPHY, CORNELIUS P. J., 1896	44 Corbett St., Dorchester, Mass.
MURPHY, W. DAVID, 1911	2 Lewis Park, Roxbury, Mass.
MURPHY, DANIEL A., 1879	
MURPHY, DANIEL J., 1904	1 Daley Pl., Buffalo, N. Y.
MURPHY, DANIEL M., REV., 1885	House of the Angel Guardian, Roxbury, Mass.
MURPHY, FRANCIS J., 1913	5 Mather St., Dorchester, Mass.
MURPHY, FREDRICK J., 1911	574 Eighth St., So. Boston, Mass.
MURPHY, JAMES J., REV., 1889	Sacred Heart Church, Middleboro, Mass.
MURPHY, JAMES R., 1872	27 School St., Room 92, Boston, Mass.
MURPHY, JOSEPH A., REV., D. D., 1906	St. John's Seminary, Brighton, Mass.

MURPHY, LEONARD A., S. J., 1904 . . .	Innbruk, Austria.
MURPHY, PATRICK W., M. D., 1898 . . .	Washington St., Canton, Mass.
MURPHY, THOMAS J., 1908	41 Morse Ave., Newton, Mass.
MURPHY, TIMOTHY J., M. D., 1888 . . .	Van Courtland Ap'ts, Beacon St., Boston, Mass.
MURPHY, WILLIAM A., 1901	Boston Globe, Boston, Mass.
MURPHY, WILLIAM J., REV., 1895 . . .	St. John's Church, No. Cambridge, Mass.
MURRAY, FRANCIS A., 1894	25 Sharon St., Boston, Mass.
MURRAY, GEORGE, 1909	Address Unknown.
MURRAY, JAMES M., 1913	5 Shillaber St., Peabody, Mass.
MURRAY, JOHN J., 1907	6 Hosmer St., Mattapan, Mass.
NEVINS, JOSEPH V., REV., S. S., D. D., 1905	St. Mary's Seminary, Baltimore, Md.
NOONAN, LEO PATRICK, 1911	185 Manet Ave., Quincy, Mass.
NORRIS, CORNELIUS, REV., 1901 . . .	St. Joseph's Cathedral, Columbus, O.
NUGENT, WILLIAM D., 1899	63 Page Rd., Newtonville, Mass.
OBER, RAYMOND A., 1892	37 Mountford St., Boston, Mass.
O'BRIEN, ANDREW J., REV., D. D., 1906	St. John's Seminary, Brighton, Mass.
O'BRIEN, BENNET J., 1913	St. John's Seminary, Brighton, Mass.
O'BRIEN, CHARLES A., REV., 1899 . . .	St. Francis De Sales, Roxbury, Mass.
O'BRIEN, CHARLES T., M. D., 1908 . . .	11 Pleasant St., Newton, Mass.
O'BRIEN, DENIS A., REV., 1908	St. Paul's Church, Cambridge, Mass.
O'BRIEN, EDWARD I., 1913	St. John's Seminary, Brighton, Mass.
O'BRIEN, FRANCIS A., REV., 1902 . . .	St. Mary's Church, Dawson, Neb.
O'BRIEN, JOHN F., M. D., 1888	401 Bunker Hill St., Charlestown, Mass.
O'BRIEN, JOHN J., REV., 1900	St. John the Evangelist Ch., Winthrop, Mass.
O'BRIEN, MAURICE J., 1913	St. John's Seminary, Brighton, Mass.
O'BRIEN, WILLIAM A., 1911	St. John's Seminary, Brighton, Mass.
O'BRIEN, WILLIAM A., 1905	Portland, Maine.
O'BRYAN, EDWARD D., REV., 1908 . . .	Immaculate Conception, Marlboro, Mass.
O'CONNELL, JOHN J., 1882	U. S. Treasury, Washington, D. C.
O'CONNELL, JOHN J., S. J., 1909 . . .	Woodstock College, Woodstock, Md.
O'CONNELL, JOSEPH F., HON., 1893 . . .	53 State St., Boston, Mass.
O'CONNELL, PATRICK J., 1910	St. John's Seminary, Brighton, Mass.
O'CONNELL, PHILIP J., 1908	166 Bailey St., So. Lawrence, Mass.
O'CONNELL, WM., CARDINAL, D. D., 1881	25 Granby St., Boston, Mass.
O'CONNELL, WILLIAM H., REV., 1893 . .	St. Philip's Church, Boston, Mass.
O'CONNOR, MARTIN F., 1913	135 Rindge Ave., Cambridge, Mass.
O'CONNOR, TIMOTHY J., REV., 1902 . . .	55 Broadway, So. Boston, Mass.
O'CONNOR, WILLIAM T., REV., 1890 . . .	252 Nahant Rd., Nahant, Mass.
O'DONNELL, FRANCIS M., M. D., 1882 .	Washington St., Newton Upper Falls, Mass.
O'HARA, FRANCIS J., 1910	140 Huron Ave., Cambridge, Mass.
O'HARA, JOHN J., 1901	15 Newcomb Pl., Quincy, Mass.
O'HARE, JOHN T., 1908	51 Reservoir St., Cambridge, Mass.
O'HERN, DANIEL J., 1908	Off Cor. 139th St. and Broadway, N. Y.
O'KANE, BERNARD S., REV., 1909 . . .	59 Nichols St., Chelsea, Mass.
O'KEEFE, ARTHUR C., REV., 1880	Sacred Heart Church, Taftville, Conn.
O'KEEFE, MICHAEL J., 1908	St. Bernard's Seminary, Rochester, N. Y.
O'LEARY, TIMOTHY A., 1892	595 Western Ave., Lynn, Mass.
O'NEIL, LEO F., 1902	50 Gloucester St., Boston, Mass.
O'NEIL, LEO F., REV., 1897	St. John's Seminary, Brighton, Mass.
O'REGAN, PETER I., REV., C.S.P., 1901	St. Mary's Church, Chicago, Ill.
O'SULLIVAN, JOSEPH F., 1908	
PEARCE, GEORGE H., 1910	24A Westminster Ave., Roxbury, Mass.

PELLETIER, JOSEPH C., 1891	849 Beacon St., Boston, Mass.
PHELAN, FRANCIS L., 1913	Rome, Italy.
PHELAN, JOHN J., 1912	Rome, Italy.
POTTS, LOUIS J., 1896	118 Montague Ave., Brooklyn, N. Y.
POWERS, HENRY T., 1908	38 Dennison St., Roxbury, Mass.
POWERS, JOHN H., REV., 1903	24 Clarke St., Boston, Mass.
POWERS, JOSEPH L., 1899	28 Henderson St., Arlington, Mass.
POWERS, RICHARD F., 1906	210 Purchase St., Boston, Mass.
POWERS, WILLIAM F., REV., 1882	St. Rose's Church, Chelsea, Mass.
QUIGLEY, GEORGE H., REV., 1900	303 Bunker Hill St., Charlestown, Mass.
QUINLAN, JOSEPH J., 1904	137 Walnut St., Brookline, Mass.
QUINLAN, WALTER A., REV., 1908	St. John's Church, Quincy, Mass.
QUINN, JOSEPH A., 1904	74 Church St., Waltham, Mass.
QUINN, PETER C., REV., 1890	Our Lady of Grace, Chelsea, Mass.
QUIRK, CHARLES L., HON., 1891	2389 Washington St., Boston, Mass.
RAFTER, AUGUSTINE L., 1882	41 Bradler St., Dorchester, Mass.
READDY, ALBERT M., REV., 1891	St. Joseph's Church, Ipswich, Mass.
REARDON, HENRY C., REV., 1906	374 Stevens St., Lowell, Mass.
REDICAN, JAMES J., REV., 1896	Cathedral, Boston, Mass.
REGAN, DAVID F., REV., 1894	St. Patrick's Church, Roxbury, Mass.
REGAN, JOHN J., 1906	32 Storrow St., Lawrence, Mass.
REILLY, JAMES A., 1913	100 Boylston St., Boston, Mass.
RENAUD, JOHN L., REV., 1901	Nativity of B. V. M., Presque Island, Me.
REYNOLDS, EUGENE J., 1906	Ponce, Porto Rico.
RICH, WILLIAM J., 1901	38 Maywood St., Roxbury, Mass.
RILEY, DANIEL H., REV., 1878	St. Francis' Church, Walpole, Mass.
RILEY, JOHN C., 1903	14 Moultrie St., Boston, Mass.
RING, CHARLES J., REV., 1896	St. Joseph's Church, Roxbury, Mass.
RIORDAN, DANIEL C., REV., 1879	Sacred Heart Church, Newton Centre, Mass.
ROCHE, WALTER J., REV., 1901	St. Joseph's Church, Boston, Mass.
ROONEY, HENRY M., DR., 1898	Quincy, Ill.
ROONEY, WILLIAM J., 1912	20 Pond St., Waltham, Mass.
ROSE, CHARLES B., 1908	15 Bradstow Ave., Somerville, Mass.
RUSSELL, JAMES D., 1896	68 Franklin St., Boston, Mass.
RYAN, DAVID D., REV., 1901	St. Cecilia's Church, Boston, Mass.
RYAN, EDWARD F., REV., D. D., 1901	St. Peter's Church, Cambridge, Mass.
RYAN, JOHN J., REV., P. R., 1885	34 Holyoke St., Cambridge, Mass.
RYAN, JOSEPH A., 1902	Keene, N. H.
RYAN, WILLIAM, 1909	195 North Ave., Rockland, Mass.
SALLAWAY, FRANCIS X., 1913	No. American College, Rome, Italy.
SAVAGE, JOHN J., 1909	27 Cambria St., Somerville, Mass.
SCANLAN, MICHAEL J., REV., 1895	Cathedral, Boston, Mass.
SCANNELL, DAVID A., 1896	East Dedham, Mass.
SCANNELL, DAVID P., REV., 1885	St. Mary's Church, Franklin, Mass.
SCANNELL, PATRICK J., REV., 1896	St. Patrick's Church, So. Lawrence, Mass.
SHANNAHAN, EDMUND T., REV., D.D., 1888	Catholic University, Washington, D. C.
SHANNON, MICHAEL J., 1895	24 Dennison Ave., So. Framingham, Mass.
SHAUGHNESSEY, GERALD	Box 383, Anaconda, Montana.
SHAY, THOMAS M., M. D., 1883	88 Warren St., Roxbury, Mass.
SHEA, FRANCIS T., 1911	362 Windsor St., Cambridge, Mass.
SHEA, JOACHIM P.	Address Unknown.
SHEANON, JOSEPH P., 1904	Rockland St., Canton, Mass.

SHEEHAN, EDWARD B., M. D., 1909	213 Walnut St., Roxbury, Mass.
SHEEHAN, JOHN, REV., O. D., 1899	St. Bridget's Church, Maynard, Mass.
SHEEHAN, TIMOTHY A., 1912	St. John's Seminary, Brighton, Mass.
SHEEHAN, WILLIAM J., M. D., 1888	Federal St., Salem, Mass.
SHERIDAN, BERNARD M., 1887	171 E. Haverhill St., Lawrence, Mass.
SHERIDAN, JOHN A., REV., 1890	St. Joseph's Church, Holbrook, Mass.
SKULLEY, FRANCIS J., 1889	Webster St., Springfield, Mass.
SLINEY, EDMUND C., REV., 1902	St. Catherine's Church, Charlestown, Mass.
SLINEY, JOHN F., REV., 1909	St. John's Seminary, Brighton, Mass.
SMITH, BERNARD T. J., 1912	38 Everett St., Springfield, Mass.
SMITH, DANIEL P., D. R., 1883	Somerville, Mass.
SMITH, FRANCIS C., 1909	117 Prospect St., Somerville, Mass.
SMITH, JAMES J., 1909	Address Unknown.
SPELMAN, THOMAS M., 1901	429 Centre St., Newtonville, Mass.
SPENCER, JOHN W., REV., 1905	2 Fellsway East, Malden, Mass.
SPLAINE, MICHAEL J., RT. REV., D.D., 1897	Holy Cross Cathedral, Boston, Mass.
SPLAINE, RICHARD H., REV., 1898	770 Mt. Auburn St., Watertown, Mass.
STACK, CHARLES F., M. D., 1893	1315 River St., Hyde Park, Mass.
STANTON, JAMES F., REV., 1887	Immaculate Conception, Stoughton, Mass.
SULLIVAN, DENNIS J., 1909	180 Paris St., East Boston, Mass.
SULLIVAN, E. MARK, HON., 1900	1375 Commonwealth Ave., Allston, Mass.
SULLIVAN, HENRY A., 1912	19 La Grange St., Salem, Mass.
SULLIVAN, JOHN, 1909	90 Putnam St., Cambridge, Mass.
SULLIVAN, JOHN H., REV., C.S.P., 1903	St. Paul the Apostle Church, New York City.
SULLIVAN, JOHN P., REV., 1885	30 Union St., Salem, Mass.
SULLIVAN, JOSEPH D., 1909	508 W. 139th St., New York City, N. Y.
SULLIVAN, MICHAEL A., 1893	166 W. Newton St., Boston, Mass.
SULLIVAN, MICHAEL J., REV., 1894	Annunciation, Danvers, Mass.
SULLIVAN, PATRICK J., REV., 1903	St. Leo's Church, Dorchester, Mass.
SULLIVAN, RAYMOND E., 1909	18 Atherton St., Roxbury, Mass.
SULLIVAN, RICHARD, HON., 1878	164 Longwood Ave., Boston, Mass.
SULLIVAN, TIMOTHY C., 1905	267 W. Third St., So. Boston, Mass.
SUPPLE, DAVID G., REV., D. D., 1898	2 Fellsway East, Malden, Mass.
SUPPLE, EDWARD A., M. D., 1903	409 Marlborough St., Boston, Mass.
SUPPLE, JAMES A., REV., D. D., 1900	30 St. Cecilia St., Boston, Mass.
SUPPLE, JAMES E., 1907	89 Bloomingdale St., Chelsea, Mass.
SUPPLE, LEO F., 1910	Holliston, Mass.
SUPPLE, PAT'K J., RT. REV., S.T.D., 1885	26 Lawrence Ave., Roxbury, Mass.
SURPRENANT, ARTHUR M., 1909	166 Grove St., Woonsocket, R. I.
SWIFT, JOHN E., 1899	83 High St., Milford, Mass.
TATTAN, HENRY F., REV., 1909	St. Patrick's, So. Lawrence, Mass.
TAYLOR, HAROLD J., 1912	42 Peter Parley Rd., Jamaica Plain, Mass.
TEELING, BENJ. F., REV., 1898	St. Philip's, 877 Harrison Ave., Boston, Mass.
TEELING, RICHARD S., 1899	30 State St., Boston, Mass.
TIERNEY, WILLIAM E., REV., 1902	108 Beach St., Revere, Mass.
TIGHE, MICHAEL A., M. D., 1903	9 Central St., Lowell, Mass.
TOWLE, HENRY C., M. D., 1872	1428 Dorchester Ave., Dorchester, Mass.
TRACY, JOSEPH V., REV., D. D., P. R., 1882	32 Market St., Brighton, Mass.
TRACY, LEO H., 1912	131 Essex St., Salem, Mass.
TRAINOR, LAWRENCE A., 1901	44 Quincy St., Dorchester, Mass.
TWOOMEY, EUGENE A., REV., 1906	Sacred Heart Church, Roslindale, Mass.
ULRICH, CHARLES A., REV., 1891	St. Joseph's Church, Orient Heights, Mass.

VIGNERON, JOHN A., 1911	St. John's Seminary, Brighton, Mass.
WALSH, HENRY A., REV., 1883	Sacred Heart, South Natick, Mass.
WALSH, JOSEPH P., 1897	43 Tremont St., Boston, Mass.
WALSH, NICHOLAS R., REV., 1877	Hale St., Beverly Farms, Mass.
WALSH, WILLIAM A., 1892	92 Exeter St., Lawrence, Mass.
WARD, MICHAEL F., 1913	136 Rockland St., Canton, Mass.
WARREN, JAMES P., 1896	596 Bedford Ave., Brooklyn, N. Y.
WATERS, DAVID B., 1911	St. John's Seminary, Brighton, Mass.
WATERS, PATRICK J., REV., Ph.D.	St. John's Seminary, Brighton, Mass.
WELCH, EDWARD J., REV., 1895	St. Rose's Church, 16 Tudor St., Chelsea, Mass.
WELCH, JOHN F., 1906	Chestnut St., Chelsea, Mass.
WELCH, MICHAEL J., REV., 1882	484 Summer St., West Lynn, Mass.
WELLER, GEO. J., 1895	20 Everett Ave., Dorchester, Mass.
WELSH, JAMES E., 1911	22 Chambers St., Roxbury, Mass.
WELSH, MARTIN S., REV., O. P., 1900	557 Mt. Vernon Ave., Columbus, Ohio.
WENNERBERG, JAMES B., 1897	33 Wenonah St., Roxbury, Mass.
WHALEN, JOHN A., 1913	499 Blue Hill Ave., Roxbury, Mass.
WHALEN, JOSEPH I., 1909	19 Harvest St., Dorchester, Mass.
WHALEN, LEONARD S., 1906	19 Harvest St., Dorchester, Mass.
WHALEN, WILLIAM B., REV., 1901	55 W. Broadway, So. Boston, Mass.
WHEATLEY, WILLIAM J., 1907	Villa Nova College, Villa Nova, Pa.
WHITE, ANDREW, REV., 1909	St. John's Church, Canton, Mass.
WHITE, ARTHUR W., M. V. Dr., 1898	Boston, Mass.
WHITE, CHARLES J., 1911	No. American College, Rome, Italy.
WHITE, LOUIS A., 1910	130 Hyde Park Ave., Forest Hills, Mass.
WHITE, MICHAEL W., M. D., 1894	21 Walnut St., Somerville, Mass.
WILLIAMS, DAVID L., M. D., 1907	59 Dover St., Boston, Mass.
WILLIAMS, JOSEPH R., 1899	New York City.
WILLIS, JOSEPH H., 1890	6 Harold Park, Roxbury, Mass.
WINN, CHARLES H., M. D., 1885	1474 Tremont St., Roxbury, Mass.
WINSTON, WALTER C., 1911	545 Shawmut Ave., Boston, Mass.
WOODIS, JOHN J., 1901	25 E. Springfield St., Boston, Mass.
WOODS, TIMOTHY J., REV., 1892	St. Mary's Church, Cambridgeport, Mass.
YOUNG, RAYMOND H., 1911	1601 Tremont St., Boston, Mass.



THE CHEMICAL LABORATORY

Course of Studies

PHILOSOPHY.

JUNIOR YEAR.

(Ten hours.)

I. Logic.

A. Dialectics or Formal Logic.

1. Definition. General idea of reasoning. Logic; natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind; ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Inference from a combination of judgments; its requisites, external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The Syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

B. Criteriology or Material Logic.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Skepticism. Kinds: Universal, Methodical Doubt, Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties; senses, external and internal; intellect. Authority.
6. Criteria of truth; proximate, ultimate.

II. Metaphysics.

A. Ontology or General Metaphysics.

1. Being. Objective Concept. Essence.
2. States of Being. Existence. Possibility, internal, external.
Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance.
 - (b) Nature, Individual, Suppositum, Person.
5. Notion of Accident.
 - (a) Existence of accident separate from substance.
 - (b) Species of accidents.
 - (c) Space, place. Compenetration, Multilocation.
6. Causes of Being.
7. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

B. Special Metaphysics.

1. Cosmology.
 - (a) Origin of the World. Materialism. Pantheism.
Creation. Age of the World. Atheistic and Theistic
Evolution. End of Creation.
 - (b) Constitution of Bodies.
 - (c) Organic bodies. Life. Degrees and Functions. Senses.
Experimental psychology.

SENIOR YEAR.

(Twelve hours.)

2. Psychology.

- (a) Nature of the human soul. Union with body.
- (b) Properties: Spiritual, immortal.
- (c) Faculties: 1. Cognoscitive. Intellect. Acts. Origin of
Ideas. 2. Appetite. Rational. The Will. Liberty.

3. Natural Theology.

- (a) God, not Nature, nor Power behind Nature, nor World soul or spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.
- (b) His existence known not immediately, nor by intuition, nor by an innate idea, but by a posterior demonstration.
- (c) Essence of God. Self-existence. Necessary, Infinite, Eternal, Immutable, Immense.
- (d) Attributes: Unity. Simplicity. Polytheism. Dualism. Anthropomorphism. Origin of Evil, Physical and Moral.
- (e) Knowledge of God.
- (f) Will of God.
- (g) Influx into creatures. Creation. Conservation. Concourse.

III. Ethics.

Definition. Truths assumed from Metaphysics.

A. General Ethics.

- 1. Subjective and Objective ultimate end of Man.
- 2. Human action. Imputability. Merit. Impediments.
- 3. Origin of morality of human action in the abstract and in the concrete.
- 4. Norm of Human Action.
 - (a) External Norm. Law, External, Natural, Positive; Obligation, divine and human.
 - (b) Internal Norm. Conscience.

B. Applied Ethics.

- 1. Rights and Duties. Relation to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self. Suicide. Danger.
 - (c) Duties to Fellow-men. Love. Enemies.
 - 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.
 - (b) To their will.

2. To their body. Self-defense.
3. To their honor. Dueling.
4. To their property. Right of private property in abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
5. Ways of acquiring property.

(d) Restitution.

2. Society. Relations to others as members of society.

(a) Definition of Society.

- (b) Origin of society in the abstract. Man social by nature. Hobbes. Rousseau. In the concrete, some human fact.
- (c) Kinds of society. Primary: the family, State and church.

3. Secondary Societies.

(a) The Family.

1. Marriage of divine institution; hence, in its essentials, independent of civil authority.
- Properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society.

1. Origin in general from God. Its form determined by some human fact.
 2. The family, its unit.
 3. Its proximate and ultimate end.
 4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.
 5. Forms of civil society. Stability, Liberty, true and false.
 6. Tyranny. Usurpation. Transmission of civil authority.
 7. Constitution, natural and written.
 8. Minor Societies. Right to existence and self-government.
- Secret Societies. Relation to primary societies.

9. Functions of the supreme authority; legislative, judicial, executive; taxation, militia, capital punishment.
10. Social Order.
 - (a) Material order. Political Economy.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration; dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
11. Civilization.
 - (c) International Society.
 1. International Law. Sources.
 2. War.
 3. Intervention.
 - (d) Religious Society. The Church.
 1. Origin. End.
 2. Nature. Rights.
 3. Relation to Civil Society.
 4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

LATIN.

FRESHMAN YEAR.

(Seven Hours.)

PRECEPTS: Prosody, the general laws of versification.

AUTHORS—*First term*: Cicero, Pro Archia; Horace, Ars Poetica; Virgil, Aeneid; Livy, Book XXI.

Second term: Cicero; In Verram, De Signis, Second Phillippic, or Pro Marcello; Horace, Odes; Livy, Book XXI.

COMPOSITION—*Both terms*: Exercises in Latin Prose Composition and Latin Verse Composition, based on Bradley's Aids to Writing Latin Prose, Gepp's Latin Versification and Lupton's Latin Lyrics.

SOPHOMORE YEAR.

(Eight Hours.)

AUTHORS—*First term*: Cicero, Pro Lege Manilia, Pro Marcello; Horace, Epodes, Satires, Epistles, Carmen Seculare; Tacitus, Agricola.

Second term: Cicero, Pro Milone, Pro Ligario; Juvenal, Satires; Tacitus, Annales.

SIGHT READING—*First term*: Tacitus, Germania.

COMPOSITION—*Both terms*: For Latin Prose Composition, Bradley's Aids; for Latin Versification, Lupton's Latin Lyrics.

JUNIOR YEAR.

(Two and One Half Hours.)

(Elective.)

AUTHORS—*First term*: Cicero, Questiones Tusculanae; Plautus, Duo Captivi. Discussions of Latin Style; Essays in Latin, Bradley's Aids.

Second term: Cicero, Questiones Tusculanae, continued; Pliny, Letters; Seneca, Essays.

Discussion of Latin Style; Essays in Latin.

GREEK.**FRESHMAN YEAR**

(Four and One Half Hours.)

PRECEPTS—Review of Syntax of dependent sentences; Prosody; the general laws of versification.

AUTHORS—*First term*: Homer, Odyssey; Plato, Apology; Herodotus.

Second term: Demosthenes, Olynthiacs I, II, III. Euripides Hecuba; Herodotus.

COMPOSITION—*Both terms*: Exercises in Greek Composition, based on Sidgwick's Greek Prose Composition.

SOPHOMORE YEAR.

(Four and One Half Hours.)

AUTHORS—*First term*: Demosthenes' Philippic I; or Aeschylus, Prometheus Bound; Sophocles, Oedipus King; Thucydides, Book II.

Second term: Demosthenes on the Crown; Thucydides, Book II.

JUNIOR YEAR.

(Elective.)

(Two and One Half Hours.)

AUTHORS—*First term*: Aeschylus, Agamemnon; Plato, *Crito*, *Phaedo*; St. Basil, Classical Literature.

Second term: Plato, Republic, Book I; Aristophanes, *Birds*, or *Frogs*, or *Wasps*. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH.

FRESHMAN YEAR.

(Three Hours.)

PRECEPTS—*Both terms*: Choice of words; elegance, vigor and variety of expression; power of development in a thoughtful and orderly way; prose rhythm and movement of sentences; the finer points of style, such as connotation, brevity, suggestion, laws governing narration, description and exposition; general laws of versification, sonnet, Spenserian stanza, ode, etc.; distinctive features of poetic diction; the emotional and intellectual elements in poetry.

Kleutgen, *Ars Dicendi*; Coppens, *Introduction to Rhetoric*.

Brooke's *Primer of English Literature*, c.c. 5-10.

AUTHORS—Prose: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold.

Poetry: Selections from Shelley, Wordsworth, Keats, Shakespeare, Spencer, Milton, Tennyson.

Home Reading: Shakespeare's *Julius Caesar*, *Midsummer Night's Dream*, *The Tempest*, *As You Like It*.

COMPOSITIONS in Prose or Verse each week on the precepts given above.

SOPHOMORE YEAR.

(Three Hours.)

PRECEPTS—*First term*: Kleutgen, *Ars Dicendi*. Coppens, *Oratorical Composition*. The study of *Oratorical Composition*—*Oratorical Analysis* of Aeschines *On the Crown*; Cicero, *on the Manilian Law*; Demosthenes, *First Philippic*; Burke, *on American Taxation*, or *Bristol Election*.

Second term: Kleutgen and Coppens (continued). Oratorical analysis of Cicero, For Milo; Demosthenes, On the Crown; Three English Speeches: Burke's Conciliation with America; one speech of Webster's, and some third speech.

AUTHORS—*First term:* Shakespeare, Hamlet (analysis), King Lear (reading); Burke, Bristol Election; Webster, Bunker Hill Oration; Newman, Second Spring; Palgrave's Golden Treasury.

Literature: Brooke.

Second term: Shakespeare, Macbeth (analysis); Bradley, Oratorical Selections; Stedman, American Poets.

Literature: Brooke.

JUNIOR YEAR.

(*Elective.*)

(Two and One Half Hours.)

First term: Lectures on one of the following subjects:

1. Chaucer, Dante, and Italian influence on English Literature.
2. Pre-Elizabethan Literature.
3. Shakespeare.

Repetition of lectures, oral discussions, essays.

Second term: Age of Queen Anne. Repetitions of lectures, oral discussions, essays.

EVIDENCES OF RELIGION.

FRESHMAN YEAR.

(Two Hours.)

First term: Creation of the World—The Different Orders of Creation and their Relation to One Another—Decree and Plan of the Redemption—The Redeemer, one Person, and two Natures—The work of the Redemption (Wilmer's, pp. 200-278).

Second term: Grace, Actual and Sanctifying. Baptism, Confirmation, Holy Eucharist (Wilmer's, pp. 279-349).

SOPHOMORE YEAR.

(Two Hours.)

First term: The Sacraments: Penance, Extreme Unction, Holy Orders, Matrimony (Wilmer's, pp. 349-422).

Second term: The remaining matter in Wilmer's Catechism (pp. 422-end).

JUNIOR YEAR.

(Two Hours.)

First term: Christianity a revealed religion—Revelation, Natural and Supernatural—Miracles and Prophecies as sure evidence of Divine Revelation—The Primitive, Patriarchal and Mosaic Revelations—The Christian Revelation—The Miraculous Facts of the Christian Revelation proved by various evidences.

The Church, the Dispenser of the Christian Religion—The Institution of the Church—The Church a Society founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals—The end of the Church—The triple office of the Church as Teacher, Priest and Pastor—The Primacy of the Pope (Wilmer's, pp. 1-102).

Second term: Marks of the Church: One, Holy, Catholic, Apostolic—The teaching office of the Church—Infallibility—Tradition and Scripture—The Remote Rule of Faith—Inspiration of Scripture—Nature of Tradition.

The Existence and the Nature of God—The Attributes of God—The Unity of God—God in Three Persons (Wilmer's, pp. 102-200).

SENIOR YEAR.

(Two hours.)

First term: Review, with fuller treatment—Revelation, natural and supernatural—The Institution, End, Constitution and Marks of the Church—Teaching Office of the Church—Scripture and Tradition—The Existence, Nature and Attributes of God—The Creation of the World and of Man—The Fall of Man.

Second term: The Redeemer and Work of Redemption—Grace—the Nature and Efficacy of the Sacraments—Eschatology (Wilmer's).

HISTORY. FRESHMAN YEAR.

(Two Hours.)

The Roman Empire: Its position in History, Government and People—The Christian Empire in the East and in the West—Migration and Settlement of Nations—The Papacy and the New Roman Empire—The Northmen—The States of Eastern Europe—Gregory VII and the contest over Lay-Investiture—The Greek Empire and the Schism—The Crusade. Guggenberger, Vol. I.

SOPHOMORE YEAR.

(Two Hours.)

The Avignon Period—The Great Western Schism—Culmination and Collapse of the Pseudo-Conciliar Movement—The Hundred Years' War—The War of the Roses—Consolidation of European Monarchies—Character of the Period—Causes, Progress and Results of the Protestant Revolution, principally in Germany and England—Wars of Protestant Revolution—Huguenot Wars in France—Thirty Years' War in Germany—Puritan Wars in England.

JUNIOR YEAR.

(Two Hours.)

The Making of Russia—Peter the Great and Charles XII of Sweden—Wars of Frederick II—Colonies of North America—The Seven Years' War in Europe and America—The Division of Poland—The Political and Social Revolution of the Eighteenth Century—Its Causes, Religious, Doctrinal, Political and Social—The American Revolution—The French Revolution—The Rise, Career, and Fall of Napoleon I—The Congress of Vienna.

MATHEMATICS. FRESHMAN YEAR.

(Four Hours.)

First term: Trigonometry—Functions of Acute Angles—The Right Triangle—Gonimetry—The Oblique Triangle—Construction of Logarithmic Tables—Surveying—Text-book, Wentworth.

Second term: Analytic Geometry—Loci and Equations—The Straight Line—The Circle—Different Systems of Co-ordinates—The Parabola—The Ellipse—The Hyperbola—Text-book, Wentworth.

SCIENCE

SOPHOMORE YEAR.

MECHANICS.

(Two Hours.)

Both terms: Lectures and use of instruments; laboratory work.

GENERAL CHEMISTRY.

(Lectures—Three Hours.)

(Laboratory Work, 45 Hours a Term.)

Inorganic Chemistry—Physical and Chemical Changes—Matter—Energy—Elements—Compounds—Mixtures—Oxygen—Ozone—Hydrogen—Water—Law—Theory—Hypothesis—Fundamental Laws and Theories—Solution—Electrolysis—Atmosphere—Acids, Bases, Salts, and Neutralization—Atomic and Molecular Weights—Valence—The Periodic Law—Non-metals and their Compounds—Metals and their Compounds—Organic Chemistry—The Hydrocarbons—Other Compounds of Carbon.

JUNIOR YEAR.

PHYSICS.

(Five Hours.)

First term: Liquids and Gases—Sound—Heat.

Second term: Light—Electricity. Lectures, repetitions, laboratory practice.

ANALYTICAL CHEMISTRY.

(*Elective.*)

(Two and One Half Hours.)

This course comprises the usual analysis of solutions, known and unknown, of salts, metals, and alloys, together with methods of dry analysis and the preparation of substances for analysis in solution.

POLITICAL ECONOMY.*(Elective.)**(Two and One Half Hours.)*

First term: Aim and Scope of Political Economy—General History of Economics—Tenets of the leading Economic Schools—Various Definitions of Wealth, Value, Price—The Factors of Production, Natural Resources, Labor, Capital—Industrial Organization—Industrial Progress—Influence of Locality and of Dimensions—Theories and Particulars of Consumption.

Exchanges—Home Trade—Market Prices—Non-Market Prices—International Trade—Monometallism and Bimetallism.

Commercial Credit—Free Trade and Protection—Population and Production—Malthusianism—Population and Consumption.

Second term: The Distribution of Wealth—Real and Nominal Profits—Rents—Wages—Rich and Poor—Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth—Right of Property—Various Social Relations—Needed Reforms—Revenues and Expenditure of Government—Taxation—Public Debts—Wider Aspects of Economic Study—Modern Illusions.

SENIOR YEAR.**ASTRONOMY.***(Two and One Half Hours.)*

First term (only): General Principles of Spherical Trigonometry—The Doctrine of the Sphere—The Earth, Sun, Moon, Eclipses—Celestial Mechanics—The Planets and Asteroids—Comets and Meteors—The Stars—Uranography—Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris—Calculation of Eclipses.

GEOLOGY.*(Two and One Half Hours.)*

Second term (only): Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology: Archaen, Paleozoic, Mesozoic, Cenozoic, and Psychoic Eras.

ORGANIC CHEMISTRY.

(Optional.)

(Three Hours.)

This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. All of which is supplemented by laboratory practice in the preparation and quantitative analysis of typical organic compounds.

HISTORY OF PHILOSOPHY.

SENIOR YEAR.

(Three Hours.)

First Term: Oriental Philosophy: The Sacred Books of the Chinese—The Vedas and other productions of Indian Literature—The Philosophy of Mimansa and Vendanta, of Saukhya and Yoga, of Nyaya and Vaiseshika—Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School—The Pythagoreans—The Eleatics—The Sophists—Socrates and the Socratic Schools—Plato—Aristotle—The Epicureans—The Stoics—The Sceptics—The Syncretists and Roman Philosophy.

Catholic Philosophy: The Gnostics—The Neo Platonists—The Fathers of the Church.

Scholastic Philosophy: Boethius—St. John of Damascus—Erigena—Avicenna—Averoes—Alexander of Hales—St. Bonaventure—Albertus Magnus—St. Thomas Aquinas—Roger Bacon—Duns Scotus—Raymundus Lullus—William of Occam—Peter d'Ailly—Tauler—Gerson—Nich-

olas of Cusa—The Mystics—The Revival of Platonism, of Aristotelianism, of Atomism—The Secular Philosophers—The Political Philosophers.

Second term: Modern Philosophy: Descartes and His Followers—Malebranche—Spinoza—Bayle—Cudworth—Locke—Hume—Cordillac—Helvetius—Voltaire—The Encyclopaedists—Leibnitz—Wolff—Berkeley—Rousseau—The Scottish School—The Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought—Herbart and Schopenhauer—Krause and Hegel—The Neo Kantians—Von Hartmann—Trénderlenburg—Lotze—Current Philosophical Theories—Neo Scholastics—Thomistic Philosophy under Leo. XIII.

FRESHMAN YEAR.

FRENCH.

(Two Hours.)

AUTHORS—*First term:* Chateaubriand, *Le dernier des Abencerages*; *Atala*. Moliere, *Le bourgeois gentilhomme*; *L'avare*.

A series of lectures will be delivered on French literature, divided into three periods: *Le Moyen Age*, *L'Age Classique*, *L'Age Moderne*.

AUTHORS—*Second term:* Poetry—Corneille *Le Cid*; Polyeucte; Racine *Athalie*.

GERMAN.

(Two Hours.)

AUTHORS—*Both terms:* Jensen, *Die branne Erica*; Goethe, *Hermann und Dorothea*; Schiller, *William Tell*.

Literary Criticism and Exercises in German Composition—Conversation.

SPANISH.

(*Optional.*)

(Two Hours.)

Both terms: Prose and Poetry of the Nineteenth Century—Lectures and Reading in Modern Spanish Literature—Composition—Conversation.

ELOCUTION.

One half hour each week in Freshman, Sophomore, Junior and Senior.

ELECTIVE COURSES.**JUNIOR YEAR.**

(Three Hours.)

One of the following must be chosen: Calculus; Economics, Pedagogy; Analytic Chemistry; Mechanical Drawing; Descriptive Geometry; Course in Advanced Literature of the Modern Language.

SENIOR YEAR.

(Three Hours.)

Pedagogy; Organic Chemistry; History; Principles of Law; English Literature; Biology; Laboratory Physics.

EXPENSES.

For Each of the Two Terms.

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$30.00 for each term of five months. The bill for the first term will be presented on or before October 1st and must be paid before November 1st; the bill for the second term will be presented on or before March 1st and must be paid before April 1st.

Fee for Library and Athletics.....	\$1.50
Fee for Chemistry—General and Analytic....	5.00
Fee for Physics.....	5.00
Fee for Organic Chemistry.....	10.00
Fee for Graduation.....	10.00
Fee for Examination in any Conditioned Branch	1.00

Payments for conditioned examinations must invariably be made before the examinations.



THE PHYSICS LECTURE ROOM

Register of Students

1913-1914

SENIOR YEAR.

NAME	RESIDENCE
BARRY, ROBERT P.	<i>Newton</i>
BRENNAN, JAMES P.	<i>Cambridge</i>
COGAN, JAMES E.	<i>Stoneham</i>
DAWSON, PATRICK J.	<i>East Boston</i>
DEASY, FREDERICK J.	<i>Chelsea</i>
DESMOND, WILLIAM J.	<i>Cambridge</i>
DEVLIN, FRANCIS P.	<i>Brighton</i>
DEVLIN, THOMAS F.	<i>Dorchester</i>
DOYLE, FRANCIS P.	<i>Dorchester</i>
DOYLE, FREDERICK T.	<i>Roxbury</i>
DUNBAR, JAMES A.	<i>Charlestown</i>
DWYER, JOHN J.	<i>Dorchester</i>
FINNEGAN, THOMAS J.	<i>Malden</i>
FITZGERALD, TIMOTHY E.	<i>Cambridge</i>
FLAHERTY, PATRICK J.	<i>Dorchester</i>
FRAWLEY, THOMAS P.	<i>Lowell</i>
GARRITY, ARTHUR L.	<i>Malden</i>
GLEASON, TIMOTHY C.	<i>Lawrence</i>
GRUETER, LEO H.	<i>Dorchester</i>
HIGGINS, PATRICK J.	<i>Lawrence</i>
HOGAN, JOHN J.	<i>Lawrence</i>
HURLD, DANIEL P.	<i>Stoneham</i>
HURLEY, NEIL J.	<i>South Boston</i>
JOYCE, JOHN J.	<i>West Quincy</i>
KAPPLES, JOHN W.	<i>West Quincy</i>
KEENAN, AUSTIN R.	<i>Roxbury</i>
KEOHANE, JOHN S.	<i>Roxbury</i>
LYNCH, EDWARD M.	<i>Roxbury</i>
MCCABE, GEORGE S.	<i>Walpole</i>
MCDONALD, JOSEPH NEALE	<i>Newton</i>
MCGRATH, PETER P.	<i>Camden, Maine</i>

NAME	RESIDENCE
MACKENZIE, ERIC F.	<i>Dorchester</i>
MAHONEY, JOHN J.	<i>Dorchester</i>
MURRAY, LEO M.	<i>Revere</i>
O'HARE, THOMAS C.	<i>Milton</i>
O'SULLIVAN, WILLIAM J.	<i>Cambridge</i>
QUIRK, JOHN J.	<i>Fall River</i>
REID, THOMAS J.	<i>Weymouth</i>
SHAUGHNESSY, ALBERT L.	<i>Brighton</i>
STENSON, JOHN M.	<i>Jamaica Plain</i>
SULLIVAN, EDWARD A.	<i>Cambridge</i>
TAYLOR, JOHN R.	<i>Dorchester</i>
THORNTON, GEORGE B.	<i>Brighton</i>
WELCH, JAMES E.	<i>Newburyport</i>
YOUNG, DANIEL J.	<i>Dorchester</i>

JUNIOR.

ALLSTON, JOHN J.	<i>Dorchester</i>
BIRMINGHAM, LEO M.	<i>Brighton</i>
BOND, PHILIP J.	<i>Dorchester</i>
BOUDREAU, RUDOLPH A.	<i>Lowell</i>
BRADLEY, JOHN F.	<i>Salem</i>
BRANDON, EDMUND J.	<i>Cambridge</i>
BREATH, FRANK R.	<i>Chelsea</i>
BURKE, JOHN E.	<i>South Natick</i>
BURNS, ROBERT J.	<i>Newton</i>
CARNEY, JOHN E.	<i>Roxbury</i>
CASEY, GEORGE J.	<i>Natick</i>
CLARK, JAMES F.	<i>Boston</i>
CONLEY, JAMES N.	<i>Charlestown</i>
CONNOR, JOHN A.	<i>Roxbury</i>
CONROY, CYRIL C.	<i>E. Weymouth</i>
COTTER, THOMAS E.	<i>Cambridge</i>
COYNE, PHILIP J.	<i>Cambridge</i>
CURTIN, JOHN J.	<i>Medford</i>
DAY, JAMES F.	<i>Salem</i>
DUFFEY, WILLIAM R.	<i>E. Weymouth</i>
DYNAN, JOHN S.	<i>Newburyport</i>
FARMER, EDWARD S.	<i>Lynn</i>
FITZGERALD, JOHN B.	<i>Rockland</i>
FLEMING, JOHN A.	<i>Boston</i>

NAME	RESIDENCE
FLYNN, BERNARD J.	<i>South Framingham</i>
FLYNN, MAURICE J.	<i>Dorchester</i>
FLYNN, PAUL L.	<i>Waltham</i>
FOLEY, FRANCIS P.	<i>Ashmont</i>
GALLAGHER, JAMES F.	<i>Newton</i>
GALVIN, THOMAS F.	<i>Boston</i>
GARRICK, JOHN W.	<i>Somerville</i>
GAVIN, THOMAS F.	<i>Roxbury</i>
GILLESPIE, JOHN F.	<i>Boston</i>
GOGAN, FRANCIS J.	<i>Brockton</i>
GREELY, WILLIAM F.	<i>Gloucester</i>
HALLORAN, CHARLES O.	<i>South Boston</i>
HARRINGTON, STEPHEN J.	<i>Cambridge</i>
HENNESSY, GEORGE S.	<i>Newton</i>
HOPKINS, JAMES P.	<i>Concord</i>
KENNEDY, FRANCIS J.	<i>Brighton</i>
LAHIVE, JOHN A.	<i>Dorchester</i>
LANE, ANDREW L.	<i>Arlington</i>
LEARY, ARTHUR P.	<i>Quincy</i>
LEONARD, JOSEPH J.	<i>Hopkinton</i>
LINEHAN, JAMES M.	<i>Newton</i>
LONG, THOMAS P.	<i>North Easton</i>
LUCY, JOHN J.	<i>Somerville</i>
MAHONEY, FREDERICK L.	<i>Boston</i>
MAHONEY, JOSEPH A.	<i>Dorchester</i>
MCCANN, FRANCIS J.	<i>South Framingham</i>
MCCARTHY, WILLIAM M.	<i>Boston</i>
MCGUIRE, WILLIAM B.	<i>South Boston</i>
MCGOVERN, MICHAEL L.	<i>Brighton</i>
MCKENNEY, WILLIAM V.	<i>Brighton</i>
MCLAUGHLIN, EDWARD A., JR.	<i>Boston</i>
MERRIGAN, CORNELIUS F.	<i>Brookline</i>
MILWARD, FRANCIS W.	<i>East Boston</i>
MORAN, STEPHEN F.	<i>Jamaica Plain</i>
MULLINS, JAMES H.	<i>Brockton</i>
MURPHY, THOMAS J.	<i>Roxbury</i>
NOLAN, JAMES H.	<i>Somerville</i>
NORTON, MICHAEL J.	<i>Dorchester</i>
O'BRIEN, RICHARD N.	<i>Cambridge</i>
O'LEARY, LEO A.	<i>Dorchester</i>
O'NEILL, MICHAEL F.	<i>Taunton</i>

NAME	RESIDENCE
QUINLAN, RICHARD J.	<i>Whitman</i>
ROGERS, JOHN L.	<i>Providence, R. I.</i>
SHEA, FREDERICK L.	<i>Holliston</i>
SHEERIN, JOHN B.	<i>Somerville</i>
SMITH, JAMES P.	<i>Hamilton</i>
SUPPLE, WILLIAM R.	<i>Cochituate</i>
TURBETT, JOHN J.	<i>Salem</i>
WALSH, JOHN J.	<i>Roxbury</i>
WARD, WILLIAM F.	<i>Canton</i>
WELCH, JOHN L.	<i>Brockton</i>
WENNERBERG, FREDERICK W.	<i>Dorchester</i>
WESSLING, ANDREW L.	<i>Roxbury</i>
WHOLLEY, JOSEPH D.	<i>Chelsea</i>
WISEMAN, GEORGE F.	<i>Arlington</i>
YORK, CHARLES P.	<i>Watertown</i>

SOPHOMORE.

ATKINSON, JOHN B.	<i>Cambridge</i>
BRENNAN, ALBERT C.	<i>Roxbury</i>
BRENNAN, JEREMIAH F.	<i>Brighton</i>
BRUNING, PAUL H.	<i>Roxbury</i>
BURKARD, JOHN R.	<i>Boston</i>
BURKE, HAROLD	<i>Brockton</i>
BURKE, MILO P.	<i>Brockton</i>
CARNEY, WILLIAM L.	<i>Malden</i>
CASEY, GEORGE W.	<i>South Boston</i>
CHESNOL, CHARLES V.	<i>Brockton</i>
COFFEY, EDWARD A.	<i>Salem</i>
COLLINS, JAMES P.	<i>Chelsea</i>
CONBOY, ROGER	<i>Dorchester</i>
CORRIGAN, EDWARD A.	<i>Malden</i>
CROWLEY, ALBERT	<i>South Boston</i>
CUNNINGHAM, JOHN N.	<i>Newton Lower Falls</i>
CURLEY, JAMES A.	<i>Roxbury</i>
DALTON, A. CONDON	<i>East Braintree</i>
DALEY, D. LEO	<i>Dorchester</i>
DALEY, EDWARD J.	<i>Dorchester</i>
DALEY, GEORGE C.	<i>Boston</i>
DALY, EDWIN A.	<i>Boston</i>
DALY, WILLIAM J.	<i>Brighton</i>

NAME	RESIDENCE
DAVEY, JAMES L.	<i>Salem</i>
DEACY, WILLIAM J.	<i>Lawrence</i>
DE CELLES, LEANDER T.	<i>Somerville</i>
DOHERTY, HENRY L.	<i>Stoneham</i>
DONOVAN, DANIEL J.	<i>Roxbury</i>
DONOVAN, PATRICK J.	<i>Roxbury</i>
DOWNEY, WILLIAM S.	<i>New Bedford</i>
DOYLE, HUGH L.	<i>Newburyport</i>
DRISCOLL, FRANCIS J.	<i>Charlestown</i>
DUFFY, FRANCIS A.	<i>East Weymouth</i>
DUFFY, JAMES L.	<i>Cambridge</i>
DUNN, JOSEPH	<i>North Weymouth</i>
DWYER, PHILLIP R.	<i>Salem</i>
FALVEY, ARTHUR R.	<i>Brighton</i>
FARRELL, RALPH W.	<i>Brockton</i>
FINNEGAN, MICHAEL J.	<i>Malden</i>
FITZGERALD, GERALD C.	<i>Cambridge</i>
FLEMING, HAROLD J.	<i>Waltham</i>
FLEMING, WILLIAM F.	<i>Brighton</i>
FRIEL, JAMES A.	<i>Boston</i>
GAFFNEY, CHARLES B.	<i>Cambridge</i>
GALLAGHER, LEO A.	<i>Rockland</i>
GARVEY, JOHN J.	<i>Cambridge</i>
GEARY, PATRICK L.	<i>South Boston</i>
GILLESPIE, THEODORE S.	<i>Boston</i>
GILLIS, FREDERICK J.	<i>Dorchester</i>
GRIMES, JAMES F.	<i>Dorchester</i>
GORMLEY, ARTHUR T.	<i>Roxbury</i>
HAGGERTY, DENIS F.	<i>Boston</i>
HALLORAN, LEO V.	<i>South Framingham</i>
HENDRICK, GEORGE K.	<i>Newtonville</i>
HENNESSEY, FRANCIS T.	<i>Salem</i>
HINCHEY, FRANCIS K.	<i>Waltham</i>
HINCHLIFFE, ROBERT L.	<i>Brighton</i>
HINES, JOHN H.	<i>Roxbury</i>
HOPKINS, JOHN E.	<i>South Lawrence</i>
HURLEY, CHARLES F.	<i>Cambridge</i>
HURLEY, JOSEPH J.	<i>Dorchester</i>
KEEFE, FRANCIS	<i>Roxbury</i>
KEEFE, ROBERT	<i>Jamaica Plain</i>
KEHOE, GEORGE E.	<i>Dorchester</i>

NAME	RESIDENCE
KELLAHER, PAUL J.	<i>Dorchester</i>
KENNEY, JAMES H.	<i>Malden</i>
KILEY, HENRY F.	<i>Charlestown</i>
KILLION, EDWARD L.	<i>Malden</i>
LARKIN, PATRICK F.	<i>Orient Heights</i>
LEONARD, JOHN F.	<i>Charlestown</i>
LINNEHAN, JAMES B.	<i>Newton Highlands</i>
LOGUE, LOUIS R.	<i>Dorchester</i>
LYONS, THOMAS A.	<i>Weymouth</i>
MADDEN, EDWARD L.	<i>East Weymouth</i>
MAHANAY, JOHN A.	<i>Dorchester</i>
MAHONEY, FRANCIS J.	<i>Somerville</i>
MASTERSON, CHARLES E.	<i>Cambridge</i>
McAULIFFE, FLORENCE J.	<i>Wakefield</i>
MCCARTHY, ALEXANDER J.	<i>South Boston</i>
MCCARTHY, DANIEL J.	<i>Brighton</i>
MCCARTHY, GERALD J.	<i>East Boston</i>
McHUGH, JOSEPH A.	<i>East Boston</i>
McINNIS, CHARLES D.	<i>Dorchester</i>
McISAAC, ALEXANDER J.	<i>Cambridge</i>
McLAUGHLIN, THOMAS L.	<i>Jamaica Plain</i>
McMANUS, FRANCIS R.	<i>Dorchester</i>
McNAMARA, JOHN	<i>Taunton</i>
McNULTY, BERNARD J.	<i>Forest Hills</i>
McOWEN, JOSEPH A.	<i>Newton Upper Falls</i>
MERRILL, LYMAN R.	<i>Brighton</i>
MITCHELL, JOHN E.	<i>Cambridge</i>
MURPHY, WILLIAM JAMES	<i>Lawrence</i>
MURPHY, WILLIAM JOHN	<i>Brighton</i>
NOLAN, MICHAEL J.	<i>Somerville</i>
O'BRIEN, ANDREW F.	<i>Brockton</i>
O'BRIEN, ANTHONY T.	<i>Cambridge</i>
O'BRIEN, JAMES L.	<i>Roxbury</i>
O'CONNELL, FRANCIS D.	<i>Wakefield</i>
O'CONNOR, JOHN I.	<i>Jamaica Plain</i>
O'KEEFE, JOHN G.	<i>Roxbury</i>
PRENDERGAST, JOHN E.	<i>Amesbury</i>
QUILL, PERCIVAL J.	<i>Lowell</i>
QUINN, JOHN J.	<i>West Roxbury</i>
RAMISCH, ANDREW A.	<i>Dorchester</i>
REYNOLDS, FRANCIS A.	<i>Jamaica Plain</i>

NAME	RESIDENCE
ROCHE, FRANCIS J.	<i>Cambridge</i>
ROWEN, HAROLD J.	<i>Jamaica Plain</i>
SCOLPONETI, JOSEPH	<i>Dorchester</i>
SHEA, JOHN I.	<i>Jamaica Plain</i>
SHEENAN, JOSEPH H.	<i>Roxbury</i>
SMITH, ALBERT F.	<i>Somerville</i>
SMITH, GEORGE F.	<i>West Upton</i>
SULLIVAN, LEO E.	<i>East Boston</i>
SULLIVAN, JEREMIAH W.	<i>Malden</i>
SULLIVAN, JOHN P.	<i>Merrimac</i>
TAYLOR, RICHARD	<i>Jamaica Plain</i>
TOOMEY, WILLIAM J.	<i>Arlington</i>
UHRLE, GEORGE A.	<i>Jamaica Plain</i>
WALSH, EDWIN W.	<i>Roxbury</i>
WILLIAMS, JOSEPH A.	<i>Cambridge</i>
WOODS, FRANCIS	<i>Dorchester</i>

FRESHMAN.

AUSTIN, EDWARD T.	<i>Cambridge</i>
BRAY, THOMAS A.	<i>Holliston</i>
BREAU, LEO J.	<i>Cambridge</i>
BURKE, VINCENT P.	<i>Newtonville</i>
CAFFREY, FRANCIS J.	<i>Lawrence</i>
CASEY, JOHN J.	<i>Chelsea</i>
CASHMAN, THOMAS J.	<i>Newburyport</i>
CHISHOLM, JOSEPH A.	<i>Arlington</i>
CONNOLLY, JOHN J.	<i>West Newton</i>
COSTELLO, CHARLES F.	<i>South Boston</i>
CRAVEN, THOMAS D.	<i>Dorchester</i>
CRUISE, EDWARD R.	<i>Lynn</i>
CURLEY, WILLIAM M.	<i>Marblehead</i>
CURRAN, MARTIN S.	<i>Norwood</i>
CUSHING, RICHARD	<i>South Boston</i>
DEE, JOSEPH F.	<i>Cambridge</i>
DOHERTY, ARTHUR W.	<i>Waltham</i>
DONNELLY, WILLIAM F.	<i>Roxbury</i>
DONOGHUE, JOHN F.	<i>East Boston</i>
DOYLE, JOHN J.	<i>Roxbury</i>
DOWD, BENJAMIN S.	<i>Brooklyn, N. Y.</i>
DRUMMEY, JAMES J.	<i>Revere</i>
DULLEA, MAURICE V.	<i>South Boston</i>

NAME	RESIDENCE
DURNAN, WALTER T.	<i>Cambridge</i>
DWYER, PHILIP J.	<i>Medford</i>
EGAN, FRANCIS F.	<i>Brockton</i>
ELIOT, JOHN F.	<i>Dorchester</i>
FIHELLY, JOHN W.	<i>Plymouth</i>
FINAN, FRANCIS C.	<i>South Framingham</i>
FITZGERALD, JOHN V.	<i>Revere</i>
FITZGERALD, ROBERT B.	<i>Cambridge</i>
FITZPATRICK, ELWARD J.	<i>Woburn</i>
FLAHERTY, FRANK N.	<i>Dorchester</i>
FLEMING, JOHN K.	<i>Arlington Heights</i>
FLYNN, JOHN H.	<i>Cambridge</i>
GARRICK, THOMAS J.	<i>Somerville</i>
GILDEA, THOMAS A.	<i>Roxbury</i>
GILLIGAN, JAMES J.	<i>Malden</i>
HARGADON, AUGUSTINE S.	<i>West Newton</i>
HART, JOHN A.	<i>Roxbury</i>
HEANUE, FRANCIS W.	<i>Cambridge</i>
HEAPHY, EDWARD B.	<i>Beverly</i>
HEALEY, ROBERT C.	<i>South Weymouth</i>
HENNESSEY, JOHN J.	<i>Dorchester</i>
HICKEY, MICHAEL T.	<i>Brookline</i>
HIGGINS, MARTIN P.	<i>Charlestown</i>
HINES, MARTIN P.	<i>West Roxbury</i>
HOEFLING, WILLIAM L.	<i>Dorchester</i>
HOGAN, JOHN G.	<i>South Boston</i>
HOLLAND, GEORGE G.	<i>South Boston</i>
HORRIGAN, CLARENCE D.	<i>Jamaica Plain</i>
HURLEY, JOSEPH J.	<i>Newton Centre</i>
KEENAN, JOSEPH J.	<i>Roslindale</i>
KELEHER, FRANCIS X.	<i>Brighton</i>
KELLEY, JAMES T.	<i>Lowell</i>
KELLEY, JOSEPH G.	<i>Roxbury</i>
KENNEY, GEORGE H.	<i>Newburyport</i>
KERRIGAN, JAMES S.	<i>Roxbury</i>
KERRIGAN, WILLIAM E.	<i>South Boston</i>
KINAHAN, THOMAS F.	<i>Jamaica Plain</i>
KRIM, GEORGE F.	<i>Roxbury</i>
LANE, JOHN T.	<i>Cambridge</i>
LAVERTY, ANTHONY T.	<i>Somerville</i>
LEE, FRANCIS G.	<i>Roxbury</i>

NAME	RESIDENCE
LYDON, CYRIL M.	<i>North Abington</i>
LYMAN, LEO	<i>East Boston</i>
MACKINNON, GEORGE C.	<i>Brighton</i>
MACKNIGHT, DANIEL R.	<i>Revere</i>
MACMULKIN, EDWARD J.	<i>Boston</i>
MAHONEY, JOHN J.	<i>Boston</i>
McCABE, EDWARD C.	<i>Wellesley</i>
McCARTHY, WILLIAM J.	<i>Charlestown</i>
McCARTY, JOHN A.	<i>Waltham</i>
McCORMACK, WILLIAM F.	<i>Dorchester</i>
McDONOUGH, THOMAS A.	<i>Jamaica Plain</i>
McKENNA, FRANCIS P.	<i>Jamaica Plain</i>
McKENZIE, HOWARD C.	<i>Dorchester</i>
McKEOWN, RAPHAEL F.	<i>North Abington</i>
McLOUGHLIN, JOSEPH H.	<i>East Weymouth</i>
McMURRER, JAMES F.	<i>Haverhill</i>
McNAMARA, JOHN J.	<i>Roxbury</i>
MEALY, MATTHEW F.	<i>Brookline</i>
MERRICK, JOSEPH P.	<i>Arlington Heights</i>
MENZIES, ERNEST P.	<i>Cambridge</i>
MESZLIS, ANTHONY B.	<i>South Boston</i>
MORGAN, CHARLES E.	<i>Arlington</i>
MORRISSEY, JOHN J.	<i>Somerville</i>
MULCAHY, JOHN J.	<i>Dorchester</i>
MULHOLLAND, ARTHUR J.	<i>Brookline</i>
MURPHY, FRANK J.	<i>Newton Upper Falls</i>
MURPHY, MAURICE G.	<i>North Abington</i>
MURRAY, GEORGE I.	<i>Natick</i>
MYRON, CHARLES L.	<i>Dorchester</i>
NEARY, JOHN J.	<i>Roxbury</i>
NEVINS, JOSEPH G.	<i>Brookline</i>
NOLAN, THOMAS F.	<i>Roxbury</i>
O'BRIEN, ROBERT L.	<i>Brighton</i>
O'CONNOR, DANIEL	<i>Dorchester</i>
O'DAY, GEORGE L.	<i>Brookline</i>
O'LOUGHLIN, LAURENCE J.	<i>Lowell</i>
O'NEILL, ARTHUR B.	<i>Roslindale</i>
OSTRIDGE, CHARLES L.	<i>Watertown</i>
PETROCELLI, PETER N.	<i>Roxbury</i>
PHELAN, FRANCIS X.	<i>Dorchester</i>
PORELL, DOUGLAS A.	<i>Haverhill</i>

NAME	RESIDENCE
POWERS, FRANCIS X.	<i>Natick</i>
PRINTON, THOMAS A.	<i>Medford</i>
QUIGLEY, JOSEPH A.	<i>Dorchester</i>
QUINN, FRANCIS X.	<i>Roxbury</i>
QUINN, RALPH F. V.	<i>Boston</i>
REARDON, WILLIAM J.	<i>Saxonville</i>
REID, WILLIAM R.	<i>East Weymouth</i>
REILLY, WILLIAM F.	<i>Watertown</i>
ROACHE, JOSEPH A.	<i>Jamaica Plain</i>
ROMAN, JOHN J.	<i>Brockton</i>
SCANNELL, PATRICK J.	<i>Somerville</i>
SHARKEY, CHARLES F.	<i>Somerville</i>
SHEA, ALBERT J.	<i>Dorchester</i>
SHEA, BERNARD V.	<i>Somerville</i>
SHEA, LESTER	<i>Holliston</i>
SHERIDAN, ROBERT E.	<i>Roxbury</i>
SHIELDS, FRANCIS G.	<i>Milton</i>
SIMPSON, DONALD F.	<i>Brockton</i>
SLAMIN, JOHN F.	<i>Boston</i>
SMITH, CHARLES D.	<i>Chelsea</i>
SULLIVAN, JOHN J.	<i>Cambridge</i>
SULLIVAN, JOHN J.	<i>Somerville</i>
SULLIVAN, WALTER A.	<i>Cambridge</i>
TATTEN, GEORGE R.	<i>West Medway</i>
THOMPSON, GEORGE C.	<i>Abington</i>
TOBIN, EDMUND F.	<i>Boston</i>
TRACY, EDWARD J.	<i>Cambridge</i>
TWOMEY, CHARLES F.	<i>Lynn</i>
TWOMEY, FRANCIS J.	<i>East Boston</i>
VIGEANT, NAPOLEON J.	<i>Lowell</i>
WALSH, JOHN J.	<i>South Framingham</i>
WARD, JOHN H.	<i>Jamaica Plain</i>
WATERS, PAUL A.	<i>Newton Centre</i>
WELCH, WILLIAM R.	<i>Peabody</i>
WHOLLEY, ARTHUR A.	<i>Roxbury</i>
WILSON, ARTHUR C.	<i>Marblehead</i>

Annual Commencement

OF

Boston College

Tuesday, June 16, 1914

AT 4 P. M.

ON THE CAMPUS.

RIGHT REV. JOSEPH G. ANDERSON, D.D., V.G., Presiding.

ORATIONS BY GRADUATES

THE SANCTIONS OF MORAL LIFE

IN THE INDIVIDUAL.....Edward Aloysius Sullivan, '14
IN THE FAMILY.....Robert Patrick Barry, '14
IN THE STATE.....Daniel Joseph Young, '14
IN THE FAMILY OF NATIONS..Leo Michael Murray, '14

CONFERRING OF DEGREES.

ADDRESS TO THE GRADUATES.

HIS EXCELLENCY DAVID I. WALSH,
Governor of the Commonwealth of Massachusetts.

ANNOUNCEMENT OF GRADUATE AND UNDER-
GRADUATE PRIZES.

Degrees Conferred

The Degree of the Licentiate of Philosophy was conferred on:—

LEO DREW FRANCIS O'NEIL,	A.B., A.M., BOSTON COLLEGE
LAWRENCE AUGUSTINE LAWLOR,	A.B., A.M., HOLY CROSS

The Degree of Master of Arts was conferred on:—

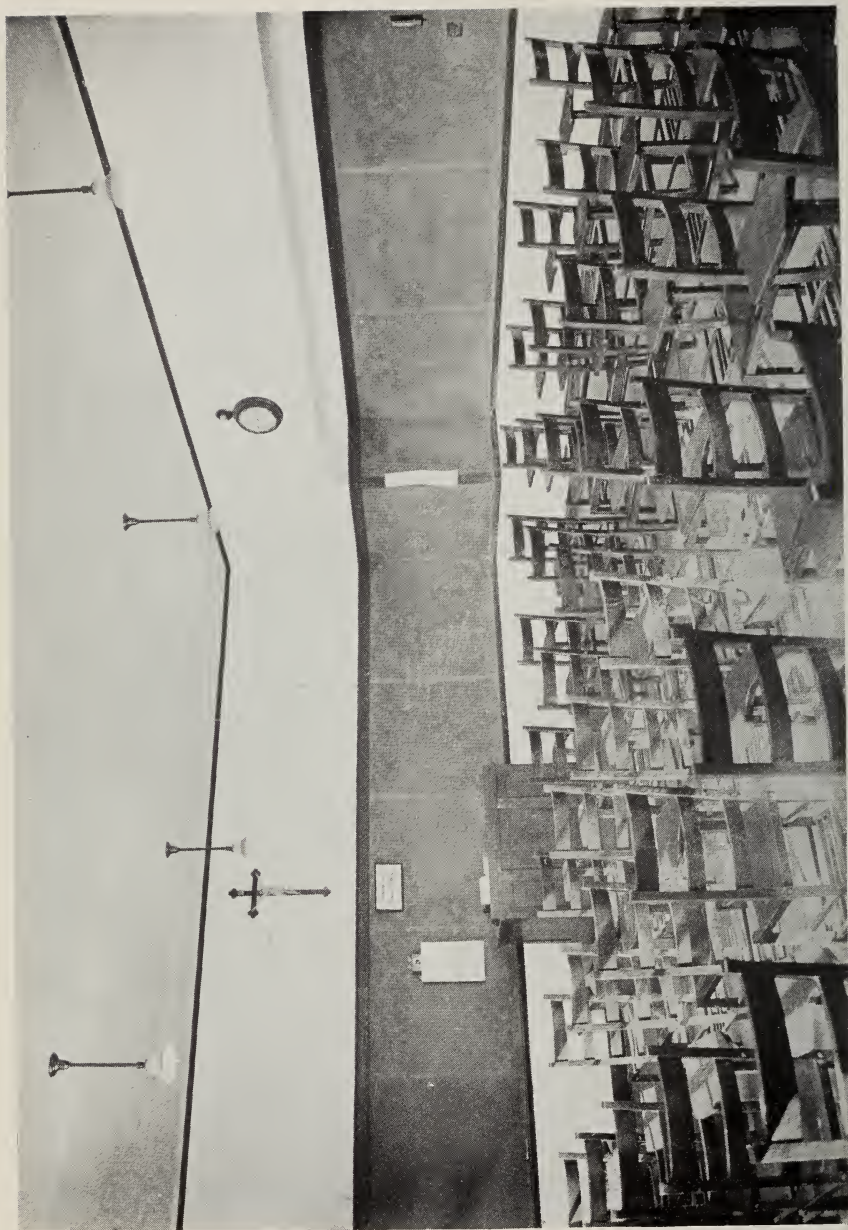
PHILIP STUART BALL,	A.B., BOSTON COLLEGE
TIMOTHY JOSEPH BRINNIN,	A.B., BOSTON COLLEGE
EDWARD JOHN BRANDON,	A.B., BOSTON COLLEGE
DANIEL EMERY CHASE, M.D.,	A.B., BOSTON COLLEGE
WILLIAM MICHAEL COON,	A.B., SACRED HEART, DENVER
JOHN FRANCIS CROSBY,	A.B., GEORGETOWN
JOHN JOSEPH CUMMINGS,	A.B., BOSTON COLLEGE
EDWARD LAWRENCE CURRAN,	A.B., BOSTON COLLEGE
WILLIAM JOSEPH DAY, ATTY.,	A.B., BOSTON COLLEGE
JOHN EDWARD DOLAHAR, M.D.,	A.B., BOSTON COLLEGE
MICHAEL JOHN DOWNEY,	A.B., BOSTON COLLEGE
JAMES FRANCIS DREY,	A.B., BOSTON COLLEGE
JOSEPH ALOYSIUS FITZGERALD,	A.B., BOSTON COLLEGE
MICHAEL EDWARD FITZGERALD,	A.B., BOSTON COLLEGE
ARTHUR JOHN FOTCH,	A.B., HARVARD
JAMES ARTHUR FURFEY,	A.B., BOSTON COLLEGE
HENRY THEODORE GILDAY,	A.B., BOSTON COLLEGE
JAMES HENRY GORMLEY,	A.B., BOSTON COLLEGE
ARTHUR LINWOOD GOULD,	A.B., BOSTON COLLEGE
JOHN JOSEPH HARTIGAN,	A.B., BOSTON COLLEGE
IRVING JOSEPH HEATH,	A.B., BOSTON COLLEGE
LESLIE JOHN HEATH,	A.B., BOSTON COLLEGE
JAMES PATRICK KELLEY,	A.B., BOSTON COLLEGE
THOMAS EMMET KELLEY,	A.B., BOSTON COLLEGE
PETER ALOYSIUS LANDRIGAN,	A.B., BOSTON COLLEGE
THEOBALD ANDREW LYNCH,	A.B., DARTMOUTH
GEORGE EMILE MARIN,	A.B., BOSTON COLLEGE
HUGH JOSEPH McELANEY,	A.B., BOSTON COLLEGE

EDWARD JOSEPH MULDOON	A.B., HARVARD
FRANCIS JOSEPH MURPHY,	A.B., BOSTON COLLEGE
FRANCIS JAMES O'HARA,	A.B., BOSTON COLLEGE
JAMES ALFRED REILLY, D.M.D.,	A.B., BOSTON COLLEGE
JOHN CORNELIUS RILEY,	A.B., BOSTON COLLEGE
WILLIAM HENRY RYAN,	A.B., BOSTON COLLEGE
EDWARD BERNARD SHEEHAN, M.D.,	A.B., BOSTON COLLEGE
JOHN JAMES SLEIN,	A.B., HOLY CROSS
CHARLES FRANCIS STACK, M.D.,	A.B., BOSTON COLLEGE
LEO HENRY TRACY,	A.B., BOSTON COLLEGE
MICHAEL FRANCIS WARD,	A.B., BOSTON COLLEGE
JOHN ALOYSIUS WHALEN,	A.B., BOSTON COLLEGE
JOSEPH IGNATIUS WHALEN,	A.B., BOSTON COLLEGE
ARTHUR JOSEPH WHITE, M.D.,	A.B., BOSTON COLLEGE

The Degree of Bachelor of Arts was conferred on:—

ROBERT PATRICK BARRY	NEWTON
JAMES PATRICK BRENNAN	CAMBRIDGE
JAMES EDWARD COGAN	STONEHAM
PATRICK JOSEPH DAWSON	EAST BOSTON
FREDERICK JOSEPH DEASY	CHELSEA
WILLIAM JOHN DESMOND	CAMBRIDGE
FRANCIS PAUL DEVLIN	BRIGHTON
THOMAS FRANCIS DEVLIN	DORCHESTER
FRANCIS PATRICK DOYLE	DORCHESTER
FREDERICK THOMAS DOYLE	ROXBURY
JAMES AUGUSTINE DUNBAR	CHARLESTOWN
JOHN JOSEPH DWYER	DORCHESTER
THOMAS JOSEPH FINNEGAN	MALDEN
TIMOTHY EDWARD FITZGERALD	CAMBRIDGE
PATRICK JOSEPH FLAHERTY	DORCHESTER
THOMAS PATRICK FRAWLEY	LOWELL
ARTHUR LEO GARRITY	MALDEN
TIMOTHY CLEVELAND GLEASON	LAWRENCE
LEO HERMAN GRUETER	DORCHESTER
PATRICK JOSEPH HIGGINS	LAWRENCE

JOHN JOSEPH HOGAN	LAWRENCE
DANIEL PATRICK HURLD	STONEHAM
NEIL JOSEPH HURLEY	SOUTH BOSTON
JOHN JOSEPH JOYCE	WEST QUINCY
JOHN WODDICK KAPPLES	WEST QUINCY
AUSTIN RUSSELL KEENAN	ROXBURY
JOHN STEPHEN KEOHANE	ROXBURY
EDWARD MICHAEL LYNCH	ROXBURY
GEORGE STEPHEN MCCABE	WALPOLE
NEALE JOSEPH McDONALD	NEWTON
PETER PAUL McGRATH	CAMDEN, MAINE
ERIC FRANCIS MCKENZIE	DORCHESTER
JOHN JOSEPH MAHONEY	DORCHESTER
LEO MICHAEL MURRAY	REVERE
THOMAS COURTNEY O'HARE	MILTON
WILLIAM JOSEPH O'SULLIVAN	CAMBRIDGE
JOHN JOSEPH QUIRK	FALL RIVER
THOMAS JOSEPH REID	WEYMOUTH
ALBERT LEO SHAUGHNESSY	BRIGHTON
JOHN MARTIN STENSON	JAMAICA PLAIN
EDWARD ALOYSIUS SULLIVAN	CAMBRIDGE
JOHN ROY TAYLOR	DORCHESTER
GEORGE BURKE THORNTON	BRIGHTON
JAMES EDWARD WELCH	NEWBURYPORT
DANIEL JOSEPH YOUNG	DORCHESTER



A FRESHMAN CLASS ROOM

Prizes for the Year 1913-1914

Awarded June 16, 1914.

SENIOR YEAR

In the Course of Ethics

The Medal is awarded to Eric Francis MacKenzie.

The Premium is awarded to John Joseph Dwyer.

Worthy of Honorable Mention: Neil J. Hurley, Francis P. Devlin, Frederick J. Doyle, Leo M. Murray, George S. McCabe, James E. Welch, Daniel J. Young.

In the Course of Psychology and Theodicy

The Medal is awarded to Eric Francis MacKenzie.

The Premium is awarded to Neil Joseph Hurley.

Worthy of Honorable Mention: John J. Dwyer, Patrick J. Higgins, James E. Welch, Francis P. Devlin, Francis P. Doyle, Frederick J. Doyle, Daniel J. Young, Leo M. Murray, Timothy C. Gleason, Thomas J. Finnegan, John J. Joyce, Edward M. Lynch, George S. McCabe.

In the Course of Geology

The First Prize is awarded to Eric Francis MacKenzie.

The Second Prize is awarded to John Joseph Dwyer.

In the Course of Christian Doctrine

The Prize is awarded to John Joseph Dwyer.

Worthy of Honorable Mention: George S. McCabe, John W. Kapples, John J. Joyce, Peter P. McGrath, Eric F. MacKenzie, Leo M. Murray, James E. Welch, Daniel J. Young.

JUNIOR YEAR

In the Course of Logic and Metaphysics

The Medal is awarded to John B. Fitzgerald.

The Premium is awarded to Francis P. Foley.

Worthy of Honorable Mention: Frank R. Breath, James N. Conley, John J. Connor, Philip J. Coyne, John J. Curtin, James F. Day, William R. Duffy, Edward S. Farmer, Bernard J. Flynn, Maurice J. Flynn, Paul L. Flynn, Thomas W. Galvin, John W. Garrick, William F. Greeley, James P. Hopkins, Francis J. Kennedy, John A. Lahive, Joseph J. Leonard, James M. Linnehan, John J. Lucy, William V. McKenney, Edward A. McLoughlin, Francis W. Milward, Stephen F. Moran, Michael J. Norton, Leo A. O'Leary, Richard J. Quinlan, Frederick L. Shea, John B. Sheerin, William R. Supple, William F. Ward, Frederick W. Wennerberg, Andrew L. Wessling, Joseph D. Wholley, Philip J. Bond.

In the Course of Physics

The Medal is awarded to John B. Fitzgerald.

The Premium is awarded to William F. Greeley.

Worthy of Honorable Mention: John J. Curtin, Philip J. Coyne, Edward A. McLoughlin, Richard J. Quinlan, Philip J. Bond.

In the Course of Political Economy

The Prize is awarded to Maurice J. Flynn.

Worthy of Honorable Mention: John A. Lahive, Edward S. Farmer, William F. Greeley, Rudolph A. Boudreau, Michael J. Norton, Richard J. Quinlan, John B. Sheerin.

In the Course of History

The Prize is awarded to Maurice J. Flynn.

Worthy of Honorable Mention: John A. Lahive, John B. Fitzgerald, John J. Curtin, Rudolph A. Boudreau, Philip J. Coyne, Thomas W. Galvin, William F. Greeley, Edward A. McLoughlin, Francis W. Milward, Michael J. Norton, Richard J. Quinlan, John B. Sheerin, George F. Wiseman, Philip J. Bond.

In the Course of Calculus

Worthy of Honorable Mention: John J. Curtin.

In the Course of Christian Doctrine

The Prize is awarded to Edward A. McLoughlin.

Worthy of Honorable Mention: John J. Allston, George J. Casey, John A. Connor, James P. Hopkins, John J. Lucy, Cornelius F. Merrigan, Francis W. Milward, Michael F. O'Neill.

SOPHOMORE YEAR

Section A

In the Course of Latin, Greek and English Literature

The Medal is awarded to Albert F. Smith.

The Premium is awarded to Andrew F. O'Brien.

Worthy of Honorable Mention: Henry L. Doherty, William S. Downey, John J. Garvey, Frederick J. Gillis, John A. Mahaney, Joseph A. McHugh, Lyman R. Merrill, Percival J. Quill, Harold J. Rowan.

Section A

In the Course of Christian Doctrine

The Prize is awarded to Andrew F. O'Brien.

Worthy of Honorable Mention: Paul H. Bruning, Augustine C. Dalton, Edwin A. Daly, Henry L. Doherty, Hugh L. Doyle, William S. Downey, Philip R. Dwyer, Ralph W. Farrell, John J. Garvey, Frederick J. Gillis, John A. Mahaney, Joseph A. McHugh, Harold J. Rowen, Albert F. Smith.

Section B

In the Course of Latin, Greek and English Literature

The Medal is awarded to William J. Daly.

The Premium is awarded to Francis J. Roache.

Worthy of Honorable Mention: Edward A. Coffey, Edward L. Killion, Edward J. Daly, Joseph J. Hurley, Louis R. Logue, John I. O'Connor.

Section B

In the Course in Christian Doctrine

The Prize is awarded to William J. Daly.

Worthy of Honorable Mention: Edward A. Coffey, Edward J. Daly, Patrick J. Donovan, Joseph Dunn, Charles Gaffney, Joseph J. Hurley, Edward J. Killion, Louis R. Logue, Alexander

J. McIsaac, John E. Mitchell, John I. O'Connor, Andrew A. Ramisch, Francis J. Roache, John I. Shea, Jeremiah W. Sullivan, Richard T. Taylor, William J. Toomey, George A. Uhrle, Edwin W. Walsh.

Section C

In the Course of Latin, Greek and English Literature

The Medal is awarded to John P. Sullivan.

The Premium is awarded to John E. Prendergast.

Worthy of Honorable Mention: James P. Collins, Leo V. Halloran, George K. Hendrick, Francis K. Hinchey, William James Murphy, John J. Quinn, George F. Smith.

Section C

In the Course of Christian Doctrine

The Prize is awarded to James P. Collins, and John P. Sullivan, *ex aequo*.

Worthy of Honorable Mention: Gerald C. Fitzgerald, Leo V. Halloran, George K. Hendrick, Francis K. Hinchey, James B. Linehan, William James Murphy, John E. Prendergast, John J. Quinn, George F. Smith.

In the Course of Mechanics

The First Prize is awarded to Louis R. Logue.

The Second Prize is awarded to Percival J. Quill.

Worthy of Honorable Mention: Edward L. Killion, Hugh L. Doyle, Andrew T. O'Brien, Joseph H. Sheehan, Albert F. Smith, Francis J. Roache, John E. Prendergast, John P. Sullivan.

In the Course of History

The Premium is awarded to John J. Garvey.

Worthy of Honorable Mention: William J. Daly, Andrew F. O'Brien, Edward A. Coffey, Joseph J. Hurley, Edward L. Killion, Francis J. Roache, Condon A. Dalton, Leander T. De Celles, Henry L. Doherty, Hugh L. Doyle, Philip R. Dwyer, Joseph A. McHugh, Charles D. McInnis, Lyman R. Merrill, Percival J. Quill, Harold J. Rowan, Albert F. Smith, Leo E. Sullivan, Leo V. Halloran, George F. Smith, John P. Sullivan.

In the Course of General Chemistry

The First Premium is awarded to Edward L. Killion.

The Second Premium is awarded to Joseph J. Hurley.

FRESHMAN YEAR

Section A

In the Course of Latin, Greek and English Literature

The Medal is awarded to Francis X. Quinn.

The Premium is awarded to William E. Kerrigan.

Worthy of Honorable Mention: Maurice V. Dullea, Ralph F. Quinn, John J. Doyle, Joseph A. Roache, Bernard V. Shea, Joseph J. Keenan, John K. Fleming, John G. Hogan, Joseph P. Merrick, Donald Simpson, Charles F. Twomey, John H. Ward, Paul A. Waters.

Section A

In the Course of Christian Doctrine

The Premium is awarded to Francis X. Quinn.

Worthy of Honorable Mention: John J. Doyle, Walter F. Durnan, John Fleming, Joseph J. Keenan, William E. Kerrigan, James F. McMurrer, Arthur O'Neil, Ralph F. Quinn, Joseph A. Roache, Bernard V. Shea, Donald Simpson, Edmund F. Tobin, Charles F. Twomey, John H. Ward, Paul A. Waters.

Section A

In the Course of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: John J. Doyle, Maurice V. Dullea, John K. Fleming, William E. Kerrigan, William J. McCarthy, Joseph P. Merrick, John J. Mulcahy, Charles L. Myron, Francis X. Quinn, Ralph F. Quinn, John H. Ward, Paul A. Waters.

Section A

In the Course of French

Worthy of Honorable Mention: John H. Ward, William E. Kerrigan, William J. McCarthy, Howard C. MacKenzie, Peter N. Petrocelli, Francis X. Quinn, Ralph F. Quinn, Charles F. Twomey.

Section B

In the Course of Latin, Greek and English Literature

The Medal is awarded to Francis G. Lee.

The Premium is awarded to Thomas F. Nolan.

Worthy of Honorable Mention: John J. Hennessey, Michael T. Hickey, James S. Kerrigan, George C. MacKinnon, Arthur J. Mulholland, Robert E. Sheridan.

Section B**In the Course of Christian Doctrine**

The Prize is awarded to John J. Hennessey.

Worthy of Honorable Mention: George F. Krim, Robert L. O'Brien, Charles D. Smith.

Section B**In the Course of Trigonometry and Analytic Geometry**

Worthy of Honorable Mention: Thomas A. Bray, John J. Hennessey, Cyril M. Lydon.

Section B**In the Course of French**

Worthy of Honorable Mention: Francis G. Lee.

Section C**In the Course of Latin, Greek and English Literature**

The Medal is awarded to Francis X. Kelaher.

Section C**In the Course of Christian Doctrine**

Worthy of Honorable Mention: Francis F. Egan, Francis X. Kelaher.

Section C

In the Course of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Lawrence J. O'Loughlin,
George C. Thompson.

Section C

In the Course of French

The Premium is awarded to Thomas A. Printon.

Worthy of Honorable Mention: Napoleon J. Vigeant.

In the Course of History

The Premium is awarded Francis X. Quinn.

Worthy of Honorable Mention: Francis X. Kelaher, Francis J. Caffrey, John J. Connolley, John J. Doyle, Maurice V. Dullea, John K. Fleming, Thomas J. Garrick, Martin P. Hines, John G. Hogan, Joseph J. Keenan, James S. Kerrigan, William E. Kerrigan, George F. Krim, Francis G. Lee, Cyril M. Lydon, George C. MacKinnon, William J. McCarthy, William F. McCormack, Ernest P. Menzies, Maurice G. Murphy, Arthur J. Mulholland, Arthur B. O'Neill, Joseph A. Quigley, Ralph F. Quinn, Joseph A. Roache, John J. Roman, Bernard V. Shea, Robert E. Sheridan, Francis G. Shields, John F. Slamin, Charles D. Smith, Walter A. Sullivan, Edmund F. Tobin, Charles F. Twomey, Paul A. Waters, William R. Welch.

In the Course of German

The Premium is awarded to Francis X. Kelaher.

In the Course of Spanish**Section A**

The Premium is awarded to George C. MacKinnon.

Section B

The Premium is awarded to Ernest P. Menzies.

Special Competition Prizes

The Alumni Prize of Fifty Dollars, the gift of the Alumni Association of Boston College, for the best essay on "Pre Elizabethan Literature and the Reformation" is awarded to George F. Smith.

A Prize of Twenty-five Dollars, the gift of the Class of '80, for the best essay on "The Gyroscope and its Application," is awarded to John B. Fitzgerald.

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65 H.
9/4/15

Boston College

Chestnut Hill, Mass.



CATALOGUE

1914-1915

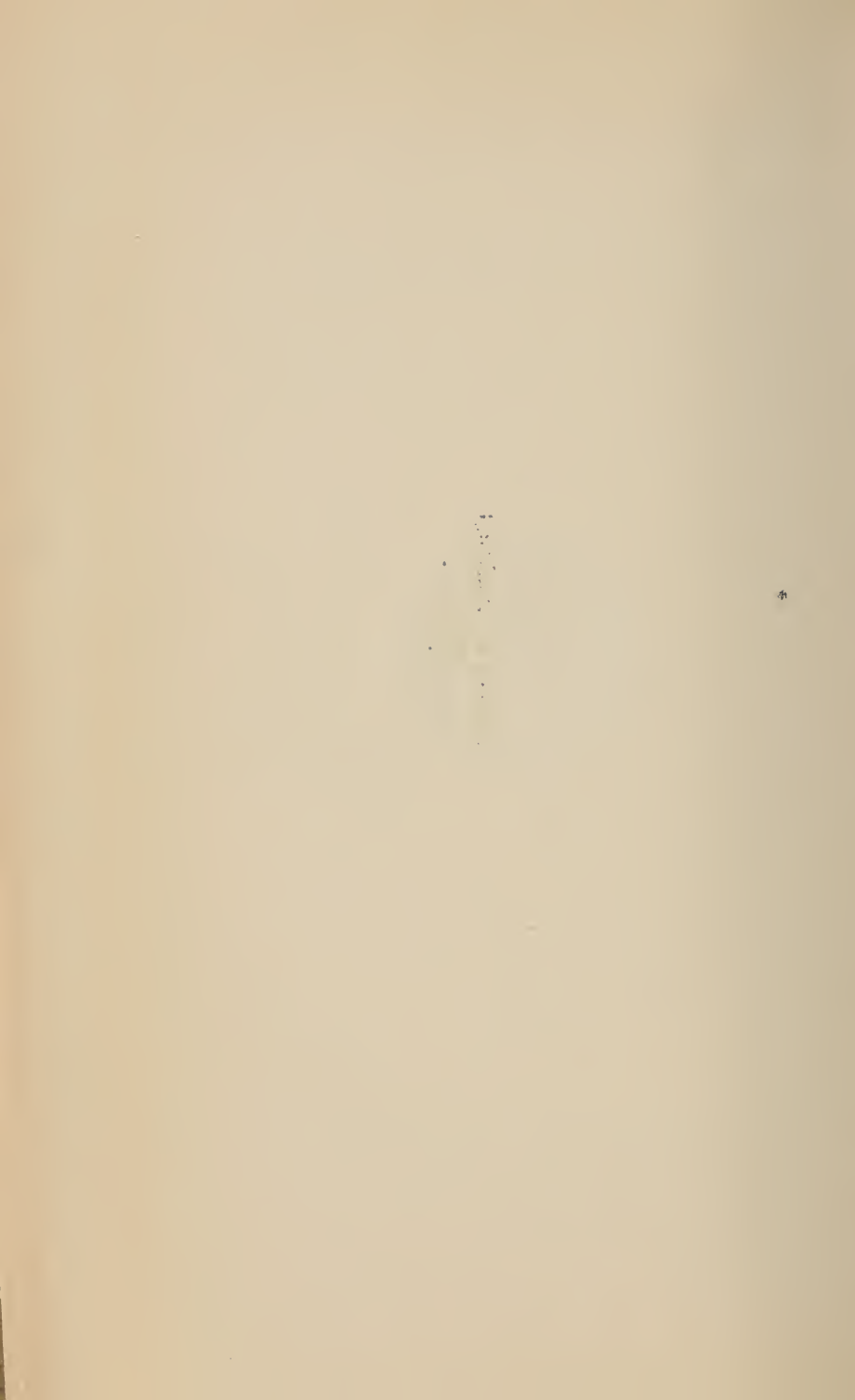
BOSTON COLLEGE

CATALOGUE

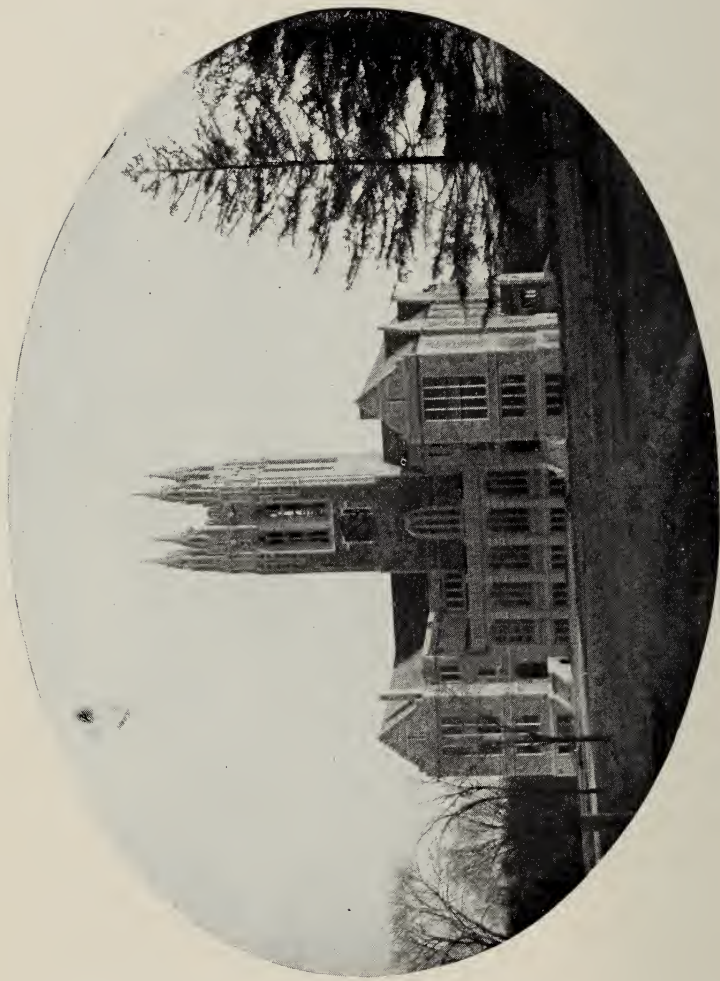


1915

UNIVERSITY HEIGHTS
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SEP 31 1915

Calendar for 1915-1916

1915

FALL TERM.

Sept. 13-17—Examinations for admission and for removal of conditions.

Sept. 13, Monday—Examinations in Logic, Ontology, Cosmology, Political Economy, Latin and Greek.

Sept. 14, Tuesday—Examinations in Physics, Mechanics, English.

Sept. 15, Wednesday—Examinations in Evidences, Chemistry.

Sept. 16, Thursday—Examinations in Trigonometry and Analytic Geometry.

Sept. 17, Friday—Examinations in History, French, German, Spanish.

Sept. 20, Monday—Registration of new students.

Sept. 21, Tuesday—Formal opening of schools with "Veni Creator" and Benediction.
"Schola brevis"—Reading of class lists.

Sept. 22, Wednesday—Regular classes.

Sept. 24, Friday—First meeting of Fulton and Marquette Debating Societies.

Sept. 27, Monday—Mass of the Holy Ghost—Address by His Eminence Cardinal O'Connell.

Oct. 4, Monday—Sodalities reorganize.

Oct. 12, Tuesday—Columbus Day—Holiday.

Oct. 27, Wednesday—Marks close for Sept.-Oct.

Nov. 4, Thursday—Rector's day—Holiday.

Nov. 9, Tuesday—Election day. No class for Seniors.

- Nov. 24, Wednesday—Examination in Dialectics.
- Nov. 25, Thursday—Thanksgiving Day—Holiday.
- Dec. 8, Wednesday—Feast of the Immaculate Conception—Holiday.
- Dec. 13, Monday—Presentation of College Play.
- Dec. 15, Wednesday—Presentation of College Play.
- Dec. 20, Monday—Marks close for November-December.
- Dec. 23, Thursday—Christmas vacation begins.

1916

- Jan. 3, Monday—School re-opens; Repetition of term matter begins.
- Jan. 10-14—Written examinations in Latin, Greek, English, French, Spanish.
- Jan. 14, Friday—Examinations in Elective studies (Economics, Chemistry, etc).
- Jan. 18, Tuesday—Examinations in Evidences of Religion.
- Jan. 19, Wednesday—Examinations in History.
- Jan. 20, Thursday—Examinations in Mechanics.
- Jan. 21, Friday—Examinations in Physics, Mathematics, Ethics.
- Jan. 25, Tuesday—Examinations in English Authors, Criteriology.
- Jan. 26, Wednesday—Examinations in Latin Authors, Astronomy.
- Jan. 27, Thursday—Examinations in Greek Authors.
- Jan. 28, Friday—Term-holiday.

1916

SPRING TERM.

Jan. 31, Monday—Second term begins—"Schola brevis."

Feb. 1, Tuesday—Regular classes.

Feb. 2, Wednesday—Announcement of Subjects for Prize Essays.

Feb. 22, Tuesday—Washington's Birthday—Holiday.

March 1, Wednesday—Examination in Psychology.

March 2, Thursday—Fulton Prize Debate.

March 8, Wednesday—Ash Wednesday.

March 10, Friday—Examinations for removal of conditions.

March 17, Friday—St. Patrick's Day—Holiday.

March 21, Tuesday—Marquette Prize Debate.

March 24, Friday—Examinations for removal of conditions.

March 31, Friday—Examination in Ontology.

March 31, Friday—Marks close for Feb.-March.

April 11, Tuesday—Annual Retreat begins.

April 14, Friday—Retreat closes—Holiday.

April 19, Wednesday—Patriots' Day—Holiday—Easter recess begins.

May 1, Monday—Easter recess ends. Examination in Natural Theology. Last day for receiving essays submitted in competition.

May 1, Monday—Repetition begins for Senior Class.

May 4, Thursday—Contest for Prize in Oratory.

May 5, Friday—Examination in Cosmology.

May 6, Saturday—Contest for prize in matter of lectures on Evidences of Religion; 9 A. M. to 12 M.

May 8, Monday—Repetition for Undergraduate Classes.

May 10, Wednesday—Marks close for April-May.

May 30, Tuesday—Decoration Day—Holiday.

June 1, Thursday—Ascension Thursday—Holiday.

June 2, Friday—General examinations begin.

June 11, Sunday—Solemn Vespers in the Church 7.30; Baccalaureate Sermon.

June 15, Thursday—Graduation Exercises.

June 16, Friday—Competition for Scholarships at 9 A. M.

Trustees of Boston College

REV. CHARLES W. LYONS, S.J.

PRESIDENT.

REV. JAMES F. MELLYN, S.J.

TREASURER.

REV. JOHN S. KEATING, S.J.

SECRETARY.

REV. GEORGE A. KEELAN, S.J.

REV. MICHAEL JESSUP, S.J.

REV. EDWARD S. BROCK, S.J.

REV. JOHN W. COVENEY, S.J.

REV. WILLIAM DEVLIN, S.J.

THOMAS P. O'DONNELL, S.J.

EDWARD A. McLAUGHLIN, A.M., LL.D.

LEGAL ADVISOR OF THE BOARD.

Faculty

REV. CHARLES W. LYONS, S.J.
PRESIDENT.

REV. MICHAEL JESSUP, S.J.
VICE-PRESIDENT.
PREFECT OF STUDIES AND DISCIPLINE.

REV. JAMES F. MELLYN, S.J.
TREASURER.

REV. JOHN F. QUIRK, S.J.
PROFESSOR OF ETHICS, EVIDENCES OF RELIGION AND HISTORY OF PHILOSOPHY.

REV. JOHN F. FITZPATRICK, S.J.
PROFESSOR OF PSYCHOLOGY, EVIDENCES OF RELIGION AND ELEMENTS OF LAW.

REV. MATTHEW L. FORTIER, S.J.
PROFESSOR OF LOGIC, ONTOLOGY AND COSMOLOGY.

REV. WILLIAM DEVLIN, S.J.
PROFESSOR OF LOGIC, ONTOLOGY, COSMOLOGY AND ENGLISH.

REV. THOMAS H. MILEY, S.J.
PROFESSOR OF PHYSICS, MECHANICS AND CALCULUS.

JOHN H. FASY, S.J.
PROFESSOR OF POLITICAL ECONOMY AND HISTORY.

ARTHUR J. HOHMAN, S.J.
PROFESSOR OF GENERAL CHEMISTRY, GEOLOGY AND ASTRONOMY.

REV. GUSTAV CABALLERO, S.J.

PROFESSOR OF BIOLOGY AND SPANISH.

REV. JOHN S. KEATING, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

REV. THOMAS A. BECKER, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

ALLEN F. DUGGIN, S.J.

PROFESSOR OF LATIN, GREEK AND ENGLISH.

DIRECTOR OF STYLUS.

WILLIAM F. McFADDEN, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND SPANISH.

ASSISTANT TREASURER; DIRECTOR OF ORCHESTRA; DIRECTOR OF ATHLETICS.

REV. CHARLES E. LANE, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

REV. JOHN W. COVENEY, S.J.

PROFESSOR OF LATIN, GREEK, ENGLISH AND EVIDENCES OF RELIGION.

JOSEPH R. HURLEY, S.J.

PROFESSOR OF LATIN, GREEK AND ENGLISH.

FRANCIS X. DOYLE, S.J.

PROFESSOR OF LATIN, GREEK AND ENGLISH.

REV. GEORGE de BUTLER, S.J.

PROFESSOR OF GREEK AND FRENCH.

REV. JAMES A. MCGIVNEY, S.J.

PROFESSOR OF MATHEMATICS AND GERMAN.

SESSIONS AND HOLIDAYS.

The first term of the school year 1915-1916 begins on Tuesday, September 21st; the second on Monday, January 31st; but students are not precluded from entering at other times. Schools will close with graduation exercises on Thursday, June 15, 1916.

The ordinary holidays are:—

All Saturdays; all the holidays of obligation; the days of a term remaining after the close of an examination; from December 23 to January 4; from Wednesday in Holy Week to Monday after Easter Week.

The feast of St. Patrick, Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue, she has inaugurated the second half century of her existence in the magnificent new college building on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a breadth of view and worldly wisdom which spell success. Father John Bapst,

S.J. guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J. succeeded him for a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J. and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J. was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt S.J., Timothy Brosnahan, S.J., Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J. assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of collegiate activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

The first Gothic building is completed, a building that for graceful beauty has already challenged world-wide attention. Here in a site perhaps unrivalled the world over for picturesqueness and an environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:—

COMMONWEALTH OF MASSACHUSETTS.

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation: provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time to elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their several offices: and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and by-laws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business

shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporation may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of the said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation: and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal: provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the college.

HOUSE OF REPRESENTATIVES, March 31, 1863.

Passed to be enacted, Alex. H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS



ST. MICHAEL, ROTUNDA, BOSTON COLLEGE

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE
IN BOSTON.

Be it enacted by the Senate and House of Representatives in General Court assembled and by the authority of the same, as follows:

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER,
ACTING GOVERNOR.

PREPARATORY HIGH SCHOOL.

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation, in the same institution. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

RELIGIOUS TRAINING.

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required in addition to attend the weekly lectures on the doctrines of the Church, to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed Ratio Studiorum, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the

fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

GENERAL REGULATIONS.

Attendance.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June.

Distribution of Time.—The School Year consists of two terms; the first begins the third week in September, the second on the thirty-first of January, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.30 with a half hour for lunch at 1.15.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

Class Standing and Promotions.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by position in one of five grades: A, 100-90, very good; B, 90-80, good; C, 80-70, fairly good; D, 70-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60 but who have fallen below 60 in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Home Study.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours a week are spent in class work; and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

Parental Co-operation.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for two or three hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, of failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct.

The following are the regularly founded scholarships:—

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS.

To commemorate his elevation to the august College of Cardinals, His Eminence William Cardinal O'Connell established in 1912 five scholarships in Boston College.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

The REV. FRANCIS J. BUTLER SCHOLARSHIP.

The FATHER CHARLIER, S.J., SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The HENRY DOHERTY SCHOLARSHIP.

The ELLEN DRISCOLL SCHOLARSHIP.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The KATHARINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The FATHER NOPPER SCHOLARSHIP.

The REV. DENIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The ROCKWELL SCHOLARSHIP.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The SINNOTT SCHOLARSHIP.

The SULLIVAN SCHOLARSHIP.

The MARGARET TULLY SCHOLARSHIP.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The DANA SCHOLARSHIPS, two in number.

The DAY SCHOLARSHIPS, three in number.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MATTHEW A. HORGAN SCHOLARSHIP. This scholarship also furnishes the student with books.

The MARY AND FRANCIS SCHOLARSHIP, founded on Sept. 1, 1911, in honor of Our Lady of Pity, for the purpose of enabling a deserving boy to study for the church.

The SCOTT SCHOLARSHIP, founded in March, 1911. This scholarship is to be awarded to a young man who wishes to study for the priesthood, preferably to one who desires to enter a Religious Order.

The REV. JAMES N. SUPPLE SCHOLARSHIP, founded in 1911, in favor of a worthy student from the parish school of St. Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, in favor of a deserving boy from the Parish of St. Francis de Sales, Charlestown.

The ST. CATHERINE'S GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ORR SCHOLARSHIPS, two in number.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The REV. MICHAEL FLATLEY SCHOLARSHIP, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number. According to the wishes of the donor these scholarships are to be awarded by preference to candidates who desire to prepare themselves for St. John's Seminary, Brighton, Mass.

The DOLAN SCHOLARSHIPS, three in number.

The beneficiaries are to be graduates of the Grammar or

High School of the Parish of Our Lady at Newton. In case no such student applies, another, provided he is fit to begin the course at the College or High School, may be sent by the pastor of said church, or by the Archbishop of Boston.

The JOHN F. CRONAN SCHOLARSHIP, in favor of any deserving young man who is without means of securing an education. This scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. In the event of no one applying to compete for the Scholarship, the right of selection is reserved to His Grace, the Archbishop of Boston.

The ANNA H. WARD SCHOLARSHIPS, four in number.

The CUMMINS SCHOLARSHIPS, five in number. The beneficiaries are to be from the Sacred Heart Parish, Roslindale.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The REV. WILLIAM P. BRETT, S.J., SCHOLARSHIP, presented by John Brett in favor of a deserving student who wishes to study for the priesthood.

The LOYOLA GUILD, REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The LOYOLA GUILD, REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

The LOYOLA GUILD, BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The DR. JOHN A. HORGAN SCHOLARSHIP, founded by the Misses Horgan in memory of their brother.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These scholarships were established by Boston College in 1864, in grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

Entrance Requirements

1. All applicants for admission to Boston College must give satisfactory evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Candidates who have satisfactorily completed the course of studies in the High School Preparatory to Boston College will be admitted without examination.

3. Graduates of certain High Schools approved by a vote of the faculty are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

4. All other applicants for admission who desire the A. B. degree will be required to pass a satisfactory examination in the following subjects:

(This examination is based on the course of studies in the Boston College High School.)

Latin Authors.—Cicero's *De Amicitia* or *De Senectute*, First and Second Orations against Catiline; Caesar's *Gallic War*, 1st, 2nd and 4th books; Sallust's *Catiline*; Virgil's *Aeneid*, 1st and 2nd books; Virgil's *Eclogues*, 1st and 4th; Ovid's *Tristia* and *Metamorphoses*, together with a passage from Cicero for sight translation.

Grammar and Composition.—The examination in Grammar and Composition will require a thorough knowledge of the whole Latin Grammar, together with the rules of Prosody, as given in Casserly's *Latin Prosody* with their application to Hexameter and Pentameter Verse. Finally a translation in Latin prose of an English paragraph based on Cicero's *De Amicitia*.

***Greek Authors.**—Xenophon: *Anabasis*, 1st and 2nd books; *Cyropaedia*, 1st book. Homer: *Iliad* or *Odyssey*, two books. A passage from Xenophon for sight translation.

Grammar and Composition.—The examination in Grammar will require a thorough knowledge of Greek etymology, the syntax of cases, rules for use of preposition and the syntax of the verb. A translation into Greek prose of an English paragraph based on Xenophon's *Cyropaedia* will be required wherein special attention will be paid to sentence structure, use of irregular verbs and the more common rules of syntax.

English.—Books prescribed for reading: Irving's *Sketch Book*, Addison's *Sir Roger de Coverley Papers*, De Quincey's *Flight of a Tartar Tribe*, Goldsmith's *Vicar of Wakefield*, Scott's *Talisman*, Thackeray's *Henry Esmond*, Newman's *Callista*, Cooper's *Last of The Mohicans*, Goldsmith's *Deserted Village*, Tennyson's *Holy Grail* and *Sir Galahad*, Lowell's *Vision of Sir Launfal*.

For more careful study, Shakespeare's *Macbeth*, Milton's *Paradise Lost*, 1st and 2nd books, Burke's *Conciliation with America*, Macaulay's *Johnson* and Addison, Longfellow's *Evangeline*.

The applicant should make himself familiar with the plot, characters, chief incidents and the characteristic diction of each book.

Composition.—The applicant will be required to write a short composition paying particular attention to spelling, discriminate choice of words, clear idiomatic English, good sentence structure and well ordered paragraphs.

Mathematics.—Algebra: Elementary, Advanced—to determinants (included). Plane and Solid Geometry.

*Students from High Schools who have had no Greek may by special arrangements enter Freshman class and take Greek in the Special Greek class. The degree which they will receive will depend on the amount of Greek seen in their first two years at college.

History.—Ancient: History of Greece and Rome. Modern: General Modern History, History of United States and of England. History of Civil Government.

French or German.—Etymology and Syntax complete. The translation of simple French or German prose at sight. Likewise the reading of French or German as a test in pronunciation, and the writing of same as a test in composition.

Natural Science.—The following may be offered for entrance but are not exacted:

BIOLOGY. The elementary study of plant life.

PHYSIOLOGY. The elementary study of the human body.

ASTRONOMY. Descriptive Astronomy.

PHYSICS. Elementary.

The examinations in these branches will suppose a knowledge of the matter treated in the text books designed for secondary schools and one year's class work—three one-hour periods per week—in each study.

Organizations

LEAGUE OF THE SACRED HEART.

Moderator, REV. THOMAS A. BECKER, S.J.

Promoters.

JOHN J. ALLSTON, '15	FRANCIS K. HINCHEY, '16
CHARLES B. GAFFNEY, '16	GEORGE L. O'DAY, '17
FRANCIS X. KELEHER, '17	THOMAS A. PRINTON, '17
WALTER H. CAVERLY, '18	JOHN A. CANAVAN, '18
DAVID W. HORGAN, '18	THOMAS J. CUNNEY, '18

SODALITY OF THE IMMACULATE CONCEPTION.

Moderator, WILLIAM F. MCFADDEN, S.J.

Prefect, FREDERICK J. GILLIS, '16

KNIGHTS OF THE BLESSED SACRAMENT.

A Society for the Promotion of Frequent Communion.

Moderator, WILLIAM F. MCFADDEN, S.J.

Prefect, JOSEPH M. NORTON, '15

FULTON DEBATING SOCIETY.

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Friday. The number of members is restricted to fifty.

Moderator, ALLEN F. DUGGIN, S.J.

First Term.

President, STEPHEN F. MORAN, '15

Vice-President, WILLIAM R. DUFFEY, '15

Secretary, J. BERNARD FLYNN, '15

Treasurer, THOMAS E. COTTER, '15

First Censor, FRANCIS J. MAHONEY, '16

Second Censor, JOHN A. LAHIVE, '15

Second Term.

President, RICHARD J. QUINLAN, '15

Vice-President, LEO M. BIRMINGHAM, '15

Secretary, JOHN J. CONNOR, '15

Treasurer, THOMAS A. DONNELLY, '15

First Censor, GEORGE K. HENDRICK, '16

Second Censor, ALBERT F. SMITH, '16

The annual prize debate was held on Wednesday, March 3, in Boston College Hall. The question debated was, Resolved: "That the Bill to authorize the United States, acting through a Shipping Board, to subscribe to the Capital Stock of a Corporation to be organized under the Laws of the United States or of a State thereof, or of the District of Columbia, to purchase, construct, equip, maintain and operate merchant vessels in the foreign trade of the United States, and for other purposes should be passed."

The speakers chosen to debate this question were Mr. Edward A. McLaughlin, Jr., '15, and Mr. Edmund J. Brandon, '15, to uphold the affirmative side, and Mr. Francis J. Mahoney, '16, and Mr. Hugh L. Doyle, '16, for the negative side. The alternates were Mr. John B. Fitzgerald, '15, and Mr. Joseph M. Norton, '15.

The Fulton gold medal was won on this occasion by Mr. Edward A. McLaughlin, Jr., '15.

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LECTURE ROOM ON FRESHMEN CORRIDOR

MARQUETTE DEBATING SOCIETY.

This society was formed in September, 1902, for the benefit of the classes of Sophomore and Freshman. Meetings are held every Friday. The number of members is restricted to fifty.

Moderator, WILLIAM F. McFADDEN, S.J.

First Term.

President, JOHN J. CONNOLLY, '17

Vice-President, JOSEPH A. QUIGLEY, '17

Secretary, CHARLES F. SHARKEY, '17

Treasurer, JOHN J. DOYLE, '17

Sergeant-at-Arms, THOMAS A. CRAVEN, '17

Second Term.

President, WILLIAM R. KERRIGAN, '17

Vice-President, MARTIN A. HINES, '17

Secretary, CLARENCE D. HERRIGAN, '17

Treasurer, JOHN V. MURRAY, '18

Sergeant-at-Arms, RALPH V. QUINN, '17

The Marquette Prize debate was held on March 23rd. The question, Resolved: "That the adoption of a Federal law, forbidding the manufacture and sale of intoxicating liquor, except for medicinal, sacrificial and scientific purposes, would be for the best interests of the United States," was debated as follows: For the affirmative, Messrs. Charles F. Twomey, '17, Clarence D. Horrigan, '17, John P. Flanagan, '18; for the negative, Messrs. Francis A. Shields, '17; Francis X. Quinn, '17, and Warren J. Clear, '18. The alternates were, Robert B. Fitzgerald, '17, and John V. Murray, '18. The gold medal donated by James J. Phelan was awarded to Francis X. Quinn, '17.

THE STYLUS.

THE BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was suspended, but resumed in December, 1893. It is now published monthly.

The object of THE STYLUS is to encourage literary work among the students, to chronicle class and college incidents, and to serve as a means of communication between the Alumni and the Undergraduates. A special department is given to the news of Alumni and to their letters and articles.

The Board of Editors is elected annually in May.

Faculty Director.

ALLEN F. DUGGIN, S.J.

Editor in Chief, MAURICE J. FLYNN, '15

Alumni Editor, JOSEPH M. NORTON, '15

Exchange Editor, JOHN A. LAHIVE, '15

Domestic Editor, GEORGE G. HOLLAND, '17

Athletic Editor, FRANCIS W. MILWARD, '15

Associate Editors

JOHN J. CONNOR, '15

PAUL A. WATERS, '17

LEANDER T. DECELLES, '16

JOSEPH A. QUIGLEY, '17

GERALD C. FITZGERALD, '16

ROBERT B. FITZGERALD, '17

EDWIN A. DALY, '16

Business Mgr., RICHARD J. QUINLAN, '15

Asst. Business Mgrs.,

JEREMIAH F. BRENNAN, '16, GEORGE L. O'DAY, '17

Advertising Mgr., JOHN B. ATKINSON, '16

Asst. Advertising Mgr., JOSEPH G. NEVINS, '17

ATHLETIC ASSOCIATION.**Faculty Director of Athletics.**

WILLIAM F. MCFADDEN, S.J.

President, JAMES M. LINEHAN, '15

Vice-President, JOHN F. GILLESPIE, '15

Secretary, JOHN A. FLEMING, '15

Treasurer, JOHN W. BURKE, '15

Mgr. of Football, EDWARD A. McLAUGHLIN, '15

Asst. Mgr. of Football, FRANCIS X. REYNOLDS, '16

Captain of Football Team, HENRY KILEY, '16

Mgr. of Track, JAMES M. LINEHAN, '15

Asst. Mgr. of Track, LEO A. DALEY, '16

Captain of Track Team, HAROLD C. ROWEN, '16

Mgr. of Baseball, EDMUND J. BRANDON, '15

Asst. Mgrs. of Baseball

JOHN B. ATKINSON, '16

FRANCIS R. McMANUS, '16

JOHN E. MITCHELL, '16

Captain of Baseball, JAMES M. LINEHAN, '15

The Graduate Athletic Board for the year 1914-15 is composed of the following members of the Alumni:

Chairman, EDWARD J. BRANDON, '83

Treasurer, WILLIAM F. MCFADDEN, S.J.

Secretary, GEORGE F. HASKELL, '13

Directors.

JAMES H. CARNEY, '85

TIMOTHY J. MURPHY, M.D., '88

HUGH C. McGRATH, '01

BOSTON COLLEGE ALUMNI ASSOCIATION.**Officers.**

President, JAMES F. AYLWARD, '84
First Vice-President, REV. FRANCIS J. BUTLER, '80
Second Vice-President, MARTIN J. COCHRANE, '06
Treasurer, DR. TIMOTHY J. MURPHY, '88
Secretary, THOMAS J. HURLEY, '85

Executive Committee.

HON. ARTHUR W. DOLAN, '97, Chairman
REV. MICHAEL J. DOODY, P.R., '80.
DR. JOHN F. O'BRIEN, '88
(Elected for term of three years.)

JOHN D. DRUM, ESQ., '90
LEONARD S. WHALEN, '06
PHILIP P. COVENEY, '03
(Elected for term of two years.)

JOSEPH M. DUFFY, '03
PETER M. SULLIVAN, '08
LEO F. SUPPLE, '10
(Elected for term of one year.)

OF THE
UNIVERSITY OF ILLINOIS



THE CHEMICAL LABORATORY

Course of Studies

SENIOR YEAR.

Philosophy.

(Twelve hours a week.)

I. Psychology.

1. Nature of the human soul. Union with body.
2. Properties: Simplicity, spirituality, immortality.
3. Faculties: Cognoscitive, The Intellect—Acts of the Intellect—Origin of Ideas.
Appetitive, The Will—Freedom of the Will.

II. Natural Theology.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.
2. His existence known not immediately, nor by intuition, nor by an innate idea, but by an *a posteriori* demonstration.
3. Essence and Attributes of God: Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.
4. Knowledge of God.
5. Will of God.
6. Action of God towards creatures: Creation, Conservation, Concurrence.

III. Ethics.

Definition. Truths assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm: Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.

- (a) Duties to God.
- (b) Duties to Self.
- (c) Duties to Fellow-men.

1. To their Souls:

(a) To their intellect. Lying. Mental Reservation.

(b) To their will.

2. To their body. Self-defense.

3. To their honor. Duelling.

4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.

5. Ways of acquiring property.

(d) Restitution.

2. Society. Relations to others as members of society.

(a) Definition of Society.

(b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete: Some human fact.

3. Kinds of Society: The Family, State and Church.

(a) Domestic Society. The Family.

Marriage: its institution of divine origin, hence, in its essentials, independent of civil authority. Its properties: Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.

2. Its unit, the family.

3. Its proximate and ultimate end.

4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.

5. Stability of Civil Society. Liberty, true and false.

6. Tyranny. Usurpation. Transmission of civil authority.

7. Constitution, natural and written.

8. Minor Societies. Right to existence and self-government.

9. Functions of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
10. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
11. Civilization.
- (c) International Society.
 1. International Law. Sources.
 2. War.
 3. Intervention.
- (d) Religious Society. The Church.
 1. Origin. End.
 2. Nature. Rights.
 3. Relation to Civil Society.
 4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

EVIDENCES OF RELIGION.

(Two hours a week.)

First term: Review, with fuller treatment—Revelation, natural and supernatural—The Institution, End, Constitution and Marks of the Church—Teaching Office of the Church—Scripture and Tradition—The Existence, Nature and Attributes of God—The Creation of the World and of Man—The Fall of Man.

Second term: The Redeemer and Work of Redemption—Grace—the Nature and Efficacy of the Sacraments—Eschatology. (Wilmer's.)

ASTRONOMY.

(Two and one-half hours a week during first term.)

General Principles of Spherical Trigonometry—The Doctrine of the Sphere—The Earth, Sun, Moon, Eclipses—Celestial Mechanics—The Planets and Asteroids—Comets and Meteors—The Stars—Uranography—Practice in the use of the Transit Circle, the Equatorial, and of the Ephemeris—Calculation of Eclipses.

GEOLOGY.

(Two and one-half hours a week during second term.)

Dynamic Geology: Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

Structural Geology: Rock-forming Minerals, Composition and Structure of Rocks. Physiographic Structure.

Historical Geology: Archaean, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

ORGANIC CHEMISTRY.

(*Elective.*)

(Three hours a week.)

This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and quantitative analysis of typical organic compounds.

HISTORY OF PHILOSOPHY.

(Three hours a week.)

First Term: Oriental Philosophy: The Sacred Books of the Chinese—The Vedas and other productions of Indian Literature—The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaisheshika—Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School—The Pythagoreans—The Eleatics—The Sophists—Socrates and the Socratic Schools—Plato—Aristotle—The Epicureans—The Stoics—The Sceptics.

Catholic Philosophy: The Gnostics—The Neo Platonists—The Fathers of the Church.

Scholastic Philosophy: Boethius—St. John of Damascus—Erigena—Avicenna—Averroes—Alexander of Hales—St. Bonaventure—Albertus Magnus—St. Thomas Aquinas—Roger Bacon—Duns Scotus—Raymundus Lullus—William of Occam—Peter d'Ailly—Tauler—Gerson—Nich-

olas of Cusa—The Mystics—The Revival of Platonism, of Aristotelianism, of Atomism—The Secular Philosophers—The Political Philosophers.

Second Term: Modern Philosophy: Descartes and His Followers—Malebranche—Spinoza—Bayle—Cudworth—Locke—Hume—Condillac—Helvetius—Voltaire—The Encyclopaedists—Leibnitz—Wolff—Berkeley, Rousseau—The Scottish School—The Trancendentalists: Kant, Fichte, Schelling, and their Schools of Thought—Herbart and Schopenhauer—Krause and Hegel—The Neo Kantians—Von Hartmann—Tréndelenburg—Lotze—Current Philosophical Theories—Neo Scholastics—Thomistic Philosophy under Leo XIII.

ELECTIVES.

(Three hours a week.)

Pedagogy; Organic Chemistry; History; Principles of Law; English Literature; Biology; Laboratory Physics.

JUNIOR YEAR.

PHILOSOPHY.

(Ten hours a week.)

I. Logic.

A. Dialectics or Formal Logic.

1. Definition. General idea of reasoning. Logic, natural and scientific.

2. Elements of Logic.

(a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.

(b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.

3. Kinds of Reasoning.

(a) Deductive. The Syllogism; demonstrative, probable, sophistic. Fallacies.

(b) Inductive. Its nature, requisites, use and abuse.

4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

B. Criteriology or Material Logic.

1. Truth; its nature, kinds.
2. Logical truth; its attainment; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism. Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.
5. Means of attaining truth. Our cognoscitive faculties: senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

II. Metaphysics.

A. Ontology or General Metaphysics.

1. Being. Objective Concept. Essence.
2. States of Being: Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance. Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Causes of Being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

B. Special Metaphysics.
Cosmology.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. Atheistic and Theistic Evolution. End of Creation.
- (b) Constitution of Bodies.
- (c) Organic bodies. Life; its degrees, functions. Senses. Experimental Psychology.

LATIN.

(Elective.)

(Two and one-half hours a week.)

AUTHORS—*First term:* Cicero, Quaestiones Tusculanae; Plautus, Duo Captivi. Discussion of Latin Style; Essays in Latin, Bradley's Aids.

Second term: Cicero, Quaestiones Tusculanae, continued; Pliny, Letters; Seneca, Essays.

Discussion of Latin Style; Essays in Latin.

GREEK.

(Elective.)

(Two and one-half hours a week.)

AUTHORS—*First term:* Aeschylus, Agamemnon; Plato, Crito, Phaedo; St. Basil, Classical Literature.

Second term: Plato, Republic, Book I; Aristophanes, Birds, or Frogs, or Wasps. Pindar, Olympic Odes, I, II, VI, VII.

ENGLISH.

(Elective.)

(Two and one-half hours a week.)

First term: Lectures on one of the following subjects:

1. Chaucer, Dante and Italian influence on English Literature.
2. Pre-Elizabethan Literature.
3. Shakespeare.

Repetition of lectures, oral discussions, essays.

Second term: Age of Queen Anne. Repetition of lectures, oral discussions, essays.

EVIDENCES OF RELIGION.

(Two hours a week.)

First term: Christianity a revealed religion—Revelation, Natural and Supernatural—Miracles and Prophecies as sure evidence of Divine Revelation—The Primitive, Patriarchal and Mosaic Revelation—The Christian Revelation—The Miraculous Facts of the Christian Revelation proved by various evidences.

The Church, the Dispenser of the Christian Religion—The Institution of the Church—The Church a Society founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals—The end of the Church—The triple office of the Church as Teacher, Priest and Pastor—The Primacy of the Pope. (Wilmer's, pp. 1-102).

Second term: Marks of the Church: One, Holy, Catholic, Apostolic—The teaching office of the Church—Infallibility—Tradition and Scripture—The Remote Rule of Faith—Inspiration of Scripture—Nature of Tradition.

The Existence and the Nature of God—The Attributes of God—The Unity of God—God in Three Persons. (Wilmer's, pp. 102-200.)

HISTORY.

(Two hours a week.)

The Making of Russia—Peter the Great—Charles XII of Sweden and the Great Northern War—Wars of Frederick II—Colonies of North America—The Seven Years' War in Europe and America—The Division of Poland—The Political and Social Revolution of the Eighteenth Century; Its Causes, Religious, Doctrinal, Political and Social—The American Revolution—The French Revolution—The Rise, Career, and Fall of Napoleon I—The Congress of Vienna—Catholic Emancipation in Great Britain—The European Revolution: The Revolution of the Barricades, The Revolution of the Cabinets—The Civil War in the United States—Our Own Times: The Great Powers, The Eastern Question, Church and State. Guggenberger, Vol. III.

PHYSICS.

(Five hours a week.)

First term: Liquids and Gases—Sound—Heat.

Second Term: Light—Electricity.

Lectures, repetitions, laboratory practice.

ANALYTIC CHEMISTRY.

(*Elective.*)

(Two and one-half hours a week.)

This course comprises the usual analysis of solutions, known and unknown, of salts, metals, and alloys, together with methods of dry analysis and the preparation of substances for analysis in solution.

POLITICAL ECONOMY.

(*Elective.*)

(Two and one-half hours a week.)

First term: Aim and Scope of Political Economy—General History of Economics—Tenets of the leading Economic Schools—Various Definitions of Wealth, Value, Price—The Factors of Production: Natural Resources, Labor, Capital—Industrial Organization—Industrial Progress—Influence of Locality and of Dimensions—Theories and Particulars of Consumption.

Exchanges—Home Trade—Market Prices—Non-Market Prices—International Trade—Monometallism and Bimetallism.

Commercial Credit—Free Trade and Protection—Population and Production—Malthusianism—Population and Consumption.

Second term: The Distribution of Wealth—Real and Nominal Profits—Rent—Wages—Rich and Poor—Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth—Right of Property—Various Social Relations—Needed Reforms—Revenues and Expenditure of Government—Taxation—Public Debts—Wider Aspects of Economic Study—Modern Illusions.

ELECTIVE COURSES.

(Two and one-half hours a week.)

One of the following must be chosen: Calculus, Economics, Pedagogy, Analytic Chemistry, Mechanical Drawing, Descriptive Geometry, Advanced Course in the Literature of a Modern Language.

SOPHOMORE YEAR.

LATIN.

(Eight hours a week.)

AUTHORS—*First term:* Cicero, Pro Lege Manilia, Pro Marcello; Horace, Epodes, Satires, Epistles, Carmen Seculare; Tacitus, Agricola.

Second term: Cicero, Pro Milone, Pro Ligario; Juvenal, Satires; Tacitus, Annales.

SIGHT READING—*First term:* Tacitus, Germania.

COMPOSITION—*Both terms:* For Latin Prose Composition, Bradley's Aids; for Latin Versification, Lupton's Latin Lyrics.

GREEK.

(Four and one-half hours a week.)

AUTHORS—*First term*: Demosthenes, Philippic I; or Aeschylus, Prometheus Bound; Sophocles, Oedipus the King; Thucydides, Book II.

Second term: Demosthenes, On the Crown; Thucydides, Book II.

ENGLISH.

(Three hours a week.)

PRECEPTS—*First term*: Kleutgen, Ars Dicendi. Coppens, Oratorical Composition. The study of Oratorical Composition—Oratorical Analysis: Aeschines, On the Crown; Cicero, For the Manilian Law; Demosthenes, First Philippic; Burke, American Taxation, or Bristol Election.

Second term: Kleutgen and Coppens (continued). Oratorical analysis: Cicero, For Milo; Demosthenes, On the Crown; Three English Speeches: Burke's Conciliation with America; one speech of Webster's, and some third speech.

AUTHORS—*First term*: Shakespeare, Hamlet (analysis), King Lear (reading); Burke, Bristol Election; Webster, Bunker Hill Oration; Newman, Second Spring; Palgrave's Golden Treasury.

Literature: Brooke.

Second term: Shakespeare, Macbeth (analysis); Bradley, Oratorical Selections; Stedman, American Poets.

Literature: Brooke.

EVIDENCES OF RELIGION.

(Two hours a week.)

First term: The Sacraments: Penance, Extreme Unction, Holy Orders, Matrimony. (Wilmer's, pp. 349-422.)

Second term: The remaining matter in Wilmer's Catechism (pp. 422-end).

HISTORY.

(Two hours a week.)

The Avignon Period—The Great Western Schism—Culmination and Collapse of the Pseudo-Conciliar Movement—The Hundred Years'

War—The Wars of the Roses—Consolidation of European Monarchies—The Inquisition—The Mediaeval Universities—The Mediaeval Guilds—The Renaissance—Causes, Progress and Results of the Protestant Revolution, principally in Germany and England—Wars of Protestant Revolution—Huguenot Wars in France—Thirty Years' War in Germany—Puritan Wars in England—Age of Louis XIV. Guggenberger, Vol. II.

MECHANICS.

(Two hours a week.)

Both terms: Lectures and use of instruments; laboratory work.

GENERAL CHEMISTRY.

(Lectures—Three hours a week.)

(Laboratory Work, 45 hours a term.)

Inorganic Chemistry—Physical and Chemical Changes—Matter—Energy—Elements—Compounds—Mixtures—Oxygen—Ozone—Hydrogen—Water—Law—Theory—Hypothesis—Fundamental Laws and Theories—Solution—Electrolysis—Atmosphere—Acids, Bases, Salts, and Neutralization—Atomic and Molecular Weights—Valence—The Periodic Law—Non-metals and their Compounds—Metals and their Compounds—Organic Chemistry—The Hydrocarbons—Other Compounds of Carbon.

FRESHMAN YEAR.

LATIN.

(Seven hours a week.)

PRECEPTS: Prosody, the general laws of versification.

AUTHORS—First term: Cicero, *Pro Archia*; Horace, *Ars Poetica*; Virgil, *Aeneid*; Livy, Book XXI.

Second term: Cicero, *In Verrem*, *De Signis*, *Second Philippic*, or *Pro Marcello*; Horace, *Odes*; Livy, Book XXI.

COMPOSITION—Both terms: Exercises in Latin Prose Composition and Latin Verse Composition, based on Bradley's *Aids to Writing Latin Prose*, Gepp's *Latin Versification* and Lupton's *Latin Lyrics*.

GREEK.

(Four and one-half hours a week.)

PRECEPTS—Review of Syntax of dependent sentences; Prosody, the general laws of versification.

AUTHORS—*First term*: Homer, Odyssey; Plato, Apology; Herodotus.

Second term: Demosthenes, Olynthiacs I, II, III; Euripides, He-cuba; Herodotus.

COMPOSITION—*Both terms*: Exercises in Greek Composition, based on Sidgwick's Greek Prose Composition.

ENGLISH.

(Three hours a week.)

PRECEPTS—*Both terms*: Choice of words; elegance, vigor and variety of expression; power of development in a thoughtful and orderly way; prose rhythm and movement of sentences; the finer points of style, such as connotation, brevity, suggestion, laws governing narration, description and exposition; general laws of versification, sonnet, Spenserian stanza, ode, etc.; distinctive features of poetic diction; the emotional and intellectual elements in poetry.

Kleutgen, *Ars Dicendi*; Coppens, *Introduction to Rhetoric*.

Connell, *The Study of Poetry*.

Brooke's *Primer of English Literature*, cc. 5-10.

AUTHORS—Prose: Newman, Ruskin, De Quincey, Hawthorne, Bryce, Arnold.

POETRY: Selections from Shelley, Wordsworth, Keats, Shakespeare, Spencer, Milton, Tennyson.

HOME READING: Shakespeare's *Julius Caesar*, *Midsummer Night's Dream*, *The Tempest*, *As You Like It*.

COMPOSITIONS in Prose or Verse each week on the precepts given above.

EVIDENCES OF RELIGION.

(Two hours a week.)

First term: Creation of the World—The Different Orders of Creation and their Relation to One Another—Decree and Plan of the Redemption—The Redeemer, one Person, and two Natures—The Work of the Redemption. (Wilmer's, pp. 200-278.)

Second term: Grace, Actual and Sanctifying. Baptism, Confirmation, Holy Eucharist (Wilmer's, pp. 279-349).

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS



SECTION OF ROTUNDA, BOSTON COLLEGE

HISTORY.

(Two hours a week.)

The Roman Empire: Its position in History, Government and People—The Christian Empire in the East and in the West—Migration and Settlement of Nations—The Papacy and the New Roman Empire—The Northmen—The States of Eastern Europe—Gregory VII and the contest over Lay-Investiture—The Greek Empire and the Schism—The Crusades. Guggenberger, Vol. I.

MATHEMATICS.

(Four hours a week.)

First term: Trigonometry—Functions of Acute Angles—The Right Triangle—Goniometry—The Oblique Triangle—Construction of Logarithmic Tables—Surveying. Text-book, Wentworth.

Second term: Analytic Geometry—Loci and Equations—The Straight Line—The Circle—Different Systems of Co-ordinates—The Parabola—The Ellipse—The Hyperbola. Text-book, Wentworth.

FRENCH.

(Two hours a week.)

AUTHORS—*First term:* Chateaubriand, Le Dernier des Abencerages, Atala. Molière, Le Bourgeois Gentilhomme, L'avare.

A series of lectures will be delivered on French literature, divided into three periods: Le Moyen Age, L'Age Classique, L'Age Moderne.

AUTHORS—*Second term:* Poetry—Cornille, Le Cid, Polyeucte; Racine, Athalie.

GERMAN.

(Two hours a week.)

AUTHORS—*Both terms:* Jensen, Die Braune Erica; Goethe, Hermann und Dorothea; Schiller, Wilhelm Tell.

Literary Criticism and Exercises in German Composition—Conversation.

SPANISH.

(Two hours a week.)

Both terms: Prose and Poetry of the Nineteenth Century—Lectures and Reading in Modern Spanish Literature—Composition—Conversation.

ELOCUTION.

One half hour each week in Freshman, Sophomore, Junior and Senior.

EXPENSES.

For Each of the Two Terms.

Since this institution is not endowed it is entirely dependent for support on the fees paid for tuition.

The charge for tuition is \$30.00 for each term of five months. The bill for the first term will be presented on or before October 1st and must be paid before November 1st; the bill for the second term will be presented on or before March 1st and must be paid before April 1st.

Fee for Library and Athletics.....	\$1.50
Fee for Chemistry—General and Analytic....	5.00
Fee for Physics.....	5.00
Fee for Organic Chemistry.....	10.00
Fee for Graduation.....	10.00
Fee for Examination in any Conditioned Branch	1.00

Payments for conditioned examinations must invariably be made before the examinations.

Register of Students

1914-1915

SENIOR.

NAME	RESIDENCE
ALLSTON, JOHN J.	<i>Dorchester</i>
BIRMINGHAM, LEO M.	<i>Brighton</i>
BOND, PHILIP J.	<i>Dorchester</i>
BOUDREAU, RUDOLPH A.	<i>Lowell</i>
BRADLEY, JOHN F.	<i>Salem</i>
BRANDON, EDMUND J.	<i>Cambridge</i>
BREATH, FRANCIS R.	<i>Chelsea</i>
BURKE, JOHN E.	<i>South Natick</i>
BURNS, ROBERT J.	<i>Newton</i>
CARNEY, JOHN E.	<i>Roxbury</i>
CASEY, GEORGE F.	<i>Natick</i>
CLARK, JAMES F.	<i>Boston</i>
CONLEY, JAMES N.	<i>Charlestown</i>
CONNOR, JOHN J.	<i>Roxbury</i>
CONROY, CYRIL C.	<i>East Weymouth</i>
COTTER, THOMAS E.	<i>Cambridge</i>
COYNE, PHILIP J.	<i>Cambridge</i>
CURTIN, JOHN J.	<i>Medford</i>
DAY, JAMES F.	<i>Salem</i>
DONNELLY, THOMAS A.	<i>Roxbury</i>
DUFFEY, WILLIAM R.	<i>East Weymouth</i>
DYNAN, JOHN E.	<i>Gardiner, Me.</i>
FARMER, EDWARD S.	<i>Lynn</i>
FITZGERALD, JOHN B.	<i>Rockland</i>
FITZGERALD, WILLIAM A. P.	<i>Charlestown</i>
FLEMING, JOHN A.	<i>Boston</i>
FLYNN, JAMES B.	<i>South Framingham</i>
FLYNN, MAURICE J.	<i>Dorchester</i>
FLYNN, PAUL L.	<i>Waltham</i>
FOLEY, FRANCIS P.	<i>Ashmont</i>
GALLAGHER, JAMES F.	<i>Newton Center</i>
GALVIN, THOMAS W.	<i>Boston</i>
GARRICK, JOHN W.	<i>Somerville</i>

NAME	RESIDENCE
GAVIN, THOMAS F.	<i>Roxbury</i>
GILLESPIE, JOHN F.	<i>Boston</i>
GREELY, WILLIAM F.	<i>Gloucester</i>
HALLORAN, CHARLES O.	<i>South Boston</i>
HARRINGTON, STEPHEN J.	<i>Cambridge</i>
HENNESSEY, GEORGE S.	<i>Newton</i>
HOPKINS, JAMES P.	<i>Concord</i>
KENNEDY, FRANCIS J.	<i>Brighton</i>
LAHIVE, JOHN A.	<i>Dorchester</i>
LEONARD, JOSEPH J.	<i>Hopkinton</i>
LINEHAN, JAMES M.	<i>Newton Center</i>
LUCY, JOHN J.	<i>Somerville</i>
MAHONEY, FREDERICK J.	<i>Dorchester</i>
MAHONEY, JOSEPH A.	<i>Dorchester</i>
MCCANN, FRANCIS J.	<i>South Framingham</i>
MCCARTHY, WILLIAM M.	<i>Boston</i>
McGOVERN, MICHAEL L.	<i>Brighton</i>
McKENNEY, WILLIAM V.	<i>Allston</i>
McLAUGHLIN, EDWARD A.	<i>Boston</i>
MERRIGAN, CORNELIUS F.	<i>Brookline</i>
MILWARD, FRANCIS W.	<i>East Boston</i>
MORAN, STEPHEN F.	<i>Jamaica Plain</i>
MULLINS, JAMES H.	<i>Brockton</i>
NOLAN, JAMES H.	<i>Cambridge</i>
NORTON, MICHAEL J.	<i>Dorchester</i>
O'BRIEN, RICHARD H.	<i>Cambridge</i>
O'LEARY, LEO A.	<i>Dorchester</i>
O'NEILL, MICHAEL F.	<i>Taunton</i>
QUINLAN, RICHARD J.	<i>Whitman</i>
ROGERS, JOHN L.	<i>Providence, R. I.</i>
SHEA, FREDERICK L.	<i>Holliston</i>
SHEERIN, JOHN B.	<i>Somerville</i>
SMITH, JAMES P.	<i>Hamilton</i>
SUPPLE, WILLIAM R.	<i>Cochituate</i>
TURBETT, JOHN J.	<i>Salem</i>
WALSH, JOHN J.	<i>Roxbury</i>
WARD, WILLIAM F.	<i>Canton</i>
WELCH, JOHN L.	<i>Brockton</i>
WENNERBERG, FREDERICK W.	<i>Arlington</i>
WESSLING, ANDREW L.	<i>Roxbury</i>
WHOLLEY, JOSEPH D.	<i>Chelsea</i>
WISEMAN, GEORGE F.	<i>Arlington</i>
YORK, CHARLES P.	<i>Watertown</i>

JUNIOR.

NAME	RESIDENCE
ATKINSON, JOHN B.	<i>Cambridge</i>
BRENNAN, ALBERT C.	<i>Roxbury</i>
BRENNAN, JEREMIAH F.	<i>Brighton</i>
BRUNING, PAUL H.	<i>Roxbury</i>
BURKE, MILO P.	<i>Brockton</i>
CARNEY, WILLIAM L.	<i>Malden</i>
COFFEY, EDWARD A.	<i>Salem</i>
COLLINS, JAMES P.	<i>Chelsea</i>
CORRIGAN, EDWARD A.	<i>Malden</i>
DALEY, DANIEL L.	<i>Dorchester</i>
DALEY, GEORGE C.	<i>Boston</i>
DALY, EDWIN A.	<i>Boston</i>
DALY, WILLIAM J.	<i>Brighton</i>
DAVEY, JAMES L.	<i>Salem</i>
DEACY, WILLIAM J.	<i>Lawrence</i>
DECELLES, LEANDER T.	<i>Somerville</i>
DELORME, CHARLES E.	<i>Lowell</i>
DOHERTY, HENRY L.	<i>Stoneham</i>
DONOVAN, PATRICK J.	<i>Roxbury</i>
DOWNEY, WILLIAM S.	<i>New Bedford</i>
DOYLE, HUGH L.	<i>Newburyport</i>
DRISCOLL, FRANCIS J.	<i>Charlestown</i>
DUFFEY, FRANCIS A.	<i>East Weymouth</i>
DUFFY, JAMES L.	<i>Cambridge</i>
DUNN, JOSEPH L.	<i>North Weymouth</i>
DWYER, PHILIP R.	<i>Salem</i>
FALVEY, ARTHUR R.	<i>Brighton</i>
FITZGERALD, GERALD C.	<i>Cambridge</i>
FITZGERALD, STEPHEN	<i>Dorchester</i>
FLEMING, HAROLD J.	<i>Waltham</i>
FLEMING, WILLIAM F.	<i>Brighton</i>
FRIEL, JAMES A.	<i>Boston</i>
GAFFNEY, CHARLES B.	<i>Cambridge</i>
GALLAGHER, LEO A.	<i>Dorchester</i>
GARVEY, JOHN J.	<i>Cambridge</i>
GEARY, PATRICK L.	<i>South Boston</i>
GILLIS, FREDERICK	<i>Dorchester</i>
HAGERTY, DENNIS A.	<i>Dorchester</i>
HALLORAN, LEO V.	<i>Framingham</i>
HENDRICK, GEORGE K.	<i>Newtonville</i>
HINCHEY, FRANCIS K.	<i>Waltham</i>
HOPKINS, JOHN E.	<i>Lawrence</i>

NAME	RESIDENCE
HURLEY, JOSEPH J.	<i>Dorchester</i>
KEEFE, FRANCIS P.	<i>Roxbury</i>
KEHOE, GEORGE E.	<i>Dorchester</i>
KENNEY, JAMES H.	<i>Malden</i>
KILEY, HARRY F.	<i>Charlestown</i>
LEARY, ARTHUR P.	<i>Quincy</i>
LINNEHAN, JAMES B.	<i>Newton Highlands</i>
LOGUE, LOUIS R.	<i>Dorchester</i>
LYONS, THOMAS A.	<i>Weymouth</i>
MAHANAY, JOHN A.	<i>Dorchester</i>
MAHONEY, FRANCIS J.	<i>Somerville</i>
MASTERSON, CHARLES E.	<i>Cambridge</i>
McAULIFFE, FLORENCE J.	<i>Wakefield</i>
MCCARTHY, DANIEL J.	<i>Brighton</i>
MCCARTHY, GERALD J.	<i>East Boston</i>
MCCARTHY, ROGER L.	<i>Providence, R. I.</i>
McHUGH, JOSEPH A.	<i>East Boston</i>
McLAUGHLIN, THOMAS L.	<i>Jamaica Plain</i>
McISAAC, ALEXANDER J.	<i>Cambridge</i>
McMANUS, FRANCIS R.	<i>Dorchester</i>
McNULTY, BERNARD J.	<i>Forest Hills</i>
McOWEN, JOSEPH A.	<i>Newton Upper Falls</i>
MITCHELL, JOHN E.	<i>Cambridge</i>
MURPHY, THOMAS F.	<i>Roxbury</i>
MURPHY, WILLIAM J.	<i>Brighton</i>
NOLAN, MICHAEL J.	<i>Somerville</i>
O'BRIEN, ANDREW F.	<i>Brockton</i>
O'BRIEN, JAMES L.	<i>Roxbury</i>
O'CONNELL, FRANCIS D.	<i>Providence, R. I.</i>
O'KEEFE, JOHN G.	<i>Roxbury</i>
QUILL, PERCIVAL J.	<i>Lowell</i>
QUINN, JOHN J.	<i>West Roxbury</i>
RAMISCH, ANDREW A.	<i>Dorchester</i>
REYNOLDS, FRANCIS A.	<i>Roxbury</i>
ROCHE, FRANCIS J.	<i>Cambridge</i>
ROWEN, HAROLD J.	<i>Jamaica Plain</i>
SCOLPONETI, JOSEPH A.	<i>Dorchester</i>
SHEA, JOHN I.	<i>Jamaica Plain</i>
SHEEHAN, JOSEPH H.	<i>Roxbury</i>
SMITH, ALBERT F.	<i>Somerville</i>
SULLIVAN, JOHN P.	<i>Merrimac</i>
TAYLOR, RICHARD P.	<i>Jamaica Plain</i>
TOOMEY, WILLIAM J.	<i>Arlington</i>
UHRLE, GEORGE A.	<i>Jamaica Plain</i>

SOPHOMORE

NAME	RESIDENCE
AUSTIN, EDWARD T.	<i>Cambridge</i>
BOWEN, FRANCIS J.	<i>Milford</i>
BRADLEY, HARRY J.	<i>Roxbury</i>
BRAY, THOMAS A.	<i>Holliston</i>
BURKE, VINCENT P.	<i>Newtonville</i>
CAFFREY, FRANCIS J.	<i>Lawrence</i>
CASEY, JOHN J.	<i>Chelsea</i>
CONNOLLY, JOHN J.	<i>West Newton</i>
CRAVEN, THOMAS D.	<i>Dorchester</i>
CRUISE, EDWARD R.	<i>Lynn</i>
CURLEY, WILLIAM M.	<i>Marblehead</i>
CURRAN, MARTIN S.	<i>Norwood</i>
CUSHING, RICHARD J.	<i>South Boston</i>
DEE, JOSEPH F.	<i>Cambridge</i>
DOHERTY, ARTHUR	<i>Waltham</i>
DONNELLY, WILLIAM F.	<i>Roxbury</i>
DONOGHUE, JOHN F.	<i>Dorchester</i>
DOYLE, JOHN J.	<i>Roxbury</i>
DULLEA, MAURICE V.	<i>South Boston</i>
DURNAN, WALTER T.	<i>Cambridge</i>
DWYER, PHILIP J.	<i>Medford</i>
EGAN, FRANCIS C.	<i>Brockton</i>
ELIOT, JOHN F.	<i>Dorchester</i>
FIHELLY, JOHN W.	<i>Plymouth</i>
FINAN FRANCIS C.	<i>South Framingham</i>
FITZGERALD, ROBERT B.	<i>Cambridge</i>
FITZPATRICK, EDWARD J.	<i>Woburn</i>
FLAHERTY, FRANCIS N.	<i>Dorchester</i>
FLEMING, JOHN K.	<i>Arlington Heights</i>
FLYNN, JOHN H.	<i>Cambridge</i>
FURFEY, PAUL H.	<i>Cambridge</i>
GARRICK, THOMAS J.	<i>Somerville</i>
HARGEDON, AUGUSTINE S.	<i>West Newton</i>
HEALEY, ROBERT C.	<i>South Weymouth</i>
HEANUE, FRANCIS W.	<i>Cambridge</i>
HEAPHY, EDWARD B.	<i>Beverly</i>
HENNESSEY, JOHN J.	<i>Dorchester</i>
HENNESSEY, THOMAS F.	<i>Salem</i>
HICKEY, MICHAEL T.	<i>Brookline</i>
HINES, JOHN H.	<i>Roxbury</i>
HINES, MARTIN P.	<i>West Roxbury</i>
HIGGINS, MARTIN P.	<i>Charlestown</i>

NAME	RESIDENCE
HOEFLING, WILLIAM L.	<i>Dorchester</i>
HOGAN, JOHN G.	<i>South Boston</i>
HOLLAND, GEORGE G.	<i>South Boston</i>
HORRIGAN, CLARENCE D.	<i>Jamaica Plain</i>
HURLEY, JOHN J.	<i>Newton Center</i>
KINAHAN, THOMAS F.	<i>Jamaica Plain</i>
KEENAN, JOSEPH J.	<i>Roslindale</i>
KELEHER, FRANCIS X.	<i>Brighton</i>
KELLEY, JAMES M.	<i>Lowell</i>
KERRIGAN, JAMES S.	<i>Boston</i>
KERRIGAN, WILLIAM E.	<i>South Boston</i>
KRIM, GEORGE F.	<i>Roxbury</i>
LANE, JOHN T.	<i>Roxbury</i>
LAVERTY, ANTHONY P.	<i>Somerville</i>
LEE, FRANCIS G.	<i>Roxbury</i>
LIMONT, FRANCIS T.	<i>Dorchester</i>
LYDON, CYRIL M.	<i>North Abington</i>
MACKENZIE, HOWARD C.	<i>Dorchester</i>
MACKINNON, GEORGE C.	<i>Brighton</i>
MACMULKIN, EDWARD J.	<i>Boston</i>
MAHONEY, JOHN J.	<i>Boston</i>
MAHONEY, ROLAND D.	<i>Jamaica Plain</i>
MCCABE, EDWARD C.	<i>Wellesley</i>
MCCARTHY, WILLIAM J.	<i>Charlestown</i>
MCCARTY, JOHN A.	<i>Waltham</i>
MCCORMACK, WILLIAM F.	<i>Dorchester</i>
MCDONOUGH, THOMAS A.	<i>Jamaica Plain</i>
McKENNA, FRANCIS P.	<i>Jamaica Plain</i>
McKEOWN, RAPHAEL F.	<i>North Abington</i>
MEALY, MATTHEW F.	<i>Brookline</i>
MENZIES, ERNEST P.	<i>Cambridge</i>
MESZLIS, ANTHONY B.	<i>Brighton</i>
MORRISSEY, JOHN J.	<i>Somerville</i>
MULCAHY, JOHN J.	<i>Dorchester</i>
MULHOLLAND, ARTHUR J.	<i>Lawrence</i>
MULVEY, JOSEPH A.	<i>Brookline</i>
MURPHY, FRANCIS J.	<i>Newton Upper Falls</i>
MURPHY, MAURICE G.	<i>North Abington</i>
MURRAY, GEORGE I.	<i>Natick</i>
MYRON, CHARLES L.	<i>Dorchester</i>
NEVINS, JOSEPH G.	<i>Brookline</i>
NOLAN, THOMAS F.	<i>Roxbury</i>
O'BRIEN, ROBERT L.	<i>Brighton</i>

NAME	RESIDENCE
O'DAY, GEORGE L.	<i>Brookline</i>
O'LOUGHLIN, LAWRENCE J.	<i>Cambridge</i>
O'NEILL, ARTHUR B.	<i>Roslindale</i>
O'CONNOR, DANIEL G.	<i>Dorchester</i>
OSTRIDGE, CHARLES L.	<i>Watertown</i>
PETROCELLI, PETER N.	<i>Roxbury</i>
POWERS, FRANCIS X.	<i>Natick</i>
PRINTON, THOMAS A.	<i>Medford</i>
QUIGLEY, JOSEPH A.	<i>Dorchester</i>
QUINN, FRANCIS X.	<i>Roxbury</i>
QUINN, RALPH F.	<i>Boston</i>
QUINN, RICHARD A.	<i>Melrose</i>
REARDON, WILLIAM J.	<i>Saxonville</i>
REID, WILLIAM R.	<i>East Weymouth</i>
ROCHE, JOSEPH A.	<i>Jamaica Plain</i>
ROMAN, JOHN J.	<i>Brockton</i>
REILLY, WILLIAM F.	<i>Watertown</i>
SHARKEY, CHARLES F.	<i>Somerville</i>
SHEA, ALBERT J.	<i>Dorchester</i>
SHEA, JOSEPH L.	<i>Holliston</i>
SHERIDAN, ROBERT E.	<i>Roxbury</i>
SHIELDS, FRANCIS G.	<i>Milton</i>
SLAMIN, JOHN F.	<i>Boston</i>
SLATTERY, JAMES F.	<i>South Boston</i>
SIMPSON, DONALD F.	<i>Brockton</i>
SMITH, CHARLES D.	<i>Chelsea</i>
TEEHAN, THOMAS J. F.	<i>South Boston</i>
THOMPSON, GEORGE C.	<i>Abington</i>
TOBIN, EDWARD F.	<i>Boston</i>
TRACY, EDWARD J.	<i>Cambridge</i>
TWOMEY, CHARLES J.	<i>Lynn</i>
TWOMEY, FRANCIS F.	<i>East Boston</i>
VIGEANT, NAPOLEON J.	<i>Lowell</i>
WATERS, PAUL A.	<i>Newton Center</i>
WELCH, JOHN F.	<i>South Boston</i>
WELCH, WILLIAM A.	<i>Peabody</i>

FRESHMAN

ANDERSON, ALEXANDER F.	<i>Somerville</i>
ANDERSON, HAROLD J.	<i>Somerville</i>
BATEMAN, ROLAND S.	<i>Lawrence</i>
BENARD, JOSEPH H.	<i>Lawrence</i>

NAME	RESIDENCE
BIESTY, JOHN F.	<i>Jamaica Plain</i>
BRADLEY, EDWARD J.	<i>Charlestown</i>
BRADLEY, JOHN C.	<i>Somerville</i>
BRADY, JOHN F.	<i>Malden</i>
BRENNAN, THOMAS A.	<i>Brighton</i>
BRICKLEY, PARKER A.	<i>West Roxbury</i>
BROWN, ERNEST J.	<i>Lowell</i>
BURKE, JOSEPH J.	<i>Roxbury</i>
BURKE, MICHAEL H.	<i>South Natick</i>
BURKE, WILLIAM G.	<i>Arlington</i>
BRUNING, RAYMOND J.	<i>Roxbury</i>
BURNS, JOHN A.	<i>Cambridge</i>
CAHILL, RAYMOND T.	<i>Jamaica Plain</i>
CANAVAN, JOHN A.	<i>East Boston</i>
CAREY, WILLIAM A.	<i>South Boston</i>
CASEY, JOHN H.	<i>Dorchester</i>
CASHIN, WILLIAM M.	<i>Cambridge</i>
CAVEBLY, WALTER H.	<i>Lynn</i>
CLEAR, WARREN J.	<i>Newton</i>
COCHRAN, JOHN J.	<i>Milford</i>
COLLINS, THOMAS M.	<i>Wakefield</i>
CONBOY, ROGER H.	<i>Dorchester</i>
CONNELL, DANIEL F.	<i>Cambridge</i>
CONNOLLY, MYLES E.	<i>Roxbury</i>
CONNOBS, JOSEPH M.	<i>South Boston</i>
CORCORAN, JOHN W.	<i>Dorchester</i>
COTE, CHARLES L.	<i>North Cambridge</i>
COSTELLO, CHARLES F.	<i>South Boston</i>
COTTER, CORNELIUS J.	<i>Dorchester</i>
COTTER, FRANCIS J.	<i>Framingham</i>
CREED, JOHN P.	<i>Haverhill</i>
CRONIN, MICHAEL J.	<i>Haverhill</i>
CROWDLE, JAMES H.	<i>Newton</i>
CROWLEY, FRANCIS C.	<i>Dorchester</i>
CROWLEY, RICHARD J.	<i>North Abington</i>
CUNNEY, THOMAS J.	<i>Salem</i>
DALEY, WILLIAM E.	<i>Dorchester</i>
DANAHY, JOHN J.	<i>Cambridge</i>
DOHERTY, JOHN G.	<i>Charlestown</i>
DOHERTY, WILLIAM T.	<i>Roxbury</i>
DONAHUE, CHARLES J.	<i>Lawrence</i>
DONOVAN, JAMES A.	<i>South Boston</i>
DORGAN, EDMUND G.	<i>South Boston</i>

NAME	RESIDENCE
DREW, JAMES F.	<i>Watertown</i>
DRISCOLL, ARTHUR D.	<i>Everett</i>
DUNN, JOHN A.	<i>Rockland</i>
DWYER, JAMES H.	<i>Weymouth</i>
EARLS, FRANCIS P. J.	<i>Brighton</i>
EGAN, JOHN J. O'N.	<i>Dorchester</i>
ENGLISH, HARRY V.	<i>Andover</i>
EVANS, JOSEPH T.	<i>Malden</i>
FERRIS, THOMAS F.	<i>Dorchester</i>
FITZGERALD, CHARLES S.	<i>Dorchester</i>
FLANAGAN, JOHN P.	<i>Dorchester</i>
FLANNAGAN, JOSEPH M.	<i>North Bellingham</i>
FORRESTER, JOSEPH J.	<i>Dorchester</i>
FRAZIER, FRANCIS P.	<i>Newton</i>
GAFFNEY, LEO G.	<i>Jamaica Plain</i>
GALLAGHER, FRANCIS J.	<i>Stoneham</i>
GATELEY, FRANCIS A.	<i>Roxbury</i>
GAVIN, WALTER J.	<i>Waltham</i>
GILDEA, THOMAS A.	<i>Roxbury</i>
GILLIGAN, JAMES J.	<i>Malden</i>
GRAHAM, JOHN J.	<i>Boston</i>
GREENE, CLARENCE W.	<i>South Boston</i>
GROBOSKI, EDWARD F.	<i>Hyde Park</i>
GROSS, WILLIAM J.	<i>Dorchester</i>
GROSS, WILLIAM L.	<i>Dorchester</i>
HAGGERTY, GEORGE F.	<i>Lowell</i>
HARKINS, DANIEL J.	<i>Dorchester</i>
HAYS, JAMES E.	<i>Revere</i>
HEISLEIN, EDWARD C.	<i>Newtonville</i>
HERLIHY, DANIEL F.	<i>Cambridge</i>
HERLIHY, WILLIAM F.	<i>Haverhill</i>
HICKS, JAMES A.	<i>Dorchester</i>
HOBAN, JOHN J.	<i>Somerville</i>
HURLEY, THOMAS S.	<i>Roxbury</i>
KANE, MARTIN F.	<i>South Boston</i>
KEATING, THOMAS F.	<i>Jamaica Plain</i>
KELLEHER, FRANCIS G.	<i>Brookline</i>
KELLY, OTIS F.	<i>East Boston</i>
KENNALLY, VINCENT I.	<i>Dorchester</i>
KICKHAM, EDWARD L.	<i>Brookline</i>
KILEY, ARTHUR J.	<i>Faneuil</i>
KIRKE, JOHN M.	<i>Somerville</i>

NAME	RESIDENCE
LANNIN, JAMES L.	<i>Rockland</i>
LENNERS, EUGENE J.	<i>Wakefield</i>
LYNCH, JOHN P.	<i>Roxbury</i>
LYNN, LEO J.	<i>Boston</i>
MACDONALD, ANGUS J.	<i>Charlestown</i>
MACDONALD, WILFRED C.	<i>Somerville</i>
MACDONNELL, THOMAS F.	<i>South Boston</i>
MAGUIRE, ANTHONY J.	<i>Brighton</i>
MAHER, MICHAEL J.	<i>Cambridge</i>
MALONEY, JOHN H.	<i>Dorchester</i>
MALONEY, WILLIAM F.	<i>Jamaica Plain</i>
MANLEY, JOHN C.	<i>Roslindale</i>
MCCARTHY, JOHN F.	<i>Cambridge</i>
MCCORRY, FRANCIS V.	<i>Cambridge</i>
MC ELENNEY, JOHN J.	<i>Woburn</i>
MCGRATH, FRANCIS L.	<i>Brockton</i>
M McNAMARA, JOHN J.	<i>Boston</i>
M McNAMARA, FRANCIS J.	<i>Watertown</i>
MCQUILLEN, GEORGE J.	<i>Jamaica Plain</i>
MITCHELL, JOHN J.	<i>Somerville</i>
MULDOON, JOSEPH A.	<i>Waltham</i>
MURPHY, ARTHUR W.	<i>Brookline</i>
MURPHY, DANIEL J.	<i>Chelsea</i>
MURRAY, HENRY B.	<i>Roxbury</i>
MURRAY, JOHN V.	<i>Revere</i>
NEARY, JOHN J.	<i>Boston</i>
NOLAN, FRANCIS	<i>Cambridge</i>
NEWMAN, GERARD B.	<i>Gloucester</i>
O'CONNOR, AUSTIN J.	<i>Boston</i>
O'CONNOR, DANIEL F.	<i>South Boston</i>
O'CONNOR, HARRY M.	<i>South Boston</i>
O'CONNOR, MICHAEL L.	<i>Woburn</i>
ODENWALD, GEORGE F.	<i>Cambridge</i>
O'HARA, JOHN F.	<i>Roslindale</i>
O'LOUGHLIN, JOHN M.	<i>Malden</i>
O'MALLEY, PATRICK J.	<i>Malden</i>
O'REGAN, FREDERICK B.	<i>East Boston</i>
PHELAN, THOMAS A.	<i>Jamaica Plain</i>
PHILLIPS, GERALD A.	<i>Dorchester</i>
PIKE, CLARENCE H.	<i>Winthrop</i>
PURCELL, HARRY D.	<i>Rockland</i>
QUINN, FRANCIS K.	<i>West Roxbury</i>
RAMISCH, FRANCIS C.	<i>Dorchester</i>

NAME	RESIDENCE
REYNOLDS, THOMAS A.	<i>Jamaica Plain</i>
RILEY, CHARLES E.	<i>Boston</i>
RITTER, GEORGE F.	<i>Natick</i>
RITTERHAUS, FRANCIS D.	<i>Chelsea</i>
ROCHELEAU, BENONIE A.	<i>Central Falls, R. I.</i>
ROONEY, JAMES I.	<i>Brookline</i>
ROONEY, PAUL N. A.	<i>East Boston</i>
RYAN, JOHN E.	<i>Newton Center</i>
SARGENT, JOHN C.	<i>Lowell</i>
SCHUVER, REMI B.	<i>South Boston</i>
SHEA, JOHN J.	<i>North Cambridge</i>
SHEA, PHILIP D.	<i>Woburn</i>
SHEERAN, THOMAS F.	<i>Woburn</i>
SMITH, EDWARD C.	<i>Abington</i>
STANFORD, EDWARD V.	<i>Mattapan</i>
SULLIVAN, EDWARD M.	<i>Boston</i>
SULLIVAN, JOHN J.	<i>Somerville</i>
SULLIVAN, JOHN J.	<i>Jamaica Plain</i>
SULLIVAN, JOSEPH C.	<i>Cambridge</i>
SULLIVAN, LOUIS G.	<i>Marblehead</i>
SULLIVAN, RAYMOND R.	<i>Roxbury</i>
SWEAT, WARREN J.	<i>Dorchester</i>
TULLY, FREDERICK J.	<i>Milford</i>
TWITCHELL, THOMAS H.	<i>Dorchester</i>
VAUGHAN, JAMES F.	<i>South Boston</i>
WALSH, JOHN J.	<i>South Framingham</i>
WALSH, JOSEPH R.	<i>Roxbury</i>
WALSH, THOMAS J.	<i>Salem</i>
WALSH, WILLIAM S.	<i>South Framingham</i>
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THE STUDENT'S LIBRARY

Annual Commencement
OF

Boston College

Wednesday, June 16, 1915

AT 4 P. M.

ON THE CAMPUS.

RIGHT REV. JOSEPH G. ANDERSON, D.D., V.G., Presiding.

ORATIONS BY GRADUATES

NEO SCHOLASTICISM AND AMERICAN IDEALS.

NEO SCHOLASTICISM AND CIVIL AUTHORITY

Maurice Joseph Flynn, '15

NEO SCHOLASTICISM AND DIGNITY OF LAW

Richard James Quinlan, '15

NEO SCHOLASTICISM AND INTERNATIONAL PEACE

Edward Aloysius McLaughlin, '15

NEO SCHOLASTICISM AND PERPETUITY OF AMERICAN

INSTITUTIONS.....John Bernard Fitzgerald, '15

CONFERRING OF DEGREES

ADDRESS TO THE GRADUATES

HIS EXCELLENCY DAVID I. WALSH,

Governor of the Commonwealth of Massachusetts

ANNOUNCEMENT OF GRADUATE AND UNDER-
GRADUATE PRIZES

Degrees Conferred

The Degree of Bachelor of Arts was conferred upon

ALLSTON, JOHN JOSEPH	DORCHESTER
BIRMINGHAM, LEO MICHAEL	BRIGHTON
BOND, PHILIP JOHN	DORCHESTER
BOUDREAU, RUDOLPH ALFRED	LOWELL
BRADLEY, JOHN FRANCIS	SALEM
BRANDON, EDMUND JOHN	CAMBRIDGE
BREATH, FRANCIS RAYMOND	CHELSEA
BURKE, JOHN EDWARD	SOUTH NATICK
BURNS, ROBERT JOHN	NEWTON
CARNEY, JOHN EDMUND	ROXBURY
CASEY, GEORGE EDWARD	NATICK
CLARK, JAMES FRANCIS	BOSTON
CONLEY, JAMES NICHOLAS	CHARLESTOWN
CONNOR, JOHN JOSEPH	ROXBURY
CONROY, CYRIL CASSIDY	EAST WEYMOUTH
COTTER, THOMAS EDWARD	CAMBRIDGE
COYNE, PHILIP JOSEPH	CAMBRIDGE
CURTIN, JOHN JOSEPH	MEDFORD
DAY, JAMES FRANCIS	SALEM
DONNELLY, THOMAS ALOYSIUS	ROXBURY
DUFFEY, WILLIAM RICHARD	EAST WEYMOUTH
DYNAN, JOHN ESTES	GARDINER, ME.
FARMER, EDWARD STANISLAUS	LYNN
FITZGERALD, JOHN BERNARD	ROCKLAND
FITZGERALD, WILLIAM A. P.	BOSTON
FLEMING, JOHN ALOYSIUS	BOSTON
FLYNN, JAMES BERNARD	SOUTH FRAMINGHAM

FLYNN, MAURICE JOSEPH	DORCHESTER
FLYNN, PAUL LEO	WALTHAM
FOLEY, FRANCIS PETER	ASHMONT
GALLAGHER, JAMES FRANCIS	NEWTON CENTER
GALVIN, THOMAS ALOYSIUS	BOSTON
GARRICK, JOHN WILLIAM	SOMERVILLE
GAVIN, THOMAS FRANCIS	ROXBURY
GILLESPIE, JOHN FRANCIS	BOSTON
GREELEY, WILLIAM FRANCIS	GLoucester
HALLORAN, CHARLES OLIVER	SOUTH BOSTON
HARRINGTON, STEPHEN JAMES	CAMBRIDGE
HENNESSEY, GEORGE SYLVESTER	NEWTON
HOPKINS, JAMES PATRICK	CONCORD
KENNEDY, FRANCIS JOSEPH	BRIGHTON
LAHIVE, JOHN ANTHONY	DORCHESTER
LEONARD, JOSEPH JOHN	HOPKINTON
LINEHAN, JAMES MATTHEW	NEWTON CENTER
LUCY, JOHN JOSEPH	SOMERVILLE
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MCCANN, FRANCIS JAMES	SOUTH FRAMINGHAM
MCCARTHY, WILLIAM MICHAEL	BOSTON
MCGOVERN, MICHAEL LEO	BRIGHTON
MCKENNEY, WILLIAM VINCENT	ALLSTON
MCLAUGHLIN, EDWARD ALOYSIUS	BOSTON
MERRIGAN, CORNELIUS FRANCIS	BROOKLINE
MILWARD, FRANCIS WILLIAM	EAST BOSTON
MORAN, STEPHEN FRANCIS	JAMAICA PLAIN
MULLINS, JAMES HENRY	BROCKTON
NOLAN, JAMES HENRY	CAMBRIDGE
NORTON, MICHAEL JOSEPH	DORCHESTER

O'BRIEN, RICHARD HAWS	CAMBRIDGE
O'LEARY, LEO ALOYSIUS	DORCHESTER
O'NEILL, MICHAEL FRANCIS	TAUNTON
QUINLAN, RICHARD JAMES	WHITMAN
ROGERS, JOHN LEONARD	PROVIDENCE, R. I.
SHEA, FREDERICK LEO	HOLLISTON
SHEERIN, JOHN BERCHMANS	SOMERVILLE
SMITH, JAMES PAUL	HAMILTON
SUPPLE, WILLIAM RAYMOND	COCHITUATE
TURBETT, JOHN JOSEPH	SALEM
WALSH, JOHN JOSEPH	ROXBURY
WARD, WILLIAM FRANCIS	CANTON
WELCH, JOHN LAWRENCE	BROCKTON
WENNERBERG, FREDERICK WILLIAM	ARLINGTON HEIGHTS
WESSLING, ANDREW LEO	ROXBURY
WHOLLEY, JOSEPH DENNIS	CHELSEA
WISEMAN, JOHN FRANCIS	ARLINGTON
YORK, CHARLES PETER	WATERTOWN

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THE PHYSICS LECTURE ROOM

Prizes for the Year 1914-1915

FRESHMAN YEAR.

Section A.

In the Course of Latin, Greek and English Literature

The Medal is awarded to Thomas A. Reynolds.

The Premium is awarded to William L. Gross.

Worthy of Honorable Mention: John F. Brady, John W. Corcoran, Thomas J. Cunney, Joseph T. Evans, William J. Gross, Daniel F. Herlihy, James A. Hicks, Arthur J. Kiley, Francis J. McNamara, George F. Ritter, Edward V. Stanford.

In the Course of History

Worthy of Honorable Mention: John W. Corcoran, Cornelius J. Cotter, Thomas J. Cunney, William J. Gross, Edwin C. Heislein, John F. McCarthy, Francis Nolan, Thomas A. Reynolds, George F. Ritter, Francis C. Ramisch.

In the Course of French

Worthy of Honorable Mention: James A. Hicks, William L. Gross.

In the Course of Christian Doctrine

The Premiums are awarded to Thomas A. Reynolds and James A. Hicks, *ex aequo*.

Worthy of Honorable Mention: William J. Carey, Thomas J. Cunney, William J. Gross, William L. Gross, Daniel

J. Herlihy, Arthur J. Kiley, John M. Kirke, Michael J. Maher, Francis C. Ramisch, George A. Ritter.

Section B

In the Course of Latin, Greek and English Literature

The medal is awarded to John J. Shea.

The Premium is awarded to Myles E. Connolly.

Worthy of Honorable Mention: Joseph J. Burke, Walter H. Caverly, John P. Creed, Michael J. Cronin, Walter J. A. Gavin, Otis F. Kelley, Harry M. O'Connor, Joseph C. Sullivan, Joseph R. Walsh.

In the Course of Christian Doctrine

The Premiums are awarded to Otis F. Kelley and Joseph R. Walsh, *ex aequo*.

Worthy of Honorable Mention: Thomas A. Brennan, Walter H. Caverly, Myles E. Connolly, John P. Creed, Michael J. Cronin, Charles S. Fitzgerald, Walter J. A. Gavin, Clarence W. Greene, Gerard B. Newman, Harry M. O'Connor, Charles E. Riley, John P. Shea, Joseph C. Sullivan, John J. Walsh.

In the Course of History

Worthy of Honorable Mention: Thomas A. Brennan, Walter H. Caverly, John P. Creed, Michael J. Cronin, Walter J. Gavin, Edward F. Groboski, Vincent I. Kennally, Arthur W. Murphy, Harry M. O'Connor, Charles E. Riley, Joseph C. Sullivan, Joseph R. Walsh, John J. Shea, Frederick J. Lally.

In the Course of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Myles E. Connolly, Harry M. O'Connor.

Section C

In the Course of Latin, Greek and English Literature

The Medal is awarded to David W. Horgan.

The Premium is awarded to Warren J. Clear.

Worthy of Honorable Mention: Francis J. Cotter, James E. Hayes, Martin F. Kane, Daniel J. Murphy, George F. Odenwald.

In the Course of Christian Doctrine

The Premium is awarded to David W. Horgan.

Worthy of Honorable Mention: Warren J. Clear, Francis J. Cotter, James E. Hayes, Martin F. Kane, John E. Ryan.

In the Course of History

Worthy of Honorable Mention: Richard J. Crowley, James E. Hayes, William F. Herlihy, David W. Horgan, George F. Odenwald, John E. Ryan, Lewis G. Sullivan, Clarence H. Pike.

In the Course of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Joseph J. Forrester, Francis A. Gately, John E. Ryan.

FRESHMAN D

In the Course of Latin, Greek and English Literature

The Medal is awarded to John A. Canavan.

The Premium is awarded to William E. Daley.

Worthy of Honorable Mention: James H. Crowdle, Thomas H. Ferris, Thomas S. Hurley, John P. Lynch, Francis V. McCorry, John M. O'Loughlin.

In the Course of Christian Doctrine

The Premium is awarded to John P. Flanagan.

Worthy of Honorable Mention: Thomas F. Ferris, Paul N. A. Rooney.

In the Course of History

The Premium is awarded to John A. Canavan.

Worthy of Honorable Mention: James H. Crowdle, William E. Daly, John P. Flanagan, Daniel J. Harkins, Anthony J. Maguire, John M. O'Loughlin, Benonie A. Rocheleau, John J. Danahy, Francis P. Frazier, John J. Sullivan.

In the Course of Trigonometry and Analytic Geometry

Worthy of Honorable Mention: Thomas F. Ferris, William E. Daley.

In the Course of French

Worthy of Honorable Mention: John A. Canavan, James H. Crowdle, Thomas S. Hurley.

SOPHOMORE A

In the Course of Latin, Greek and English Literature

The Medals are awarded to Francis X. Quinn and Paul H. Furfey, *ex aequo*.

The Premium is awarded to John J. Doyle.

Worthy of Honorable Mention: Richard A. Cushing, Francis Lee, William J. McCarthy, George McKinnon, Thomas F. Nolan, Ralph V. Quinn, Joseph A. Roche, Donald Simpson, John F. Slamin, Charles D. Smith, Paul A. Waters.

In the Course of History

The Premium is awarded to Ralph V. Quinn.

Worthy of Honorable Mention: John J. Connolly, Richard A. Cushing, John J. Doyle, Paul H. Furfey, Augustine Hargadon, Michael Hickey, John G. Hogan, Peter N. Petrocelli, Joseph A. Roche, Robert E. Sheridan, Donald Simpson, John F. Slamin, Charles D. Smith, Francis X. Quinn.

In the Course of Christian Doctrine

The Premium is awarded to Paul H. Furfey.

Worthy of Honorable Mention: John J. Connolly, Richard A. Cushing, John J. Doyle, Thomas W. Durnan, John G. Hogan, John J. Hurley, George McKinnon, Thomas F. Nolan, Peter N. Petrocelli, Francis X. Quinn, Charles D. Smith, John J. Mulcahy.

In the Course of Chemistry

The Premium is awarded to Paul H. Furfey.

Worthy of Honorable Mention: Francis X. Quinn,

In the Course of Mechanics

The Premium is awarded to Paul H. Furfey.

Worthy of Honorable Mention: John J. Doyle, Francis G. Lee, Thomas F. Nolan, Ralph V. Quinn, John J. Mulcahy, Edmund F. Tobin.

SOPHOMORE C

In the Course of Latin, Greek and English Literature

The Medal is awarded to Francis X. Keleher.

The Premium is awarded to Maurice V. Dullea.

Worthy of Honorable Mention: Martin S. Curran, Joseph J. Keenan, William E. Kerrigan, Arthur O'Neill.

In the Course of Christian Doctrine

The Premium is awarded to Maurice V. Dullea.

Worthy of Honorable Mention: Francis X. Keleher, William E. Kerrigan, Anthony B. Meszlis, Arthur O'Neill, Francis G. Shields.

In the Course of History

Worthy of Honorable Mention: Francis X. Keleher, Francis J. Caffrey, Martin S. Curran, Maurice V. Dullea, Philip J. Dwyer, John J. Hennessey, Joseph J. Keenan, George F. Krim, John A. McCarty, John J. Morrissey, Daniel G. O'Connor, Arthur O'Neill, Joseph A. Quigley, William F. Reilly, Albert F. Shea, Francis G. Shields.

In the Course of Mechanics

The Premium is awarded to William E. Kerrigan.

Worthy of Honorable Mention: Maurice V. Dullea, Joseph J. Keenan, George F. Krim, James D. Kerrigan, Robert L. O'Brien, Daniel G. O'Connor, Joseph A. Quigley, Edward R. Cruise, Martin P. Higgins, Francis X. Keleher, Francis G. Shields.

In the Course of Chemistry

The Premium is awarded to Francis X. Keleher.

Worthy of Honorable Mention: Joseph J. Keenan.

SOPHOMORE D

In the Course of Latin, Greek and English Literature

The Medal is awarded to Thomas A. Printon.

The Premium is awarded to Charles F. Twomey.

Worthy of Honorable Mention: Howard C. MacKenzie.

In the Course of History

Worthy of Honorable Mention: Francis C. Egan, Anthony P. Laverty, Ernest P. Menzies, Lawrence J. O'Loughlin, George C. Thompson, Charles F. Twomey, Napoleon J. Vigeant.

In the Course of Christian Doctrine

The Premium is awarded to Thomas A. Printon.

Worthy of Honorable Mention: John K. Fleming, Lawrence J. O'Loughlin.

In the Course of Mechanics

The Premium is awarded to Thomas A. Printon.

Worthy of Honorable Mention: John K. Fleming, Maurice G. Murphy, Joseph L. Shea, George C. Thompson, Napoleon J. Vigeant, William M. Curley, Robert C. Healey, Howard C. MacKenzie, Lawrence J. O'Loughlin.

In the Course of Chemistry

The Premium is awarded to Howard C. MacKenzie.

Worthy of Honorable Mention: John K. Fleming, Cyril Lydon, Lawrence J. O'Loughlin, Thomas A. Printon, Charles F. Twomey.

JUNIOR A

In the Course of Logic and Metaphysics

The Medal is awarded to William J. Daly.

The Premium is awarded to Andrew F. O'Brien.

Worthy of Honorable Mention: Edward A. Coffey, Daniel L. Daley, Edwin A. Daly, Henry L. Doherty, Patrick J. Donavan, William S. Downey, Hugh L. Doyle, James L. Duffy, Philip R. Dwyer, Charles B. Gaffney, John J. Garvey, Frederick J. Gillis,

Joseph J. Hurley, James H. Kenney, Louis R. Logue, Francis J. Mahoney, Francis R. McManus, Percival J. Quill, Harold J. Rowen, Joseph H. Sheehan, Albert F. Smith, William L. Carney.

In the Course of Physics

The Medal is awarded to Percival J. Quill.

Worthy of Honorable Mention: Edward A. Coffey, William J. Daly, James L. Davey, Leander T. DeCelles, Henry L. Doherty, Hugh L. Doyle, Philip R. Dwyer, John J. Garvey, Frederick J. Gillis, Louis R. Logue, Andrew F. O'Brien, Albert F. Smith.

In the Course of History

The Premium is awarded to Daniel L. Daley.

Worthy of Honorable Mention: William J. Daly, William S. Downey, John J. Garvey, Percival J. Quill, Andrew F. O'Brien, Albert F. Smith.

In the Course of Political Economy

The Premium is awarded to William J. Daly.

Worthy of Honorable Mention: Edward A. Coffey, William S. Downey, John J. Garvey, Percival J. Quill, Albert F. Smith.

JUNIOR B

In the Course of Logic

The Medal is awarded to John P. Sullivan.

The Premium is awarded to George K. Hendrick.

Worthy of Honorable Mention: Milo P. Burke, James P. Collins, Francis A. Duffey, Harold J. Fleming, Dennis A. Haggerty, Leo V. Halloran, Francis K. Hinchey, James B. Linnehan, Roger L. McCarthy, Andrew A. Ramisch, Francis J. Roche.

In the Course of Christian Doctrine

The Premium is awarded to George K. Hendrick.

Worthy of Honorable Mention: Milo P. Burke, George C. Daley, Gerald C. FitzGerald, Dennis A. Hagerty, Leo V. Halloran, James B. Linnehan, Roger L. McCarthy, Francis J. Roche, William J. Twomey.

In the Course of Physics

The Premium is awarded to John P. Sullivan.

Worthy of Honorable Mention: Gerald C. FitzGerald, Francis J. Roche, Denis A. Hagerty, Leo V. Halloran, George K. Hendrick, Francis K. Hinchey, Bernard J. McNulty, John J. Quinn, Andrew A. Ramisch, William J. Twomey, James P. Collins, Francis A. Duffey, Henry F. Kiley, Francis A. Reynolds.

In the Course of History

Worthy of Honorable Mention: Denis A. Hagerty, George K. Hendrick, Gerald C. FitzGerald, Francis J. Roche, Roger L. McCarthy.

In the Course of Political Economy

Worthy of Honorable Mention: George K. Hendrick, Francis J. Roche.

SENIOR

In the Course of Ethics

The Medal is awarded to Maurice J. Flynn.

The Premium is awarded to John B. Fitzgerald.

Worthy of Honorable Mention: Robert J. Burns, John J. Connor, Philip J. Coyne, John J. Curtin, James F. Day, John A. Lahive, Joseph J. Leonard, James M. Linehan, John J. Lucy, Edward A. McLaughlin, James H. Nolan, Michael J. Norton,

Richard J. Quinlan, John B. Sheerin, William R. Supple, William F. Ward.

In the Course of Psychology

The Medal is awarded to Michael J. Norton.

The Premium is awarded to Maurice J. Flynn.

Worthy of Honorable Mention: John F. Bradley, James F. Day, Edward S. Farmer, John B. Fitzgerald, John W. Garrick, William F. Greely, John A. Lahive, Joseph J. Leonard, James M. Linehan, John J. Lucy, Joseph A. Mahoney, Edward A. McLaughlin, Francis W. Milward, Stephen F. Moran, Richard J. Quinlan, John B. Sheerin, William F. Ward, Frederick W. Wennerberg.

In the Course of Christian Doctrine

The Premium is awarded to Richard J. Quinlan.

Worthy of Honorable Mention: Philip J. Bond, Rudolph A. Boudreau, John F. Bradley, Francis R. Breath, Robert J. Burns, James N. Conley, John J. Connor, Thomas E. Cotter, John J. Curtin, James F. Day, Thomas A. Donnelly, John E. Dynan, John B. Fitzgerald, James B. Flynn, Maurice J. Flynn, Francis Foley, Thomas W. Garrick, William F. Greely, George S. Hennessey, James F. Hopkins, Francis J. Kennedy, John A. Lahive, Joseph J. Leonard, John J. Lucy, Edward A. McLaughlin, Francis W. Milward, Stephen F. Moran, Michael J. Norton, Leo A. O'Leary, Michael F. O'Neill, Richard J. Quinlan, John B. Sheerin, James P. Smith, William R. Supple, John J. Walsh, William F. Ward, Frederick W. Wennerberg, George F. Wiseman.

In the Course of Geology

The First Prize is awarded to John J. Curtin.

The Second Prize is awarded to William F. Greely.

Special Competition Prizes

The Alumni Prize of Fifty Dollars, the gift of the Alumni Association of Boston College, for the best essay on "The Victorian Age of Literature and its Influence on Religious Beliefs of the Time," is awarded to Maurice J. Flynn, '15.

A prize of Twenty-five Dollars for the best essay on "The Submarine; its Operation and Efficiency in Modern Warfare," is awarded to John B. Fitzgerald, '15.

•
FORM OF BEQUEST.

*I give and bequeath unto the Trustees of Boston
College, a corporation duly incorporated under the
laws of the Commonwealth of Massachusetts, the sum
of.....dollars.*

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